

Grand Isle Supervisory Union  
**CIUUSD Special Meeting**

School Board Special Meeting

Tuesday, June 22, 2021 at 6:30 p.m.

Location: Grand Isle Supervisory Union Conference Room at the Grand Isle School

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**Agenda**

**Call to Order**

- |                                      |           |
|--------------------------------------|-----------|
| 1. Call to Order (M. Inners)         | 6:30 p.m. |
| 2. Citizens and/or Staff to be Heard | 6:31 p.m. |

**Board Business.**

- |   |           |
|---|-----------|
| 3. New Hires (M. Clark)(Action)                     |           |
| • Mary Tardif - .4 FTE music NH                     |           |
| • Sarah Thompson - Kindergarten NH                  |           |
| • Hannah Skibitski - Kindergarten GIS               |           |
| • Allie Gregory - .7 FTE PreK .3 Interventionist NH |           |
| • Lucy Ring - 5-6 NH                                |           |
| 4. Food Service Contract (M. Inners)(Action)        | 6:40 p.m. |
| 5. Adjourn  | 6:45 p.m. |

Note: Executive Session: If discussion warrants and the Board so votes, some items may be discussed in Executive Session pursuant to VSA 1 §313(a)

**Discussion Items** - Issues the Board needs to discuss and deliberate, but upon which no action is taken at this meeting.

**Action Items** - Issues that require the Board to make a decision by vote, may have been discussed over several meetings prior to this point.

**Consent Items** - Routine matters that need no discussion by the Board, but require Board approval. They are grouped together as a single agenda item. Background materials are provided in the Board packet to be reviewed ahead of the meeting. If there are no concerns, they are approved with a single vote. Any member can request the Board remove an item to be discussed and voted on separately. This frees up time at meetings.

**Information Items [Incidental Information]** - Matters the Board needs to know about, but for which no Board action is needed. The information flow is one way, from presenter to the Board. Questions for clarification are entertained as time allows.

**Mary Tardif**

Mary is a long-time educator who is retiring from a Connecticut school system to move to Vermont to be closer to one of her sons. She has already learned to love the islands in her many previous visits and is looking forward to biking and cross-country skiing. Mary has experience in all areas of music including teaching general music classes, instrumental lessons, and singing. We appreciated when she explained how she made music fun, relevant, active, and engaging. Our team also loved hearing about all of the new technology she had found to teach music during the pandemic period. She has experience working with all levels of students and her current principal pronounced that she has the magic touch when teaching beginning band students.

**Sarah Thompson**

Sarah is a graduate of Saint Michael's. She worked as a paraeducator while working on her master's degree and for the past year has been the third grade teacher at Jericho Elementary School. She is excited to be moving into our Kindergarten position and hopes to bring her skills of relationship building and family connections to her classroom. She uses guided discovery to help students learn classroom expectations and believes in giving clear and explicit directions. She is described as staying calm, not missing a beat, and being willing to work on her practice for the long-term.

**Hannah Skibitski**

Hannah is coming to us most recently from Champlain Elementary School in Burlington, Vermont where she completed a series of long term substitute teaching positions. She will be the additional kindergarten teacher at Grand Isle School. She has taught a variety of long term substitution in various grade levels.

**Allie Gregory**

Allie is currently a kindergarten teacher in Dummerston in a 1-year position. Prior to getting her master's degree in early childhood and elementary education she worked as a youth services librarian. She is a big believer in outdoor play and nature-based instruction. You could hear her excitement about teaching while she told our team about an interdisciplinary project she is doing with her kids by studying a vernal pond near their school. She works to help kids develop independence within the structure of routines. She is very familiar with the equity work that our SU is also developing, and we think she will be a great asset to the team.

**Lucy Ring**

Lucy is moving back to Vermont from Massachusetts where she has been a special education assistant co-teaching across multiple grades. Lucy has always loved working with kids even though she told us that it took some time for her to admit to herself that she belonged as a teacher. She is strong at modifying and differentiating work for all levels of students and has worked in classrooms with multi-grades before. She integrated PBIS into her classroom even before it was schoolwide. Her current principal shared that she has a tremendous amount of instructional skills. She is skilled with setting routines, differentiation of instruction, and she knows a lot about the motivational needs of children in addition to all the curriculum.

**Proposed Food Service Motion:**

I move to acknowledge and accept that in accordance with the USDA waivers and summer food service program that CIUUSD used the Abbey Group to provide food service for the 2020-2021 school year and will use the extension provision of these guidelines for the Abbey Group to provide the CIUUSD food service for the 2021-2022 school year. This will continue to provide free meals to all CIUUSD students for the 2021-2022 school year. Additionally this motion authorizes the GISU and CIUUSD administration to go out to bid for the 2022-2023 and beyond CIUUSD food service contract.