

Cambridge Public School District

Return to School Blueprint



INTRODUCTION

The purpose of this blueprint is to provide a framework for how the Cambridge Public School District will respond to the COVID-19 pandemic and its impact on the educational program at Cambridge Public Schools during the 2023-24 school year. The framework is structured using tenets and tiers in order to allow the district to be flexible and responsive to changing public health circumstances. The presence of a guide by Southwest Nebraska Health Department, NSEA, Two Rivers Health Department, Three Rivers Health Department, and NOE will also support the district in articulating its procedures for fall opening.

The Cambridge Public Schools (CPS) in creating this Return to School Blueprint has grounded its decisions in social, economic and political policy which include the balancing of important educational and public health considerations, within the confines of its budgetary limitations, to allocate resources and staff in a way that mitigates risk but also seeks to achieve important educational goals.

While CPS has undertaken measures to minimize the risk of COVID-19 transmission as explained in this Blueprint, these measures are intended to mitigate, but not completely eliminate risk, and by attending school the COVID-19 pandemic presents unique health and safety risks and dangers, known and unknown, inherent and otherwise, that cannot be eliminated and which can cause illness.

CPS will conduct classes and operate within the framework of the four risk color statuses of the COVID-19 Risk Dial and guide as designated by Southwest Nebraska Public Health. Please keep in mind that just like our Standard Response Protocols, every class or program may not always be in the same color category. Families are being asked to screen their students for temperature and other recognized COVID-19 symptoms.

MISSION & VISION

Cambridge Public Schools Vision Statement

The Cambridge Public Schools Community is on a mission to prepare students as life-long learners in a supportive environment.

DRAFT PLANNING SCENARIOS

Scenario	Description	Rationale
A	School is in session on campus for students and staff beginning on August 15th, 2023 as planned.	<ul style="list-style-type: none"> Community health conditions warrant a return to school on campus with appropriate safety precautions in place.
	Delayed Start of school until after Labor Day.	<ul style="list-style-type: none"> Community health conditions warrant a delayed start to the school year, based on the rationale that waiting a few additional weeks will allow school to resume with on-site/in-person instruction with appropriate safety precautions in place. The school calendar, including originally scheduled breaks, will be adjusted accordingly.
C	Hybrid Model: Combination of on-site/in-person instruction and remote (home-based) learning opportunities	Community health conditions warrant social distancing practices that can only be obtained with smaller class sizes. An alternate schedule will be communicated to students, families, and staff where students alternate on-site and remote learning.
D	Remote Learning	<ul style="list-style-type: none"> Community health conditions warrant an extended closure of school + weeks?). All student learning will occur remotely through enhanced home-based learning opportunities.
E	Intermittent Short-Term Closure	Due to a staff or student's COVID status, a short-term (2-5 day) closure is warranted, in order to clear, disinfect and contact-trace potential COVID exposures. Remote (home-based) learning opportunities may be reinstated depending upon the length of the closure

PLANNING TENETS

Governance: includes the core structure that will guide district decision making and the response to the public health crisis including but not limited to board policy, administrative regulations or memorandums, and the framework that will guide the application of the district vision and mission during the pandemic.

Screening: includes steps taken to assess students and staff for COVID-19 symptoms prior to engaging in the school environment.

School Operations: includes operational aspects of how schools run such as passing periods, visitor access, student movement throughout the school, staff meetings, recess, student attendance policies, etc.

Food Service: includes school meal services such as breakfast, lunch, and grab and go when school is operating on campus and during extended school closure.

Communication: includes press releases to the community and updates to families and staff

Extracurricular Activities/External Facility Use: includes sports, activities, field trips, and co-curricular functions beyond core, within school day, instruction as well as access to school athletic facilities by external groups.

Academics: includes plans to address unfinished learning, continuity of learning (remote learning) in the event of extended school closure, and the delivery of educational services to special populations (e.g., special education, LEP, etc.).

Technology Services: includes promotion and support for the use of instructional technology for in-person and remote learning as well as logistics related to the distribution of devices and technology support (device repair, internet access strategies, etc.) in the event of an extended school closure.

Transportation: includes plans to keep students safe and healthy on school buses within guidelines provided by public health experts.

Health Services: includes the delivery of services by school nurses on campus during the pandemic including but not limited to the location of the health office, how to handle symptomatic students, and monitoring of on campus illness and absentee rates.

Wellness: includes social and emotional support and programs for students and staff as well as the strategic promotion of good personal hygiene habits across Cambridge Public Schools.

Crisis Team: includes delivery modification plans related to providing crisis support for students, staff, and the Cambridge Public Schools community in the event of a tragic incident or death during the pandemic.

RISK DIAL

Many of the elements in the procedures below have tiered levels of response from the school district. The intended definition of each tier has been provided below. Depending upon public health guidance and other local context, the application of the tiers may be applied more rigorously or less than the degree of spread indicated in the chart. For example, public health recommendations may compel the use of Yellow - Moderate Risk or III strategies even when no area spread exists. Likewise, the school district may choose to apply Yellow - Moderate Risk actions in one tenet area when the conditions and public health recommendations will only result in the use of Green - Low Risk practices.

The intent behind the tiered model is to proactively outline the progressively intentional actions the district may take as circumstances change throughout the pandemic.

COVID Green: Low Risk of COVID-19 Spread

- Minimal cases of COVID-19 within the community.
- COVID-19 has minimal impact on local healthcare system
- Viral and antibody testing is readily available
- There are effective treatment modalities for COVID-19 and an effective vaccine is widely available
- PPE is easily obtainable through standard supply chains

School Based Response	
Mental and Social Emotional Health	<ul style="list-style-type: none"> • Establish a crisis response team that includes school principals, school nurses, mental health specialists, and parents, to focus on student and staff mental health and wellness using trauma informed models. • Assess natural resources (personnel, existing partners) to determine if there is a need for external support and reach out to the existing vendor community to assess the potential for expanded work. • Evaluate staff mental health readiness utilizing questionnaires, surveys, and direct outreach. If any screening does occur, it should comply with privacy and HIPAA requirements. • Where feasible, institute a universal mental health screening tool that can be used for both teachers and students. If any screening does occur, it should comply with privacy and HIPAA requirements. • Provide resources for staff self-care, including <u>resiliency strategies</u>. • Designate a mental health liaison (school-based) who will work with the district, local public health agencies, and community partners. • Consider additional resources required to serve special needs populations.
Spacing, Movement, and Access	<ul style="list-style-type: none"> • No distancing, resumption of normal work and community life • Resume normal travel with considerations of COVID activity in destinations

Hygiene	<ul style="list-style-type: none"> • Frequently wash hands for at least 20 seconds, especially after touching high contact surfaces, sneezing/coughing/touching face, or before eating • Use hand sanitizer containing at least 60% alcohol when handwashing is inaccessible or infeasible • Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. • No face coverings for healthy people • Face coverings for symptomatic people • Increased awareness of germ transmission through high contact surfaces • Incorporation of COVID-19 disinfection practices for high touch surfaces • Avoid bare hand contact with any high touch surface • Use barrier such as paper towel or clothing when bare hand contact is unavoidable • Wash hands or apply sanitizer after touching high contact surfaces • Normal disinfection, especially for high contact surfaces (door/other handles, light switches, bathroom fixtures)
Screening Procedures	<ul style="list-style-type: none"> • If ill with Flu-like or COVID-like symptoms, Stay at Home • Minimize contact with symptomatic people
Gathering and Dining	<ul style="list-style-type: none"> • Encourage students, teachers, and cafeteria staff to wash hands before and after every meal. • Meal activities continue per normal operating procedures.

	<ul style="list-style-type: none"> • When possible, students and teachers wash hands before and after every event. • Large scale gatherings are allowed per normal operating status.
Extracurricular Activities and Athletics	<ul style="list-style-type: none"> • All activities are allowed to continue per normal procedures. • Spectator events are allowed per normal procedures. • Extracurricular activities and gatherings conducted normally. • After school programs are open and operating normally.
Busing and Transportation	<ul style="list-style-type: none"> • School busing operations proceed normally. • No changes to schedules or seating patterns on the buses are required.
At-Risk or Vulnerable Populations	<p>For those over age 65, people with underlying health conditions, and other populations at heightened risk from COVID-19</p> <ul style="list-style-type: none"> • You do not have to stay home at all times but should continue physical distancing when possible in public settings. • Cautious expansion of interactions with others, reengage in small social settings, outdoor activities preferred • Avoid large group settings and events with many people

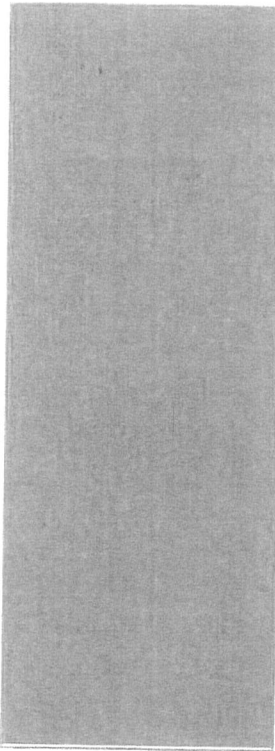
COVID Yellow: Moderate Risk of COVID-19 Spread

- There is a downward trajectory in numbers of COVID positive cases OR percent positive cases due to community or regional spread
- There is a downward trajectory in levels of Flu-Like Symptoms OR COVID like syndromic cases in Chase, Dundy, Frontier, Furnas, Hayes, Hitchcock, Keith, Perkins, or Red Willow Counties or regionally
- There is limited community spread within Chase, Dundy, Frontier, Furnas, Hayes, Hitchcock, Keith, Perkins, or Red Willow Counties or regionally
- COVID has a small impact on the local healthcare system capacity
- PPE supplies are adequate for critical healthcare workers and community needs
- Rapid COVID testing is available for all suspected cases and focused asymptomatic surveillance.
- SWNPHD is able to conduct investigation and contact tracing for new cases and associated contacts without assistance
- Critical medical equipment is readily available

School Based Response	
Mental and Social Emotional Health	<ul style="list-style-type: none"> • Establish a crisis response team that includes school principals, school nurses, mental health specialists, and parents, to focus on student and staff mental health and wellness using trauma informed models. • Evaluate staff mental health readiness utilizing questionnaires, surveys, and direct outreach. If any screening does occur, it should comply with privacy and HIPAA requirements. • Where feasible, institute a universal mental health screening tool that can be used for both teachers and students. If any screening does occur, it should comply with privacy and HIPAA requirements. • Provide resources for staff self-care, including <u>resiliency strategies</u>. • Designate a mental health liaison (school-based) who will work with the district, local public health agencies, and community partners. • Consider additional resources required to serve special needs populations.

Spacing, Movement, and Access

- Spacing is six feet between desks.
- In early grades, K-2, where tables are utilized, recommend spacing students as far apart as feasible
- Arrange all desks facing the same direction toward the front of the classroom.
- Class sizes should be kept to less than 50 students or less (as afforded by necessary spacing requirements and personnel).
 - If all students cannot fit in the classroom space available, it is recommended that a staggered school schedule that incorporates alternative dates of attendance or use of virtual teaching be implemented.
- Teachers should try to maintain six feet of spacing between themselves and students as much as possible.
- Assemblies of less than 50 students at a time are discouraged but allowed as long as facial coverings remain in use.
- Large scale assemblies of more than 50 students should be discontinued.
- Facial coverings should be worn at all times in hallways for grades K-12, as feasible or tolerated and/or most essential in times where physical distancing is difficult. Anyone that has trouble breathing or is unconscious should not wear a facial covering. Anyone that is incapacitated or unable to remove the facial covering without assistance should not wear a facial covering.
- Classroom windows should be open as much as possible and conditions allow.
- As able, schools should try to cohort groups of students to isolated hallways or areas that can be monitored for positive cases if there is a SARS-coV-2 exposure.

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- As able, specialists from laboratories, libraries, and other specialized services or locations should be brought to the classrooms instead of having students transit to those locations.
 - Flow of foot traffic should be directed in only one direction, if possible.
 - If one-way flow is not possible, hallways can be divided with either side following the same direction.
 - Efforts should be made to try and keep six feet of distance between persons in the hallways.
 - Staggered movements at incremental intervals should be used if feasible to minimize the number of persons in the hallways as able.
 - Floor tape or other markers should be used at six-foot intervals where line formation is anticipated.
 - Provide social distancing floor/seating markings in waiting and reception areas
 - Mark six feet of spacing to remind students and staff to always stay six feet apart in lines and at other times when they may congregate
 - Provide marks on the doors of restrooms to indicate proper social distancing
 - Have staff monitor arrival and dismissal to discourage congregating and ensure students go straight from a vehicle to their classrooms and vice-versa

Hygiene	<ul style="list-style-type: none"> • Frequently wash hands for at least 20 seconds, especially after touching high contact surfaces, sneezing/coughing/touching face, or before eating • Use hand sanitizer containing at least 60% alcohol when handwashing is inaccessible or infeasible • Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. • Face coverings suggested when unable to distance • Face coverings for symptomatic people • Avoid bare hand contact with any high touch surface • Use barrier such as paper towel or clothing when bare hand contact is unavoidable • Wash hands or apply sanitizer after touching high contact surfaces • Enhanced disinfection, especially for high contact surfaces (door/other handles, light switches, bathroom fixtures)
Screening Procedures	<ul style="list-style-type: none"> • If ill with Flu-like or COVID-like symptoms, Stay at Home • Minimize contact with symptomatic people • Daily temperature checks at work

Gathering and Dining

- If cafeterias need to be used, mealtimes must be staggered to create seating arrangements with six feet of distance between students.
- Disposable utensils should be employed.
- Serving and cafeteria staff should use barrier protection including gloves, face shields, and surgical masks; N95 respirators are not required.
- Assemblies of up to 50 students at a time are discouraged but allowed as long as facial coverings remain in use.
- Outside guests are not allowed to attend.
- Large scale assemblies of more than 50 students should be discontinued.
- Off-site field trips discontinued.
- Students, teachers, and cafeteria staff wash hands before and after every meal.
- If possible, classrooms should be utilized for eating in place, taking into consideration food allergies.
- If possible, school supplied meals should be delivered to classrooms with disposable utensils.

	<ul style="list-style-type: none"> • These assemblies, schools will offer telecasting of events if able. • Students and teachers wash hands before and after every event. • After school programs may continue with the use of facial coverings.
<p>Extracurricular Activities and Athletics</p>	<ul style="list-style-type: none"> • Students, teachers, and staff wash hands before and after every practice, event, or other gathering. Every participant should confirm that they are healthy and without any symptoms prior to any event. • All equipment should be disinfected before and after use. • Schools should follow guidance from the Nebraska High School Athletics Association and local public health departments when deciding which sports can be safely conducted and with any restrictions required. • Spectators are allowed provided that face facial coverings are used by observers at all times. • Weight room and physical conditioning activities should follow guidance from the Nebraska High School Athletics Association. • Sports that do not allow adequate distancing such as football, wrestling, basketball, etc. should be discontinued. • Large scale spectator or stadium events are not allowed • Locker rooms and group changing areas should be closed. • Handshakes, fist bumps, and other unnecessary contact should be minimized. • Any uniforms or other clothing that need to be washed/laundered at school can be washed in warm water with regular detergent. These should be single use without sharing of ice towels or other materials. • Each participant should use a clearly marked water bottle for individual use. There should be no sharing of this equipment.

Busing and Transportation

- Clean and disinfect transportation vehicles regularly. Children must not be present when a vehicle is being cleaned.
- Ensure safe and correct use and storage of cleaning and disinfection products, including storing products securely away from children and adequate ventilation when staff use such products.
- Clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.
- Keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.
- Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools.
- Create a plan for getting students home safely if they are not allowed to board the vehicle.
- Create a policy that if an individual becomes sick during the day, they must not use group transportation to return home and must follow protocols outlined above.
- If a driver becomes sick during the day, they must follow protocols for sick staff above and must not return to drive students.
- Encourage the use of hand sanitizer before entering the bus. Where possible, hand sanitizer should be supplied on the bus.
- Where possible, allow for six feet of social distancing between students, and between students and the driver, while seated on vehicles if feasible (e.g., by utilizing larger vehicles with more seats, by increasing frequency of routes to reduce occupancy, one rider per seat in every other row)
- Consider keeping windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation, if appropriate and safe

**At-Risk or
Vulnerable
Populations**

For those over age 65, people with underlying health conditions, and other populations at heightened risk from COVID-19

- Stay home
- Rely on help for needs outside the home (groceries, medications, etc.)
- Distance from those working outside of the home

COVID ORANGE: Elevated COVID-19 Significant Community Spread

- There are increasing or high stable numbers of COVID positive cases OR percent positive cases due to community or regional spread
- There is an increase in Flu-Like Symptoms OR COVID like syndromic cases in Chase, Dundy, Frontier, Furnas, Hayes, Hitchcock, Keith, Perkins, or Red Willow Counties or regionally
- Clusters or outbreaks exist that are still likely in their early stages, plans to quarantine students and staff are implemented with the consideration for digital learning
- There is only enough testing available for symptomatic people
- SWNPHD must rely on assistance to conduct investigation for new cases and associated contact tracing OR SWNPHD must assist adjacent jurisdictions to conduct investigation and contact tracing
- PPE supplies are only adequate for critical healthcare workers
- Critical medical equipment is in limited supply

School Based Response	
Mental and Social Emotional Health	<ul style="list-style-type: none"> • Activate a crisis response team that includes school principals, school nurses, mental health specialists, and parents, to focus on student and staff mental health and wellness using trauma informed models. • Evaluate staff mental health readiness utilizing questionnaires, surveys, and direct outreach. If any screening does occur, it should comply with privacy and HIPAA requirements. • Where feasible, institute a universal mental health screening tool that can be used for both teachers and students. If any screening does occur, it should comply with privacy and HIPAA requirements. • Provide resources for staff self-care, including <u>resiliency strategies</u>. • Designate a mental health liaison (school-based) who will work with the district, local public health agencies, and community partners. • Consider additional resources required to serve special needs populations.

**Spacing,
Movement, and
Access**

- Stay at home unless traveling for work, medical care, or food
- Distance at least 6 feet from anyone outside the home
- Smallest number of contacts feasible
- Spacing is six feet between desks.
- In early grades, K-2, where tables are utilized, recommend spacing students as far apart as feasible
- Arrange all desks facing the same direction toward the front of the classroom.
- Class sizes should be kept to less than 20 students or less (as afforded by necessary spacing requirements and personnel).
 - If all students cannot fit in the classroom space available, it is recommended that a staggered school schedule that incorporates alternative dates of attendance or use of virtual teaching be implemented.
- Teachers should try to maintain six feet of spacing between themselves and students as much as possible.
- Assemblies of more than 25 students at a time are discouraged but allowed as long as facial coverings remain in use.
- Large scale assemblies of more than 25 students should be discontinued.
- Facial coverings should be worn at all times in hallways for grades K-12, as feasible or tolerated and or/most essential in times where physical distancing is difficult. Any one that has trouble breathing or is unconscious should not wear a face covering. Any one that is incapacitated or unable to remove the facial covering without assistance, should not wear a facial covering.
- Classroom windows should be open as much as possible and conditions allow.

	<ul style="list-style-type: none"> • As able, schools should try to cohort groups of students to isolated hallways or areas that can be monitored for positive cases if there is a SARS-coV-2 exposure. • As able, specialists from laboratories, libraries, and other specialized services or locations should be brought to the classrooms instead of having students transit to those locations. • Flow of foot traffic should be directed in only one direction, if possible. <ul style="list-style-type: none"> ◦ If one-way flow is not possible, hallways can be divided with either side following the same direction. • Efforts should be made to try and keep six feet of distance between persons in the hallways, restrooms, reception areas, and waiting areas such as physical markings with tape or physical barriers. • Staggered movements at incremental intervals should be used if feasible to minimize the number of persons in the hallways. • Have staff monitor arrival and dismissal to discourage congregating and ensure students go straight from a vehicle to their classrooms and vice-versa • Face coverings strongly recommended for anyone over 2 years old
Hygiene	<ul style="list-style-type: none"> • Frequently wash hands for at least 20 seconds, especially after touching high contact surfaces, sneezing/coughing/touching face, or before eating • Provide adequate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer with at least 60% alcohol for safe use by staff and older children, paper towels, and tissues). • Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students. • Systematically and frequently check and refill hand sanitizers • Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. • Limit sharing of personal items and supplies such as writing utensils. • Keep students' personal items separate and in individually labeled cubbies, containers or lockers. • Limit use of classroom materials to small groups and disinfect between uses or provide adequate supplies to assign for individual student use.

Screening Procedures	<ul style="list-style-type: none"> • If sick with Flu-like or COVID-like symptoms, Stay at Home • Minimize contact with symptomatic people • Daily temperature checks at work
Gathering and Dining	<ul style="list-style-type: none"> • If school is operational, provide in classroom dining maintaining social distancing guidelines. • If school is closed offer meal delivery maintaining social distancing guidelines.
Extracurricular Activities and Athletics	<ul style="list-style-type: none"> • All extracurricular activities and athletics are suspended.
Busing and Transportation	<ul style="list-style-type: none"> • <u>Clean and disinfect</u> transportation vehicles regularly. Children must not be present when a vehicle is being cleaned. • Ensure <u>safe and correct use</u> and storage of cleaning and disinfection products, including storing products securely away from children and adequate ventilation when staff use such products. • Clean and disinfect frequently touched surfaces in the vehicle (e.g., surfaces in the driver's cockpit, hard seats, arm rests, door handles, seat belt buckles, light and air controls, doors and windows, and grab handles) prior to morning routes and prior to afternoon routes.

	<ul style="list-style-type: none"> • Keep doors and windows open when cleaning the vehicle and between trips to let the vehicles thoroughly air out. • Clean, sanitize, and disinfect equipment including items such as car seats and seat belts, wheelchairs, walkers, and adaptive equipment being transported to schools. • Create a plan for getting students home safely if they are not allowed to board the vehicle. • Create a policy that if an individual becomes sick during the day, they must not use group transportation to return home and must follow protocols outlined above. • If a driver becomes sick during the day, they must follow protocols for sick staff above and must not return to drive students. • Encourage the use of hand sanitizer before entering the bus. Where possible, hand sanitizer should be supplied on the bus. • Where possible, allow for six feet of social distancing between students, and between students and the driver, while seated on vehicles if feasible (e.g., by utilizing larger vehicles with more seats, by increasing frequency of routes to reduce occupancy, one rider per seat in every other row) • Consider keeping windows open while the vehicle is in motion to help reduce spread of the virus by increasing air circulation, if appropriate and safe
At-Risk or Vulnerable Populations	<p>For those over age 65, people with underlying health conditions, and other populations at heightened risk from COVID-19</p> <ul style="list-style-type: none"> • Stay home • Rely on help for needs outside the home (groceries, medications, etc.) • Distance from those working outside of the home

COVID RED: Severe COVID-19 Pandemic Outbreak

- In-person school sessions suspended, digital learning endorsed amid concerns of increased risk of transmission and personnel shortages
- Widespread community or regional transmission of COVID-19
- There is a significant increase in COVID positive cases OR percent positive cases which may potentially overwhelm the local healthcare system
- There is a significant increase in Flu-Like Symptoms and COVID-like syndromic cases which may potentially overwhelm the local healthcare system
- Hospitals are utilizing Surge Capacity
- There is an inadequate testing capacity for critical workers
- There is inadequate capacity to conduct investigation and contact tracing
- There are shortages of critical medical equipment or testing supplies, and PPE

School Based Response	
Mental and Social Emotional Health	<ul style="list-style-type: none">• Activate the crisis response team that includes school principals, school nurses, mental health specialists, and parents, to focus on student and staff mental health and wellness using trauma informed models.• Institute a universal mental health screening tool that can be used for both teachers and students. If any screening does occur, it should comply with privacy and HIPAA requirements.• Provide resources for staff self-care, including <u>resiliency strategies</u>.• Designate a mental health liaison (school-based) who will work with the district, local public health agencies, and community partners.• Consider additional resources required to serve special needs populations.

Spacing, Movement, and Access	<ul style="list-style-type: none"> • Stay at home, schools are closed unless essential personnel traveling for work, or acquiring medical care or food • Distance at least 6 feet from anyone outside the home • Work from home • No contact with others • Face coverings at all times except at home, or when eating or drinking
Hygiene	<ul style="list-style-type: none"> • Frequently wash hands for at least 20 seconds, especially after touching high contact surfaces, sneezing/coughing/touching face, or before eating <ul style="list-style-type: none"> ◦ Teach and encourage appropriate hand washing • Use hand sanitizer containing at least 60% alcohol when handwashing is inaccessible or infeasible • Encourage staff and students to cough and sneeze into their elbows, or to cover with a tissue. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. • Deep cleaning is recommended weekly, if building is in use for staff • Increased cleaning of high touch surfaces • Avoid bare hand contact with any high touch surface • Use barrier such as paper towel or clothing when bare hand contact is unavoidable • Wash hands or apply sanitizer after touching high contact surfaces • Enhanced disinfection, especially for high contact surfaces (door/other handles, light switches, bathroom fixtures)
Screening Procedures	<ul style="list-style-type: none"> • If ill with Flu-like or COVID-like symptoms, Stay at Home even for essential personnel • Minimize contact with symptomatic people • Daily temperature checks for essential personnel
Gathering and Dining	<ul style="list-style-type: none"> • All gathering operations are suspended

	<ul style="list-style-type: none"> • Meal pick-up and delivery are operated through the school using DHHS restaurant guidance for Phase I of Directed Health Measures.
Extracurricular Activities and Athletics	<ul style="list-style-type: none"> • All extracurricular activities and athletics are suspended.
Busing and Transportation	<ul style="list-style-type: none"> • All busing and transportation operations are suspended.
At-Risk or Vulnerable Populations	<p>For those over age 65, people with underlying health conditions, and other populations at heightened risk from COVID-19</p> <ul style="list-style-type: none"> • Rely on help for needs outside the home (groceries, medications, etc.) • Distance from those working outside of the home • Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to SARS-coV-2. • Create a process for students/families and staff to self-identify as high risk for severe illness due to SARS-coV2 and have a plan in place to address requests for alternative learning arrangements or work re-assignments • Enable staff that self-identify as high risk for severe illness to minimize face-to-face contact and to allow them to maintain a distance of 6 feet from others, modify job responsibilities that limit exposure risk, or to telework if possible

OPERATIONS

Attendance:

All students are expected to be in attendance at school. Current attendance procedures will be used. Teachers are expected to follow current School Board Policy and State Statute.

Any student with a temperature or flu like symptoms need to stay home.

Guidelines provided by Southwest Nebraska Health Department should be followed by staff and students when exposure has occurred.

OPERATIONS

Transportation

- Students riding the should be in good health.
 - Students with a temperature of 100.0°F or greater will not be allowed on the bus
- Masks required until determined not needed.
- The bus will load from back to front and exit from front to back.
- Students and staff will be required to use hand sanitizer before boarding the bus

OPERATIONS

Food Service

Each level will customize their specific process for breakfast and lunch. Since masks cannot be worn while eating, students will be encouraged to talk quietly and safely during meals.

Self service will be allowed as conditions warrant.

- Students will be socially distanced while in line and while eating meals and sit in designated seats.
Students will be assigned to the cafeteria; unless additional space is needed.
- All students will use hand sanitizer or wash their hands prior to meals.

OPERATIONS

Field Trip

- Will be allowed and determined on a case by case basis.
- College visits may be allowed as an exception.

External Facility Use

- Outside groups will be using Cambridge Public Schools facilities on a approved basis.

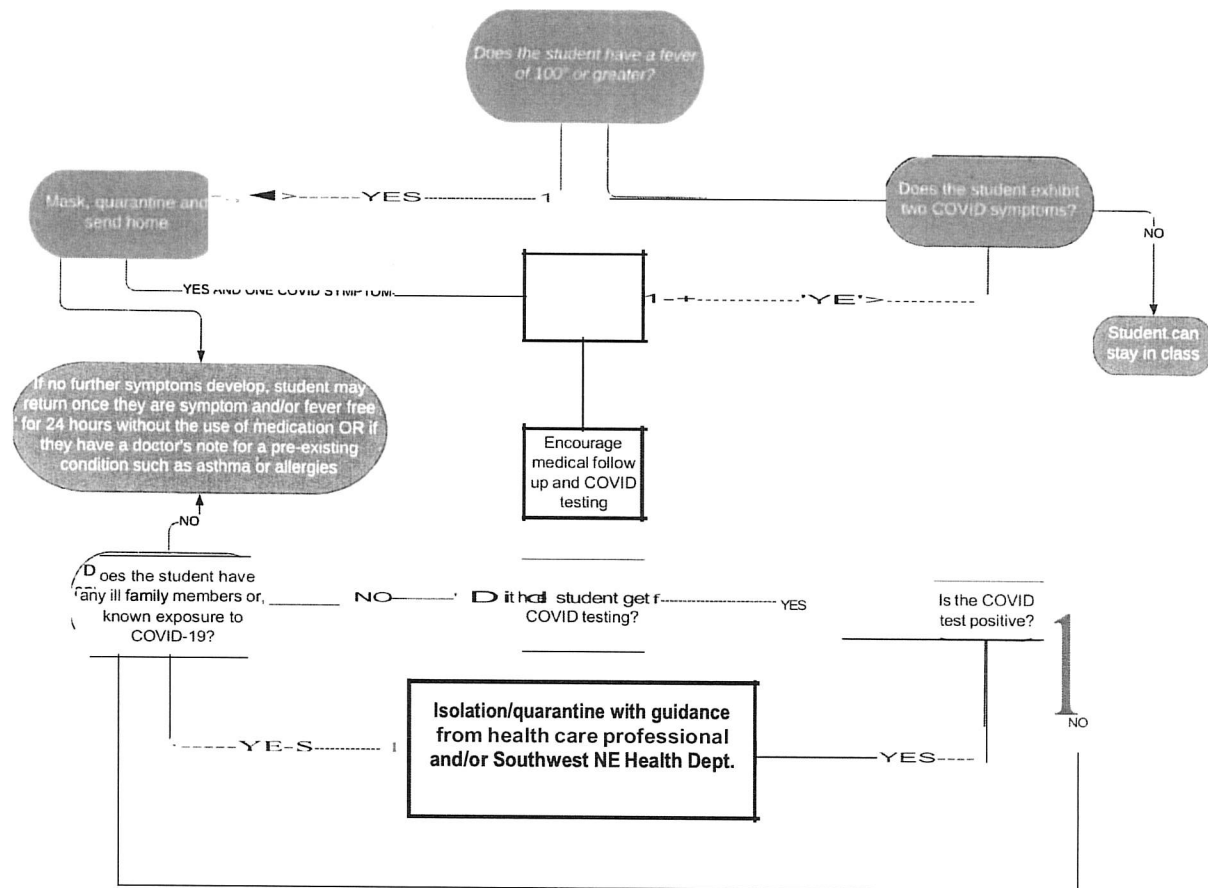
Visitor Access

- Visitors will be allowed, as long as the meet the student/staff level guidelines.

SCREENING

Daily Monitoring of Symptoms

- Parents will be asked to screen their students daily before allowing them to attend school. All staff assigned to work onsite should also self-monitor.
 - Do I have any of the following that are new or I cannot explain:
 - Temperature above 100.0°
 - Shortness of breath Cough
 - Chills
 - Muscle pain
 - Sore throat
 - Loss of taste or smell
 - Headache
 - Congestion or runny nose
 - Fatigue
 - Nausea or vomiting
 - Diarrhea



After School Programs

- @ OTI, 9th hour, HAL Events
Social Distancing is priority
 - o Seating Charts
 - o Reducing group sizing (less than 20)
 - o Keeping OTI and 9th Hour Separate
 - o If students need to be there, then let them be there.
 - o Splitting groups for science club by grade (could be up to fifty if whole group)
 - o Concern about Quiz bowl events a01ltdl social distancing
 - || First Quiz Bowl events typically don't happen until later in year
- Hand washing
 - o Everyone must wash prior to beginning of class.
 - o Students wipe down tables prior to starting
 - @ Use hand sanitizer after sneezing/cough/blowing nose

SPED

- e Hold IEP meetings in person when possible; parents may zoom in, if necessary.
 - o IEP Meetings will be held in the conference room.
 - o Check in through the main office and leave/check out through the same location.

Working with individual students:

- o When working with multiple students in different classrooms and working in close proximity, masks should be worn..
- o Hand sanitizer should be carried to aid students in maintain proper hygiene; guide students in hand washing.

Any student that was due for MDT testing (3 yr reevaluation) will definitely be reconvened to updated student testing data.

Activities/Athletics

- o CPS will follow NSAA Guidelines in determining participation
 - o NSAA- Still maintain that activities will happen this fall; noted that what happens in large school districts will not determine small school playability.
- e Precautions needed to hold activities.
- o Hygiene - **Frequent hand washing, equipment (individuals) taken home and cleaned daily.**
 - o Masks – **Required as prescribed by SWBPH.**
 - o Showers will be available following practices or events. Visiting teams will have the option to shower.

Activities/Athletics

Equipment: Athletes need their own water bottles (fill their own bottles) / wiping down equipment that is shared, once use is complete.

- o Hosting Events

Have the upper deck open at all home events in order to social distance.

Travel to Events

- Precautions – Athletes that are ill should not travel on the bus.
- Restrictions - Identify essential personnel: limited managers attended events.

Activities/Athletics

- o Other Items:

- Concession Stands

Workers wear masks/gloves, in the event that they are not feeling well.

Technology

Procedures used for technology use

- o **Students will wipe down computers each day first period.**
- o **Staff will use e-learning activities periodically for potential long-term use.**

Academic/Classroom Procedures

Classroom Procedures

a. Social Distancing

i. Seating Charts:

Passing Periods

- o Students will be asked to socially distance in the hallways by staff members.

Utilizing alternative locations to hold class (distance learning room, Jr. High Gym, Auditorium) including outdoors for music/pe classes.

- e Classroom Spaces (Rooms, Desks, etc.) - Use sanitation wipes to wipe down desks, devices and hands as needed.

Academic/Classroom Procedures

- o Outside spaces: Students don't need to wear masks. Practice social distancing, when applicable.
- Student Supplies
 - Lockers (Gym and Hallway)
 - o Students must take home their gym locker equipment each week. The gym locker is simply a storage area for that equipment during the school day. it is recommended that equipment be washed when taken home (or new/fresh equipment be brought to school)
 - o Allow students to shower after gym class and after practice
 - o Temperature checks done as needed.
 - o Masks - Each student will be provided as needed.

FACE COVERINGS

Masks are available for students, staff and guest as needed. The following are mask exempt areas.

- Office areas/ Classrooms where 6' social distancing is present
Weight Rooms provided that all other COVID-19 protocol is followed
- e Gyms and athletic areas while individuals are engaged in physical activities
Music Rooms provided that all other protocol is followed
Whenever possible music programming should be delivered in outdoor classrooms or rooms large enough to accommodate social distancing.
 - Students not actively engaged in playing an instrument or singing must have on a mask.
 - o Students transitioning from one space to another must wear a mask.
 - Students entering the building, using the restroom or waiting to participate in music related activities must wear a mask.

SOCIAL EMOTIONAL

Student supports such as school social workers, psychologist and counselor will continue for all students, including those onsite and those in elearning if occurring.

- School counselors will continue to build relationships with students with known needs.
- The CPS Crisis Team will be available if needed, both onsite and remotely.
- All grade levels have common classroom behavioral expectations.

CAFETERIA

ADDITION INFORMATION

Students will eat in the cafeteria.

Social distancing will be observed and hand sanitizing.

Workers will wear masks and gloves as needed.

Tables will be sanitized in between sessions.

Microwaves **Will** be available.

Salad or soup bars will be available as they are allowed.

Outside treats may be brought in for other students, upon approval by the classroom teacher.