

In this Issue:

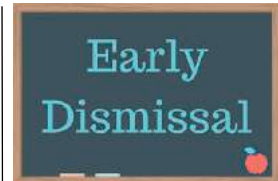
**Student Activities,
District News,
and More...**



SPRING BREAK
March 25 - April 2, 2019
Teacher Institute April 2nd



CLASSES RESUME
Wednesday, April 3rd



PLC DAY
Wednesday, April 10th
Early Dismissal - 1:30pm

PALOS HEIGHTS 128 eNEWS

When You Believe in Your Students They Do Better by Jo Boaler

Mathematics classrooms are places where students:

Develop an inquiry relationship with mathematics, approaching maths with curiosity, courage, confidence & intuition.

Talk to each other and the teachers about ideas – Why did I choose this method? Does it work with other cases? How is the method similar or different to methods other people used?

Work on mathematics tasks that can be solved in different ways and/or with different solutions.

Work on mathematics tasks with a low entry point but a very high ceiling – so that students are constantly challenged and working at the highest and most appropriate level for them.

Work on mathematics tasks that are complex, involve more than one method or area of mathematics, and that often, but not always, represent real world problems and applications.

Are given growth mindset messages at all times, through the ways they are grouped together, the tasks they work on, the messages they hear, and the assessment and grading.

Are assessed formatively – to inform learning – not summatively to give a rank with their peers. Students should regularly receive diagnostic feedback on their work, instead of grades or scores. Summative assessments are best used at the end of courses.

Mathematics classrooms are places where students believe:

Everyone can do well in maths.

Mathematics problems can be solved with many different insights and methods.

Mistakes are valuable, they encourage brain growth and learning.

Mathematics will help them in their lives, not because they will see the same types of problems in the real world but because they are learning to think quantitatively and abstractly and developing in inquiry relationship with math.



March 22, 2019

Dear Parents and Guardians,

Our students take federally required assessments every spring. These assessments help us understand how our students are growing academically, compared to their peers across the state. The state uses this information to provide more support and resources to the schools in the greatest need. This year, the English language arts and math assessment for grades 3-8 is called the **Illinois Assessment of Readiness**.

The Illinois Assessment of Readiness is almost exactly the same this year as the assessment that students took last year, only slightly shorter. The Illinois Assessment of Readiness measures the same Illinois Learning Standards and includes the same high-quality test questions that teachers and students have become familiar with over the past four years.

Our students should feel confident showing what they know and can do on the Illinois Assessment of Readiness, even with the new test name and new look.

The Illinois Assessment of Readiness will change over the next few years, as the state works to make it more useful to schools and families. Next year, we will have the results back from the test much more quickly. The year after that, the test will adapt to each student, so we gain a better understanding of where each individual student is in their learning. We will continue to be able to measure students' growth from year to year throughout these improvements.

In preparation for these improvements, all students must take the Illinois Assessment of Readiness online. Some of our students will take the assessment online for the first time this year. This transition will help our students be prepared for success, and we thank you for your support. National studies have shown no significant difference in students' performance between paper and online assessments. We will ensure all our teachers and students have the support and resources they need to make this transition smoothly.

Our students will take the Illinois Assessment of Readiness starting April 8th or 9th depending upon the school and the grade level.

If you have questions about the Illinois Assessment of Readiness, please reach out to your child's principal. As always, we encourage our students to do their best every day. Thank you for your partnership in your student's academic success.

Sincerely,

Dr. Dawn Green

Superintendent Palos #128

Important Dates to Remember for the Remainder of the 2018-2019 School Year

March 25th - April 2nd	Spring Break - No School
Tuesday, April 2nd	Teacher Institute - No School
Wednesday, April 3rd	School Resumes
Wednesday, April 10th	PLC Day - Early Dismissal
Friday, April 19th	No School
Monday, April 22nd	No School
Wednesday, May 8th	PLC Day - Early Dismissal
Wednesday, May 22nd	PLC Day - Early Dismissal
Monday, May 27th	Memorial Day - No School
Wednesday, June 5th	Make-Up Snow Day - School in Session
Thursday, June 6th	Make-Up Snow Day - School In Session
Friday, June 7th	Make-Up Snow Day - School In Session - Last Day of School (provided no more emergency days are used)

Independence Junior High School Proudly Presents

The Addams Family (Young@Part Edition)



**Friday, April 12, 2019
Saturday, April 13, 2019
7:00 p.m.**

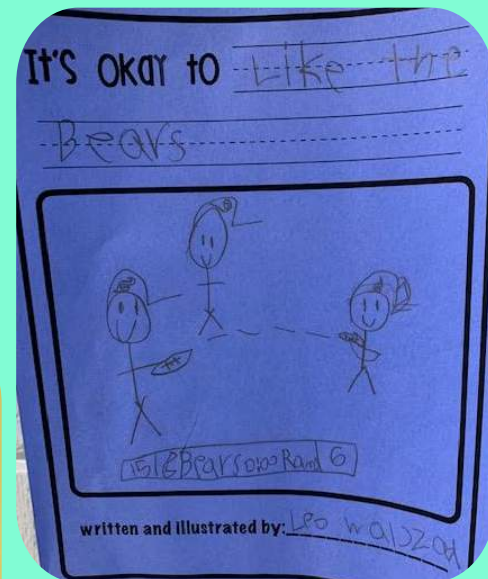
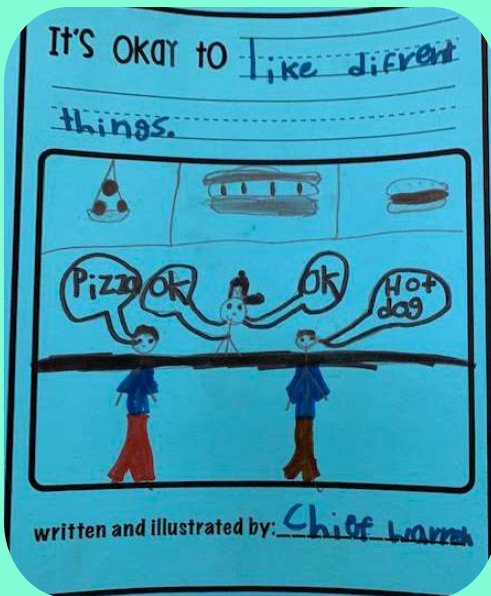
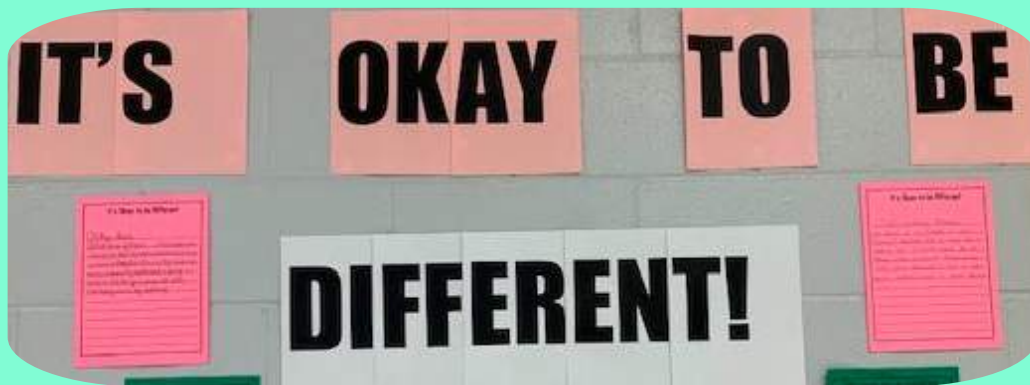
Independence Junior High School Gymnasium

**€10.00 for Adults
€8.00 for Students (K-8) and Seniors**

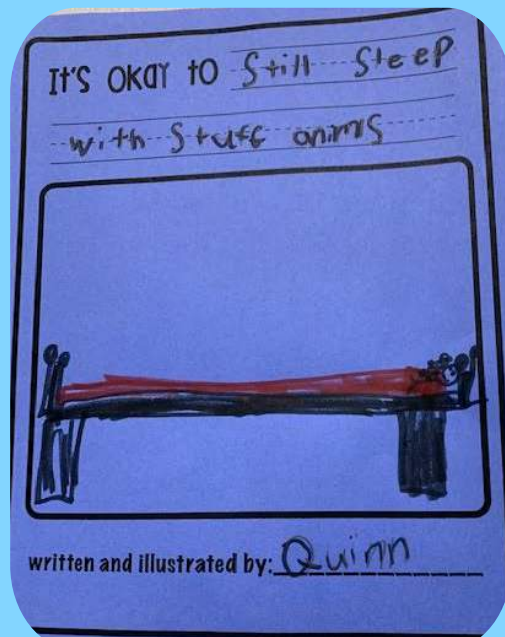
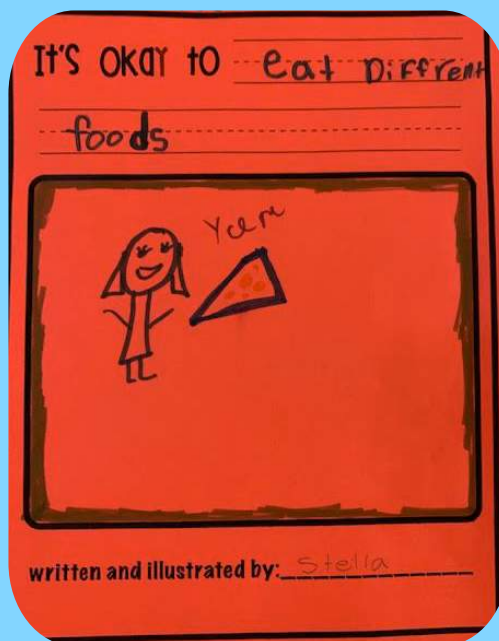
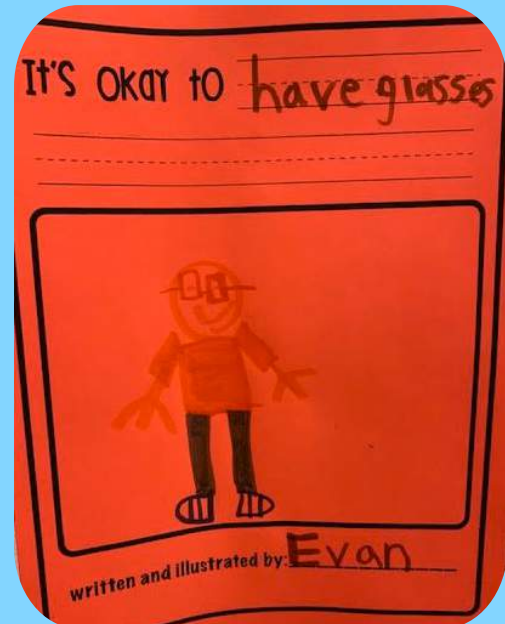
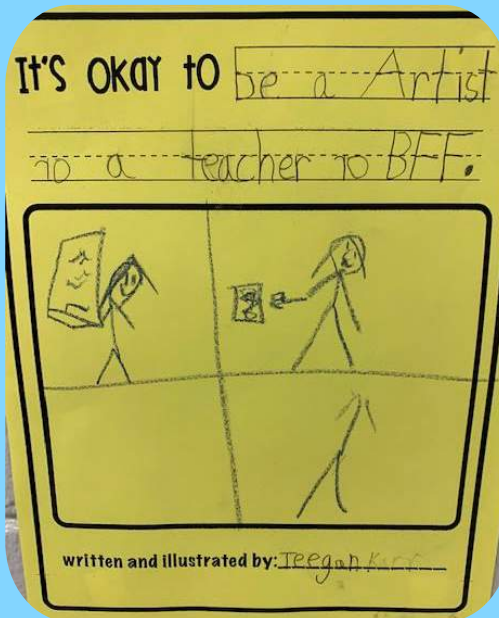
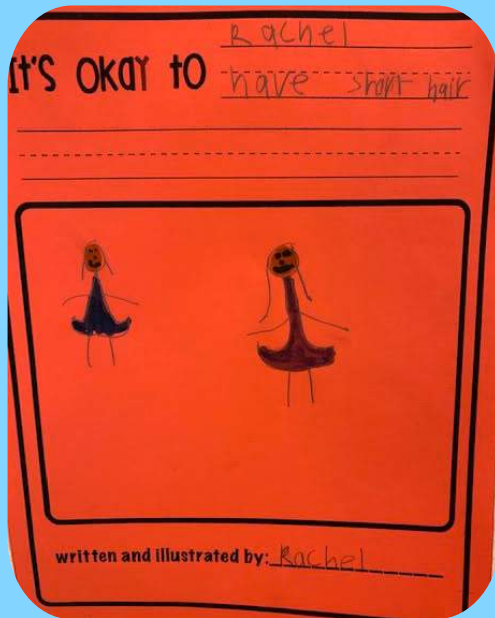
Chippewa celebrates World Down Syndrome Day! We celebrated all things that make us unique and special! Lexie Facko read 2 books to the class. All the children received bubbles with different facts attached about Down Syndrome. We rocked our socks!!!!



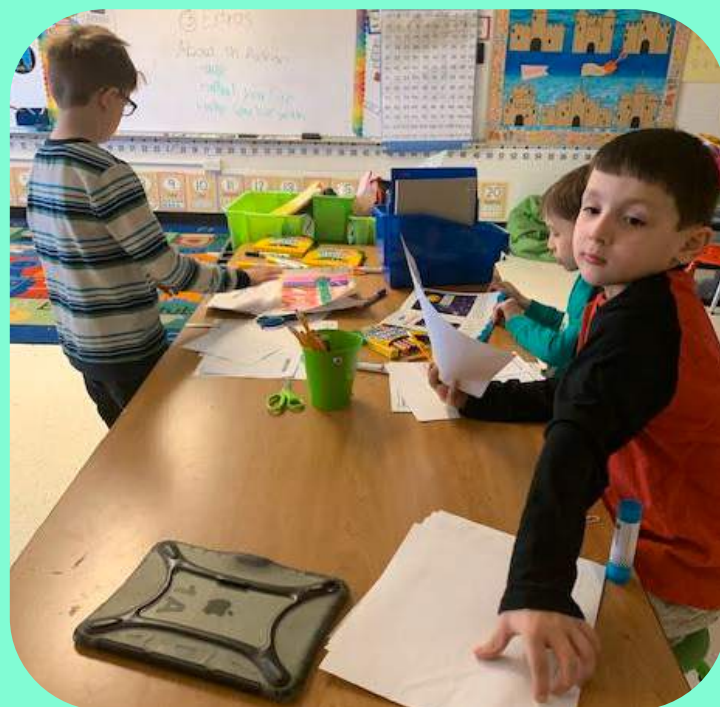
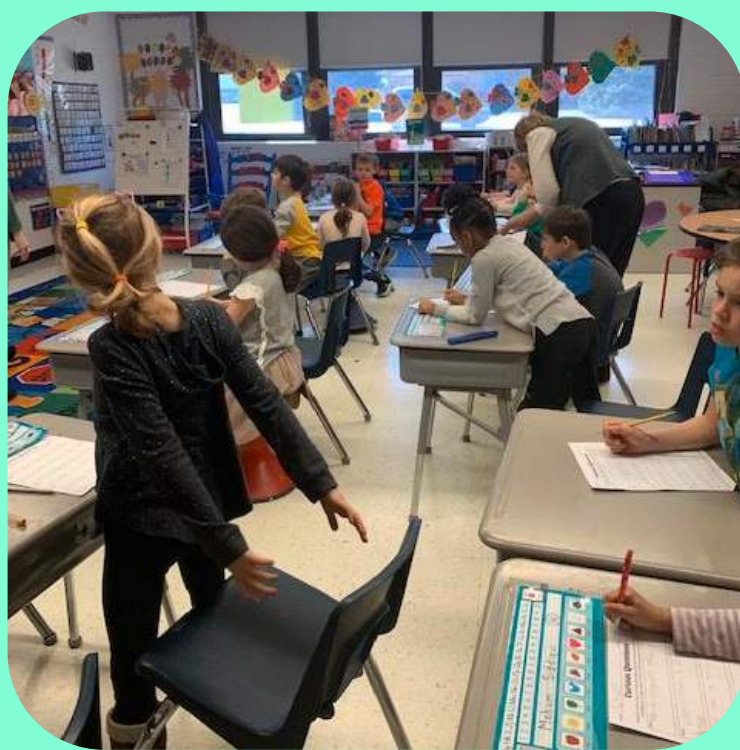
It's Okay to be Different!



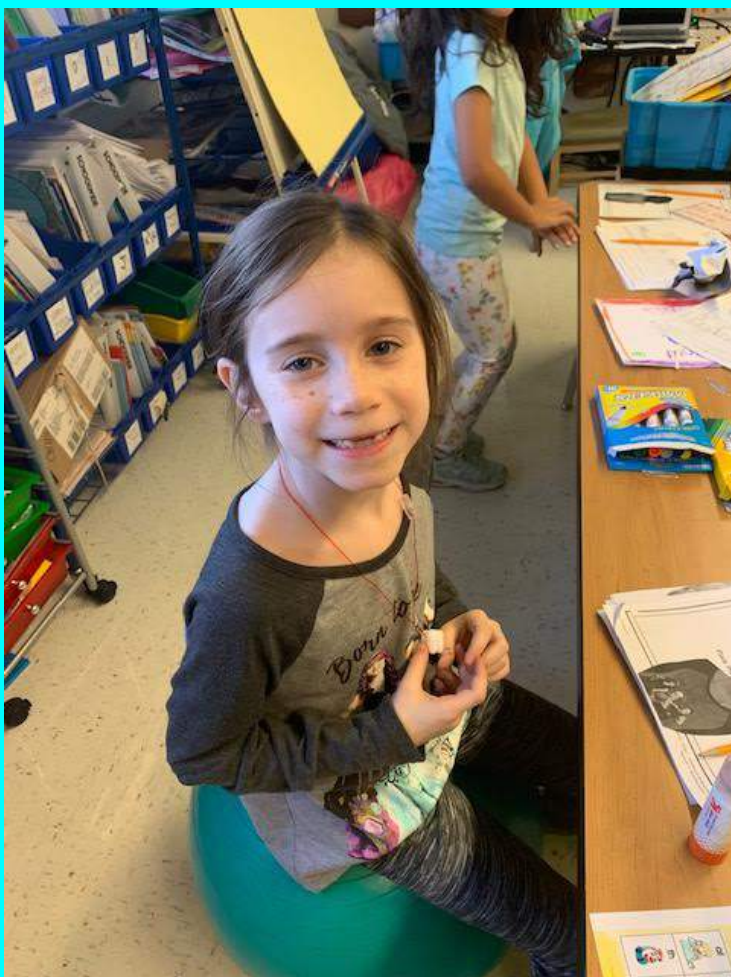
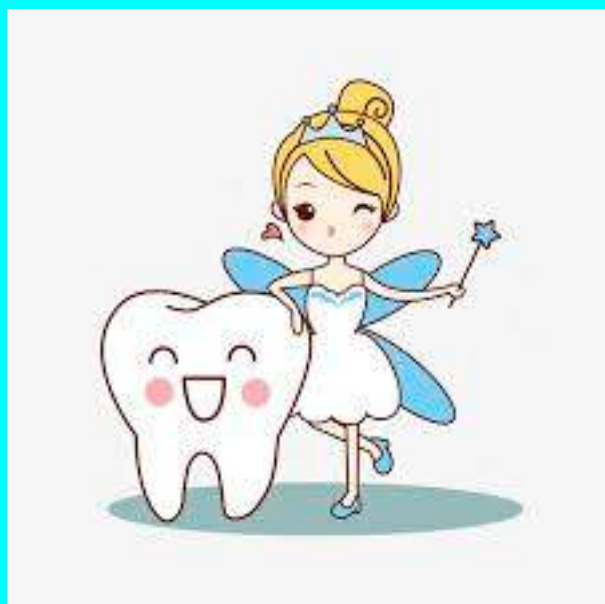
It's Okay to be Different!



Great Work 1st Graders!



These twins will both be getting a visit from the Tooth Fairy tonight!



Last summer, teacher Julie Matula went to Haiti to work with a foundation called Light Up Our Youth Foundation. This foundation's mission is to end the cycle of youth illiteracy and hunger in Haiti: One child at a time, one block at a time. Dr. Facko heard about this and generously donated hundreds of dental kits for the children. Ms. Matula asked the kids at Chippewa to help her assemble these kits. There was a huge response! About 100 children at Chippewa gave up recess time to help Ms. Matula and the children of Haiti. For more information: <http://luoyfoundation.org/>



Congrats to Navajo Students participating in Pennies for Patients to benefit the Lukemia and Lymphoma Society.

Since we were able to raise over our goal of \$2000 (\$2,249.74 to be exact), Mr. Urdal said goodbye to his beard. Also, Congrats to Mrs. Kolmodin's class for raising the most money. They are ready for their pasta party.



5th Grade Wax Museum - Where Celebrities and Historical Figures Come to Life



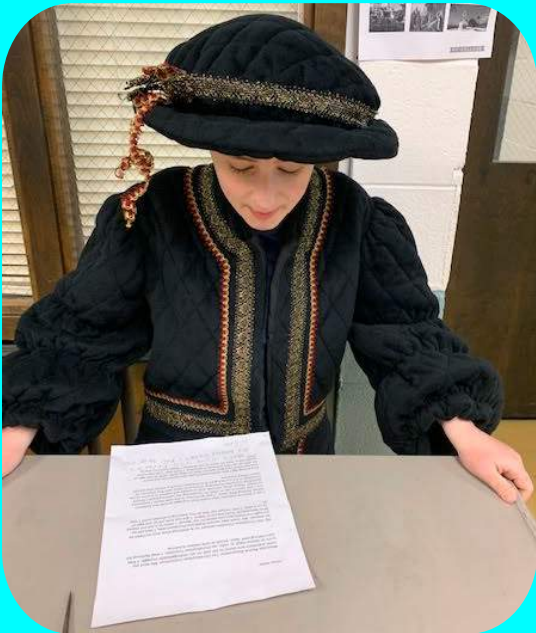
5th Grade Wax Museum



5th Grade Wax Museum



5th Grade Wax Museum



IJHS Fine Arts Night



Fine Arts Night



IJHS Fine Arts Night

PERSPECTIVE DRAWINGS

6TH GRADE



During the Renaissance, artists became increasingly interested in portraying the world in a realistic fashion. They developed a system for creating the illusion of depth on a flat surface. 6th graders employed this system to create their own original perspective drawings.



IJHS Fine Arts Night

