

VALLEY CITY PUBLIC SCHOOL DISTRICT #2 VALLEY CITY, NORTH DAKOTA 58072 ACADEMIC INTERVENTION POLICY	Descriptor Code GCF	1st Reading 03/11/20
	Adopted 03/11/20	Revised

ACADEMIC INTERVENTION POLICY

1. Enrollment Requirements

Students in grades 7-12 must be enrolled in a minimum of six academic periods for credit each day. Exceptions may be allowed by school administration.

2. Intervention Course Selection Criteria

If a student has not met the proficiency on the state assessment which covers the standards set forth by the state of North Dakota, that student will be identified for possible intervention services. Students will also be identified if their 7th-10th grade assessment data indicates consistent deficiencies in their performance. Once identified, additional data for that student will be collected and analyzed to determine if an intervention plan is needed.

1. For students who are identified by not being proficient on the state tests: If the two initial assessments show the student is performing at non- proficient levels, the student may be placed in an intervention course the following school year.
2. For students who are identified by not being proficient on the state tests: If discrepancies in the two initial assessments are found, an additional performance test will be utilized to determine enrollment in an intervention course. Students who are not proficient in two out of three assessments, would be required to have an intervention course the following school year.
3. For students whose assessment trend data indicates below grade level performance: If a student is consistently testing below grade level on assessments from 7-10th grade, the student will be identified and additional content area performance tests may be given to determine enrollment in an intervention course.

3. Intervention Course Exit Criteria

- A. Students who are enrolled in an intervention course must participate in an assessment during that course to determine their proficiency level.

B. Students may earn the privilege to exit the intervention course once they can complete the following requirements.

1. Students must meet the grade level proficiency level determined by administration.
 2. If in a reading intervention class, the student would have to agree to meet the grade level English reading requirements for the course.
 3. Students must be passing all of their classes.
 4. Student must complete an appointment with a counselor to ensure the student has the appropriate number of credits with dropping the intervention course.
 5. Student must receive parental permission to make this change in their schedule.
 6. Student must NOT have more than 1 study hall in their schedule. (See #1 enrollment requirements). If the student has a study hall already in their schedule, an elective can be chosen or the student can choose to stay in the intervention class for the credit.
- D. At semester break students have the option to remain enrolled in the intervention class even if they reach proficiency level in order to obtain the elective credit.