

## **School Improvement Plan: Implementation and Monitoring Template**

**SMART Goal:** By the end of 2019/20 school year the chronic absenteeism rate will be 12% or lower. Numbers are subject to change as current goal is based on 2017/18 absenteeism rate of 14.95 based on SHS Summative Designation Scores Report 2018/19.

## Worthy Target #\_\_:

(complete a new page for each worthy target)

Measures for Worthy Target	<b>Baseline Data</b>	Progress Data		Progress Data		Progress Data	
Adult Practice Measure	(Date)	Date	Actual	Date	Actual	Date	Actual Results
		(Projected)	Results	(Projected)	Results	(Projected)	
Student Performance Measure							

Actions for Worthy Target	Person Responsibl	Implementation Timeline			neline	Resources and Support	Progress		
	Responsible Sept- Nov. Sept- Feb. March Aug. Support (e.g., money, materials, technology, partnerships)		Co m p l e t e d	In Pr og res s	Not Starte d				
1.A.1									
1.A.2									

## Add rows as needed.

Monitoring Details							
	Adult Practices Measure	Student Performance Measure					
Monitoring Processes							
What processes and procedures will we use to							
monitor the data?							
Monitoring Responsibility							
Who will have primary responsibility for							
ensuring the identified data is collected and							
monitored?							
Recording Method(s)							
What format/tools will we use to collect and							
record the data that will be used consistently							
by all Leadership Teams (DLT, SLTs. ILTs)?							
Data Management							
How will we ensure that there is effective and							
consistent use of technology, appropriate							
accessibility, and adequate program security							
to collect, analyze, share and communicate							
the identified data?							
Communication of Expectations and							
Results							
What is our identified and communicated							
process for communication and feedback							
loops between the DLT, SLT(s) and ILTs to							
ensure strong and effective two-way							
communication regarding the data?							

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Tasks Details (Complete for each action.)						
Action (What will we do?)	Evidence (H	Evidence (How will we know if it worked?)				
Tasks: List the tasks in sequential order (How will we do it?)	Timeline (W	Then will we	Person(s) Responsible/Involved			
We will	Start Date	Completion Date	(Who will do it?)			
AM.						

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