	KG	KG	KG	1 <sup>st</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	4 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>
# Students	14	16	17	15	15	18	19	22	23	23	23	16	17	21	18
Period 1															
Period 2	Spec.Ed A & B												Spec.Ed C TA		
Period 3	Aide A	& B	(7)											Aide C	& F <b>(6)</b>
Period 4				Spec. E	d A							Spec.E	d C 1/2 B		
Period 5				Aide C	(4)							TA	(4)		
Period 6								Spec.Ed	d B						
Period 7								Aide A	& D (5)						
Period 8						Spec.E	d A & B			Spec.E	d C TA				
Period 9						-	& E <b>(6)</b>			-	& C <b>(6)</b>				

## **Flooding Staff**

	IEP Caseload	AIS Instruction	Rtl Screening	Rtl Instruction
Special Education Teacher A	KG, 1 <sup>st</sup> , 2 <sup>nd</sup>	2 <sup>nd</sup>	K-3	KG, 1 <sup>st</sup> , 2 <sup>nd</sup>
Special Education Teacher B	3 <sup>rd</sup> , 5 <sup>th</sup>	2 <sup>nd</sup> , 3 <sup>rd</sup> , 5 <sup>th</sup>	K-3	KG, 2 <sup>nd</sup> , 3 <sup>rd</sup>
Special Education Teacher C	4 <sup>th</sup> , 6 <sup>th</sup>	4 <sup>th</sup> , 5 <sup>th</sup> , 6 <sup>th</sup>	none	none

**Teaching Assistant** – 4<sup>th</sup> Flooding, 5<sup>th</sup> Flooding, 6<sup>th</sup> Flooding, Planning, Braille

**Aide A** – KG Flooding, 2<sup>nd</sup> Flooding, 3<sup>rd</sup> Flooding, Recess

Aide B – KG Flooding, 4<sup>th</sup> Flooding, Cafeteria Monitor, KG PE, Library Coverage

Aide C – 1<sup>st</sup> Flooding, 4<sup>th</sup> Flooding, 6<sup>th</sup> Flooding, Recess

**Aide D**  $-3^{rd}$  Flooding, HS aide in environment

**Aide E**  $- 2^{nd}$  Flooding, MS aide in environment

**Aide F** -6<sup>th</sup> Flooding, 1-to-1 aide