# Bowman County School District E-Learning Plan

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| **Vision** | Bowman County School District understands the challenges that using E-Learning Days creates for students, families, and staff. As a district, we will utilize E-Learning Days only when necessary to ensure the continuity of learning for our students or to ensure we meet state and local minute/hour and/or day requirements as determined by state law and agreed upon contracts. |
| **Procedure** | Administration will inform all staff, students, and families of an E-Learning Day. Bowman County School District will use the resources available to us to make determinations about when to use E-Learning Days and communicate those decisions with staff, students, and families about implementation of an E-Learning Day by the methods determined in the school district's communication plan. |

| | | Bowman County Rhame and Bowman Campuses | | Bowman County 7-12 |
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| | **Time** | **Grades PreK-2** | **Grades 3-6** | **Grades 7-12** |
| **Teachers** | 8:00-10:00 | Teachers have time to prepare and electronically distribute the day's plan and learning expectations. Specials each come up with a lesson and students can choose which of the three to do. | Teachers have time to prepare and electronically distribute the day's plan and learning expectations. Specials each come up with a lesson and students can choose which of the three to do. | Teachers will communicate assignments on Microsoft TEAMS or through email. Plans will be available to all learners no later than 10:00 am |
| | 10:00-12:00 | Teachers are available to students and parents to answer questions and assist with work. Teachers can be contacted through Microsoft TEAMS, Class Dojo, or email. | Teachers are available to students and parents to answer questions and assist with work. Teachers can be contacted through Microsoft TEAMS, Class Dojo, or email. | Teachers will be available to meet with students on Microsoft TEAMS at the following times:<br><br>Periods 1-4<br>    10:00-12:00 |
| | 12:00:-1:00 | Staff Lunch | Staff Lunch | Staff Lunch |
| | 1:00:-2:00 | Staff Work Time | Staff Work Time | Staff Work Time |
| | 2:00-3:00 | Teachers are available to students and parents to answer questions and assist with work. Teachers can be contacted through Microsoft TEAMS, Class Dojo, or email. | Teachers are available to students and parents to answer questions and assist with work. Teachers can be contacted through Microsoft TEAMS, Class Dojo, or email. | Teachers will be available to meet with students on Microsoft TEAMS at the following times:<br><br>Periods 5-9<br>    2:00-3:00 |
| **Lesson Expectations** | | Instruction will take place primarily through Microsoft TEAMS and/or E-Learning packets sent home. | Instruction will take place through Microsoft TEAMS and/or through E-Learning packets sent home. | Instruction and information will be disseminated through email and/or Microsoft TEAMS. |
| | | E-Learning Day assignments should be related to what students are currently doing in their classes or review of essential standards. | | |

|  | Time | Grades PreK-2 | Grades 3-6 | Grades 7-12 |
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| **Students** | 10:00 | Students check work or assignments via Microsoft TEAMS, Class Dojo, or email. | Students check work or assignments via Microsoft TEAMS, Class Dojo, or email. | Students check work or assignments via email or Microsoft TEAMS Students will communicate with teachers through Microsoft TEAMS or email with any questions or to schedule appointments with teachers to review work or get help |
| | 10:00-3:00 | Students complete work and communicate with teachers via Microsoft TEAMS, Class Dojo, or email. | Students complete work and communicate with teachers via Microsoft TEAMS, Class Dojo, or email. | Students will use this time to complete assigned work or meet with teachers during the appropriate time slots. |
| | *Students with special needs or circumstances may face unique challenges while performing academic tasks. Provisions and accommodation will be made for individual needs on a case-by-case basis. | | | |
| **Parents** | 10:00 | Verify students received work. Offer support where needed. | Verify students received work. Offer support where needed. | Verify students received work. Offer support where needed. |
| | 10:00-3:00 | Parents can communicate with teachers via email or Class Dojo. | Parents can communicate with teachers via email or Class Dojo. | Parents can communicate with teachers via email |
| | **Parent Follow-Up** | Parents will ensure students complete and submit any work given. | | |
| **Attendance** | | Attendance taken as assignment(s) are marked complete. | Attendance taken as assignment(s) are marked complete. | Attendance taken as assignment(s) are marked complete. |
| **Teacher/Student Communication** | | Families/students will be encouraged to communicate via email, Microsoft TEAMS, or Class Dojo. | Students will be encouraged to communicate via email, Microsoft TEAMS, or Class Dojo. | Students will be encouraged to communicate via email or Microsoft TEAMS. |
| | | Teachers will communicate with their class the most effective mode of communication. | Teachers will communicate with their class the most effective mode of communication. | Teachers will communicate to their class the most effective mode of communication. |
| **School/Parent Communication** | | Parents will be informed of the E-Learning plan prior to first time use of the plan. The school will also announce when an E-Learning Day is being utilized. | | |