

# Flooding K-6

## LaFargeville Central School

AIS, Rtl, Special Education, Enrichment

Week: 5 10 15 20 25 30 35 40

Student \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

**What is Flooding?**

“Flooding” is strategic, meaningful instruction for all learners. Several teachers and aides are assigned to one grade level for a period of 80-86 minutes. The adults are “flooded” in so the student–teacher ratio is smaller to ensure strategic and intentional instructional planning and implementation.

**Why does strategic and intentional instruction work?**

Due to the increased number of teachers in a grade level, teachers are able to group students by specific skills and strategies in order to make the biggest instructional impact. Student groupings fluctuate depending on the skills/standards being taught.

**Flooding Groups**

Each grade level has four instructional flooding groups for reading/ELA and math during each flooding time (approximately 2 periods). Each group meets daily. Your student is in the following group working on the following targeted skill areas:

**Reading/ELA**

**Math**

**Remediation**

The student is not showing progress towards the skill/standard and may need additional foundational skills and targeted interventions to show growth (may include Rtl, AIS, special education).

Decoding  
Fluency  
Tricky Words

Number Sense  
Fluency

**Supplementary**

The student is making some progress towards the skill/standard but may need additional instructional interventions to show grade level growth (may include Rtl, AIS, special education).

Decoding  
Fluency  
Tricky Words  
Comprehension  
Writing

Number Sense  
Fluency  
Problem Solve  
Application

**Reinforcement**

The student is showing growth with the skill/standard but they may need additional practice or strategies to show mastery (may include AIS, special education).

Comprehension  
Writing

Problem Solve  
Application

**Enrichment**

The student has shown mastery of the skill/standard and is increasing their understanding with higher-level thinking activities (may include special education).

Comprehension  
Writing

Problem Solve  
Application

*The above groupings are determined by the following assessments/data: Universal Screenings, Progress Monitoring, NYS Exams, Interims, Unit Tests, Student Work Samples, etc.*

If you have any questions about the groups or skill areas outlined above, please email or call your classroom teacher.