



NEBRASKA

DEPARTMENT OF EDUCATION

Applicant: 11-033-0021-12 CAMBRIDGE PUBLIC SCHOOLS
 Application: 2019-2020 CARES Act ESSER Fund-6996 - 00-
 Cycle: Original Application

CARES Act ESSER Fund - 6996 ☒

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Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	ESSER Funds Reporting First Annual Report	Amendment Description	Submit	Application History	Page Lock Control	Applications Print
Allocations						Contact Information					

Allocations

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Grant Award Notification

[Grant Award Notification - 2](#)

[Grant Award Notification - 1](#)

[Grant Award Notification - 0](#)

8/19/2021

10/26/2020

10/22/2020

CARES-Act-ESSER-Fund-6996

Current Year Funds

Allocation

ReAllocated (+)

Released (-)

Total Current Year Funds

Prior Year(s) Funds

Carryover (+)

ReAllocated (+)

Released (-)

Total Prior Year(s) Funds

Sub Total

\$29,423

\$0

\$0

\$29,423

\$0

\$0

\$0

\$0

\$29,423

Multi-District

Transfer In (+)

Transfer Out (-)

Administrative Agent

\$0

\$0

Adjusted Sub Total

\$29,423

Release Remaining Funds to NDE

☐

Total Available for Budgeting

\$29,423

CARES-Act-ESSER-Fund-6996

user ID: GShepp



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Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GLEPA	ESSER Funds Reporting First Annual Report	Amendment Description	Submit	Application History
Allowable Uses		Intent and Purpose		Nonpublic Schools		Nonpublic School Equitable Participation			

CARES Act ESSER Funds - Allowable Uses

Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 13 areas. Please check intended use of funds areas and describe the proposed activities. You will be required to indicate the function code(s) when completing the budget detail.

- ☐ 1. Administration: Only reasonable and necessary for administering the grant. Time and effort will be required. If administrative funds are being used, it must be used for administrative purposes.
- ☐ 2. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 11431 et seq.), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- ☐ 3. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other entities to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- ☐ 4. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools.
- ☐ 5. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- ☐ 6. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- ☐ 7. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- ☒ 8. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Explanation/Description (205 of 250 maximum characters used)

Approaching maximum character limit.

District purchased disinfectant and sanitizer dispensers and product for staff and student use. We also purchased additional sanitizers to assist in maintaining clean and sanitized facilities.

- ☐ 9. Planning for and coordinating during long-term closures, including how to provide meals to eligible students, how to provide technology for online learning, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services to be provided consistent with all Federal, State, and local requirements.
- ☐ 10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology.
- ☐ 11. Providing mental health services and supports.
- ☒ 12. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and foster care youth.

Explanation/Description (224 of 250 maximum characters used)

Approaching maximum character limit.

Due to loss of education hours for students during our 4th quarter, we provided summer school for students identified b additional instruction. Many of which they were on free and reduced lunch program.

- ☒ 13. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing sta agency.

Explanation/Description (234 of 250 maximum characters used)

Approaching maximum character limit.

Provided employment for para professionals and support staff to assist in the cleaning and sanitizing of our facility s to be paid. They also spent half of their time working with our lunch and breakfast program.

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Allowable Uses		<u>Intent and Purpose</u>			Nonpublic Schools		Nonpublic School Equitable Participatio		

CARES Act ESSER Funds - Intent and Purpose

Public Education

1. How did the LEA determine its most important educational needs as a result of COVID19?

(379 of 1000 maximum characters used)

Providing students with ongoing learning while school was closed was a priority to the district. Our committee of teachers and admini establish learning opportunities for all kids and also identified kids needing additional learning opportunities through 4 weeks of su based on assessment data and also students on free and reduced lunch.

2. Describe the LEA's proposed timeline for providing services and assistance to students and staff in their public schools.

(138 of 1000 maximum characters used)

The district provided 7 weeks of e-learning instruction for all students and 4 weeks of summer school instruction for students identif

3. (a) Describe the extent to which the LEA intends to use ESSER funds to promote remote learning. (b) What, if any, initial challenges occurred in regards to remote lear
 Cares Funds used to address these challenges? If no challenges occurred, enter N/A.

(2 of 1000 maximum characters used)

NA

4. Describe how the LEA intends to assess and/or address students' learning gaps resulting from the disruption in educational services.

(180 of 1000 maximum characters used)

The district has adopted software for students, staff, and parents to assess student learning and will guide all stakeholder in creati individualized learning plans.

5. How will these funds advance equity by overcoming barriers (e.g. gender, race, color, national origin, English learners, economically disadvantaged, disability and age) other program beneficiaries?

(230 of 1000 maximum characters used)

For staff it has continued employment opportunities during this Covid Pandemic. It has also provided on-going learning opportunities summer learning opportunities for students with concerning assessment data.

6. Is the LEA providing equitable services to participating nonpublic schools located in the LEA?

☐ Yes ☒ No

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Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GLEPA	ESSER Funds Reporting First Annual Report	Amendment Description	Submit	Application History
			Instructional Staff			Noninstructional Staff			Operational Equipment

CARES Act ESSER Funds - Instructional Staff

Full Time Equivalency (FTE) is the indication of the time an individual spends in their position assignment as it relates to the total time in the work week defined for school/system during the regular school year. The number of hours in a work week may vary between school districts/systems, schools in a district/system, and within hours in the work week for school administrative staff may differ from the number of hours in the work week for teaching staff). In all cases, full-time is equal to 1.0 reported as more than 1.00 FTE regardless of how many positions that individual serves in a district/system.

This page is for the identification of Instructional Staff paid with CARES Act ESSER Funds. FUNDS CANNOT BE USED FOR ANY PART OF A SUPER PRINCIPAL'S SALARY.

NOTE: This page is not linked to the Budget Summary, therefore, the Calculated Amount Paid must be entered on the Budget Detail page in the 100 column activity(ies). If stipends are to be paid, list the word Stipends under the Staff Paid column and 0 (zero) for FTE. **The total of all staff pages should equal the budget.**

Use the Additional Entries button if you have more than 10 instructional staff or upload a file of instructional staff.

List Name(s) of Instructional Staff Paid with CARES Act ESSER Funds	Name of School	Total Contracted Salary without benefits and/or extra curricular	FTE of CARES Act ESSER Funds	Amount of Salary Paid without benefits and
Rami Albers	Cambridge Elementary	57,400	0.10	2,500
Cindy Borland	Cambridge Elementary	54,600	0.10	2,500

Calculated Amount Paid 5,000

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No file chosen

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Instructional Staff			Non-instructional Staff			Operational Equipment			

CARES Act ESSER Funds - Operational Equipment

Budgeted in Object Code 600

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- Under normal conditions of use can be expected to last longer than a year,
- Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is nonexpendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and/or may be
- Small and attractive.

Operational equipment items costing at least \$1,500 per unit must be inventoried although it is prudent to inventory any equipment that meets the definition above. Recentl attractive to the definition of what equipment needs to be inventoried. Some federal programs have specific guidance regarding equipment itemization and inventory requir

All operational equipment costing less than \$5,000 per unit must be budgeted in Object Code 600. This change in guidance is necessary to align the Grants Mana the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 600 Object Code column.

Itemize proposed Operational Equipment that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

Floor Vacuum for better cleaning and to assist in sanitizing the facility in light of Covid.

Location Cambridge

Unit Cost 498

Quantity 2

Calculated Total Cost: 996

Sanitizer dispensers and refillable wipes to be used in each classroom for sanitizing desks, computers, chairs, and student hands.

Location Cambridge

Unit Cost 1,854

Quantity 1

Calculated Total Cost: 1,854



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			Instructional Staff			Noninstructional Staff			Operational Equipment

CARES Act ESSER Funds - Capital Assets Budgeted in Object Code 700

Equipment is any instrument, machine, apparatus or set of articles that meets ALL of the following:

- Under normal conditions of use can be expected to last longer than a year,
- Does not lose its identity through fabrication or incorporation into a different or more complex unit,
- Is nonexpendable (more feasible to repair the item than to replace),
- Retains its appearance and character through use,
- Is of significant value and/or may be
- Small and attractive.

Itemize equipment items costing \$5,000 or more per unit or equipment that must be capitalized (depreciated).

Only equipment that has a unit cost of \$5,000 or more can be budgeted in Object Code 700 on the Budget Detail page. This change in guidance is necessary to align System (GMS) with the NDE's Users Manual.

This page is not linked to the Budget Summary and must be entered on the Budget Detail page in the 700 Object Code column.

Itemize proposed Capital Assets that will be funded with this grant. Select Add Additional Entries if you need to enter more items.

Floor scrubber/extractor for sanitizing facility due to Covid.
 I am only using \$6,000 of CARES ACT money for this purchase.

Location Cambridge
 Unit Cost 6,800
 Quantity 1
 Calculated Total Cost: 6,800

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		Budget Detail				Budget Summary					

The application has been approved. No more updates will be saved for the application.

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., 2536)

[Instructions](#)

Note: This Object Code summary displays amounts already paid, to aid in budget amendments. This does not include those reimbursement request(s) submitted but not approved. Do not reduce any Object Code Total below what has already been paid.

Paid to Date Amounts	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Indirect Cost
	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Current Budgeted Amounts by Object Code	\$12,500	\$2,538	\$0	\$0	\$8,385	\$6,000	\$0

Total Allocation Available for Budgeting \$29,423

Public CARES Act ESSER Fund Allowable Uses - Function Codes 1-13 (must match program information)

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total CARES-Act-ESSER-Fund-6996 Funds	Delete Row
08-Supplies <input type="button" value="v"/>	0	0	0	0	8385	6000	\$14,385	<input type="checkbox"/>
12-Summer and Afterschool Programs <input type="button" value="v"/>	5000	675	0	0	0	0	\$5,675	<input type="checkbox"/>
13-Other Activities <input type="button" value="v"/>	7500	1863	0	0	0	0	\$9,363	<input type="checkbox"/>
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$12,500	\$2,538	\$0	\$0	\$8,385	\$6,000	\$29,423	

[Create Additional Entries](#)

Function Code	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	Total CARES-Act-ESSER-Fund-6996 Funds	Delete Row
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
<input type="button" value="v"/>	0	0	0	0	0	0	\$0	<input type="checkbox"/>
Sub Total	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

[Create Additional Entries](#)

***** TOTALS *****	\$12,500	\$2,538	\$0	\$0	\$8,385	\$6,000	\$29,423	
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Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$29,423	(F) Total budgeted above	\$29,423
(B) Capital Assets Costs	\$6,000	(G) Budgeted Indirect Cost	0
(C) Allowable Direct Costs (A-B)	\$23,423	(H) Total Budget (F+G)	\$29,423
(D) Indirect Cost Rate %	2.4342		
(E) Maximum Indirect Cost (C*(D/(1+D)))	\$556	Allocation Remaining (A-H)	\$0

[Calculate Totals](#)

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				Budget Detail				Budget Summary			

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Budget (Read Only)

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Activity Description	Expenditure Object Code						TOTAL
	100 - Salaries	200 - Employee Benefits	300 - Professional & Technical Services	400/500/800 - Other Purchased Services	600 - Supplies	700 - Capital Assets	
Administration							
ESEA Authorized Activities							
Coordination of Response Efforts							
Leader Resources							
Unique Needs Activities							
Preparedness and Response Efforts							
Training and Professional Dev							
Supplies					8,385	6,000	14,385
Long-term Closures							
Technology							
Mental Health Services and Supports							
Summer and Afterschool Programs	5,000	675					5,675
Other Activities	7,500	1,863					9,363
Nonpublic Administration							
Nonpublic ESEA Authorized Activities							
Nonpublic Coordination of Response Efforts							
Nonpublic Leader Resources							
Nonpublic Unique Needs Activities							
Nonpublic Preparedness and Response Efforts							
Nonpublic Training and Professional Dev							
Nonpublic Supplies							
Nonpublic Long-term Closures							
Nonpublic Technology							
Nonpublic Mental Health Services and Supports							
Nonpublic Summer and Afterschool Programs							
Nonpublic Other Activities							
Total Object Code	12,500	2,538			8,385	6,000	29,423
							29,423

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