



**HAPPY VALLEY** Est. 1954  
**UNION SCHOOL DISTRICT**



An Invitation to Apply for:

**SUPERINTENDENT**

Happy Valley Union School District • 16300 Cloverdale Rd • Anderson, CA 96007

**The District**

Happy Valley Union School District (HVUSD) was founded in 1956 and includes:

- Happy Valley Primary School (grades TK-3 ADA 202)
- Happy Valley Elementary School (grades 4-8, ADA 280)
- Community Day School (ADA 6)



The District operates a \$6.6 million budget with an enrollment of 488, of which 70% are unduplicated. The 28 certificated, 47 classified, and 3 administrators provide a variety of educational programs and opportunities to serve our student population of 80% Caucasian, 15% Hispanic, and 5% other ethnicity. HVUSD serves the areas of Anderson, Redding and a portion of Cottonwood.

tion of Cottonwood.

**Community Profile**

Happy Valley is a community that is 11 miles southwest of Redding and 150 miles north of Sacramento, CA. It lies between Mount Shasta and Mount Lassen, providing many recreational activities for all members of the family year



round. From boating on Whiskeytown Lake, touring the caves in the Shasta Caverns, to skiing at Mount Shasta Ski Park, residents in the area enjoy a variety of opportunities.

Shasta County and nearby areas offer many higher educational options as well. With Shasta College and Simpson University located in Redding, it gives the residents a choice to stay close to home. Chico, located 73 miles south of Redding, is home to California State University – Chico and Cal Northern School of Law, or travel another 12 miles south to Butte College, located in Oroville. There are many great colleges to choose from all within an hour of Shasta County.

**Mission Statement**

Community Focused Education Involving Every Person, Every Child, Every Day

**HVUSD Board of Trustees**

- Carla Perry - President (2023)
- Tim Garman - Vice President (2021)
- Cheryl Frazer - Clerk (2023)
- Rusty Simmons - Trustee (2021)
- Stewart Helmer - Trustee (2023)



### **Application & Selection Process**

Information and materials may be obtained by contacting: Debra Pearson at [debra@ssda.org](mailto:debra@ssda.org) or 530-415-1152 or 916-662-7212

Interested applicants must submit all of the following documents on or before:

**Thursday, April 25, 2019  
5:00 p.m.**

- Completed application form
- Personal letter of application
- Resume including record of professional education and experience
- Letters from five professional references (three of which must be current)
- Copies of Administrative Services Credential
- Masters *desired*

During the process reference checks will be made to those individuals having knowledge of the candidates' professional performance.

**Interviews will be held Friday, May 10, 2019.** Any candidate who attempts to influence the selection process will be automatically disqualified from further consideration.

Send completed application and related information to: [debra@ssda.org](mailto:debra@ssda.org).

*The HVUSD is an equal opportunity employer.*

## **Desired Qualifications of the New Superintendent**

- An experienced educator who is committed to student achievement, is knowledgeable of the best practices in teaching and learning, and uses systems of assessment that will increase achievement for all students.
- A leader with current knowledge and application to instruction of the LCAP, Common Core State Standards and the CAASPP assessment system.
- A leader who has the ability to market the district to bring back families and students to increase enrollment.
- Committed to being active in the schools and involved with the community in a meaningful and visible way. A person who can relate to the diverse cultures the area brings, listens to their needs and is skilled in resolving any issues that may come up in the schools.
- An ethical leader with a strong work ethic who leads by example and holds high-standards for self, staff and students.
- A decision-maker who demonstrates the ability to implement long-range educational and fiscal plans for the benefit of students.
- Has a skilled, working knowledge of school finance/budget (both state and federal) and understands the relationship to the LCAP to maintain a focus on District priorities.
- Has a background in current technology and the ability to move the District forward to directly and positively impact student learning by utilizing technological resources available in today's world.
- Provide leadership in policy, finance, budget, curriculum, data analysis, professional development, evaluations, transportation, special education, staffing, and other duties.
- Assist the Board of Trustees in setting priorities for the District.
- Demonstrates integrity, honesty, transparency, and openness in dealing with all students, staff and stakeholders in the District.