

REPORTS TO: ARESC Team Leader**QUALIFICATIONS**

- Valid license for school psychology specialist and/or psychology examiner
- Experience in adolescent behavior and/or psychology (preschool ages through grade 12)
- Exhibit a deep concern for fostering constructive adolescent behavior in support of social, emotional, behavioral and academic progress
- Agree to complete required trainings
- Such other qualifications as the Arkansas River Education Service Cooperative Board may require
- Career Ready Certificate is Preferred

SPECIAL KNOWLEDGE/SKILLS

- Ability to be dependable and report to work daily
- Exhibit characteristics of being self-motivated and student-focused
- Ability to follow oral and written directions
- Ability to establish effective working relationships and cooperatively work in a team
- Exhibit effective communication skills
- Knowledge of research-based best practices in behavior management and classroom management
- Possess a servant spirit and willing to join a positive culture of learning, leadership, innovation and prosperity
- Demonstrate a professional presence when using personal and cooperative social media accounts

JOB GOAL

To assess the psycho-educational needs of students referred for special education services and to provide support to school sites including intervention strategies, behavior management techniques/plans and consultation.

PERFORMANCE RESPONSIBILITIES –

- Conduct comprehensive evaluations of individual students' intellectual and academic functions that include psychological, medical, historical and environmental dynamics
- Administer and interpret tests of mental abilities, aptitudes, interests and personality traits or characteristics, for such purposes as psychological evaluation or for educational or vocational selection, guidance or placement for assigned schools and throughout the region upon request.
- Interpret District/Region/State test data concerning the student's psychological evaluation.

- Provide a written psychological report using agency-adopted format documenting test results, diagnosis, and recommendations.
- Conduct observations and functional assessments of students when behavior is a concern
- Assist with writing behavior plans and attend conferences when a behavior plan is initiated
- Consult with districts when RTI referrals are needed
- Coordinate Evaluation/Programming conferences with school administrators, parents, and teachers.
- Facilitate Evaluation/Programming conferences including interpreting test results, ensuring participation of all members, and assisting in the planning of appropriate educational programs for evaluated students.
- Serve as a consultant to school personnel concerning behavior management plans and/or contracts and conferences regarding discipline of students with disabilities.
- Review due process folders before re-evaluations are conducted.
- Collaborate with special services, teachers, and providers when needed to best meet a student's needs
- Provide professional development upon request
- Keep abreast of changes in Federal/State laws affecting students with disabilities.
- Keep abreast of research and trends in the fields of evaluation and cultural differences of students being considered for special education.

***TERMS OF EMPLOYMENT - 240 day contract on ARESC Salary Schedule**

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