



Every Student Grows, Every Day

Elementary & Middle School
Scheduling

Activity

- Take four post it notes, write your **instructional definition or goal** on each post-it, for the following services:
 - Special education
 - Academic intervention services (AIS)
 - Response to Intervention (RtI)
 - Enrichment (gifted & talented)

Activity

- Turn to a partner and share – answer the following questions
 - What are your similarities?
 - What are your differences?
- Challenge: blend all the definitions/goals onto one post-it note

What is Flooding?

- strategic, meaningful instruction for all learners
- several teachers and aides
- assigned to one grade level for a period of 80-86 minutes
- student – teacher ratio is smaller
- strategic and intentional instructional planning and implementation occur

What is Flooding?

- Traditional services included
 - AIS
 - RtI
 - gifted
 - special education

Current Impact of Flooding

- Conversations
 - Teaching & Learning
 - Vertical & Horizontal Alignment
 - Parent Communication
- Instructing Smarter
- Student Rapport

RtI & AIS

	Reading/ELA Skills	Math Skills	Assessment/Data	Grouping Determination
RtI (K-3) <i>Reading & Math Readiness</i>	<ul style="list-style-type: none"> • Decoding • Fluency • Tricky 	<ul style="list-style-type: none"> • Number sense • Fluency 	<ul style="list-style-type: none"> • Universal Screenings • Progress Monitoring 	<ul style="list-style-type: none"> • Data Chats (w/ coach and admin)
AIS (2-6) <i>Reading & Math Understanding</i>	<ul style="list-style-type: none"> • Comprehension • Writing 	<ul style="list-style-type: none"> • Problem Solving • Application 	<ul style="list-style-type: none"> • NYS Exams • Math Interims • Unit Tests • Student Work Samples 	<ul style="list-style-type: none"> • Common Planning (w/ grade level teachers and interventionists)

Remediation

- The student is not showing progress towards the skill/standard and may need **additional foundational skills** and **targeted interventions** to show growth. (may include RtI, AIS, special education)

Supplementary

- The student is making some progress towards the skill/standard but may need **additional instructional interventions** to show grade level growth. (may include Rtl, AIS, special education)

Reinforcement

- The student is showing growth with the skill/standard but they may need **additional practice or strategies** to show mastery. (may include special education)

Enrichment

- The student has shown mastery of the skill/standard and is increasing their understanding with **higher-level thinking activities**. (may include special education)

Example #1

	#1 (Special Ed. A/Special Ed. Bf)	#2 (Special Ed. A/Special Ed. B)	#3 (Classroom)	#4 (Classroom)
20 min.	Remediation – ELA (tricky words III)	Remediation – ELA (oral fluency)	Reinforcement – ELA (skill #1)	Enrichment – ELA (skill #1)
20 min.	Remediation – Math (number sense)	Remediation – Math (fact fluency)	Reinforcement – ELA (skill #2)	Enrichment – ELA (skill #2)
20 min.	Supplementary – ELA (tricky words II)	Supplementary - ELA (oral fluency III)	Reinforcement – Math (skill #1)	Enrichment – Math (skill #1)
20 min.	Supplementary – Math (problem solving)	Supplementary – Math (problem solving)	Reinforcement – Math (skill #2)	Enrichment – Math (skill #2)

Example #2

	#1 (Special Ed. A/Special Ed. B)	#2 (Special Ed. A/Special Ed. B)	#3 (Classroom)	#4 (Classroom)
20 min.	Remediation – ELA (tricky words III)	Remediation – Math (number sense)	Reinforcement – Math (skill #1)	Reinforcement – ELA (skill #1)
20 min.	Remediation – ELA (oral fluency II)	Remediation – Math (fact fluency)	Reinforcement – Math (skill #2)	Reinforcement – ELA (skill #2)
20 min.	Supplementary – ELA (tricky words II)	Supplementary – Math (problem solving)	Enrichment – Math (skill #1)	Enrichment – ELA (skill #1)
20 min.	Supplementary - ELA (oral fluency III)	Supplementary – Math (problem solving)	Enrichment – Math (skill #2)	Enrichment – ELA (skill #2)

Example #3

	#1 (Special Ed. A/Special Ed. B)	#2 (Special Ed. A /Special Ed. B)	#3 (Classroom)	#4 (Classroom)
40 min.	Remediation – ELA (tricky words & oral fluency)	Remediation – Math (number sense & fluency)	Reinforcement – Math	Reinforcement – ELA
40 min.	Supplementary – ELA (tricky words & oral fluency)	Supplementary – Math (problem solving)	Enrichment – Math	Enrichment – ELA

Example #4

	#1 (Special Ed. A/Special Ed. B)	#2 (Special Ed. A/Special Ed. B)	#3 (Classroom)	#4 (Classroom)
20 min.	Remediation – ELA (tricky words & oral fluency)	Supplementary – ELA (tricky words & oral fluency)	Reinforcement – ELA	Enrichment – ELA
20 min.	Remediation – Math (number sense & fluency)	Supplementary – Math (problem solving)	Reinforcement – Math	Enrichment – Math

Data Based Decision Making

Assessment	Grade Levels	Skills Assessed	Shared Date Copy to Admin	Administer Test Dates	Submit Data	Data Chats
<i>Rtl Universal Screenings #1</i>	K-3	* math readiness * reading readiness	n/a	Sept.7-9 * Spec. Ed A & B not available during flooding times	n/a	Sept.15-16 * during planning
<i>Math Interim #1</i>	Pk-6	* math applications * word problems	Oct.11 * Faculty Meeting	Oct.24-31	Oct.31	Nov.7-10 * before/after school
<i>Rtl Universal Screenings #2</i>	K-3	* math readiness * reading readiness	n/a	Dec.5-9 * Spec. Ed A & B not available during flooding times	n/a	Dec.14-16 * during planning
<i>ELA Interim #1</i>	Pk-6	* read comprehend * written expression	Dec.13 * Faculty Meeting	Dec.14-22	Dec.22	Jan.3-6 * before/after school
<i>Math Interim #2</i>	Pk-6	* math applications * word problems	Jan.10 * Faculty Meeting	Jan.17-25	Jan.25	Jan.30-Feb.3 * before/after school
<i>ELA Interim #2</i>	Pk-6	* read comprehend * written expression	Feb.14 * Faculty Meeting	Feb.15-March 1	March.1	March.6-10 * before/after school
<i>Rtl Universal Screenings #3</i>	K-3	* math readiness * reading readiness	n/a	March.6-10 * Spec. Ed A & B not available during flooding times	n/a	March.15-17 * during planning
<i>Math Interim #3</i>	Pk-6	* math applications * word problems	March.31 * Copy Only	April.3-6	Apri.6	April.10-13

Master Flooding Schedule

	KG	KG	KG	1 st	1 st	2 nd	2 nd	3 rd	3 rd	4 th	4 th	5 th	5 th	6 th	6 th
# Students	14	16	17	15	15	18	19	22	23	23	23	16	17	21	18
Period 1															
Period 2	Spec.Ed A & B													Spec.Ed C TA	
Period 3	Aide A & B (7)													Aide C & F (6)	
Period 4				Spec. Ed A								Spec.Ed C 1/2 B			
Period 5				Aide C (4)								TA (4)			
Period 6								Spec.Ed B							
Period 7								Aide A & D (5)							
Period 8						Spec.Ed A & B				Spec.Ed C TA					
Period 9						Aide A & E (6)				Aide B & C (6)					

Middle School Flooding Model

- strategic, meaningful instruction for all learners
- several teachers and teaching assistants needed
- assigned to one grade level for a period of 80-84 minutes
- student – teacher ratio is smaller
- Specific and specially designed instruction takes place
- Includes RtI, AIS, Special Education, and Gifted instruction

	Period One	Period Two	Period Three	Period Four	Period Five	Period Six	Period Seven	Period Eight	Period Nine
ELA 1	TA	Module	Specials	Module	Reading Specialist PI	Lunch	Module	TA	Plan
ELA 2	Module	Reading Specialist PI TA	Specials	Module	Special Ed. PI	Lunch	TA	Module	Plan
ELA 3	TA	Specials	Module	Plan	Module	TA	Lunch	Module	Reading Specialist PI TA
ELA 4	Special Ed. PI	Specials	Module	Plan	TA	Module	Lunch	Module	Special Ed. PI TA
Co-Teach			Special Ed. Reading Specialist	Reading Specialist Special Ed. TA			Special Ed. Reading Specialist	Special Ed. Reading Specialist TA	

Data Driven Instruction

- Biweekly grade level expectation meetings
 - discussion points: target instruction, skills/standards, interventions, and mastery skills.

Gifted: Enrichment activities, google classroom, higher level / cognitively challenging instruction

AIS/Rtl: Leveled Literacy Intervention, Guided Reading, specialized instruction (oral fluency, decoding, written expression) small group instruction.

Special Education: Level Literacy Invention & Wilson Reading, Modified curriculum

Data – iReady, classroom assessments, modules assessments, LLI & guided reading data

Roadblocks at the Middle School Level

1. Time (period schedule)
2. Availability of Support Services
3. Mindset “rebuild a broken structure”
4. Breakdown the barriers of “teaching within our silos”
5. Provide professional development to “ALL” staff

Questions???

Thank you.

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