Grand Isle Supervisory Union

Alburgh School District

School Board Regular Meeting

Monday, August 17, 2020, at 5:30 p.m.

Virtual Only

Join with Google Meet

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(US) +1 385-393-5288 PIN: 624 113 865#

Agenda

Call to Order

1. Call to Order (M. Savage)
2. Adjust the Agenda
3. Citizens and/or Staff to be Heard
4. Consent Agenda (Action)
    a. Approve the minutes from 8/3/2020
    b. Resignation of Angela Shedrick
5. Reports
    a. Principal's Report
    b. Financial Report
        i. ASD revenue update: food program and Title revenue

Board Business.

6. Approval of bills for payment (M. Savage)(Action)
7. Review Clubhouse Update (G. Brunswick) (Discussion)
8. GISU Hybrid Instructional Model During COVID 19 (M. Clark)(Discussion)
9. Re-Opening Plan update (M. Clark/B. Hemingway
    Facial Coverings
10. COVID Substitute Custodian Update (M. Clark)(Action)
11. COVID Support: bus monitors (B. Hemingway)(Discussion/ possible Action)
12. COVID Support: lunch program (B. Hemingway)(Discussion/ possible Action)
13. Other

Closure

14. Setting the next agenda
15. Adjourn

Note: Executive Session: If discussion warrants and the Board so votes, some items may be discussed in Executive Session pursuant to VSA 1 §313(a)

Discussion Items *- Issues the Board needs to discuss and deliberate, but upon which no action is taken at this meeting.*
Action Items *- Issues that require the Board to make a decision by vote, may have been discussed over several meetings prior to this point.*
Consent Items *- Routine matters that need no discussion by the Board, but require Board approval. They are grouped together as a single agenda item. Background materials are provided in the Board packet to be reviewed ahead of the meeting. If there are no concerns, they are approved with a single vote. Any member can request the Board remove an item to be discussed and voted on separately. This frees up time at meetings.*
Information Items [Incidental Information] *- Matters the Board needs to know about, but for which no Board action is needed. The information flow is one way, from presenter to the Board. Questions for clarification are entertained as time allows.*

Alburgh School Board
Alburgh Community Education Center
August 03, 2020
To view the recording, please click here.

Present: Board Chair Michael Savage, Board Vice Chair Trevor Creller, Board Members Stacey Gould and Mallory Ovitt, GISU Superintendent Michael Clak

Google Meet: Whitney Maxham, Beth Hemingway, Michael Poquette, Andrea Lavallee, Barbie Perez, Shallen Wells- Brunet, Tracy Giroux, Wendy Savage, Lisa Arnold, Heather Macey, Wesley Mosaic, Lukas Austin, **95

Meeting called to order at 5:31 P.M. by Mike Savage

Adjustment of Agenda:

- Resignation
- Quote from BP Concrete
- Correspondence

Citizens/Staff to be Heard:

- Mike Savage shared board correspondence received from a parent sharing their positive experiences with Principal Hemingway.

Consent Agenda:

- Approved 7/20/20 Minutes
- Approved New Hire- Kira Hislop (PreK)
- Approved Resignations- Melodie Poquette, Brittany Manor

Reports:

- Superintendent's Report- Michael Clark shared that Wednesdays at 6PM he leads a community forum. All are welcome to all to attend. This is an interactive forum which allows for questions to be asked by attendees.
- Principal's Report- Beth Hemingway will hold a community forum on August 6th. Beth Hemingway updated the board on safe and healthy schools, building maintenance, health office update, high quality staffing, student learning, and the playground.
- Financial Report- Budget to Actuals were in the board packet. Rob Gess was not available at this meeting for questions.

Board Business:

- Approval of Bills for Payment- Trevor Creller updated the board on the bills.
- Alburgh Clubhouse- Michael Clark shared a report from the Clubhouse. At this point, they have fundraised about $55,000 with a large gap still remaining. The original deadline for fundraising was September 30, but that will not be met and an extension will need to be requested. The attorney is still working on the MOU. The board would like a status update from the Clubhouse at the next meeting before requesting an extension.

- Electronic Communication Policy- The board did a second reading of Code B8 regarding Electronic Communications Between Employees and Students. This is a required policy.
- Playground Bids- No bids have been received. This bid is going back out and contractors that are more landscaping-oriented will be contacted.
- Building Based Substitute- Beth Hemingway discussed whether there is a need for a building-based substitute this year, because if the school needs to go fully remote there will be no need for a substitute every day. The board will revisit this position at another time but will not create an MOU for this position this school year.
- Computers- Covered in Principal's Report
- Custodial/Kitchen Staff- Beth Hemingway updated the board on what the kitchen and cleaning will look like when kids are back in school. Beth Hemighway requested long-term substitutes for additional help during the school year during the hybrid model. An extra kitchen staff person for a few hours will be helpful for food to be packaged and delivered. An extra custodial position for a few hours will be needed for additional school cleaning duties. In the event of fully-remote learning, these positions will not be necessary. Salaries for these positions may not be reimbursable under Covid-19 coding. Before this is approved, there will need to be a conversation with the Association.
- Unpaid Leave Request- Mr. White requested 3 unpaid vacation days.
- Reopening Plan Update- Michael Clark updated the board on the GISU 5-part plan for reopening. Community Meetings are held virtually each Wednesday at 6PM.
    - GISU Hybrid Instructional Model Policy- Michael Clark shared this procedure that could become policy outlining the superintendent's responsibilities. This is only for this period of Covid-affected learning and can be re-evaluated at a later date.
    - Michael Clark is exploring providing additional time to teachers supporting remote learners by reducing the length of the school day.
    - Childcare is a major concern for community and staff. The Isle la Motte school building is an available space for a childcare provider. The school is not running any childcare, just offering a space.
    - Community forums have been used to share the plan and allow for questions. These forums will continue weekly.
- Next Agenda-

Board Action:

- Trevor Creller moved to accept the minutes of 7/20/20 (2nd Whitney Maxham) Unan.
- Trevor Creller moved to authorize Mike Savage to sign the contract for Kira Hislop on behalf of the board (2nd Stacey Gould) Unan.
- Trevor Creller moved to approve Melodie Poquette's request to extend her insurance coverage for July and August, due to her 30 years of dedicated service. Any future requests will be decided on a case by case basis, as this is not precedent setting (2nd Stacey Gould) Unan.
- Treor Creller moved to approve an expenditure of up to $6400 to BP Concrete to repair the stairs on Champlain Street (2nd Stacey Gould) 4- Yes, Mallory Ovitt recused
- Stacy Gould moved to authorize an expense of $14,652 for 66 chromebooks for primary students (2nd Trevor Creller) Unan.
- Stacey Gould moved to authorize an expense of $5825 for the replacement of 25 older chromebooks (2nd Trevor Creller) Unan.

- Trevor Creller to authorize an expense of $2743 to Alliance for repairs to the heating system (2nd Stacey Gould) Unan.
- Upon review by Trevor Creller, Whitney Maxham moved to authorize the payment of current valid invoices (2nd Stacey Gould) Unan.
- Trevor Creller moved to adopt the electronic communications policy (2nd Stacey Gould) Unan.
- Trevor Creller moved to approve 3 unpaid days of leave for Robert White (8/3, 8/13, 8/14). Any future requests will be decided on a case by case basis, as this is not precedent setting (2nd Stacey Gould) Unan.
- Trevor Creller moved to adjourn at 7:14 P.M. (2nd Stacey Gould) Unan.

Respectfully Submitted,

Stacey Gould	Whitney Maxham	Mallory Ovitt

Trevor Creller, Vice Chair	Michael Savage, Chair

Angela Shedrick
2907 Greenwoods Road
Alburgh VT 05440
8025289573
shedricks77@gmail.com

August 11th, 2020

To Whom This May Concern,

I, Angela Shedrick, am resigning from my current position as a Para educator with the Alburgh Community Educational Center. Effective as of Today.

After careful consideration, I have decided to resign due to Covid and the Health and Safety concerns of my immediate family. This was a very Difficult decision but This is what is best for my Family. We have also decided that I will be instructing our children through remote learning 5 days a week to ensure the safety of our immediate family member who is immune compromised.

I wish Everyone there the Best it was a Great time Working with all the staff at Alburgh School.

Sincerely,

Angela Shedrick

Principal's Report
August 17, 2020

Safe and Healthy Schools:

The ACEC Community Forum went well on August 6th. There was an estimated 40 people who attended. This consisted of parents/guardians, teachers, staff and GISU personnel.

The custodial staff continue to prepare our building for the opening of the school year.

Attachment #1 is the draft plan for reopening our school. This will be sent to our students and families on August 21st.

There is a need for a COVID-19 custodial staff member to work with Mr. White to ensure the building is cleaned and sanitized each evening per AOE Guidelines and the Vermont Department of Health. This position would be 4 days per week for 3 hours each night.

There is a need for a COVID-19 kitchen staff member to work with current kitchen staff to ensure students are delivered breakfast, lunch, and snack per AOE Guidelines and the Vermont Department of Health. This position would also support the packaging of food for students to take home when they are not scheduled to be at school for in person learning. This position would be 4 days per week for 3 hours per day.

There is a need for 2 COVID-19 bus monitors to ensure temperature checks prior to getting on the bus and handing out food at the end of each school day for students in need during remote learning days.

Building Maintenance:

- Washer and dryer were delivered and installed on 8/13/2020.
- Ross Environmental Associates, Inc was at school and marked the ground for the monitoring wells to be installed. Drilling should start soon.
- BP concrete has prepared the stairs on Champlain Street to be fixed. BP concrete stated they were two weeks out for contracted work but ensured they will be completed by the start of the school year.
- Matt Spear stated he would be at school the week of 8/10 to complete the fencing around the stormwater drain.
- The middle school hallway leak has been fixed.
- Alliance has completed the annual maintenance. Parts have been ordered regarding the upgrades discussed at the last meeting. Also, the motor is not working in the attic properly. Alliance is getting Mr. Baker a quote.

Health Office Update:

The health office continues to work on ensuring our process and procedures align with guidance from AOE and the VT Department of Health, ensuring safety for all at our school.

High Quality Staffing:

Kira Hislop has been hired as our new preschool teacher and Adrianna Penalosa-Kirby has been hired by the GISU for our middle school special educator. At this time, all teaching positions have been filled.

Student Learning:
Please see ACEC Reopening Plan (attachment #1)

Playground:
No bids were received for the playground project as of Wednesday, August 12th.

DRAFT

REOPENING ALBURGH COMMUNITY EDUCATION CENTER
A GUIDE FOR THE 2020-2021 SCHOOL YEAR

THE MISSION OF THE ALBURGH COMMUNITY EDUCATION CENTER IS TO BE A COMMUNITY OF LEARNERS THAT STRIVES FOR EXCELLENCE; VALUES INDIVIDUALITY; FOSTERS LIFE-LONG LEARNING; PROMOTES THE DEVELOPMENT OF MIND, BODY, AND CHARACTER; AND INSTILLS A RESPECT FOR OTHERS.

IN ORDER TO FULLY ENGAGE IN THIS IMPORTANT WORK, ALL STUDENTS SHOULD BE: SAFE, RESPONSIBLE, AND RESPECTFUL.

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Letter from the Principal

August 12, 2020

To the ACEC Community:

This document provides health guidance to parents and students of the Alburgh Community Education Center as we plan and implement the reopening of our school for the 2020-2021 School Year in the context of COVID-19. We continue to learn more about COVID-19 and this guidance will be periodically updated as we receive new guidance from the Vermont Agency of Education.

The Alburgh Community Education Center's Reopening Plan is based on public health information available at this time. The plan will most likely be adjusted as new guidance from the Vermont Agency of Education, Vermont Department of Health, Centers for Disease Control and other public health officials is received or as necessary to best support the health and safety of our students and employees.

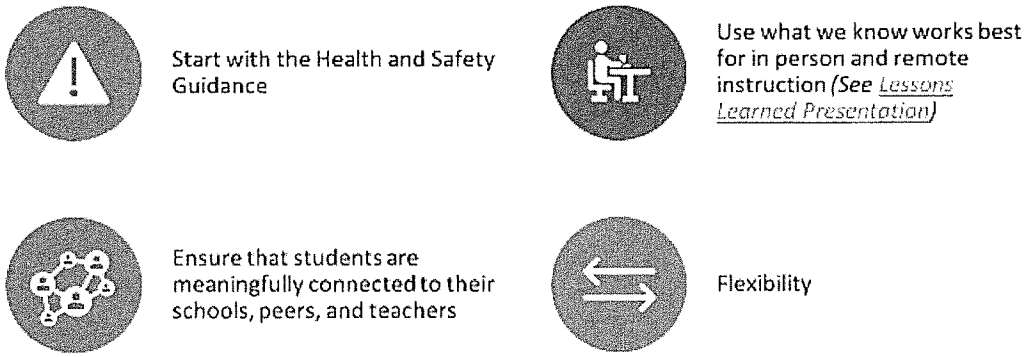
Please keep in mind that Vermont Schools are opening in Step 2. Should the State move from Step 2 back to Step 1 due to a resurgence of the virus, schools will be directed to transition to remote learning for all students for a period of time. As a district, we are preparing for a variety of scenarios and, as always, we are committed to keeping you informed every step of the way.

Our teachers and staff are excited to be able to see our students at least two days per week to start the school year. We look at this as remote learning with a bonus of being able to see our students. There are so many questions and so many unknowns, but if we work collaboratively with each other we will persevere and do our best for our students and families.

Take care and be well!

Ms. Beth

Decision Making Process



Alburgh School District is offering the following options for the 2020-2021 school year. Parents and guardians will be able to select one of the following two options.

Option #1: In-Person Instruction

The Vermont Agency of Education released A Strong and Healthy Start: Safety and Health Guidance for Vermont Schools on June 17, 2020 and subsequently released Hybrid Learning During the 2020-2021 School Year on July 15, 2020. In both of these documents, they strongly encourage schools to focus on the return to in-person instruction stating that it, "... is the optimal approach to address both student learning needs and the larger social, emotional and health needs of students." In addition, the American Academy of Pediatrics is recommending that students physically return to school.

Option #2: Virtual Instruction

We know that in-person instruction is not an option for some of our students with elevated health risks. Or who have family members with elevated health risks. Any families who do not feel comfortable having their children at school in person are not required to do so. Your students will be provided the option of online instruction.

OPTION #1

Option #1: In-Person Instruction

(Opening in a hybrid model)

To start the school year, the Alburgh School District, along with all districts within the Grand Isle Supervisory Union, will open in a hybrid learning model that includes both in-person and remote learning.

ALL ACEC LEARNERS IN THE HYBRID MODE WILL:

- Students will follow an ABCAB schedule.
- Students will be broken into one of two groups (Cohort A & Cohort B) with each attending in-person classes two days a week and learning remotely three days per weekly.
- Student across all grades will be learning remotely on Wednesdays. We will use this day to offer individualized supports to students, allow our faculty and staff to engage in professional planning and learning as needed, and to allow our custodial team to flexibility to provide a mid-week clean of our building.
- Students will work with and be supported by grade level and Unified Arts Teachers (Music, Art, Physical Education, Spanish).
- Students will have access to academic and social-emotional supports.
- Students will have daily attendance expectations.
- Students will have the option to switch models.
- Students will have access to devices and supplies as needed for remote learning. This includes each student will have a Chromebook.
- Ensure that materials and supplies move back and forth between in-person and remote days and are kept in good condition.
- Bring two, clean masks to school each day and wear them as directed.

Option #1: In-Person Instruction

(Opening in a hybrid model)

Please be aware that the following group assignments are preliminary and are subject to change based on additional unforeseen guidance from the Vermont Agency of Education, Vermont Department of Health or as necessary to best support the health and safety of our students and employees and operation needs of our district.

Arrival and Transportation

- School drop off for the 2020-2021 school year will be between 8:40-9:00.

- Before entering the school building, all students and staff will complete a daily health check which will include having their temperature taken and answering a few questions about COVID-19 symptoms and exposure. Students who are riding the bus will be with a parent or guardian at the bus stop. The parent or guardian will provide the answers to the COVID-19 questions.

- We encourage families who can transport their children to do so. This will allow for better distancing on the bus for those families who rely on district transportation. We are evaluating the traffic flow at all of our buildings to better handle the increased car traffic. Students getting transported to school will have their temperature checked and answer a few questions about COVID-19 symptoms and exposure prior to exiting the automobile.

- Students riding the bus will be required to wear facial covering. They will use hand sanitizer before boarding and will be assigned a seat. All buses will be cleaned and disinfected before and after every route.

- To protect students' safety and provide for more orderly temperature taking, students will enter and exit the building through assigned entry points.

PreK will enter the cottage door

K will enter through the exterior door connected to their classroom.

Ms. Butt's class will enter through the back door by the cottage

Mrs. Giroux and Ms. Burke's classes will enter through the front door

Mr. Herz's class will enter through the back door by the cottage

Option #1: In-Person Instruction

(Opening in a hybrid model)

Mrs. Dobson and Mrs. Barrette's class will enter through the door by the kitchen entrance

Mr. Morton, and Mr. Ruch's class will enter the front door on Route 2

Mr. Wolynec and Mrs. Phillip's class will enter through the door on Champlain Street.

Facial Coverings and Distancing

- The Vermont Agency of Education is requiring all students, staff and visitors to wear facial coverings (masks). We recommend that families use this summer to try out some different styles of facial coverings so they can begin to identify which works best for their child. The Alburgh School District will provide masks for those who cannot purchase their own.

- Face masks may be removed when eating, drinking, and outside so long as students and staff are able to maintain 6 feet of physical distancing.

- Individually packed student meals will be served in the classrooms. Students can bring meals from home, but at this time, the school cannot refrigerate them. Please make sure that students can be self-sufficient with opening containers provided from home.

- Classroom seating will be adapted to accommodate physical distancing to the best extent possible.

- There will be not be any indoor assemblies that bring students together in a large group.

Hygiene and Cleaning

- Students and staff will be frequently reminded about the importance of proper handwashing. We have placed hand sanitizer units throughout our building and on the playground and we will ensure that all our bathrooms are properly stocked with soap and towels. Signage will be placed throughout the building to reinforce good hygiene practices.

- The entire building will undergo enhanced cleaning and disinfection on a regular basis. Frequently touched surfaces will be cleaned often.

Option #1: In-Person Instruction
(Opening in a hybrid model)

Classrooms

- Classroom seating will be configured with maximum allowable space (6 feet) between students and whenever possible, desks and tables will face the same directions.

- Faculty and staff will modify instructional plans to reduce student contact, sharing materials or equipment and maintain appropriate social distancing to the greatest extent possible.

- Students will remain in the same classroom when at school and teachers and staff will rotate.

- Physical Education and Music will be outside – weather permitting and Art, Spanish and Guidance will be in the classroom.

Personal Items

- The borrowing and sharing of any items will be restricted.

- The use of reusable water bottles will be encouraged.

- Students are not to bring toys, stuffed animals, or any unnecessary items to school.

- Lockers and cubbies will not be used at this time.

- Students may bring their personal Chromebook or laptops to school.

Option #1: In-Person Instruction
(Opening in a hybrid model)

Outdoor Recess

- Face masks will not be required outside, as long as 6 feet of distance can be maintained at all times.
- Playground equipment will open with individual grade bands being assigned to specific playground equipment and a regular cleaning schedule.
- Students will be prompted to wash their hands before and after recess.
- Hand sanitizer will be available on the playground.

Visitors and Field Trips

- In an effort to strictly limit the number of visitors into our building, we will not be allowing classroom volunteers or visitors.
- There will be no field trips.

Public Use of School Buildings

- The school building will be open to employees, students, service providers, and essential vendors ONLY. The building will remain closed to the public.
- The public may use the walking path, but the playground and basketball court will remain closed after school hours.

Option #1: In-Person Instruction

(Opening in a hybrid model)

Food Program

- Students will be provided breakfast, lunch, and snack when they are in-person.
- Students will be provided breakfast, lunch, and snack on Monday & Thursday (Cohort A) and Tuesday (Cohort B) for days they are not in school. Students will be given this at the end of the day when they are in person learning. We are still working on a plan to get Cohort B students breakfast, lunch, and snack for Mondays.

What Learning Will Look Like on the 3 Remote Days

- What makes these remote days different from this past spring is that students are connecting with their teacher(s) and receiving direct instruction in person two days per week. This will allow for more focused and intentional follow up and continued learning on the key content areas and skills taught during their in-person days.

- These three remote learning days will be primarily asynchronous, meaning the lessons are available for students to access on their own time and at their own pace, since the teacher will be engaged in-person instruction with other half of their class.

- Remote learning lessons will include both offline learning opportunities (e.g. books and paper and digital instruction such as pre-recorded videos and online activities.

- Students will be expected to use common digital platforms (such as Google Classroom, Class DOJO and Artsonia) to access much of their remote learning.

- To facilitate both in-person instruction and remote learning concurrently, teachers will use most of Wednesday, the fully remote day, to plan. However, they will be available to answer questions or to support students as needed and may lead some optional synchronous or "live" activities.
-

Remote Learning: Fall vs. Spring

- Students will be graded on the GISU Learning Targets and receive a report card
- Daily attendance is required
- More hours of daily learning

- Unified Arts are required
- Teachers' availability to support students will more structured during the school day

OPTION #2:

Option #2: Full-time Remote Learning

- As parents and caregivers, you have a choice when it comes to your child's education. For families with additional health concerns, or those not yet comfortable in sending their children to school in person, the district is preparing to offer a full-time remote learning option, also known as remote learning.

- For your student(s) to enroll in this option, we ask that our families be aware and willing to commit to the following.

- Participating in remote learning schooling will require significant parent or caregiver oversight, especially for students in younger grades.

- Students enrolled in remote learning will continue to receive special education services online through the district.

- Attendance, grading, and workload requirements will be consistent with in-person classes.

- Dates will be set for supply pickup so that students can receive any technology, textbooks, or other supplies necessary to engage in remote learning.

- School meals will be available for pick up at the school with the possibility of some delivery service.

Parent/Guardian Role in Remote Learning

Alburgh School District strongly recommends that a parent or caregiver be available at home to serve as an online Learning Coach, provided by the family, providing age and developmentally appropriate level of assistance and supervision to the students. The amount of time that is required by the parent or guardian to support students at the elementary and middle school level varies.

Option #2: Full-time Remote Learning

Grades K-8 Remote Learning Information:

- Remote learning will be facilitated by the Alburgh School District teachers and support staff.
- Students enrolled in remote learning will be provided the same content and have the same amount of schoolwork as those attending school in person.
- Remote learning will be taught by your children(s) classroom teacher, interventionist, and special education staff.
- There will be synchronous or "life" opportunities for teachers and students to interact.
- Teachers and students will have a daily presence through Google Meet on their assigned cohort days.
- Asynchronous learning means that lessons will be set ahead of time and/or prerecorded.
- Remote learning should mirror a typical school day using a balance of offline (books & paper) and digital instruction.
- Social-emotional learning lessons will be embedded in the curriculum to support the unique needs students are facing during this pandemic.
- Daily attendance is required and will be noted through participation in a remote learning in the cohort your student(s) are assigned.
- As with students learning in-person, students enrolled in remote learning will be assessed using the GISU Assessments, local assessments, and grading practices.
- Students may transition into the cohort they are assigned when the family feels comfortable in sending their children to school or health concerns have changed.

Option #2: Full-time Remote Learning

Below are the Minimum Learning Time Expectations per State Board Rule: 2312.2. This represents the total hours of direct instruction and expected independent student work time combined. Teachers will provide learning activities intended to meet these requirements through the instructional mode of the current step.

Grade	Daily Minimum (direct instruction and assigned independent student work)	Weekly Minimum (direct instruction and assigned independent student work)
Kindergarten	2 hours	10 hours
Grades 1 - 2	3.5 hours	17.5 hours
Grades 3 - 8	5 hours	25 hours

Parent and Guardians Expectations

- Review the Remote Learning Expectations.
- Establish a daily routine and provide an appropriate space to support student learning.
- Review assigned work, discuss expectations with your child and communicate with teachers.
- Actively reach out to teachers via the school's approved communication channels and during their assigned office hours when help is needed.
- Ensure students complete and turn in assigned work each day as well as attend scheduled synchronous learning.
- Support students with caring for supplies and materials.

Option #2: Full-time Remote Learning

Teacher and Staff Expectations

- Develop learning experiences that maximize the dual modalities of in person (hybrid learners) and remote learning days (all learners) and that are age/grade appropriate.
- Provide a clear overview of weekly assignments and due dates.
- Provide and follow a schedule for synchronous learning opportunities.
- Teachers are expected to check in with students and or parents regularly through phone calls, Google Meets, Class Dojo, Google Classroom, email, or other authorized modes of communication to ensure student participation and engagement.
- Teachers will respond within 24 hours of a parent or student inquiry/communication
- Provide timely feedback on student work.

Principal Expectations

- Ensure clear and timely communication of expectations and decisions.
- Provide the necessary support and resources to ensure the social-emotional supports for all students, staff, and families.
- Differentiate support for educators, students, and families.
- Communication from school will primarily occur through the school website and Facebook pages as well as email distribution lists.

SPECIAL SERVICES

- Special services meetings and other family meetings may continue to be held virtually based on the ability of the school to provide space that ensures appropriate social distancing requirements are met.

- Students who have chronic medical conditions will have their individual situation assessed by the school nurse. Health Care Plans, Individualized Plans (IEPs), 504 Plans and other relevant documentation will be reviewed. School will contact the student's parents/guardians as well as the student's physician, if needed.

- For students with IEPs, the child's IEP team will meet to determine the nature, extent, and service delivery model.

- ACEC employees working with students who require instruction or related services that involve hands-on work or other interventions in close proximity may wear personal protective equipment (PPE) in order to keep themselves and the students safe. This includes gloves, masks and/or face shields.

- Evaluations that were unable to be completed due to the need for in-person testing will be completed as quickly as possible.

HEALTH AND SAFETY

When Someone is Sick

- Any individual who shows any signs or symptoms of illness must stay home.
- Students will not be penalized for missing school and are encouraged to stay home when they are not feeling well.
- Parents are encouraged to contact their school nurse if their child is home ill with any symptoms suggestive of COVID-19. Individuals should not return to school unless they are fever free for 24 hours without fever-reducing medication.
- Students and employees with any of the following symptoms of COVID-19 must remain home:
  - Cough
  - Fatigue
  - Fever or chills
  - Headache
  - Known close contact with a person who has been diagnosed with COVID-19
  - Measured temperature of 100.4 degrees Fahrenheit or greater
  - Nausea or vomiting
  - New loss of taste or smell
  - Shortness of breath or difficulty breathing
  - or Sore throat.
- Any student or employee who begins to exhibit COVID-19 like symptoms must report to the school nurse immediately.
- Isolation rooms have been identified in all schools for individuals demonstrating COVID-19 symptoms.
- The school nurse will assess the student and call a family member when it is appropriate to request that the child be picked up immediately.
- If a student or employee has symptoms of COVID-19 and has had a test, they should rest at home and not come to school until they receive their results.

CASES OF COVID-19

If Someone Tests Positive for COVID-19

- Any individual who tests positive for COVID-19 or who shows any signs or symptoms of illness must stay home to recover and protect others from getting sick.

- The Vermont Department of Health (VDH) is notified whenever someone tests positive for COVID-19 in Vermont.

- The VDH will call their school or workplace to follow up with next steps. Individuals should not return to school for 10 days after symptoms first appear.

- Individuals must also be fever free for 72 hours, without the use of fever-reducing medications.

- People who have had close contact with someone who tested positive for COVID-19 must isolate at home and monitor symptoms for 14 days.

- Close contact is defined as "any individual who has been closer than 6 feet for more than 15 minutes."

- If an employee or student notifies CSD that they have tested positive, CSD will contact the VDH and follow its guidance for quarantine requirements and the potential closure of a school.

- The state does not require complete school closure due to a positive COVID-19 test. However, entire classrooms, building wings, and/or bus routes may be impacted. Decisions about closures will be made based on guidance from the AOE.

    All areas used by an ill person will be closed off and not used until after cleaning and disinfecting.

    When necessary and deemed appropriate, the district will communicate with staff and families to provide general information about the situation. However, information released will be limited as it is critical to maintain confidentiality.

- Students or employees returning from illness related to COVID-19 will be required to check in with the school nurse.

CASES OF COVID-19

Quarantine Situations

- If an individual student is required to quarantine, they will be provided the option to transition into remote learning, if physically able, and those days will not be counted as absences.

- If a classroom or multiple classrooms are required to quarantine due to a positive test, impacted students will transition into remote learning during the quarantine period. If a student is physically able to participate, those days will not be counted as absences.

GISU Hybrid Instructional Model During COVID 19

Policy

The Grand Isle Supervisory Union (GISU) is always committed to supporting the academic and social needs of all of our students and ensuring they make progress. At all times safeguarding our students' health, welfare, and nutrition is a priority and through this Pandemic, we are emphasizing its importance.

The superintendent will be responsible for following and implementing the Vermont Agency of Education and the Vermont Department of Health guidance, formal rules, and procedures for implementing hybrid learning.

Like in-person instruction, hybrid, and remote learning should be implemented as part of a coherent instructional systems design relative to current education quality regulations which require each District and building within the GISU to have the following systems in place:

- An Educational Support System
- A Local Assessment Plan
- A Coordinated Curriculum among all its schools
- A Needs-based Professional Development System

Responsibilities of the Superintendent

- Determine the grade levels that will receive in-person instruction and the frequency of that instruction.
- Ensure instructional emphasis is placed on GISU's essential standards and social and emotional learning.
- Provide a process for parents to sign up and discontinue participation in hybrid learning, along with providing a fully remote option for families.
- Set consistent and clear expectations for attendance throughout the district.
- Set expectations for the completion of student work and achievement of academic milestones, proficiencies, and other benchmarks.
- Provide a description of the hybrid learning experiences that will be synchronous to comparable in-person instructional activities.
- The provision for educational supports including teacher-student check-ins and other supports provided under the district's regular EST process.
- Provide how special education services and related services will be provided.
- Guarantee Child Nutrition will provide meals during remote/in-person instruction.
- Making sure students have opportunities to participate in in-person activities such as clubs, sports, and music ensembles while following the updated health and safety guidance.

The Superintendent will work with Grand Isle Supervisory Union Educational Association in addressing the working condition considerations relative to implementing hybrid learning.