



**CENTRAL TEXAS COLLEGE
EVANT INDEPENDENT SCHOOL DISTRICT
MEMORANDUM OF UNDERSTANDING
COLLEGE PREP MATHEMATICS AND ENGLISH LANGUAGE ARTS COURSES
2021 - 2022**

This Memorandum of Understanding ("MOU") is entered into on September 2, 2021, between Central Texas College, P.O. Box 1800, Killeen, Texas, 76540-1800, hereinafter referred to as "CTC", and Evant Independent School District (339 N Memory Ln, Evant, TX 76525), hereinafter referred to as "Evant ISD".

The purpose of this MOU is to establish a partnership between Evant ISD and CTC to meet the requirements as mandated by The State of Texas to develop and provide courses in college preparatory mathematics and English language arts. Both parties agree to enter into a collaborative agreement to create seamless pathways for students to enter into college level work in mathematics and English language arts without further remediation as long as the student meets Texas State testing requirements at the end of the course. As defined herein the term "student" refers to all students participating in the programs subject to the terms of this MOU.

1. Scope of Services: Evant ISD and CTC agree to collaborate to develop and maintain developmental mathematics and English language arts courses that meet the terms of this agreement as outlined in the Support and Services section of this MOU. Evant ISD and CTC will meet regularly to maintain the integrity of the program and to evaluate its effectiveness.
2. Support and Services: Evant ISD and CTC agree to the following conditions:
 - A. CTC agrees to the following in both mathematics and English language arts courses:
 - a. Share data and provide feedback regarding student success;
 - b. To ensure that students are advised regarding all courses that require mathematics and English language arts and college readiness;
 - B. CTC agrees to the following in both mathematics and English language arts courses

OR if Evant ISD is using the Texas College Bridge Course:

- a. To review the Texas College Bridge Course material and rigor
- b. To provide additional resources as needed to include Student Learning Outcomes
- c. To provide the Student Learning Outcomes;
- d. To provide the syllabi for the courses being offered;
- e. To provide exams equivalent to the departmental final exams for the courses;

- f. To randomly check exams of students enrolled in this course to ensure proper grading procedures.
- C. CTC agrees to the following for the college preparatory mathematics and English language arts courses:
 - A student who successfully completes a college preparatory course under Texas Education Code 28.014 is exempt for a period of twenty-four (24) months from the date of high school graduation with respect to the content area of the course. The student must enroll in the student's first college-level course in the exempted content area in the student's first year of enrollment in an institution of higher education. This exemption applies only at the institution of higher education that partners with the school district in which the student is enrolled to provide the course. Additionally, an institution of higher education may enter into a Memorandum of Understanding with a partnering institution of higher education to accept the exemption for the college preparatory course.
- D. Evant ISD agrees to the following for both the mathematics and English language arts course:
 - a. To provide highly qualified instructors for the courses being taught;
 - b. To identify students who are not college ready as stated in HB 5 (86 R);
 - c. To provide professional development and resources required to teach the mathematics and English language arts courses;
 - d. To identify successful completion of the course(s) on the student transcripts as determined by the State of Texas PEIMS number;
 - e. To provide curriculum for the courses that are consistent with CTC Student Learning Outcomes;
 - f. To require students enrolled in these courses to take CTC departmental final exams, or equivalent, and a pre-TSI.
- E. Evant ISD agrees to the following for the college preparatory mathematics course:
 - a. To administer the CTC departmental final exam or equivalent and a pre- TSI. A post-TSI is not required by CTC but encouraged.
 - b. To ensure transferability of the exam grade(s) to CTC, the student's grade for the departmental final exam or equivalent must be at least 70%. Documentation verifying the exam grade(s) shall be forwarded to CTC within 7 days of the completion of the course;
 - c. To provide random samples of completed student exams as requested by CTC.
 - d. To maintain student exams for a period of one year.

OR

In the EdReady Texas College Bridge Math Course: 1) Achieve a score of 90 or higher on the Stage 1 study path AND 2) Achieve a score of 90 or higher on the Stage 2 study path.

F. Evant ISD agrees to the following for the college preparatory English language arts course:

- a. To administer the CTC departmental final exam or equivalent and a pre- TSI. A post-TSI is not required by CTC but encouraged;
- b. To teach and grade the required essays according to the rubrics provided by CTC;
- c. To ensure transferability of the exam grade to CTC, the student's grade on the departmental final exam must be at least 70/5 or 60/6 or better on the essay. Documentation verifying the exam/essay grade shall be forwarded to CTC within 7 days of the completion of the course;
- d. To provide random samples of completed student exams as requested by CTC.
- e. To maintain student exams for a period of one year.

OR

In the EdReady Texas College Bridge English Course: 1) Achieve a score of 90 or higher on the Stage 1 study path AND 2) Achieve a score of 90 or higher on the Stage 2 study path AND 3) Achieve a passing grade on the essay.

G. Title IX:

- a. In the event of a Title IX complaint by a Evant ISD student against another ISD student, the matter shall be referred to the Evant ISD for sole handling of any Title IX complaint. CTC shall not meet with the Evant ISD student(s) and will refer the matter to the Evant ISD for handling of the Title IX complaint.
- b. In the event of a Title IX complaint made by or against a Evant ISD student involving a CTC student or employee, the Evant ISD shall cooperate with CTC's Title IX Coordinator and shall appoint an authorized Evant ISD employee to meet with the CTC Title IX Coordinator. The Evant ISD authorized adult shall meet with the CTC Title IX Coordinator and Evant ISD student initially only to the extent needed to obtain initial facts from the complainant to determine if a Title IX violation exists. Once it is determined that a Title IX violation exists, the Evant ISD shall immediately notify the Evant ISD student's parent/guardian and the Title IX proceedings shall move forward with parental/guardian knowledge, and participation should they so desire.
- c. Evant ISD and CTC shall cooperate with each other in all phases of the Title IX process and procedures involving an Evant ISD student and a CTC student or employee.

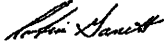
- **Term.** Provided the named parties have executed this MOU within 30 days of the Effective Date herein, this MOU shall continue until such time as the MOU is terminated.
- **Termination.** Either party may terminate the MOU by providing written notice 30-days prior to its intent to withdraw. Upon receipt of the 30 day notice to terminate, all

enrolled students for the current term will be allowed to complete that term and gain the benefits of this MOU.

- **Amendments.** The terms of this MOU may be amended only by written agreement of the parties, effective after both parties sign.

Robin Garrett

Print Name



Digitally signed by Dr. Robin Garrett
DN: cn=Dr. Robin Garrett, o=Central Texas
College, ou=Deputy Chancellor Academic &
Student Services, email=rgarrett@ctcd.edu, c=US
Date: 2021.08.10 14:22:18 -0500

Dr. Robin Garrett
Deputy Chancellor, Academic & Student Success
Central Texas College

Brenda Martinez

Print Name



Ken Wimberley Dr. Brenda Martinez
Superintendent
Evant Independent School District

Date 8/10/2021

Date 8/2/2021