Bullying and Harassment Incident Intake Form

NOTE: Please return completed form to the High School or Elementary Principal's Office

Date:					
Name of person writing this report:					
Check whether you are the: $\Box$ Target of the behavior $\Box$ Reporter (not the target)					
Check whether you are a: $\square$ Student $\square$ Staff member	(specify role):				
☐ Parent ☐ Administrator	$\Box$ Other (specify):				
Name of student bullied/harassed (target):					
School:	Grade:				
Name(s) of bully/ies:					
Description of incident(s) (answer who, what, where, w					
Where did the incident happen? Check all that apply:					
Bus	☐ Internet/Social Me	dia			
☐ Cafeteria	☐ Locker Room				
☐ Classroom	Restroom				
☐ Gym	☐ School sponsored activity or event				
☐ Hallway	☐ To/from school				
Other:					
Name(s) of witnesses (teachers, staff, other students): _					
Has this kind of incident happened to the target before	?	☐ Yes	□ No		
If yes, how many times? When?					
Has this kind of incident happened to anyone else?		☐ Yes	□ No		
If yes, who?					
Has this kind of incident happened involving this/these bully/ies before?		☐ Yes	□ No		

Circle all behaviors that apply.

## PHYSICAL CONDUCT -- Harm to another's body or property

-Threatening physical harm -Making threatening gestures -Starting a fight -Cornering or blocking -Pushing	-Pinching -Scratching -Hair pulling -Spitting -Slapping -Kicking	-Tripping -Biting -Hitting -Punching -Destroying or de -Theft	facing property	-Assault with a weapon -Extortion -Sexual assault -Arson -Homicide	
EMOTIONAL CONDUCT	Harm to another's	self-worth			
-Challenging in public -Insulting gestures -Dirty looks -Insulting remarks  RELATIONAL CONDUCT - feelings of acceptance, friends	-Taunting -Racial, ethnic epithets -Insulting remates -Defacing or factors - Harm to another the	-Racial, ethnic or religious slurs or epithets -Insulting remarks -Defacing or falsifying schoolwork n to another through damage (or threat		-Insulting/degrading graffiti -Harassing and/or frightening phone calls, emails, text or phone messages -Unwanted sexually suggestive remarks, images or gestures of damage) to relationship or	
-Using negative body language or facial expressions -Threatening to end a relationship -Gossiping -Starting/spreading rumors	-Insulting publ -Ruining a rep -Ignoring some	-Playing mean tricks -Insulting publicly -Ruining a reputation -Ignoring someone to punish or coerce -Undermining other relationships		-Passively not including in group -Exclusion -Ostracizing / total group rejection -Arranging public humiliation	
Describe any physical evidence printouts/screenshots of social that photos should be taken as photos, social media activity.)	l media and other wand printed off for all :	vebsites, emails, ph ll evidence contain	otos, text messa ed on cellphones	ges, etc.) Be advised s (i.e. text messages,	
**Where possible, please atta  This form is for reporting purposes contained in this report is to remain a report of bullying may use this teacher, counselor, principal or other A student who intentionally makes	only and not to be used a confidential, and is no form as an initial step er District employee.	I to interview or interrot to be shared with an in the process. Othe	rogate an individua ny outside party. A r methods of repo	dl. Any and all information anyone who wishes to make orting include contacting a	
regarding bullying shall be subject	,	,			
The District prohibits retaliation (i or District employee against any pe investigation.					
Additional comments:					
Signature of person making the rep	ort	Position	Date	Data	
Form given to:		Position:		Date:	