PERRY PUBLIC SCHOOLS

Every One, Every Opportunity, Every Day

NOTICE OF VACANCY

March 22, 2019

POSITION TITLE: **Kitchen Aide - 3.75 Hours**

QUALIFICATIONS:

- A minimum of a high school diploma or the equivalent
- Possess excellent interpersonal skills with students and staff alike and be self-directed
- Able to work efficiently in a "working" kitchen and able to prioritize effectively making the best use of allotted time
- Meet specified deadlines while ensuring that the quality of food served is of excellent quality
- Good computer and cash handling skills preferred
- Criminal background check including fingerprinting required

RESPONSIBILITIES:

This position includes but is not limited to the following:

- Set up and replenishment of salad bar and cleaning the unit itself between and after lunches or as needed
- Washing dishes between and after lunches
- General kitchen cleaning and other duties as assigned by supervisor
- Employee will be trained in 2 other positions at elementary level so that in the absence of a kitchen staff member they will be able to fill in for that individual

SALARY: Per AFSCME Contract

APPLY TO: Interested persons should send letter of application and references to:

Barbara Lewis, Food Service Director
Perry Public Schools
2665 W Britton Road
Perry, Michigan 48872

DEADLINE: Until Filled

The Perry Board of Education complies with all Federal laws and regulations prohibiting discrimination and with all requirements and regulations of the U.S. Department of Education. Perry Public School District does not discriminate on the basis of race, color, national origin, sex (including sexual orientation and transgender identity), disability, age, religion, height, weight, marital or family status, military status, ancestry, genetic information, or any other legally protected category, (collectively, "Protected Classes") in its programs and activities, including employment opportunities. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation.