Descriptor Code: ACBD-E5 8/9/18

## **RECORD OF MEDICATION**

## USE A SEPARATE FORM FOR EACH MEDICATION

STUDENT'S PICTURE	ENT'S PICTURE STUDENT'S NAME							
	DATE OF BIRTH							
	SEX	□ Male	☐ Female	le DTransgender				
	GRADE							
HEALTHCARE PROVIDER	Name:			Name:				
PHONE NUMBER(S)	Name of Practice:			Name of Practice:				
	Phone Number:			Phone Number:				
PARENT/GUARDIAN	Name:			Alternative contact:				
EMERGENCY CONTACT NUMBER	Relationship to student:			Relationship to student:				
NUMBER	Phone number:			Phone number:				
LIOT ALL IZNOWAL								
LIST ALL KNOWN ALLERGIES								
ALLENGILS								
NAME OF MEDICATION	Name of Medication:							
PROVIDED AND POSSIBLE	Name of Medication.							
SIDE EFFECTS (Use a	Side effects:							
separate form for each	Oldo Circolo.							
medication)								
IS DISPENSING EQUIPMENT	☐ Yes (If yes, please list below with any storage instructions) ☐ No							
REQUIRED? IS STUDENT TAKING	Diver the second of the second							
MEDICATIONS OTHER THAN	□Yes (If yes, please list names, side effects, and steps to avoid negative interactions between medications) □ No							
LISTED ABOVE?	1. Name of medication			3. Name of medication				
	Side effects:			Side effects:				
	Steps to avoid negative	interactions:		Steps to avoid negative interactions:				
	_							
	2. Name of medication			4. Name of medication				
	Side effects:			Side effects:				
	Steps to avoid negative interactions:			Steps to avoid negative interactions:				

STUDENT'S NAME:	
DOB:	
MEDICATION:	

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DIRECTIONS: Use your initials to document when you provided medication or a code from below to indicate why medication was not provided.									
Date	Time	Dose	Route	Code	Notes		Initials		
Eligible and Authorized School Medication Providers: Signature/Initials		CODES (A) Absent			(X) No School				
S: I:		(ED) Early Dismissal							
S: I:		(F) Field Trip or Activity Off-			*Contact student's parent/guardian as soon as				
S: I:		Campus possible.							
S:		l:	<ul><li>(N) No medication available*</li><li>(R) Refused*</li></ul>						