

Homework Menu Week of 3/18-3/22

**Homework is assigned Monday and due Friday*

Name: _____

Date: _____

***Pick one assignment from each subject to complete throughout the week. Have a parent initial the box for the assignment that you have completed. To show what you have completed, please send a picture, a sample of your work or another type of evidence.

<u>MATH</u>	Math project-Going on a Shape Walk	Math Game-Number Sandwich Use a deck of cards (no face cards) or make your own cards with larger, 2 digit numbers (Directions included)	Review assignment-Pgs. 13-14 and 17
<u>LANGUAGE ARTS</u> Link to article: https://newsela-media.s3.amazonaws.com/pdfs/elem-big-q-what-causes-windy-weather-43681-article-and-quiz.pdf?AWSAccessKeyId=AKIAIOXSRXVQ3RGAX2FA&Expires=1552927577&Signature=LFgoe01SYD4LrkMyi3jSqvpn5vw%3D	Reading Comprehension- Read <i>What Causes Windy Weather?</i> Underline interesting and/or challenging words in the article. Look up these words and write down the definitions. We will add them to our classroom Word Collector poster.	Writing Options- #1 What would it be like if chocolate tasted like potatoes, and potatoes tasted like chocolate? What would dinner be like? #2 What would it be like if we lived in a world without water? What would replace the oceans? What would we drink? #3 What is your favorite part of the school day? Why do you like it better than the rest of the day?	Stamina Challenge- Write down how much you are reading each night.
<u>SPELLING</u> <i>*Spelling Quiz on Friday, 3/22</i>	3D Words-Use Play-Doh, clay, or another building material to create your spelling words	Words Without Consonants-Write your spelling words but replace the consonants with a star or a smiley face	Dice Spelling-Grab a die and roll it. Write your spelling word that many times. Use different colors to make it interesting.



Going on a Shape Walk



For this project you will go on a walk in your neighborhood, with an adult family member, to look for shapes.

Requirements:

- You may choose one specific shape to look for on your Shape Walk (e.g. just look for triangles), or you may decide to look for as many different shapes as you can. Name each shape you see and talk about its properties (e.g. how many sides does it have?).
- Keep a record of the shapes you see on your walk. You can draw pictures, take photographs or write about the shapes you see.
- Think of a creative way to record the shapes you saw on your walk. You can make a poster, a book, or even a multimedia presentation to share with the class.
- You will have 2-3 minutes to share your project. Practice what you will say with a family member so that you will feel confident speaking in front of the class.

Bring your project to school to share on: _____

Number Sandwich

Materials: Savvy Subitizing cards (or regular deck of cards with face cards removed)

Take any two cards (add them together in your head) and put the backs of the cards together, with the images showing on the outside. Hold your Number Sandwich up so that you can see one of the images and your partner can see the other.

Tell your partner the sum of the two cards and they have to determine the amount that is on the card they cannot see.

Name: _____

Date: _____

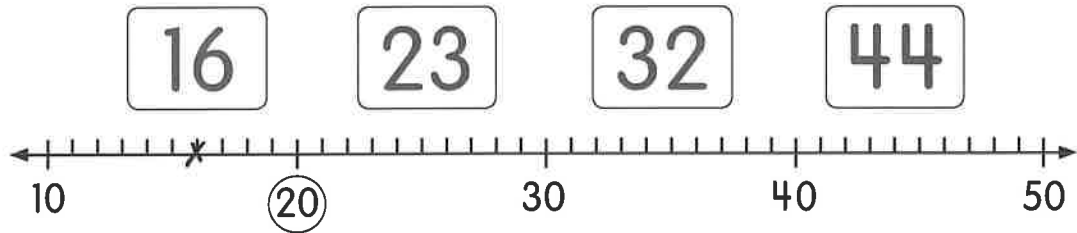
Lesson 5 Rounding Numbers to Estimate

Mark each number with an \times on the number line.

Round each number to the nearest ten.

Circle it on the number line.

Then fill in the blanks.



1. 16 is nearer to 20 than to 10.

16 is about _____ when rounded to the nearest ten.

2. 23 is nearer to _____ than to _____.

23 is about _____ when rounded to the nearest ten.

3. 32 is nearer to _____ than to _____.

32 is about _____ when rounded to the nearest ten.

4. 44 is nearer to _____ than to _____.

44 is about _____ when rounded to the nearest ten.

Name: _____

Date: _____

**Look at the digits in the tens place.
Then fill in the blanks.**

5. 78 78 is between _____ and _____.

6. 91 91 is between _____ and _____.

7. 458 458 is between _____ and _____.

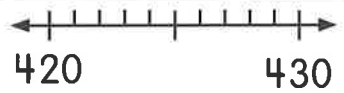
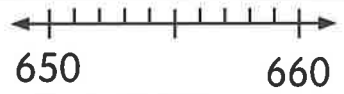

8. 853 853 is between _____ and _____.

Mark each number with an X on the number line.

Round each number to the nearest ten.

Circle the number on the number line.

Then fill in the last column of the table.

	Number	Number line	Write using 'is about'
9.	425		_____ is about _____.
10.	652		_____ is about _____.
11.	856		_____ is about _____.

Name: _____

Date: _____

Find the sum or difference.

Then round each number to the nearest ten.

Estimate the sum or difference to check that the answer is reasonable.

21. $268 + 323 =$ _____

268 is about _____.

323 is about _____.

_____ + _____ = _____

So, $268 + 323$ is about _____.

Is the answer reasonable? Explain.

22. $479 - 124 =$ _____

479 is about _____.

124 is about _____.

_____ - _____ = _____

So, $479 - 124$ is about _____.

Is the answer reasonable? Explain.

<p><u>Spelling Words:</u> Skill: <u>Long i</u> vowel sound spelled with igh</p> <p>sigh sighed might brightest tight flight slightest high higher highest flight sunlight midnight tonight right</p> <p>Challenge words: Dubrovnik activities</p> <p>Trick words: any many</p>	<p><u>Spelling Words:</u> Skill: <u>Long i</u> vowel sound spelled with igh</p> <p>sigh sighed might brightest tight flight slightest high higher highest flight sunlight midnight tonight right</p> <p>Challenge words: Dubrovnik activities</p> <p>Trick words: any many</p>	<p><u>Spelling Words:</u> Skill: <u>Long i</u> vowel sound spelled with igh</p> <p>sigh sighed might brightest tight flight slightest high higher highest flight sunlight midnight tonight right</p> <p>Challenge words: Dubrovnik activities</p> <p>Trick words: any many</p>	<p><u>Spelling Words:</u> Skill: <u>Long i</u> vowel sound spelled with igh</p> <p>sigh sighed might brightest tight flight slightest high higher highest flight sunlight midnight tonight right</p> <p>Challenge words: Dubrovnik activities</p> <p>Trick words: any many</p>
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