



# NEBRASKA

## DEPARTMENT OF EDUCATION

**Applicant:** 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
**Application:** 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
**Cycle:** Original Application

CRRSA ESSER II Fund - 6997 ▼

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

Overview	<b>Allocations/Contact Information</b>	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Allocations					Contact Information					

### Allocations

[Instructions](#)

**The application has been approved. No more updates will be saved for the application.**

### Grant Award Notification

[Grant Award Notification - 1](#)

8/19/2021

CRRSA-ESSER-II-Fund-6997

### Current Year Funds

Allocation	\$112,113
ReAllocated (+)	\$0
Released (-)	\$0
<b>Total Current Year Funds</b>	<b>\$112,113</b>

### Prior Year(s) Funds

Carryover (+)	\$0
ReAllocated (+)	\$0
Released (-)	\$0
<b>Total Prior Year(s) Funds</b>	<b>\$0</b>

### Sub Total

**\$112,113**

### Multi-District

Transfer In (+)	\$0
Transfer Out (-)	\$0
<b>Administrative Agent</b>	

### Adjusted Sub Total

**\$112,113**

Release Remaining Funds to NDE

☐

**Total Available for Budgeting**

**\$112,113**

CRRSA-ESSER-II-Fund-6997

user ID: GShepp



For additional information please contact the Nebraska Department of Education

[Contact Us](#)



# NEBRASKA

## DEPARTMENT OF EDUCATION

Applicant: 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
 Application: 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
 Cycle: Original Application

CRRSA ESSER II Fund - 6997 ▼

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List](#) / [Sign Out](#)

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
<u>Allowable Uses</u>					Intent and Purpose					

### Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - Allowable Uses

### [CRRSA Instructions](#)

**Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 16 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the function code(s) when completing the budget detail.**

- ☐ 1. Administration: Only reasonable and necessary for administering the grant. Time and effort will be required. If administrative funds are being used, it must be explained in detail.
- ☐ 2. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- ☐ 3. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- ☐ 4. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- ☐ 5. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- ☐ 6. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- ☐ 7. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- ☐ 8. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- ☐ 9. Planning for coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- ☒ 10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.  
 Explanation/Description (171 of 500 maximum characters used)  
 Purchase of laptop computers and iPads for student use so services can continue being provided in the event our facility is closed to minimize a students loss of learning.
- ☐ 11. Providing mental health services and supports.
- ☐ 12. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- ☐ 13. Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by -
  - (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
  - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - (D) Tracking student attendance and improving student engagement in distance education.

- ☐ 14. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- ☒ 15. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description (122 of 500 maximum characters used)

Create vestibule for clean air heating and cooling. Replace heating/cooling units to reduce environmental health hazards.

- ☐ 16. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.

user ID: GShepp



For additional information please contact the Nebraska Department of Education

[Contact Us](#)





# NEBRASKA

## DEPARTMENT OF EDUCATION

Applicant: 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
 Application: 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
 Cycle: Original Application

CRRSA ESSER II Fund - 6997

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List](#) / [Sign Out](#)

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Allowable Uses					Intent and Purpose					

### Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - Intent and Purpose

[CRRSA Instructions](#)

#### Public Education

1. (a) How will your ESSER investments meet the needs of students that have been historically marginalized (including English learners, students with disabilities, the economically disadvantaged, and students of color) and/or those impacted most by COVID-19? (b) What data did you use to support these investments? (c) Will supports be provided to all students, specific student groups, or individualized to specific students?

**All parts of this question must be answered.**

(671 of 1000 maximum characters used)

In the event of school closures in the future, the district has purchased software for staff to work remotely with students to provide seamless instruction. Through this grant, all iPads and Laptops will be replaced to meet software specifications and the needs of all students regardless of language, disabilities, economics, or race. With the update of heating and air, it will also provide a safe and stable climate for all students while in school. This purchase will meet students of all students in our district. Data used are current numbers of technology in comparison to student enrollment numbers. we want to make

2. How does your application align to and support Nebraska's Framework for School Renewal and Acceleration?

[Nebraska's Framework Document](#)

(468 of 500 maximum characters used)

**Approaching maximum character limit.**

The renewal of technology on an on-going rotation to provide access for all students and staff to utilize software as needed and approved by the district and promoted by the Nebraska Department of Education. Our staff utilizes remote learning on a weekly basis to insure when having to be out of school staff and students will be able to continue student learning. Enrichment activities can also be accessed by students to accelerate learning to improve achievement.

3. How does the application address both immediate (e.g. within the next six months) and long-term (e.g. within the next 12-24 months) needs and priorities?

(450 of 500 maximum characters used)

This will provide all students technology necessary for continued learning no matter the circumstances. Whether we are out of school or in school we continue to use on-line instruction for learning so in the event we are going full time remote as in the past, the transition for our students and staff will be seamless. This purchase will provide technology for all families regardless of economic disadvantages, disabilities, or students of color.

4. How did you engage a diverse set of stakeholders – including students, families, educators, and the broader community – to ensure that the highest-priority needs are met?

(341 of 500 maximum characters used)

All decisions made for our students, staff, and district have been done with input from all stakeholders: School Board Members, staff, students, parents, business owners and community members. We also strengthened relations with local business to insure all students and households had access to the internet and a computer for school use.

user ID: GShepp



For additional information please contact the Nebraska Department of Education

[Contact Us](#)



# NEBRASKA

## DEPARTMENT OF EDUCATION

Applicant: 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
 Application: 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
 Cycle: Original Application

CRRSA ESSER II Fund - 6997 ✓

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List](#) [Sign Out](#)

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEP	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Instructional Staff			Noninstructional Staff			Operational Equipment			Capital Assets	

### Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Funds - Operational Equipment Budgeted in Object Code 600

**Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:**

- Under normal conditions of use can be expected to last longer than a year,
- Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is nonexpendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and/or may be
- Small and attractive.

Operational equipment items costing at least \$1,500 per unit must be inventoried although it is prudent to inventory any equipment that meets the definition above. Recently, auditors have added small and attractive to the definition of what equipment needs to be inventoried. Some federal programs have specific guidance regarding equipment itemization and inventory requirements.

**All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 600. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.**

**This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 600 Object Code column.**

Itemize proposed Operational Equipment that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

Laptop computers

Location Cambridge Schools

Unit Cost 1,000

Quantity 50

Calculated Total Cost: 50,000

No files are currently uploaded for this page.

File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

No file chosen

user ID: GShepp







# NEBRASKA

## DEPARTMENT OF EDUCATION

Applicant: 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
 Application: 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
 Cycle: Original Application

CRRSA ESSER II Fund - 6997 ▼

[Printer-Friendly](#)  
[Click to Return to GMS Access/Select Page](#)  
[Click to Return to Menu List / Sign Out](#)

This page has been marked Final by the state agency. You must contact the agency to have it unlocked if legitimate changes are needed.

Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Instructional Staff		Noninstructional Staff			Operational Equipment			Capital Assets		

### Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Funds - Capital Assets Budgeted in Object Code 700

**Prior written approval is needed from the NDE ESSA Federal Programs Office for Capital Assets expenditures.**

Send to: Beth Wooster, ESSA Federal Programs Director at: [beth.wooster@nebraska.gov](mailto:beth.wooster@nebraska.gov)

#### Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- Under normal conditions of use can be expected to last longer than a year,
- Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is nonexpendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and/or may be
- Small and attractive.

Itemize equipment items costing \$5,000 or more per unit or equipment that must be capitalized (depreciated).

**Only equipment that has a unit cost of \$5,000 or more can be budgeted in Object Code 700 on the Budget Detail page. This change in guidance is necessary to align the Grants Management System (GMS) with the NDE's Users Manual.**

**This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 700 Object Code column.**

Itemize proposed Capital Assets that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

New HVAC Units for elementary classrooms.

Location Cambridge  
 Unit Cost 10,352  
 Quantity 6  
 Calculated Total Cost: 62,112

[Cambridge Request Rev2-20210823074532-GShepp.pdf](#)

File name cannot include special characters (e.g.: \$, #, &, '.'), and cannot exceed 10 MB. Uploading files that do not comply with these restrictions may result in error and loss of data.

No file chosen

user ID: GShepp



# NEBRASKA

## DEPARTMENT OF EDUCATION

**Applicant:** 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
**Application:** 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
**Cycle:** Original Application

CRRSA ESSER II Fund - 6997 ☒

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail					Budget Summary					

The application has been approved. No more updates will be saved for the application.

**Budget Detail** BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)

Note: This Object Code summary displays amounts already paid, to aid in budget amendments. This does not include those reimbursement request(s) submitted but not approved. Do not reduce any Object Code Total below what has already been paid.

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$0	\$0	\$0	\$0	\$50,000	\$62,113	\$0

Total Allocation Available for Budgeting

If the District is budgeting funds for salaries, funds must also be budgeted for employee benefits at a reasonable amount.

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Allowable Uses - Function Codes 1-16 (must match program information)								
Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total CRRSA-ESSER-II-Fund-6997 Funds	Delete Row
10-Technology <input checked="" type="checkbox"/>	0	0	0	0	50000	0	\$50,000	<input type="checkbox"/>
15-Air Quality <input checked="" type="checkbox"/>	0	0	0	0	0	62113	\$62,113	<input type="checkbox"/>
<input checked="" type="checkbox"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<b>Sub Total</b>	\$0	\$0	\$0	\$0	\$50,000	\$62,113	\$112,113	

[Create Additional Entries](#)

***** TOTALS *****	\$0	\$0	\$0	\$0	\$50,000	\$62,113	\$112,113
--------------------	-----	-----	-----	-----	----------	----------	-----------

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$112,113	(F) Total budgeted above	\$112,113
(B) Capital Assets Costs	\$62,113	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$50,000	(H) Total Budget (F+G)	\$112,113
(D) Indirect Cost Rate %	2.3282		
(E) Maximum Indirect Cost (C*(D/(1+D)))	\$1,137	Allocation Remaining (A-H)	\$0

[Calculate Totals](#)

user ID: GShepp



For additional information please contact the Nebraska Department of Education

[Contact Us](#)



# NEBRASKA

## DEPARTMENT OF EDUCATION

**Applicant:** 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS  
**Application:** 2020-2021 CRRSA ESSER II Fund-6997 - 00-  
**Cycle:** Original Application

CRRSA ESSER II Fund - 6997 ☒

[Printer-Friendly](#)

[Click to Return to GMS Access/Select Page](#)

[Click to Return to Menu List / Sign Out](#)

Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page Lock Control	Application Print
Budget Detail				Budget Summary						

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only)

[Instructions](#)

Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	
Administration							
ESEA Authorized Activities							
Coordination of Response Efforts							
Leader Resources							
Unique Needs Activities							
Preparedness and Response Efforts							
Training and Professional Dev							
Supplies							
Long-term Closures							
Technology					50,000		50,000
Mental Health Services and Supports							
Summer Learning and Afterschool							
Renewal and Acceleration							
Facility Repairs and Improvements							
Air Quality						62,113	62,113
Other Activities							
Total Object Code					50,000	62,113	112,113
							112,113

user ID: GShepp



For additional information please contact the Nebraska Department of Education

[Contact Us](#)