SS Content	Concept/Skill	District Objective	Curricular Indicator	Performance Level	Pacing	Instructional Materials/Class Activities	Intervention	Assessment Local	Assessment NeSA
Gov		Explain the seven principles of The Constitution	8.1.1	I					
Gov		Identify the influence of other sources on the Constitution (e.g. Magna Carta, Articles of Confedereration, John Locke, Religion)	8.1.1.c	I					
Gov		Debate the key issues involved in creating the United States Constitution	8.1.2.d	I					
Gov		Compare and contrast the Articles of Confederation to the United States Constitution	8.1.1.c	I					
Gov		Describe how the Constitution established the structure of our governments and the policy-making process at the national, state and local levels.	8.1.1	I					
Gov		Analyze the function and structure of the United States Constitution, and recognize its importance today	8.1.1	I					
Gov		Use the Constitution to show how citizens can participate in the processes of government	8.1.2	P					
Gov		Describe the election process at the local, state, and national levels	8.1.2	I					

Gov		Describe how a bill becomes a law	8.1.1	I					
Gov		Describe the basic differences between civil and criminal law	8.1.2	I					
Gov		Debate a current court case dealing with the Bill of Rights	8.1.1.b	I					
Gov		Discuss bias and identify how media reports, analysis, and editorials are different	8.1.2.d	I					
Gov		Determine the accuracy of campaign advertising	8.4.3	I					
Gov		Research and describe different propaganda techniques	8.4.3	I					
Gov		Describe similarities and differences between major political parties	8.1.1.f	I					
Gov		Describe ways individuals participate in the political process, e.g. voting, communicating with government officials, participating in political campaigns, and serving on juries)	8.1.2	I					
Gov		Identify the way individuals of cultural, ethinic, and other interest groups can influence governments	8.1.1.h	I					