



**Applications are now being accepted for the  
2019-2020 school year.**

**April 30, 2019 is the Application Deadline.**

Faxed, emailed, or incomplete applications will not be accepted.  
Application packets are available from the gifted resource teacher, principal, an  
academic coach at Brooks County Middle School, or the school website,  
[www.brooks.k12.ga.us](http://www.brooks.k12.ga.us).

**Torch Academy Information Night**  
**Tuesday, March 26, 2019**  
**6:00**

**Brooks County Middle School**  
2171 Moultrie Highway  
Quitman, Georgia 31643



**BUILDING CHARACTER MASTERING STANDARDS**

2171 MOULTRIE HIGHWAY, QUITMAN, GEORGIA 31643  
PH (229) 588-2342 Fax (229) 263-9038

Mrs. Christine Freeman  
Principal

Mr. Derrick Jenkins  
Assistant Principal

Mrs. Maura Lewis  
Assistant Principal

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### **TORCH**

Talent Outreach through Rigor, Challenge, and High Expectations

### **PURPOSE STATEMENT**

Educating Advanced Learners through Challenging  
Content, Critical Thinking, and Creativity

### **DIRECTION**

Lighting the Path to Success for Brooks County's  
Brightest

### **MOTTO**

Light the Path



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### Student Data Sheet

Name: \_\_\_\_\_  
(Last) (First) (Middle)

SSN (Required for enrollment): \_\_\_\_\_

Home Address: \_\_\_\_\_  
(Street)

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Race: \_\_\_\_\_

Current Grade Level: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender: \_\_\_\_\_

Current School: \_\_\_\_\_

Is student currently enrolled in a Gifted Program? \_\_\_\_\_ Yes \_\_\_\_\_ No

Is student currently enrolled in Advanced Content classes? \_\_\_\_\_ Yes \_\_\_\_\_ No

#### Parent/Guardian Information:

Mother's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Phone Number: \_\_\_\_\_

Email Address: \_\_\_\_\_

<p>List any Awards/Honors the student has received:</p>	<p>List all school, community, or extracurricular activities including youth club activities student has participated in:</p>
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### **Student Essay**

In the space provided, please write a short Essay addressing your personal mission statement as a learner and why you believe the BCMS TORCH Academy is the ideal environment to facilitate your growth as that learner. (Essay is to be student's own work and should be completed in the space below.)



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### Teacher Recommendation Form #1

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Subject: \_\_\_\_\_

**Directions to Student:** Complete the information above and provide a separate form to two teachers for recommendations into the TORCH Academy.

**Directions to Teacher:** The student listed above is applying for the BCMS TORCH Academy. Please mark the boxes below that best represents your assessment of this student's Learner Profile. Specific examples may be included in the written section on the following page.

	Almost Always	Often	Seldom
<b>Inquirer:</b> Develops natural curiosity. Acquires skills necessary to conduct inquiry and research and show independence in learning. Actively enjoys learning.			
<b>Knowledgeable:</b> Explores concepts, ideas, and issues that have local and global significance. In so doing, acquires in-depth knowledge and develops understanding across a broad and balanced range of disciplines.			
<b>Thinker:</b> Exercises initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.			
<b>Communicator:</b> Understand and expresses ideas and information confidently and creatively. Works effectively and willingly in collaboration with others.			
<b>Principled:</b> Acts with integrity and honest, with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and community. Takes responsibility for his own actions and the consequences that accompany them.			
<b>Open-minded:</b> Understands and appreciates his own culture and personal histories and is open to the perspectives, values, and traditions of other individuals and communities. Accustomed to seeking and evaluating a range of points of view and are willing to grow from the experience.			
<b>Caring:</b> Shows empathy, compassion, and respect towards needs and feelings others. Has a personal commitment to service and acts to make a positive difference in the lives of others and to the environment.			
<b>Risk-taker:</b> Approaches unfamiliar situations and uncertainty with courage and forethought and has independence of spirit to explore new roles, ideas, and strategies. Brave and articulate in defending his beliefs.			
<b>Balanced:</b> Understands the importance of intellectual, physical, and emotional balance to achieve personal well-being for himself and others.			
<b>Reflective:</b> Gives thoughtful consideration to his own learning and experience; is able to assess and understand his strengths and limitations in order to support his learning and personal development.			
<b>Organized:</b> Manages time, resources, and materials in an efficient way; meets deadlines; divides tasks into subtasks; long-term planner.			



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### Teacher Recommendation Form #1

Student's Name: \_\_\_\_\_

Please provide any additional comments that are specific to this student's potential success in the BCMS TORCH Academy. Please feel free to include specific examples from the Learner Profile assessment on the previous page. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.



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## Teacher Recommendation Form #2

Student's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject: \_\_\_\_\_

**Directions to Student:** Complete the information above and provide a separate form to two teachers for recommendations into the TORCH Academy.

**Directions to Teacher:** The student listed above is applying for the BCMS TORCH Academy. Please mark the boxes below that best represents your assessment of this student's Learner Profile. Specific examples may be included in the written section on the following page.

	Almost Always	Often	Seldom
<b>Inquirer:</b> Develops natural curiosity. Acquires skills necessary to conduct inquiry and research and show independence in learning. Actively enjoys learning.			
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## Teacher Recommendation Form #2

Student's Name: \_\_\_\_\_

Please provide any additional comments that are specific to this student's potential success in the BCMS TORCH Academy. Please feel free to include specific examples from the Learner Profile assessment on the previous page. We are interested in strong academic students who are highly motivated and exhibit mature decision-making skills.





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### **Admissions Agreement**

The Brooks County Middle School TORCH Academy offers a broad variety of specialized curricula for highly interested and motivated students. For students to be successful in these programs, the student must be a consistent, dedicated learner. Therefore, Brooks County Middle School TORCH Academy requires that students and parents make the following commitment.

I agree to the following terms and conditions for participating in the Brooks County Middle School TORCH Academy. I will:

1. follow the rules of the Academy as well as those rules outlined in the Student Handbook and Code of Student Conduct
2. actively participate in each class by being prepared, listening attentively, offering relevant comments, posing insightful questions, taking notes, and doing any other activities necessary to meet the expectations set forth for each class.
3. submit quality work in a timely fashion seeking additional assistance from my teachers as needed.
4. manifest the highest degree of academic integrity. Incidents of cheating may be grounds for immediate removal from the program.
5. maintain an excellent attendance record, scheduling appointments or vacations at times that do not conflict with classes.
6. fulfill all academy requirements.

I understand that if I do not meet the standards or follow the rules of the academy, I may be asked to withdraw from the program to enroll in a course of study which better meets my needs. If I am asked to withdraw from the academy, by the teachers, I understand that I may appeal that decision to the building principal.

\_\_\_\_\_  
(Student Signature)

\_\_\_\_\_  
(Date)

I hereby grant permission and consent for my son/daughter to enroll in the Brooks County Middle School TORCH Academy and agree to all terms listed above. Finally, I will support my child's academic growth and encourage development of independent study skills. I understand that my son/daughter may be withdrawn from the academy by the teachers and/or the principal if he/she does not fulfill the terms of this agreement.

\_\_\_\_\_  
(Parent Signature)

\_\_\_\_\_  
(Date)



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### Application Checklist

(Please check that the application is complete and in the exact order shown below):

**Student Name:** \_\_\_\_\_

1. \_\_\_\_\_ Student Data Sheet
2. \_\_\_\_\_ Student Essay
3. \_\_\_\_\_ Teacher Recommendation Form #1
4. \_\_\_\_\_ Teacher Recommendation Form #2
5. \_\_\_\_\_ Copy of Standardized Test Score with Lexile Score Highlighted
6. \_\_\_\_\_ Signed Admissions Agreement

By signing below, I verify that the application is complete and in the exact order as stated above.

**Principal's printed name:** \_\_\_\_\_

**Principal's signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

	Highly Recommended	Recommended	Recommended with Reservation	Not Recommended
Overall Recommendation				