| VALLEY CITY PUBLIC SCHOOL DISTRICT \#2 | Descriptor Code <br> FDH-E1 | $1^{\text {st }}$ Reading <br> 11/19/18 |
| :---: | :--- | :--- |
| FALLEY CITY, NORTH DAKOTA 58072 | Adopted <br> FOSTER CARE STUDENT BEST | Revised/Rescinded |
| INTEREST DETERMINATION FORM |  |  |

FOSTER CARE STUDENT BEST INTEREST DETERMINATION FORM

| Student's Name |  |  |  | State ID |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Gender |  |  | DOB |  |
| Grade |  |  |  |  |
| Current School |  |  |  |  |
| Case Manager |  | Phone |  |  |
| Date of Meeting |  | Phone |  |  |

## Check all factors considered for ensuring school stability:

$\square$ Student's preference
$\square \quad$ Academic programs
$\square \quad$ History of school transfers
$\square \quad$ Attendance
$\square \quad$ Specialized instruction
$\square \quad$ Permanency goals
$\square \quad$ Program/activities of interest
$\square \quad$ Extra-curricular activities
$\square$ History of foster placement
$\square \quad$ Individualized education plan
$\square \quad$ Academic growth/progress
$\square \quad$ Length/distance of commute
$\square \quad$ Peer relations
$\square \quad$ Sibling placements
$\square$ Safety concerns
$\square \quad$ Section 504
$\square \quad$ Language services
$\square \quad$ Caretaker preference

## Determination:

The student shall remain in the school of origin unless a detailed explanation of the above factors suggests a change of placement is in the child's best interest.
$\square$ History of foster placement
$\square \quad$ A change in school placement is needed
If applicable, describe in detail why a change in placement was determined:

## Supporting Documentation:

Report cards
504Extra-curricular
Progress report
Correspondence

## Discipline referrals

Health records/reports IEPAttendance DateOther
## Authorized Signatures:

| Best Interest Determination <br> Plan Attendance <br> (Print Name) | Title or Relationship <br> to Foster Child | Signature | Agree with <br> Determination? <br> (Circle) |
| :---: | :---: | :---: | :---: |
|  |  |  | Yes |
|  |  |  | No |
|  |  |  | Yes |
|  |  |  | Yes |
|  |  |  | No |
|  |  |  | No |
|  |  |  | Yes |
|  |  |  | No |
|  |  |  | Yes |
|  |  |  | Nos |

