**Date**: **Teacher**:

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| **Objective and Standards** | ***By the end of the lesson, students will be able to…*** | **Checks for Understanding Meeting Student Needs**  **Effective Questions Asking Student Engagement** |
| **Direct Instruction-** |  |
| **Guided Practice** |  |
| **Independent Practice** |  |
| **Assessment** |  |

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| **Lesson Components** | |
| **Objective and Standards**  States what the students are able to know and/or do by the end of the lesson. One or more standards should be reference and the objective should align to the Understanding Goal (MYP and IB). This should be seen and understood by the students.  **Direct Instruction**  Teacher engages students in an introduction of the lessons content.  **Guided Practice**  Student engages in the application of new learning with the support of the teacher.  **Independent Practice**  Student applies new learning individually, in pairs or small groups to demonstrate their mastery of the learning.  **Assessment**  Allows a student to demonstrate newly acquired knowledge. | | **Checks for Understanding**  Teacher generated opportunities for students to demonstrate their understanding throughout the lesson.  **Effective Question Asking**  Key questions intended to be asked throughout the lesson that reveals student thinking and generates discussion.  **Student Engagement**  Method of instructional delivery and question asking that requires all students to be involved with the learning.  **Meeting Student Needs**  Includes how the lesson may be adapted in the form of presentation methods/materials, and how it meets student needs. | |