MOUNT MARKHAM CSD - SCHOOL REPORT CARD DATA [2016 - 17]

MOUNT MARKHAM CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT	1,044

ENROLLMENT BY GENDER

MALE		FEMALE	
539	52%	505	48%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
BLACK OR AFRICAN AMERICAN	10	1%
HISPANIC OR LATINO	11	1%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	5	0%
WHITE	1,015	97%
MULTIRACIAL	3	0%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
13	1%	180	17%	590	57%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
PRE-K (HALF DAY)	17	2%
PRE-K (FULL DAY)	26	2%
K (FULL DAY)	72	7%
1ST GRADE	76	7%
2ND GRADE	65	6%
3RD GRADE	85	8%
4TH GRADE	79	7%
5TH GRADE	83	8%
6TH GRADE	77	7%
7TH GRADE	98	9%
8TH GRADE	94	9%
9TH GRADE	89	8%
10TH GRADE	83	8%
11TH GRADE	68	6%
12TH GRADE	75	7%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	18
GRADE 8 ENGLISH	19
GRADE 8 MATHEMATICS	15
GRADE 8 SCIENCE	19
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	19
GRADE 10 SOCIAL STUDIES	21

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
499	48%	75	7%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	96%

STUDENT SUSPENSIONS (2015 - 16)

26	2%

STAFF COUNTS (2016 - 17)

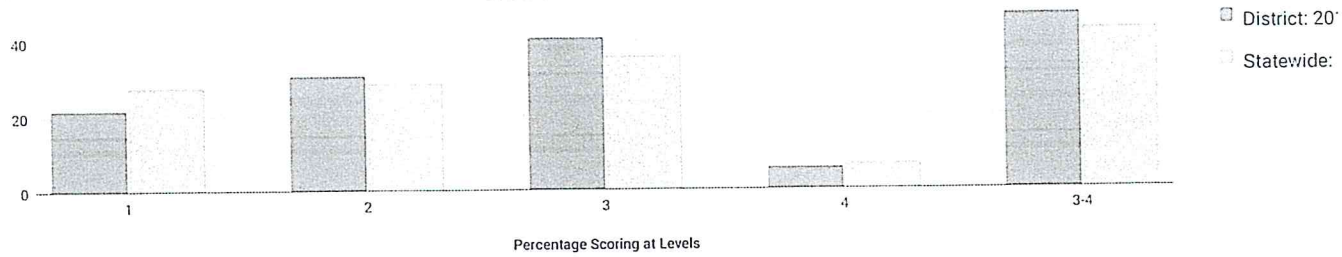
GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	0
OTHER PROFESSIONAL STAFF	12
PARAPROFESSIONALS	17

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	97
PERCENT WITH NO VALID TEACHING CERTIFICATE	1%
PERCENT TEACHING OUT OF CERTIFICATE	4%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	6%
PERCENTAGE WITH MASTER'S DEGREEPLUS 30 HOURS OR DOCTORATE	2%
TOTAL NUMBER OF CLASSES	447

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION 4%

GRADE 3 ENGLISH LANGUAGE ARTS

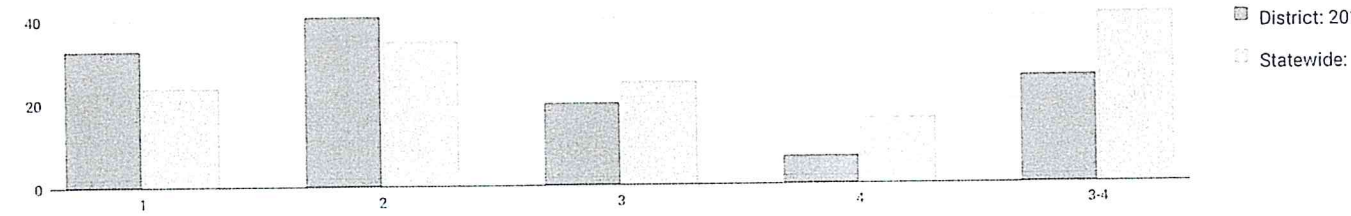


Percentage Scoring at Levels

MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	49	47%	11	22%	15	31%	20	41%	3	6%
GENERAL EDUCATION	37	59%	1	3%	14	38%	19	51%	3	8%
STUDENTS WITH DISABILITIES	12	8%	10	83%	1	8%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	49	47%	11	22%	15	31%	20	41%	3	6%
FEMALE	24	42%	5	21%	9	38%	9	38%	1	4%
MALE	25	52%	6	24%	6	24%	11	44%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	48	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	27	33%	8	30%	10	37%	7	26%	2	7%
NOT ECONOMICALLY DISADVANTAGED	22	64%	3	14%	5	23%	13	59%	1	5%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	48	_%	-	-	-	-	-	-	-	-

GRADE 4 ENGLISH LANGUAGE ARTS



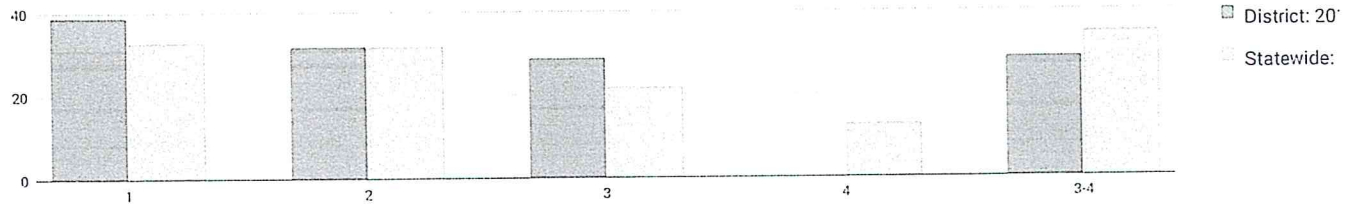
Percentage Scoring at Levels

MEAN SCORE: 297

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	46	26%	15	33%	19	41%	9	20%	3	7%
GENERAL EDUCATION	35	34%	8	23%	15	43%	9	26%	3	9%
STUDENTS WITH DISABILITIES	11	0%	7	64%	4	36%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	45	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	46	26%	15	33%	19	41%	9	20%	3	7%
FEMALE	26	31%	6	23%	12	46%	6	23%	2	8%
MALE	20	20%	9	45%	7	35%	3	15%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	45	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	19%	11	35%	14	45%	5	16%	1	3%

NOT ECONOMICALLY DISADVANTAGED	15	40%	4	27%	5	33%	4	27%	2	13%
NOT MIGRANT	46	26%	15	33%	19	41%	9	20%	3	7%

GRADE 5 ENGLISH LANGUAGE ARTS

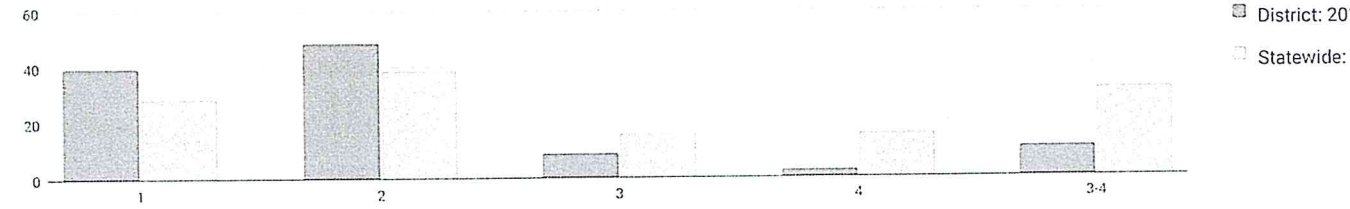


Percentage Scoring at Levels

MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	38	29%	15	39%	12	32%	11	29%	0	0%
GENERAL EDUCATION	28	39%	8	29%	9	32%	11	39%	0	0%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	_%	-	-	-	-	-	-	-	-
WHITE	36	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	29%	15	39%	12	32%	11	29%	0	0%
FEMALE	16	38%	5	31%	5	31%	6	38%	0	0%
MALE	22	23%	10	45%	7	32%	5	23%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	38	29%	15	39%	12	32%	11	29%	0	0%
ECONOMICALLY DISADVANTAGED	23	26%	10	43%	7	30%	6	26%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	33%	5	33%	5	33%	5	33%	0	0%
NOT MIGRANT	38	29%	15	39%	12	32%	11	29%	0	0%

GRADE 6 ENGLISH LANGUAGE ARTS

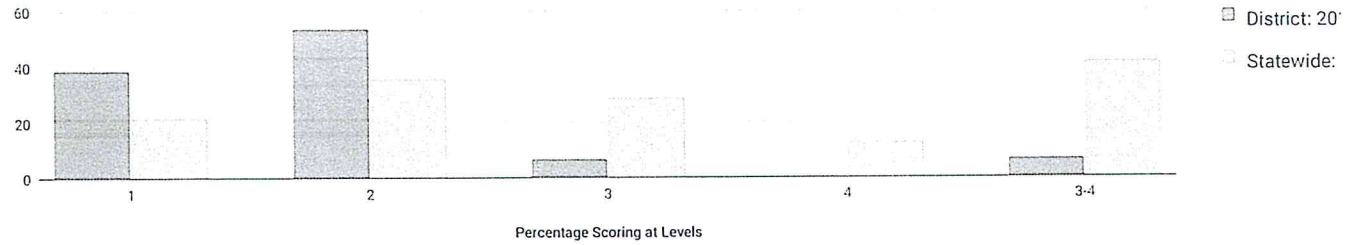


Percentage Scoring at Levels

MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	35	11%	14	40%	17	49%	3	9%	1	3%
GENERAL EDUCATION	25	16%	7	28%	14	56%	3	12%	1	4%
STUDENTS WITH DISABILITIES	10	0%	7	70%	3	30%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	34	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	11%	14	40%	17	49%	3	9%	1	3%
FEMALE	11	27%	1	9%	7	64%	3	27%	0	0%
MALE	24	4%	13	54%	10	42%	0	0%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	35	11%	14	40%	17	49%	3	9%	1	3%
ECONOMICALLY DISADVANTAGED	18	6%	7	39%	10	56%	0	0%	1	6%
NOT ECONOMICALLY DISADVANTAGED	17	18%	7	41%	7	41%	3	18%	0	0%
NOT MIGRANT	35	11%	14	40%	17	49%	3	9%	1	3%

GRADE 7 ENGLISH LANGUAGE ARTS

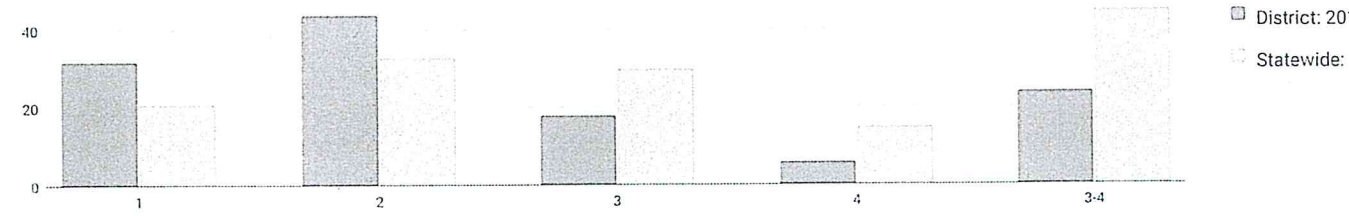


Percentage Scoring at Levels

MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	28	7%	11	39%	15	54%	2	7%	0	0%
GENERAL EDUCATION	21	10%	5	24%	14	67%	2	10%	0	0%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	7%	11	39%	15	54%	2	7%	0	0%
FEMALE	14	14%	5	36%	7	50%	2	14%	0	0%
MALE	14	0%	6	43%	8	57%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	28	7%	11	39%	15	54%	2	7%	0	0%
ECONOMICALLY DISADVANTAGED	17	6%	9	53%	7	41%	1	6%	0	0%
NOT ECONOMICALLY DISADVANTAGED	11	9%	2	18%	8	73%	1	9%	0	0%
NOT MIGRANT	28	7%	11	39%	15	54%	2	7%	0	0%

GRADE 8 ENGLISH LANGUAGE ARTS

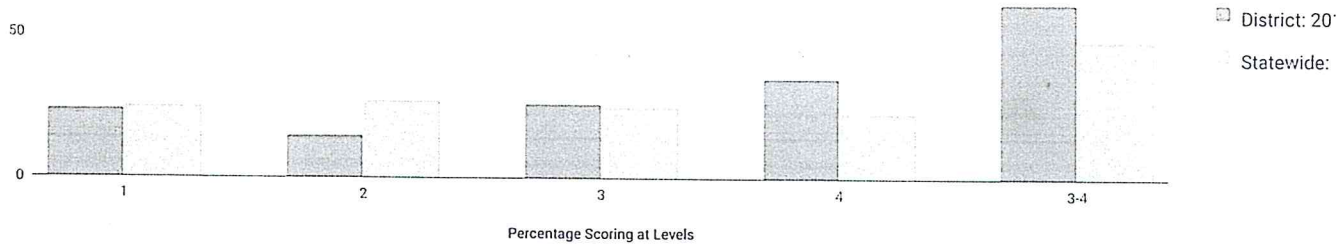


Percentage Scoring at Levels

MEAN SCORE: 292

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	34	24%	11	32%	15	44%	6	18%	2	6%
GENERAL EDUCATION	25	28%	5	20%	13	52%	5	20%	2	8%
STUDENTS WITH DISABILITIES	9	11%	6	67%	2	22%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	_%	-	-	-	-	-	-	-	-
WHITE	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	34	24%	11	32%	15	44%	6	18%	2	6%
FEMALE	17	29%	4	24%	8	47%	4	24%	1	6%
MALE	17	18%	7	41%	7	41%	2	12%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	34	24%	11	32%	15	44%	6	18%	2	6%
ECONOMICALLY DISADVANTAGED	18	11%	8	44%	8	44%	1	6%	1	6%
NOT ECONOMICALLY DISADVANTAGED	16	38%	3	19%	7	44%	5	31%	1	6%
NOT MIGRANT	34	24%	11	32%	15	44%	6	18%	2	6%

GRADE 3 MATHEMATICS

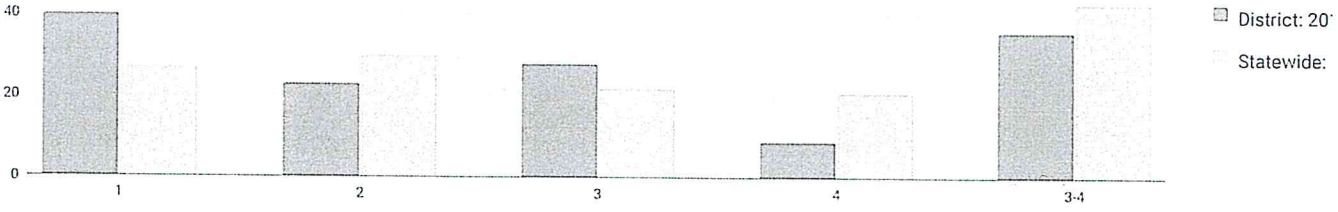


Percentage Scoring at Levels

MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	46	61%	11	24%	7	15%	12	26%	16	35%
GENERAL EDUCATION	34	82%	1	3%	5	15%	12	35%	16	47%
STUDENTS WITH DISABILITIES	12	0%	10	83%	2	17%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	45	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	46	61%	11	24%	7	15%	12	26%	16	35%
FEMALE	23	57%	6	26%	4	17%	6	26%	7	30%
MALE	23	65%	5	22%	3	13%	6	26%	9	39%
NON-ENGLISH LANGUAGE LEARNERS	45	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	26	54%	7	27%	5	19%	8	31%	6	23%
NOT ECONOMICALLY DISADVANTAGED	20	70%	4	20%	2	10%	4	20%	10	50%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	45	_%	-	-	-	-	-	-	-	-

GRADE 4 MATHEMATICS

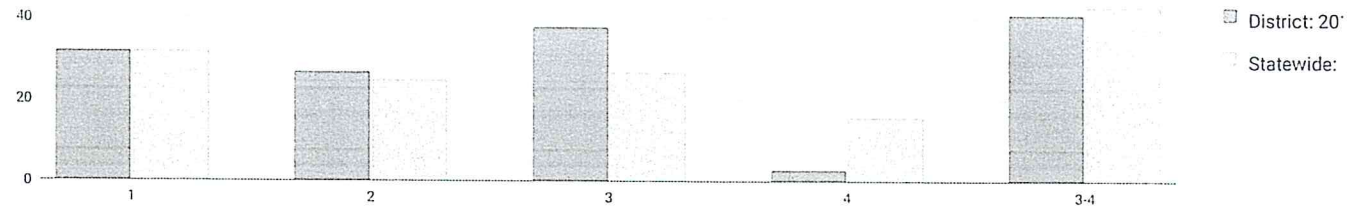


Percentage Scoring at Levels

MEAN SCORE: 289

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	47	36%	19	40%	11	23%	13	28%	4	9%
GENERAL EDUCATION	36	47%	9	25%	10	28%	13	36%	4	11%
STUDENTS WITH DISABILITIES	11	0%	10	91%	1	9%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	45	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	36%	19	40%	11	23%	13	28%	4	9%
FEMALE	27	33%	12	44%	6	22%	7	26%	2	7%
MALE	20	40%	7	35%	5	25%	6	30%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	29%	16	52%	6	19%	7	23%	2	6%
NOT ECONOMICALLY DISADVANTAGED	16	50%	3	19%	5	31%	6	38%	2	13%
NOT MIGRANT	47	36%	19	40%	11	23%	13	28%	4	9%

GRADE 5 MATHEMATICS

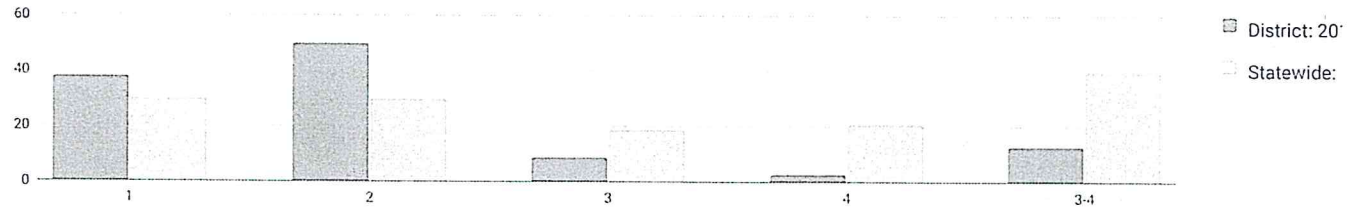


Percentage Scoring at Levels

MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	37	41%	12	32%	10	27%	14	38%	1	3%
GENERAL EDUCATION	27	48%	5	19%	9	33%	12	44%	1	4%
STUDENTS WITH DISABILITIES	10	20%	7	70%	1	10%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	37	41%	12	32%	10	27%	14	38%	1	3%
FEMALE	16	31%	6	38%	5	31%	5	31%	0	0%
MALE	21	48%	6	29%	5	24%	9	43%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	37	41%	12	32%	10	27%	14	38%	1	3%
ECONOMICALLY DISADVANTAGED	21	33%	7	33%	7	33%	6	29%	1	5%
NOT ECONOMICALLY DISADVANTAGED	16	50%	5	31%	3	19%	8	50%	0	0%
NOT MIGRANT	37	41%	12	32%	10	27%	14	38%	1	3%

GRADE 6 MATHEMATICS



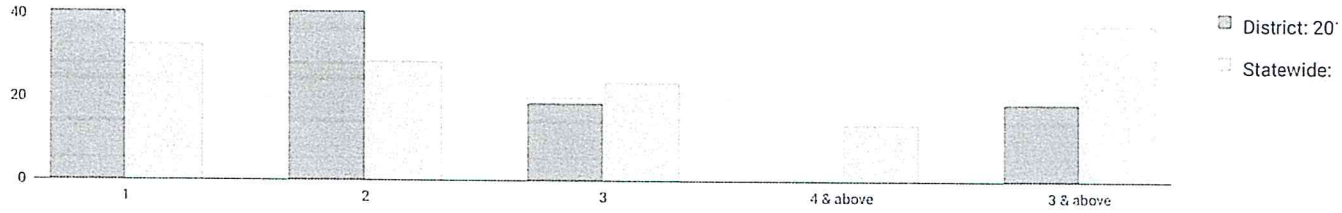
Percentage Scoring at Levels

MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	32	13%	12	38%	16	50%	3	9%	1	3%
GENERAL EDUCATION	23	17%	3	13%	16	70%	3	13%	1	4%
STUDENTS WITH DISABILITIES	9	0%	9	100%	0	0%	0	0%	0	0%
WHITE	31	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	13%	12	38%	16	50%	3	9%	1	3%
FEMALE	10	20%	1	10%	7	70%	2	20%	0	0%
MALE	22	9%	11	50%	9	41%	1	5%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	32	13%	12	38%	16	50%	3	9%	1	3%
ECONOMICALLY DISADVANTAGED	17	12%	7	41%	8	47%	1	6%	1	6%
NOT ECONOMICALLY DISADVANTAGED	15	13%	5	33%	8	53%	2	13%	0	0%
NOT MIGRANT	32	13%	12	38%	16	50%	3	9%	1	3%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



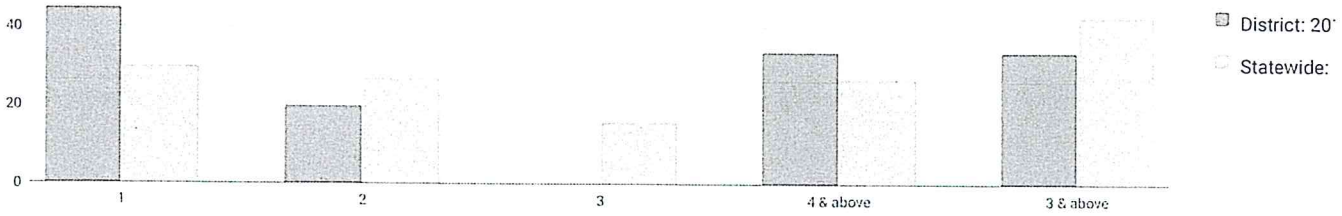
Percentage Scoring at Levels

MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	27	19%	11	41%	11	41%	5	19%	0	0%
GENERAL EDUCATION	18	28%	3	17%	10	56%	5	28%	0	0%
STUDENTS WITH DISABILITIES	9	0%	8	89%	1	11%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	26	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	19%	11	41%	11	41%	5	19%	0	0%
FEMALE	12	25%	4	33%	5	42%	3	25%	0	0%
MALE	15	13%	7	47%	6	40%	2	13%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	27	19%	11	41%	11	41%	5	19%	0	0%
ECONOMICALLY DISADVANTAGED	17	12%	9	53%	6	35%	2	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	10	30%	2	20%	5	50%	3	30%	0	0%
NOT MIGRANT	27	19%	11	41%	11	41%	5	19%	0	0%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



Percentage Scoring at Levels

MEAN SCORE: 266

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	29	0%	20	69%	9	31%	0	0%	0	0%
GENERAL EDUCATION	21	0%	12	57%	9	43%	0	0%	0	0%
STUDENTS WITH DISABILITIES	8	0%	8	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	_%	-	-	-	-	-	-	-	-
WHITE	27	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	29	0%	20	69%	9	31%	0	0%	0	0%
FEMALE	15	0%	10	67%	5	33%	0	0%	0	0%
MALE	14	0%	10	71%	4	29%	0	0%	0	0%

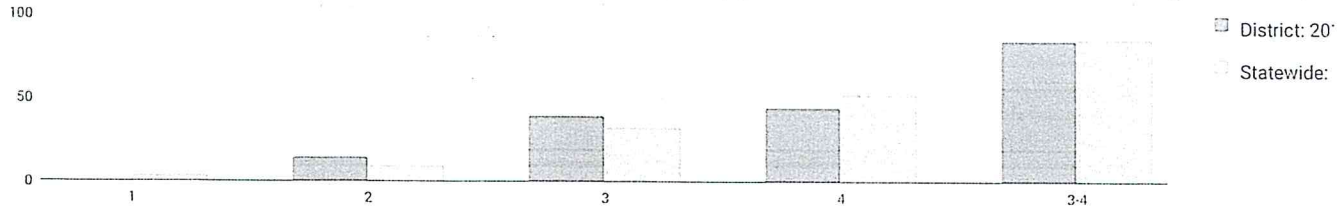
NON-ENGLISH LANGUAGE LEARNERS	29	0%	20	69%	9	31%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	16	0%	12	75%	4	25%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	0%	8	62%	5	38%	0	0%	0	0%
NOT MIGRANT	29	0%	20	69%	9	31%	0	0%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	15	0	0%	0	0%	0	0%	15	100%	15	100%

GRADE 4 SCIENCE



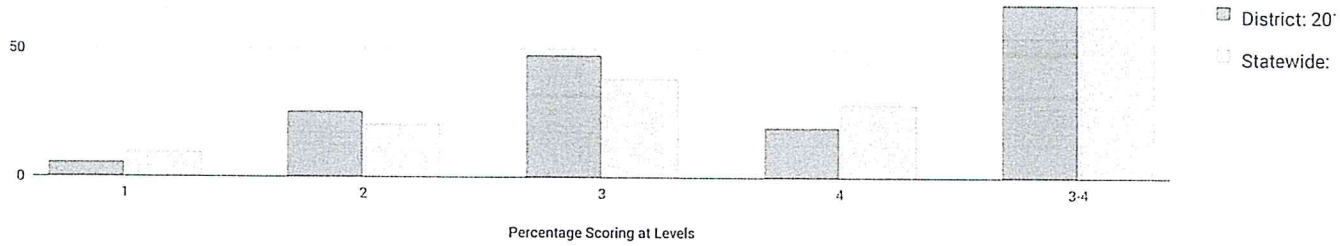
Percentage Scoring at Levels

MEAN SCORE: 80

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	53	85%	0	0%	8	15%	21	40%	24	45%
GENERAL EDUCATION	43	93%	0	0%	3	7%	17	40%	23	53%
STUDENTS WITH DISABILITIES	10	50%	0	0%	5	50%	4	40%	1	10%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	50	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	53	85%	0	0%	8	15%	21	40%	24	45%
FEMALE	28	82%	0	0%	5	18%	12	43%	11	39%
MALE	25	88%	0	0%	3	12%	9	36%	13	52%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	34	88%	0	0%	4	12%	16	47%	14	41%
NOT ECONOMICALLY DISADVANTAGED	19	79%	0	0%	4	21%	5	26%	10	53%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	52	_%	-	-	-	-	-	-	-	-

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



Percentage Scoring at Levels

MEAN SCORE: 64

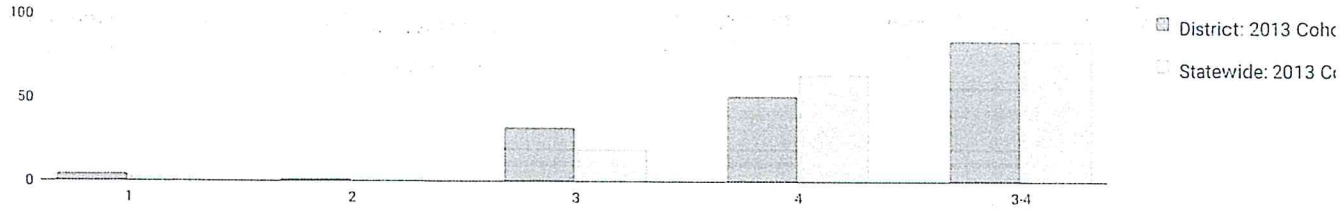
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	35	54%	3	9%	13	37%	19	54%	0	0%
GENERAL EDUCATION	26	69%	1	4%	7	27%	18	69%	0	0%
STUDENTS WITH DISABILITIES	9	11%	2	22%	6	67%	1	11%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	_%	-	-	-	-	-	-	-	-
WHITE	33	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	35	54%	3	9%	13	37%	19	54%	0	0%
FEMALE	16	50%	1	6%	7	44%	8	50%	0	0%
MALE	19	58%	2	11%	6	32%	11	58%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	35	54%	3	9%	13	37%	19	54%	0	0%
ECONOMICALLY DISADVANTAGED	18	39%	2	11%	9	50%	7	39%	0	0%
NOT ECONOMICALLY DISADVANTAGED	17	71%	1	6%	4	24%	12	71%	0	0%
NOT MIGRANT	35	54%	3	9%	13	37%	19	54%	0	0%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	15	100%	0	0%	0	0%	5	33%	10	67%

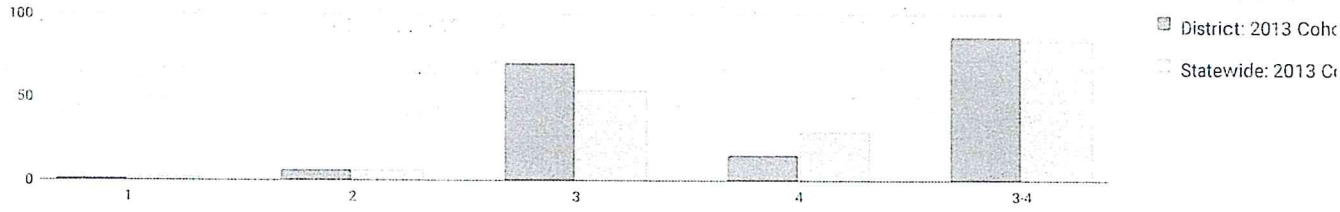
TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	85%	4	5%	2	2%	27	33%	43	52%
GENERAL EDUCATION	72	93%	0	0%	0	0%	27	38%	40	56%
STUDENTS WITH DISABILITIES	10	30%	4	40%	2	20%	0	0%	3	30%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	85%	4	5%	2	2%	27	33%	43	52%
FEMALE	40	93%	1	3%	1	3%	10	25%	27	68%
MALE	42	79%	3	7%	1	2%	17	40%	16	38%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	86%	1	3%	2	5%	15	41%	17	46%
NOT ECONOMICALLY DISADVANTAGED	45	84%	3	7%	0	0%	12	27%	26	58%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%	-	-	-	-	-	-	-	-

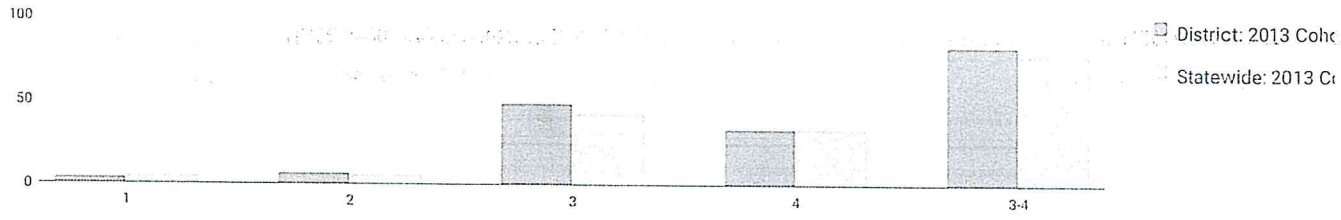
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	87%	2	2%	6	7%	58	71%	13	16%
GENERAL EDUCATION	72	94%	1	1%	0	0%	55	76%	13	18%
STUDENTS WITH DISABILITIES	10	30%	1	10%	6	60%	3	30%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	87%	2	2%	6	7%	58	71%	13	16%
FEMALE	40	93%	0	0%	2	5%	30	75%	7	18%
MALE	42	81%	2	5%	4	10%	28	67%	6	14%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	89%	1	3%	3	8%	28	76%	5	14%
NOT ECONOMICALLY DISADVANTAGED	45	84%	1	2%	3	7%	30	67%	8	18%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%	-	-	-	-	-	-	-	-

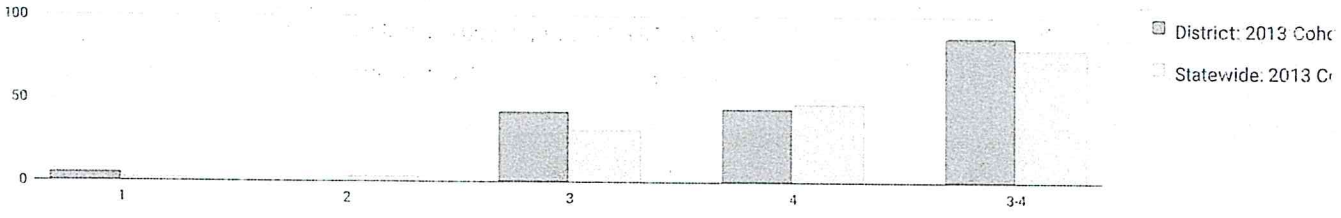
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	83%	3	4%	6	7%	40	49%	28	34%
GENERAL EDUCATION	72	90%	0	0%	2	3%	39	54%	26	36%
STUDENTS WITH DISABILITIES	10	30%	3	30%	4	40%	1	10%	2	20%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	83%	3	4%	6	7%	40	49%	28	34%
FEMALE	40	88%	1	3%	3	8%	21	53%	14	35%
MALE	42	79%	2	5%	3	7%	19	45%	14	33%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	81%	1	3%	4	11%	17	46%	13	35%
NOT ECONOMICALLY DISADVANTAGED	45	84%	2	4%	2	4%	23	51%	15	33%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%	-	-	-	-	-	-	-	-

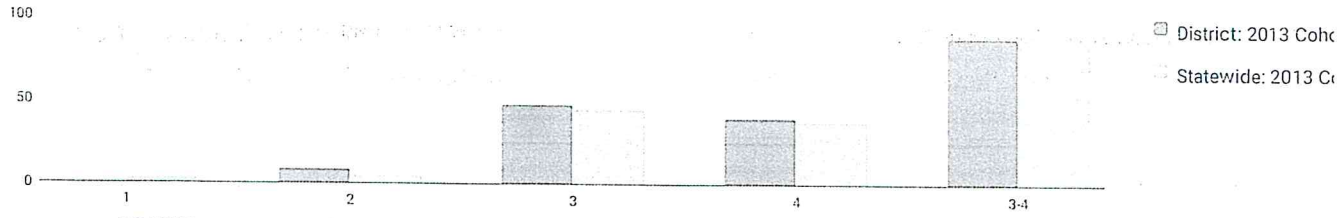
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



Percentage Scoring at Levels

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	88%	5	6%	0	0%	35	43%	37	45%
GENERAL EDUCATION	72	92%	1	1%	0	0%	31	43%	35	49%
STUDENTS WITH DISABILITIES	10	60%	4	40%	0	0%	4	40%	2	20%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	80	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	88%	5	6%	0	0%	35	43%	37	45%
FEMALE	40	90%	3	8%	0	0%	20	50%	16	40%
MALE	42	86%	2	5%	0	0%	15	36%	21	50%
NON-ENGLISH LANGUAGE LEARNERS	81	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	86%	3	8%	0	0%	16	43%	16	43%
NOT ECONOMICALLY DISADVANTAGED	45	89%	2	4%	0	0%	19	42%	21	47%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%	-	-	-	-	-	-	-	-

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	88%		0	0%	7	9%	39	48%	33	40%
GENERAL EDUCATION	72	94%		0	0%	1	1%	37	51%	31	43%
STUDENTS WITH DISABILITIES	10	40%		0	0%	6	60%	2	20%	2	20%
HISPANIC OR LATINO	2	_%		-	-	-	-	-	-	-	-
WHITE	80	_%		-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	88%		0	0%	7	9%	39	48%	33	40%
FEMALE	40	93%		0	0%	2	5%	19	48%	18	45%
MALE	42	83%		0	0%	5	12%	20	48%	15	36%
NON-ENGLISH LANGUAGE LEARNERS	81	_%		-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%		-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	92%		0	0%	2	5%	19	51%	15	41%
NOT ECONOMICALLY DISADVANTAGED	45	84%		0	0%	5	11%	20	44%	18	40%
MIGRANT	1	_%		-	-	-	-	-	-	-	-
NOT MIGRANT	81	_%		-	-	-	-	-	-	-	-

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	81	15	19%	3	4%	20	25%	12	15%	31	38%
GENERAL EDUCATION	63	1	2%	1	2%	18	29%	12	19%	31	49%
STUDENTS WITH DISABILITIES	18	14	78%	2	11%	2	11%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	78	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	81	15	19%	3	4%	20	25%	12	15%	31	38%
FEMALE	38	7	18%	1	3%	7	18%	4	11%	19	50%
MALE	43	8	19%	2	5%	13	30%	8	19%	12	28%
NON-ENGLISH LANGUAGE LEARNERS	80	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	35	5	14%	2	6%	13	37%	3	9%	12	34%
NOT ECONOMICALLY DISADVANTAGED	46	10	22%	1	2%	7	15%	9	20%	19	41%
NOT MIGRANT	81	15	19%	3	4%	20	25%	12	15%	31	38%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85

ALL STUDENTS	5	4	80%	2	40%	0	0%
GENERAL EDUCATION	5	4	80%	2	40%	0	0%
WHITE	5	4	80%	2	40%	0	0%
FEMALE	3	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	5	4	80%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT MIGRANT	5	4	80%	2	40%	0	0%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	82	17	21%	19	23%	33	40%	8	10%	5	6%
GENERAL EDUCATION	71	11	15%	15	21%	32	45%	8	11%	5	7%

STUDENTS WITH DISABILITIES	11	6	55%	4	36%	1	9%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	82	17	21%	19	23%	33	40%	8	10%	5	6%
FEMALE	41	6	15%	12	29%	17	41%	4	10%	2	5%
MALE	41	11	27%	7	17%	16	39%	4	10%	3	7%
NON-ENGLISH LANGUAGE LEARNERS	81	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	37	7	19%	12	32%	15	41%	2	5%	1	3%
NOT ECONOMICALLY DISADVANTAGED	45	10	22%	7	16%	18	40%	6	13%	4	9%
NOT MIGRANT	82	17	21%	19	23%	33	40%	8	10%	5	6%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	94	79	84%	67	71%	32	34%
GENERAL EDUCATION	71	67	94%	62	87%	32	45%
STUDENTS WITH DISABILITIES	23	12	52%	5	22%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	92	-	-	-	-	-	-
SMALL GROUP TOTAL	94	79	84%	67	71%	32	34%
FEMALE	45	39	87%	35	78%	17	38%
MALE	49	40	82%	32	65%	15	31%
NON-ENGLISH LANGUAGE LEARNERS	93	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	39	33	85%	26	67%	12	31%

NOT ECONOMICALLY DISADVANTAGED	55	46	84%	41	75%	20	36%
NOT MIGRANT	94	79	84%	67	71%	32	34%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	90	79	88%	68	76%	17	19%
GENERAL EDUCATION	65	63	97%	58	89%	16	25%
STUDENTS WITH DISABILITIES	25	16	64%	10	40%	1	4%
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	89	-	-	-	-	-	-

SMALL GROUP TOTAL	90	79	88%	68	76%	17	19%
FEMALE	49	45	92%	37	76%	12	24%
MALE	41	34	83%	31	76%	5	12%
NON-ENGLISH LANGUAGE LEARNERS	90	79	88%	68	76%	17	19%
ECONOMICALLY DISADVANTAGED	52	43	83%	35	67%	4	8%
NOT ECONOMICALLY DISADVANTAGED	38	36	95%	33	87%	13	34%
NOT MIGRANT	90	79	88%	68	76%	17	19%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	40	40	100%	37	93%	11	28%
GENERAL EDUCATION	39	–	–	–	–	–	–
STUDENTS WITH DISABILITIES	1	–	–	–	–	–	–
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	1	–	–	–	–	–	–

WHITE	39	-	-	-	-	-	-	
SMALL GROUP TOTAL	40	40	100%	37	93%	11	28%	
FEMALE	23	23	100%	22	96%	5	22%	
MALE	17	17	100%	15	88%	6	35%	
NON-ENGLISH LANGUAGE LEARNERS	40	40	100%	37	93%	11	28%	
ECONOMICALLY DISADVANTAGED	19	19	100%	17	89%	5	26%	
NOT ECONOMICALLY DISADVANTAGED	21	21	100%	20	95%	6	29%	
NOT MIGRANT	40	40	100%	37	93%	11	28%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 7 ELA	1	_%	-	-	-	-
GRADE 7 MATH	1	_%	-	-	-	-
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,048*	40%*	YES	220	94	104	93
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	1,017*	39%*	YES	212	95	116	94
MULTIRACIAL	—	—	4	—	—	0	—	—	—

STUDENTS WITH DISABILITIES	NO	NO	248*	41%*	NO	54 †	28 †	72	40
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	598*	41%*	YES	127	80	93	75

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,048*	40%*	220	94
NOT BLACK OR AFRICAN AMERICAN	1,041*	40%*	218	95
NOT HISPANIC OR LATINO	1,039*	40%*	218	94
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,039*	39%*	216	94
NOT WHITE	15	—	8	—
NOT MULTIRACIAL	1,042*	40%*	220	94
GENERAL EDUCATION	800*	39%*	166	116
ENGLISH PROFICIENT	1,032*	40%*	218	94
NOT ECONOMICALLY DISADVANTAGED	450*	38%*	93	113
MALE	544*	42%*	119	80
FEMALE	504*	37%*	101	111
MIGRANT	3	—	1	—
NOT MIGRANT	1,043*	40%*	219	94

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	1,046*	41%*	YES	225	103	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	4	—	—	4	—	—	—
WHITE	NO	NO	1,016*	40%*	NO	217	104	113	109
MULTIRACIAL	—	—	4	—	—	2	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	249*	40%*	NO	54 †	17 †	73	42
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	596*	40%*	NO	126	87	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	1,046*	41%*	225	103

NOT BLACK OR AFRICAN AMERICAN	1,040*	41%*	225	103
NOT HISPANIC OR LATINO	1,037*	41%*	223	103
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	1,037*	40%*	221	104
NOT WHITE	14	—	8	—
NOT MULTIRACIAL	1,040*	40%*	223	103
GENERAL EDUCATION	797*	41%*	171	130
ENGLISH PROFICIENT	1,030*	40%*	223	103
NOT ECONOMICALLY DISADVANTAGED	450*	41%*	99	123
MALE	543*	41%*	118	97
FEMALE	503*	40%*	107	109
MIGRANT	3	—	1	—
NOT MIGRANT	1,041*	41%*	224	103

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	347*	53%*	NO	97	176	179	179
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	1	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	2	—	—	2	—	—	—
WHITE	NO	NO	335*	52%*	NO	93	176	185	185
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	39	—	—	15	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	207*	47%*	NO	51	169	170	170

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	347*	53%*	97	176
NOT BLACK OR AFRICAN AMERICAN	344*	53%*	97	176
NOT HISPANIC OR LATINO	343*	53%*	96	176
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	343*	52%*	95	177
NOT WHITE	5	—	4	—
NOT MULTIRACIAL	346*	53%*	96	176
GENERAL EDUCATION	276*	54%*	82	185
ENGLISH PROFICIENT	339*	53%*	96	176
NOT ECONOMICALLY DISADVANTAGED	140*	61%*	46	185
MALE	175*	51%*	47	172
FEMALE	172*	54%*	50	180
MIGRANT	1	—	1	—

NOT MIGRANT	346*	53%*	96	176

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	77	100%	NO	78	137	167	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	0	—	—	—
WHITE	NO	YES	75	100%	NO	76	139	175	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	33	—	NO	33	127	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	77	100%	78	137
NOT BLACK OR AFRICAN AMERICAN	77	100%	78	137
NOT HISPANIC OR LATINO	76	100%	76	139
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	76	100%	78	137
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	77	100%	78	137
GENERAL EDUCATION	66	100%	66	152
ENGLISH PROFICIENT	76	100%	77	139
NOT ECONOMICALLY DISADVANTAGED	44	100%	45	144
MALE	37	—	41	115
FEMALE	40	100%	37	162
MIGRANT	0	—	1	—
NOT MIGRANT	77	100%	77	139

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET

ALL STUDENTS	NO	YES	77	100%	NO	78	124	154	136
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	0	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	1	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	1	—	—	0	—	—	—
WHITE	NO	YES	75	100%	NO	76	126	164	140
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	33	—	NO	33	121	137	130

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	77	100%	78	124
NOT BLACK OR AFRICAN AMERICAN	77	100%	78	124
NOT HISPANIC OR LATINO	76	100%	76	126
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	76	100%	78	124
NOT WHITE	2	—	2	—
NOT MULTIRACIAL	77	100%	78	124
GENERAL EDUCATION	66	100%	66	139
ENGLISH PROFICIENT	76	100%	77	126
NOT ECONOMICALLY DISADVANTAGED	44	100%	45	127
MALE	37	—	41	112
FEMALE	40	100%	37	138
MIGRANT	0	—	1	—
NOT MIGRANT	77	100%	77	126

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	94	103	137	124	115
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	—	—	—	0
WHITE	95	104	139	126	116
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	29	17	—	—	23
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	80	87	127	121	104

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	95	82%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	1	—	—	—
WHITE	YES	89	84%	80%	80%
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	44	80%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	86	88%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	4	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF...	—	1	—	—	—
WHITE	YES	81	89%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	22	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	39	90%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL CO...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	95	82%	86	88%
NOT BLACK OR AFRICAN AMERICAN	93	82%	82	89%
NOT HISPANIC OR LATINO	93	84%	86	88%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	94	83%	85	88%
NOT WHITE	6	—	5	—
NOT MULTIRACIAL	94	82%	86	88%
GENERAL EDUCATION	84	88%	64	94%
ENGLISH PROFICIENT	93	84%	86	88%
NOT ECONOMICALLY DISADVANTAGED	51	84%	47	87%
MALE	47	81%	36	89%
FEMALE	48	83%	50	88%
MIGRANT	1	—	1	—
NOT MIGRANT	94	83%	85	88%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	27%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

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