

# 2018-19 Budget Profile



## USD 223 - Barnes



School Finance  
Kansas State Department of Education  
Landon State Office Building  
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Topeka, Kansas 66612-1212

[www.ksde.org](http://www.ksde.org)

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**Note: FTE is the audited enrollment 9/20 and 2/20 (if applicable) and estimated for the budget year, which includes 4yr old at-risk and virtual enrollment. Enrollment does not include non-funded preschool. Beginning 2017-18, full-day Kindergarten is 1.0 FTE. This information is used for calculating Amount Per Pupil for Sumexpen.xlsx and Budget At A Glance (BAG).**

## **2018-19 Budget General Information**

**USD #: 223**

### **Introduction**

Our district consists of two K-12 schools that are 25 miles apart. We are a very unique district in that we also have two 1-8 grade parochial schools in each community. We have a very strong working relationship with both schools and all students come to the respective high schools. We have had tremendous success in both the academic and extra-curricular arenas.

### **Board Members**

Diane Gugenhan, President  
Toby Bruna  
Doug Beikman  
Scott Zabokrtsky

James Zarybnicky, Vice President  
Darren Bott  
Alan Ohlde

### **Key Staff**

Superintendent: John Whetzal  
Clerk: Becky Bruna  
Treasurer: Kim Perkins  
Curriculum & Instruction Staff: John Whetzal  
Maintenance and Transportation: Mark Oeschlager

#### **Linn Attendance Center**

Antoinette Root, Principal  
Andrea Woltje  
Danele Wendland  
Connie Herrs  
Deanna Kolle  
Jamie Duitsman  
Karma Hageman  
Kelley Beier  
Cindy Geer  
Jeannie Woltje  
Rick Hildebrand  
Jennifer Dague  
Marilyn Pachta  
Royce Ohlde  
Tim Voelker  
Diane Friedrichs  
Marcy Oehmke  
Ronald Smith  
Rebecca Fischer  
Kyler Cook  
Dalton Haist

#### **Hanover Attendance Center**

Jim Giesbrecht, Principal  
Becky Doebele  
Sue Hagedorn  
Michelle Walling  
Chandra Heiman  
Melissa Holle  
Susan Schotte  
Ramona Tiemeyer  
Theresa Bruna  
Mary Strnad  
Karma Hageman  
Tyler Deters  
Julie Jueneman  
Matt Heuer  
Matthew Anguiano  
Sharon Goering  
Kim Lohse  
Julie Doebele  
Royce Ohlde

## **The District's Accomplishments and Challenges**

### **Accomplishments:**

District #223 has two K-12 schools in the district that both perform very well from an academic standpoint and have shown great success in the athletic arena as well. USD223 is committed to creating and maintaining an environment that ensures engaged learning, effective teaching, and trusting relationships so that all members of the school community reach their highest level of academic achievement. USD223 believes in success for every child. The district graduation rate continues well above the state average and we consider it unacceptable to have dropouts.

Each year our schools have a community clean-up day to help give back to our communities. This day is set aside as a community service type project and our local communities look forward to it.

We are very proud of the curriculum we have been able to offer our students and will strive to continue to give our students our very best. The educational goal of our staff is to do a better job today than we did yesterday.

### **Challenges:**

We are a small district and any budget cuts or restraints directly affect our students and staff. We have seen a drop in enrollment the past two years which could eventually affect our per pupil state aide. Recruiting and hiring quality teachers will be a major concern for the next few years. The teacher pool has greatly reduced in all curriculum areas.

Health insurance and the rise in fuel prices are always a concern, however our health insurance as of lately and fuel prices have been much more affordable. As we continue to strive to help our staff with better benefits, it is even more vital for our legislators to understand that we do need more money to handle increased costs. We realize that these concerns are widespread, but that still does not seem to be helping from a legislative standpoint.

The legislature for the last several years has reduced our budget making our jobs as educators even more difficult. As a state and union, we must decide that these positions are the most important areas of concern for the future of our children. It is time to pay these people what they are worth and that can only be done with the acceptance of funneling more dollars into education

## **Supplemental Information for the Following Tables**

1. Summary of Total Expenditures by Function (All Funds)
2. Summary of General Fund Expenditures by Function
3. Summary of Supplemental General Fund Expenditures by Function
4. Summary of General and Supplemental General Fund Expenditures by Function
5. Summary of Special Education Fund by Function
6. Instruction Expenditures (1000)
7. Student Support Expenditures (2100)
8. Instructional Support Expenditures (2200)
9. General Administration Expenditures (2300)
10. School Administration Expenditures (2400)
11. Central Services Expenditures (2500)
12. Operations and Maintenance Expenditures (2600)
13. Transportation Expenditures (2700)
14. Other Support Services Expenditures (2900)
15. Food Service Expenditures (3100)
16. Community Services Operations (3300)
17. Capital Improvements (4000)
18. Debt Services (5100)
19. Miscellaneous Information – Transfers (5200)
20. Miscellaneous Information Unencumbered Cash Balance by Fund
21. Reserve Funds Unencumbered Cash Balance
22. Other Information – Enrollment Information
23. Miscellaneous Information Mill Rates by Fund
24. Other Information – Assessed Valuation and Bonded Indebtedness

## **KSDE Website Information Available**

### **K-12 Statistics (Building, District or State Totals) website below:**

<http://svapp15586.ksde.org/k12/k12.aspx>

- Attendance / Enrollment Reports
- Staff Reports
- Graduates / Dropouts Reports
- Crime / Violence Reports

### **School Finance Reports and Publications website below:**

<http://www.ksde.org/Agency/Fiscal-and-Administrative-Services/School-Finance/Reports-and-Publications>

- Assessed Valuation
- Cash Balances
- Headcount Enrollment
- Mill Levies
- Personnel (Certified/Non-Certified)
- Salary Reports

### **Kansas Building Report Card website below:**

<http://ksreportcard.ksde.org/>

- Attendance Rate
- Graduation Rate
- Dropout Rate
- School Violence
- Assessments
  - Reading
  - Mathematics
  - Writing
- Graduates Passing Adv. Science Courses
- Graduates Passing Adv. Math Courses