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Board of Education

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March 15, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Savage Elementary School. The AER addresses the complex reporting information required by federal and state laws. The schools report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER please contact Lisa Preuss (Principal) for assistance.

The AER is available for you to review electronically by visiting the following website <http://bit.ly/2Wc9o4X> or you may review a copy in the main office at your child's school.

For the 2017-2018 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of the above labels at this time.

Savage Elementary school has continued to work on improving our English Language Arts (ELA) scores since that is our lowest area of achievement. We are also continuing to monitor student progress in math by tracking student scores on unit assessments. Our Interventionists continue to assist the classroom teachers and provide intervention to the students below grade level. Our staff has made it a priority to monitor student progress through using a data wall and meeting weekly and monthly to have data meetings with the Interventionists to adjust support where it is needed. Through constant monitoring of student progress, this allows the staff the opportunity to identify their highest achieving students and give the alternative work to increase and challenge them to their potential.

ASSIGNING PUPILS TO OUR SCHOOL

The Board of Education determines the school attendance areas of the district and requires the students within each area to attend their homeschool. No assignments to schools or attendance schedules shall be discriminated against students on the basis of gender, race, religion, disability or national origin.

1. School Improvement Plan Progress

A major focus of the school improvement plan is increasing student achievement in all content areas; especially in the area of mathematics and literacy. A driving force for our school improvement plan is using data from NWEA, Common Unit assessments and DRA scores. This data is analyzed monthly



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to assist us in providing differentiated instruction and meet our school improvement goals. Staff development is an integral component of the ongoing school improvement process.

2. Description of Specialized School

We are very proud to house the districts Young 5's program along with the Gifted and Talented program which serves 112 students.

3. Curriculum Access

The school follows the state curriculum of the Michigan Common Core State Standards.

4. Recent School Data Scores

For the 2017-2018 school year we have included the percentage of students who met or exceeded proficiency on the NWEA assessment for the January testing period.

Math

1 - 58%
2 - 59%
3 - 45%
4 - 54%

Reading

1 - 53%
2 - 50%
3 - 46%
4 - 63%

5. Parent Attendance at Conferences

We are very proud of the percentage of parents that attended our Parent Teacher Conferences. In 2017 we had 91% attend and in the fall of 2018 we had 87% of families represented.

At Savage school we are dedicated to improving student achievement and ensuring that we as a staff provide a safe, caring and productive atmosphere which promotes teaching and learning. We are proud to be a Leader in Me school and creating the positive community and culture that foster student success for years to come. We look forward to continuous improvement and a bright future here at Savage Elementary School.

Sincerely,

Mrs. Lisa M. Preuss
Principal, Savage Elementary School