

---CLASS: **US History**

GRADE/LEVEL: **11th grade/ High School**

TIMELINE: 4 weeks (or maybe this should be 6 weeks?)

Unit: The Nation's Early Development			
Standards: USH 1.1, 1.2, 1.3, 1.4, 2.6, 9.1, 9.2, 9.3, 9.4,		Essential Questions/Objectives: What factors led to the founding of the US and its formation as a democratic republic? How did Jacksonian democracy, the reforming spirit, and idea of Manifest Destiny shape the US? What challenges did the US face as a result of expansion, regional differences & slavery?	
Materials: The textbook, worksheets, MacBooks, printed out Bingo sheets,, pizza boards, construction paper, scissors, glue, markers, colored pencils	Vocabulary: StudyMate/vocab lists with any material read through in class	Assignments: StudyMate Newsela readings and questions Vocab Bingo Crash Course videos and then Kahoot questions that go along with the different numbers Cicero Teaching Beyond the Textbook School House Rock Videos	Summative Assessment: Kahoot and Quizizz Canvas Test based upon Textbook Questions and the material that was added through assignments.

<p><i>“Frontier House”</i></p> <p><i>“Gold Rush Brides”</i></p> <p><i>“Battle of New Orleans”</i> – Youtube version with Legos</p>		<p>Song by 10,000 Maniacs/Natalie Merchant “Gold Rush Brides”</p> <p>Quick Exit Questions or Canvas questions before watching more of <i>Frontier House</i></p> <p>Section assignments in pairs making a display to represent their assigned topics – hanging displays made with pizza boards.</p> <p>Pictorials</p> <p>Kahoot and Quizziz</p>	
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CLASS: US History
TIMELINE: 8 - 10 weeks

GRADE/LEVEL: 11th/Junior

Unit: Industrialization of the United States chps 4 - 7

Standards: USH 1.4,2.1, 2.2, 2.3, 2.5, 2.6, 2.7, 3.6, 3.7, 9.1, 9.2, 9.4		Essential Questions/Objectives: How did the industrial growth of the late 1800s shape American society and the economy? How did American urban life change between 1875 and 1914? How did the economy, society, and culture of the South and West change after the Civil War? What political, social, and economic issues did the nation face during the late 1800s?	
Materials: The textbook, worksheets, MacBooks, printed out Bingo sheets,, pizza boards, construction paper, scissors, glue, fine-tipped markers, colored	Vocabulary: StudyMate/vocab lists with any material read through in class Lists of important people from the late 1800's to early 1900's	Assignments: StudyMate Newsela readings and questions Vocab Bingo Crash Course videos and then Kahoot questions that go along with the different numbers BBC Documentary Transcontinental Railroad	Summative Assessment: Canvas Test based upon Textbook Questions and the material that was added through assignments.

<p>pencils and Cereal Boxes</p> <p><i>“Far and Away”</i></p>		<p>Cicero Teaching Beyond the Textbook - lots of plays and readings with questions to cover.</p> <p>Cereal Box Project - it is completed in steps and covers several Chapters. Make a Cereal based on an important United States Historical Figure - research and create a cereal box telling about the person and come up with a catchy name for the product “Harriet’s Stars” for Harriet Tubman. Rubric includes front design, sides - timelines, and back - puzzles on facts/info.</p> <p>Pictorials</p> <p>Kahoot and Quizziz</p>	
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CLASS: US History

GRADE/LEVEL: 11th/Junior

TIMELINE: 6 -8 weeks

Unit: Emergence of the Modern United States

Standards:

USH 2.3, 2.5, 3.1, 3.2, 3.4, 3.5, 3.6,
3.7, 3.8, 3.9, 9.1, 9.3, 9.3, 9.6

Essential Questions/Objectives:

Were the causes and effects of the Progressive Movement?

How did the United States become a global power?

What caused the US to become involved in WWI, and how did the US change as a result of its involvement?

<p>Materials:</p> <p>The textbook, worksheets, MacBooks, printed out Bingo sheets,, pizza boards, construction paper, scissors, glue, markers, colored pencils</p> <p>“Iron Jawed Angels”</p>	<p>Vocabulary:</p> <p>StudyMate/vocab lists with any material read through in class</p>	<p>Assignments:</p> <p>StudyMate</p> <p>Newsela readings and questions</p> <p>Vocab Bingo</p> <p>Crash Course videos and then Kahoot questions that go along with the different numbers</p> <p>Cicero Teaching Beyond the Textbook - lots of plays and readings with questions to cover. “Hull House” a play about a settlement house in Chicago</p> <p>Cereal Box Project - it is completed in steps and covers several Chapters. Make a Cereal based on an important United States Historical Figure. - research and create a cereal box telling about the person and come up with a catchy name for the product “Harriet’s Stars” for Harriet Tubman. Rubric includes front design, sides - timelines, and back - puzzles on facts/info.</p> <p>“Iron Jawed Angels”</p> <p>Pictorials</p> <p>Kahoot and Quizziz</p>	<p>Summative Assessment:</p> <p>Canvas Test based upon Textbook Questions and the material that was added through assignments.</p>
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		<p>“Belleau Wood” song and lyrics - Christmas truce</p> <p>“War Horse”</p>	
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CLASS: US History

GRADE/LEVEL: 11/ Junior

TIMELINE: 6 - 8 weeks

Unit: Prosperity and Depression

Standards:

USH 3.7, 4.1,4.2, 4.3, 4.4, 4.5, 4.6, 4.7, 9.2, 9.3, 9.4

Essential Questions/Objectives:

How did the US experience both economic growth and social change in the decade after WWI?

How did the Great Depression happen, and how did Americans respond?

How did the New Deal respond to the ravages of the Depression and change the role of the federal government?

Materials:

The textbook, worksheets, MacBooks, printed out Bingo sheets,, pizza boards, construction paper, scissors, glue, markers, colored pencils, Lightbox and

Vocabulary:

StudyMate/vocab lists with any material read through in class

Assignments:

StudyMate

Newsela readings and questions

Vocab Bingo

Crash Course videos and then Kahoot questions that go along with the different numbers

Cicero Teaching Beyond the Textbook

E-Books in Destiny and Lightbox - any of the activities that show up on them.

Summative Assessment:

Canvas Test based upon Textbook Questions and the material that was added through assignments.

E-Books in Destiny Belleau Wood song and lyrics - Christmas truce		The Penny Game for review of material - small groups Pictorials Kahoot and Quizziz “Belleau Wood” song and lyrics - Christmas truce...Prob the Unit before “War Horse” ... Prob the Unit before “The Great Deabaters”	
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CLASS: US Hstory

GRADE/LEVEL: 11 / Junior

TIMELINE: 6 -8 weeks

Unit: World War II and Postwar America

Standards:

**USH 4.8, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6,
6.1, 6.4, 9.3, 9.4**

Essential Questions/Objectives:

What events caused WWII and how did the US become involved?

What impact did WWII have on American and the world?

What were the causes, main events, and effects of the early Cold War?

How did social and economic changes after WWII affect Americans?

Materials: The textbook, worksheets, MacBooks, printed out Bingo sheets,, pizza boards, construction paper, scissors, glue, markers, colored pencils	Vocabulary: StudyMate/vocab lists with any material read through in class	Assignments: StudyMate Newsela readings and questions Vocab Bingo Crash Course videos and then Kahoot questions that go along with the different numbers Cicero Teaching Beyond the Textbook E-Books in Destiny and Lightbox - any of the activities that show up on them. The Penny Game for review of material - small groups Pictorials Kahoot and Quizziz	Summative Assessment: Canvas Test based upon Textbook Questions and the material that was added through assignments.
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CLASS: US History

GRADE/LEVEL: 11/ Junior

TIMELINE: 6 - 8 Weeks

Unit: Challenges and Changes

Standards:

USH 2.7, 6.2, 6.3, 7.1, 7.2, 7.3, 7.4,
7.5, 7.6, 7.7, 8.2, 8.4, 8.5, 9.3, 9.4,

Essential Questions/Objectives:

What were the causes, main events, and effects of the civil rights movement?

How did the policies of Presidents Kennedy & Johnson affect the nation?

How did the US confront Communism in East Asia after the Korean War?

How did the counterculture and the expanding rights of the revolution of 60s & 70s influence American society?

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