



OLYMPIA COMMUNITY UNIT SCHOOL DISTRICT NO. 16

2018-2019 School Improvement Plan

Goal Setting Action Plan

SCHOOL NAME	TEAM MEMBER(S)
Olympia Middle School	Jennifer Love, Alex Hembra, Dee Dee Stine, Joe Neylon, Jill Uhlman, Ben Lee, Melissa Slager, Jackie Holmes, Beth Hendricks

ILLINOIS STATE LEARNING STANDARDS: English Language Arts and Mathematics Standards
Please submit SIP by October 1st.

ELA Standards: Reading Standards for Literature (RL), Informational Text (RI), Writing (W), Speaking and Listening (SL), Language (L)	Math Standards: Ratios and Proportional Relationships (RP), Number System (NS), Expression and Equations (EE), Geometry (G), & Statistics & Probability (SP).
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DISTRICT GOAL: We have high expectations with clear learning targets and make data-based decisions in response to individual student needs.

DATA SOURCES: STAR Math, STAR Reading, Student Involvement Reports, Peer Observation Reports, STEM/Community Activity Artifacts

SCHOOL GOAL 1

After spring benchmarking, all students will meet grade level benchmark or demonstrate 8 months growth from the fall measure of the STAR Math and STAR Reading assessments, respectively.

(Strategic Plan Goal #1 Student Learning-Increase student achievement for student success in college, career and life.)

WHAT What actions need to be taken to meet the goals?	WHO Who needs to be involved with each action?	TIMEFRAME When will each action be conducted?	RESOURCES What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS What data/results will indicate completion or success for each action?
Students should be aware of their reading level, and be purposeful in choosing books at their level.	-Teachers -Students -Support staff -Library staff	-within the week after STAR assessments -ongoing conferences/check-ins	-Lexile website -access to technology (iPad, tablet, laptop, etc.) to quickly check Lexile level of books in library -consistent approach to conferencing	-STAR scores improve -more students at grade level

Teachers will utilize the Math coach to improve Tier I and II instruction. Evidence based practices. in instruction and assessment will be pursued, implemented and refined.	-Math coach -Teachers -Support Staff -Students	-ongoing throughout the year -PLC meetings -SIP days	-Math coach Professional Development Offerings focusing on evidence-based instructional and assessment practices.	
All Math and Reading students will take at least one additional low-stakes STAR assessment at the teacher's discretion.	-Teachers -Students -Support Staff	-at the teacher's discretion, either between Fall and Winter or Winter and Spring benchmarks	-STAR data -STAR progress report (line graph report)	-STAR scores improve -more students at grade level

SCHOOL GOAL 2

All OMS students will participate in at least one extra-curricular or co-curricular program throughout the school year.

(Strategic Plan Goal #1 Student Learning-Increase student achievement for student success in college, career and life.)

WHAT What actions need to be taken to meet the goals?	WHO Who needs to be involved with each action?	TIMEFRAME When will each action be conducted?	RESOURCES What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS What data/results will indicate completion or success for each action?
Identify the students that have not participated in any extracurricular activities.	Student Services Coordinator Assistant Activities Director	September 28th	Document with 2017-18 student participation Data from "Know me, Know my name" activity used to target student/staff relationships	Document that includes all students not participating in any activities.

SCHOOL GOAL 3

All OMS teachers will participate in at least one peer coaching/observation session during the school year.

(Strategic Plan Goal #2 Provide employee development for student success in college, career and life.)

WHAT What actions need to be taken to meet the goals?	WHO Who needs to be involved with each action?	TIMEFRAME When will each action be conducted?	RESOURCES What tools/strategies need to be collected, developed or organized to complete the task?	RESULTS What data/results will indicate completion or success for each action?
All teams of teachers will participate in a learning walk.	All OMS teachers will take part in the walks.	1st Semester	Mr. Lee and Mrs. Uhlman will be coordinating the walks. Form created so teachers have a focus for walks and reflection.	100% of teachers complete a learning walk which provides motivation for additional peer observations.
Continued motivation and reflection on completing peer observation	All OMS teachers	by the end of the 2018-19 school year	An informal support group to encourage, reflect and share experiences regarding peer observations.	100% of teachers complete a peer observation which includes a reflection of some type with the other teacher.

SCHOOL GOAL 4

OMS will partner with the community to enhance STEM supplies and activity offerings.

(Strategic Plan Goal #3 Provide conditions and resources for student success in college, career, and life & Strategic Plan Goal #4--Recognize the contribution of staff, students and our local communities.)

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8th Grade STEMPosium, supported by State Farm & SMARTPath.	8th grade team	October 19, with planning throughout fall	State Farm contact/lead (Julie) Parent Volunteers Team planning/logistics	Cross-curricular labs that span an entire school day.
Conduct a needs assessment of STEM curriculum, including available learning spaces.	Science Task Force, Science & Tech teachers	March, 2019	Curriculum guide; possible site visits/tours of learning spaces	Completed needs assessment of STEM program.