![Texas Education Agency logo]

2022 Results Driven Accountability

District Report

County-District Number: *057804*　　　　　　　　　　　　　　　　　　Region: *10*
District Name: *TEXANS CAN ACADEMIES*

Bilingual Education/English as a Second Language & Emergent Bilingual Students (BE/ESL/EB)
Domain I – Academic Achievement (Indicators 1-9)
Domain II - Post-Secondary Readiness (Indicators 10-11)
Domain III - Disproportionate Analysis (Indicator 12)

Other Special Populations (OSP)
Domain I – Academic Achievement (Indicators 1-3)
Domain II - Post-Secondary Readiness (Indicators 4-5)
Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)
Domain I – Academic Achievement (Indicators 1-5)
Domain II - Post-Secondary Readiness (Indicators 6-7)
Domain III - Disproportionate Analysis (Indicators 8-18)

Summary
Performance Level Summary
Federally Required Elements
Determination Levels

2022 Results Driven Accountability

BE/ESL/EB Domain I

County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

1. BE STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	72.0	*	*	*	Report Only
(ii) Reading	2022	72.3	*	*	*	Report Only
(iii) Science	2022	59.9	*	*	*	Report Only
(iv) Social Studies	2022	60.9	*	*	*	Report Only

2. ESL STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.3	*	*	*	Report Only
(ii) Reading	2022	67.9	*	*	*	Report Only
(iii) Science	2022	59.1	*	*	*	Report Only
(iv) Social Studies	2022	37.1	*	*	*	Report Only

3. ALP STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	62.6	*	*	*	Report Only
(ii) Reading	2022	68.8	*	*	*	Report Only
(iii) Science	2022	56.8	*	*	*	Report Only
(iv) Social Studies	2022	39.8	*	*	*	Report Only

4. EB (Not Served in BE/ESL) STAAR 3–8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	64.0	*	*	*	Report Only
(ii) Reading	2022	69.5	*	*	*	Report Only
(iii) Science	2022	59.1	*	*	*	Report Only
(iv) Social Studies	2022	40.9	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *057804*　　　　　　　　　　　　　　　　　　　　　　　　Region: *10*

District Name: *TEXANS CAN ACADEMIES*

5. EB Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	43.7	*	*	*	Report Only

6. EB Years–After Reclassification (YsAR) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(ii) Reading	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(iii) Science	2022	65.0 – 100	*	*	*	No Data
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	No Data
	2021			*	*	

7. EB STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 – 100	66.4	178	268	0
	2021			54	104	
(ii) Biology	2022	75.0 – 100	57.9	195	337	2
	2021			84	170	
(iii) U.S. History	2022	70.0 – 100	66.5	238	358	0 RI
	2021		58.8	187	318	
(iv) English I and II	2022	60.0 – 100	29.0	209	721	*3*
	2021			123	394	

Detailed information on the assignment of performance levels can be found in the [*2022 Results Driven Accountability Manual*](link)*.*

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County–District Number: *057804*

Region: *10*

District Name: *TEXANS CAN ACADEMIES*

8. TELPAS Reading Beginning Proficiency Level Rate

	PL 0 Cut Points	Rate	Beginning	Tested	Performance Level
2022	0 – 7.5	5.7	25	437	0
2021			33	507	

9. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2022	0 – 19.4	23.6	30	127	0 RI
2021		31.8	198	623	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.
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County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

10. EB Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 – 100	11.6	113	971	*3*
2021			170	956	
2020			246	856	

11. EB Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 – 1.8	31.6	664	2,099	*3*
2021			519	2,195	
2020			455	1,630	

Detailed information on the assignment of performance levels can be found in the *2022 Results Driven Accountability Manual*.

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County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

12. EB Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	–1.4	–1.2				Report Only
EB Students			*	*	*	
All Students			*	*	*	

County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(ii) Reading	2022	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iii) Science	2022	65.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	63.7	*	*	*	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

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County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(ii) Biology	2022	75.0 – 100	*	*	*	0
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iii) U.S. History	2022	70.0 – 100	*	*	*	NA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	
(iv) English I and II	2022	60.0 – 100	*	*	*	NA
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

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County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 – 100	4.4	11	248	*3*
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2021			33	257	

5. OSP Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 – 1.8	40.5	11	20	3 HH
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	
2021			6	22	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

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County-District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	0.1	11.6				Report Only
OSP Students			*	*	*	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students			*	*	*	

Detailed information on the assignment of performance levels can be found in the [*2022 Results Driven Accountability Manual*](.).

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2022 Results Driven Accountability

SPED Domain I

County-District Number: *057804*

Region: *10*

District Name: *TEXANS CAN ACADEMIES*

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(ii) Reading	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(iii) Science	2022	65.0 – 100	*	*	*	No Data
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	No Data
	2021			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2022	43.7	*	*	*	Report Only

3. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(ii) Reading	2022	70.0 – 100	*	*	*	No Data
	2021			*	*	
(iii) Science	2022	65.0 – 100	*	*	*	No Data
	2021			*	*	
(iv) Social Studies	2022	65.0 – 100	*	*	*	No Data
	2021			*	*	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](.).

An asterisk (*) is used to mask data in order to protect student confidentiality.

County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

4. SPED STAAR EOC Passing Rate		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2022	65.0 – 100	44.0	51	116	2
	2021			13	42	
(ii) Biology	2022	75.0 – 100	42.3	58	137	*3*
	2021			19	53	
(iii) U.S. History	2022	70.0 – 100	44.6	50	112	*3*
	2021			47	109	
(iv) English I and II	2022	60.0 – 100	9.1	24	264	*4*
	2021			19	125	

2022 Results Driven Accountability

SPED Domain I

County–District Number: *057804*
District Name: *TEXANS CAN ACADEMIES*

Region: *10*

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate 2	Document Submitted	Performance Level
(i) Mathematics	2022	1.5	*	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(ii) Reading	2022	1.4	*	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	
(iii) Science	2022	1.4	*	*	*	Report Only
Hispanic			*	*	*	
American Indian			*	*	*	
Asian			*	*	*	
African American			*	*	*	
Pacific Islander			*	*	*	
White			*	*	*	
Two or More			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.
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County–District Number: *057804*

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District Name: *TEXANS CAN ACADEMIES*

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2022	80.0 – 100	16.9	40	237	*3*
2021			77	259	
2020			105	261	

7. SPED Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2022	0 – 1.8	27.4	182	665	*3*
2021			171	745	
2020			190	840	

Detailed information on the assignment of performance levels can be found in the [2022 Results Driven Accountability Manual](#).

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County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

8. SPED Dyslexia Representation (school-aged)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2022	9.3	1.6				Report Only
SPED Students			*	*	*	
All Students			*	*	*	

9. SPED Regular Early Childhood Program Rate (preschool-aged)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2022	30.0 – 100	*	*	*	No Data
2021			*	*	
2020			*	*	

10. SPED Regular Class ≥80% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2022	70.0 – 100	98.8	*	*	0
2021			*	*	
2020			*	*	

11. SPED Regular Class <40% Rate (school-aged)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2022	0 – 10.0	*	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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County–District Number: *057804* Region: *10*

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12. SPED Separate Settings Rate (school-aged)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

13. SPED Representation (Ages 3-21)

			SPED Students	All Students	
2022			487	5,030	

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2022	2.4	*	*	*	Report Only

15. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2022	0.1	*	*	*	Report Only

16. SPED ISS ≤10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2022	5.2	*	*	*	Report Only

17. SPED ISS >10 Days Rate (Ages 3-21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2022	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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18. SPED Total Disciplinary Removals Rate (Ages 3–21)					
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2022	0 – 19.0	*	*	*	0
2021			*	*	
2020			*	*	

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2022 Results Driven Accountability

Summary

County–District Number: *057804*   Region: *10*

District Name: *TEXANS CAN ACADEMIES*

Performance Level Summary by Each Program Area

	2022 Performance Level Counts								
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EB	4	1	3				4	18	
OSP	2			1		2	4	2	
SPED	7		1	4	1		9	10	

Federally Required Elements

For information about the four indicators below, visit LEA Determinations *or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.*

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Determination Levels

For information about LEA Determinations visit Local Education Agency Public Reporting; Reports and Determinations *or contact the Office of Special Populations and Monitoring (OSPM) at (512)463-9414.*

	Determination Level
BE/ESL/EB	Needs Intervention (DL 3)
OSP	Needs Intervention (DL 3)
SPED	Needs Assistance (DL 2)

Detailed information on the assignment of performance levels can be found in the 2022 Results Driven Accountability Manual*.*

The Federally Required Elements indicators were included in the summary table for the SPED program area.