2016-17 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES**

District Number: 057804

2017 Accountability Rating: Met Alternative Standard

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2017 Special Education Determination Status:

Meets Requirements

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Texas Academic Performance Report 2016-17 District Performance

County Name: DALLAS District Number: 057804

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	:	:-		•	:-	,	:	:	:			
End of Course														
English I	2017	64%	65%	34%	33%	34%	58%	*	*	-	*	7%	34%	27%
	2016	65%	68%	40%	40%	40%	65%	*	33%	-	*	11%	40%	27%
English II	2017	66%	67%	40%	36%	42%	67%	*	*	*	*	14%	39%	23%
	2016	67%	69%	39%	33%	42%	46%	*	*	-	*	10%	39%	26%
Algebra I	2017	83%	83%	64%	62%	65%	68%	*	*	-	100%	43%	64%	65%
	2016	78%	79%	60%	55%	62%	76%	*	55%	-	*	27%	60%	58%
Biology	2017	86%	88%	70%	66%	71%	95%	*	*	_	*	47%	70%	62%
53	2016	87%	89%	71%	65%	73%	85%	*	*	-	-	40%	71%	64%
U.S. History	2017	91%	92%	80%	72%	82%	89%	*	60%	*	100%	57%	79%	68%
•	2016	91%	92%	77%	74%	79%	84%	*	58%	*	*	39%	77%	71%
STAAR Percent at Approache All Grades														
All Subjects	2017	75%	77%	54%	50%	56%	73%	33%	36%	*	70%	32%	54%	44%
	2016	75%	76%	55%	51%	57%	68%	67%	43%	*	56%	24%	55%	45%
Reading	2017	72%	73%	38%	35%	38%	64%	*	*	*	50%	11%	37%	25%
	2016	73%	74%	40%	37%	41%	55%	*	26%	-	*	10%	40%	26%
Mathematics	2017	79%	80%	64%	62%	65%	68%	*	*	-	100%	43%	64%	65%
	2016	76%	77%	60%	55%	62%	76%	*	55%	-	*	27%	60%	58%
Science	2017	79%	80%	70%	66%	71%	95%	*	*	_	*	47%	70%	62%
	2016	79%	80%	71%	65%	73%	85%	*	*	-	-	40%	71%	64%
Social Studies	2017	77%	80%	80%	72%	82%	89%	*	60%	*	100%	57%	79%	68%
	2016	77%	80%	77%	74%	79%	84%	*	58%	*	*	39%	77%	71%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	51%	20%	15%	21%	40%	*	*	*	*	7%	18%	6%
	2016	45%	48%	15%	11%	16%	33%	*	*	*	*	*	15%	9%

Texas Academic Performance Report 2016-17 District Performance

County Name: DALLAS District Number: 057804

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	irade Level					-			:	:	:	:		
All Grades														
Reading	2017	48%	51%	21%	17%	22%	52%	*	*	*	*	*	20%	8%
	2016	46%	49%	19%	14%	21%	36%	*	*	-	*	*	18%	7%
Mathematics	2017	48%	51%	14%	9%	16%	*	*	*	-	*	*	15%	15%
	2016	43%	46%	12%	10%	13%	*	-	-	-	-	*	12%	12%
Science	2017	52%	54%	22%	19%	22%	50%	*	*	-	*	9%	22%	14%
	2016	47%	50%	16%	15%	16%	33%	-	*	-	-	*	16%	10%
Social Studies	2017	51%	54%	27%	22%	28%	43%	*	*	*	*	12%	26%	11%
	2016	47%	52%	22%	17%	23%	41%	-	*	*	*	4%	21%	13%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	23%	1%	1%	1%	3%	*	*	*	*	*	1%	0%
	2016	18%	21%	1%	0%	1%	3%	*	*	*	*	*	1%	1%
Reading	2017	19%	21%	0%	*	0%	*	*	*	*	*	*	0%	*
	2016	17%	19%	0%	*	*	*	*	*	-	*	*	0%	*
Mathematics	2017	23%	26%	1%	1%	1%	*	*	*	-	*	*	2%	*
	2016	19%	22%	1%	1%	1%	*	*	*	-	*	*	1%	*
Science	2017	19%	22%	0%	*	1%	*	*	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	*	*	-	-	*	*	*
Social Studies	2017	27%	31%	4%	2%	4%	*	*	*	*	*	*	3%	*
	2016	22%	26%	2%	*	3%	*	*	*	*	*	*	2%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2017	61%	63%	40%	*	40%	*	*	*	*	*	*	39%	32%
	2016	62%	63%	38%	*	37%	*	*	*	-	*	*	38%	34%
Reading	2017	59%	60%	*	*	*	*	*	*	*	*	*	*	*
-	2016	60%	62%	*	*	*	*	*	*	-	*	*	*	*

Texas Academic Performance Report 2016-17 District Performance

County Name: DALLAS District Number: 057804

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Ex	ceeded Progress				-	-				-		-	-	
All Grades														
Mathematics	2017	64%	65%	28%	*	31%	-	-	*	-	-	*	28%	38%
	2016	63%	65%	22%	*	23%	*	-	*	-	-	*	23%	31%
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2017	19%	20%	2%	*	2%	*	*	*	*	*	*	2%	3%
	2016	17%	18%	1%	*	1%	*	*	*	-	*	*	1%	2%
Reading	2017	17%	19%	*	*	*	*	*	*	*	*	*	*	*
	2016	16%	17%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	20%	22%	7%	*	8%	_	-	*	-	-	*	7%	10%
	2016	17%	19%	3%	*	3%	*	-	*	-	-	*	3%	6%

Texas Academic Performance Report 2016-17 District Performance

County Name: DALLAS District Number: 057804

District Name: TEXANS CAN ACADEMIES

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Level	l or Above		-	·		:				:-			·	
All Grades															
All Subjects	2017	75%	77%	54%	*	*	-	-	-	45%	45%	*	28%	45%	44%
	2016	75%	76%	55%	-	-	-	-	-	45%	46%	*	40%	45%	45%
Reading	2017	72%	73%	38%	*	*	-	-	-	26%	26%	*	*	26%	25%
	2016	73%	74%	40%	-	-	-	-	-	27%	27%	*	21%	27%	26%
Mathematics	2017	79%	80%	64%	*	*	-	_	-	65%	65%	*	50%	66%	65%
	2016	76%	77%	60%	-	-	-	-	-	58%	59%	*	56%	58%	58%
Science	2017	79%	80%	70%	-	-	-	-	-	63%	63%	*	38%	63%	62%
	2016	79%	80%	71%	-	-	-	-	-	65%	66%	*	*	65%	64%
Social Studies	2017	77%	80%	80%	*	*	_	_	_	68%	68%	*	78%	68%	68%
	2016	77%	80%	77%	-	-	-	-	-	70%	70%	*	82%	70%	71%
STAAR Percent at Meets Grade All Grades															
Two or More Subjects	2017	48%	51%	20%	*	*	-	-	-	6%	6%	*	*	6%	6%
	2016	45%	48%	15%	-	-	-	-	-	9%	9%	*	*	9%	9%
Reading	2017	48%	51%	21%	*	*	-	-	-	8%	8%	*	*	8%	8%
	2016	46%	49%	19%	-	-	-	-	-	7%	7%	-	*	7%	7%
Mathematics	2017	48%	51%	14%	-	-	-	-	-	16%	16%	*	*	16%	15%
	2016	43%	46%	12%	-	-	-	-	-	13%	13%	*	*	13%	12%
Science	2017	52%	54%	22%	-	-	-	_	_	14%	15%	*	*	14%	14%
	2016	47%	50%	16%	-	-	-	-	-	10%	10%	*	*	10%	10%
Social Studies	2017	51%	54%	27%	*	*	-	-	-	12%	12%	*	*	12%	11%
	2016	47%	52%	22%	-	-	-	-	-	13%	13%	-	*	13%	13%
STAAR Percent at Masters Gra All Grades	ide Level														
All Subjects	2017	20%	23%	1%	*	*	-	-	-	1%	1%	*	*	1%	0%
	2016	18%	21%	1%	-	-	-	-	-	1%	1%	*	*	1%	1%

Texas Academic Performance Report 2016-17 District Performance

County Name: DALLAS District Number: 057804

District Name: TEXANS CAN ACADEMIES

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Master	s Grade Level	·			•		·				·				
All Grades															
Reading	2017	19%	21%	0%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	19%	0%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	26%	1%	*	*	-	-	-	*	*	*	*	*	*
	2016	19%	22%	1%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	22%	0%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	31%	4%	*	*	-	-	-	*	*	*	*	*	*
	2016	22%	26%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Ex All Grades	_														
All Subjects	2017	61%	63%	40%	*	*	-	-	-	33%	33%	*	*	33%	32%
	2016	62%	63%	38%	-	-	-	-	-	36%	36%	*	*	36%	35%
Reading	2017	59%	60%	*	*	*	-	_	-	*	*	*	*	*	*
_	2016	60%	62%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	65%	28%	_	_	-	_	_	42%	42%	_	*	42%	38%
	2016	63%	65%	22%	-	-	-	-	-	36%	36%	*	*	36%	33%
STAAR Percent Exceeded All Grades	d Progress														
All Subjects	2017	19%	20%	2%	*	*	-	-	-	3%	3%	*	*	3%	3%
	2016	17%	18%	1%	-	-	-	-	-	3%	3%	*	*	3%	2%
Reading	2017	17%	19%	*	*	*	-	-	-	*	*	*	*	*	*
	2016	16%	17%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	22%	7%	-	-	-	_	_	11%	11%	_	*	11%	10%
	2016	17%	19%	3%	-	-	-	-	-	7%	7%	*	*	7%	6%

Texas Academic Performance Report 2016-17 District Participation

County Name: DALLAS District Number: 057804

										Two or			
	-	Region		African			American		Pacific	More	Special	Econ	
2047 674 4 5 5 11 11	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	97%	99%	100%	97%	99%	99%	99%
Included in Accountability	94%	93%	62%	65%	62%	55%	54%	49%	71%	31%	65%	71%	60%
Not Included in Accountability													
Mobile	4%	4%	35%	34%	34%	42%	31%	35%	29%	64%	33%	26%	30%
Other Exclusions	1%	1%	2%	0%	3%	1%	13%	15%	0%	1%	1%	2%	9%
Not Tested	1%	1%	1%	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	95%	99%	99%	99%
Included in Accountability	94%	93%	63%	64%	63%	67%	69%	76%	*	45%	65%	66%	61%
Not Included in Accountability													
Mobile	4%	4%	34%	34%	33%	33%	31%	18%	*	50%	33%	30%	28%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	7%	*	0%	1%	2%	10%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	5%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	5%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate	-												_
2015-16	95.8%	96.2%	92.9%	92.2%	93.3%	92.5%	95.2%	96.4%	*	90.9%	92.7%	93.5%	95.1%
2014-15	95.7%	96.1%	90.8%	89.6%	91.4%	89.8%	91.8%	94.4%	*	90.2%	91.0%	91.5%	93.2%
2011 13	33.7 70	30.170	20.070	03.070	31.170	03.070	31.070	3 1. 170		30.270	31.070	31.370	33.270
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.0%	8.2%	9.3%	7.7%	6.5%	11.1%	0.0%	*	16.7%	6.5%	7.8%	7.8%
2014-15	2.1%	2.2%	8.7%	11.4%	7.3%	10.2%	20.0%	14.3%	*	17.1%	7.2%	8.7%	7.2%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2016													
Graduated	89.1%	88.3%	50.9%	46.9%	52.5%	60.3%	60.0%	55.6%	*	42.1%	67.0%	53.7%	59.7%
Received GED	0.5%	0.3%	0.3%	0.3%	0.2%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	5.2%	26.2%	24.8%	27.4%	20.5%	0.0%	22.2%	*	10.5%	15.2%	24.7%	19.7%
Dropped Out	6.2%	6.3%	22.6%	28.1%	20.0%	16.7%	40.0%	22.2%	*	47.4%	17.9%	21.4%	20.6%
Graduates and GED	89.6%	88.5%	51.2%	47.1%	52.6%	62.8%	60.0%	55.6%	*	42.1%	67.0%	53.9%	59.7%
Grads, GED, & Cont	93.8%	93.7%	77.4%	71.9%	80.0%	83.3%	60.0%	77.8%	*	52.6%	82.1%	78.6%	79.4%
Class of 2015													
Graduated	89.0%	88.1%	47.2%	42.9%	49.2%	49.4%	*	50.0%	-	*	55.8%	49.2%	45.7%
Received GED	0.6%	0.3%	0.2%	0.1%	0.1%	1.3%	*	0.0%	-	*	0.0%	0.2%	0.0%
Continued HS	4.1%	5.0%	25.9%	23.9%	27.3%	20.3%	*	12.5%	-	*	15.0%	25.9%	23.4%
Dropped Out	6.3%	6.6%	26.6%	33.0%	23.3%	29.1%	*	37.5%	-	*	29.2%	24.7%	30.9%
Graduates and GED	89.6%	88.4%	47.5%	43.1%	49.4%	50.6%	*	50.0%	-	*	55.8%	49.4%	45.7%
Grads, GED, & Cont	93.7%	93.4%	73.4%	67.0%	76.7%	70.9%	*	62.5%	-	*	70.8%	75.3%	69.1%
5-Year Extended Longitudinal Rat	te (Gr 9-12	2)											
Class of 2015	•	•											
Graduated	91.3%	91.1%	64.9%	60.6%	66.9%	68.8%	*	50.0%	-	*	67.9%	67.5%	60.2%
Received GED	0.8%	0.6%	0.7%	1.0%	0.4%	2.6%	*	0.0%	_	*	0.0%	0.7%	0.0%
Continued HS	1.2%	1.3%	5.2%	2.7%	6.4%	2.6%	*	20.0%	-	*	2.4%	4.5%	6.1%
Dropped Out	6.7%	7.1%	29.2%	35.6%	26.3%	26.0%	*	30.0%	_	*	29.7%	27.3%	33.7%
Graduates and GED	92.1%	91.7%	65.6%	61.7%	67.4%	71.4%	*	50.0%	-	*	67.9%	68.2%	60.2%
Grads, GED, & Cont	93.3%	92.9%	70.8%	64.4%	73.7%	74.0%	*	70.0%	_	*	70.3%	72.7%	66.3%
Class of 2014													
Graduated	90.4%	90.5%	65.2%	58.6%	68.7%	60.6%	60.0%	77.8%	-	62.5%	71.5%	67.0%	57.2%
Received GED	1.0%	0.7%	1.0%	0.8%	0.8%	8.5%	0.0%	0.0%	-	0.0%	0.4%	0.8%	0.0%
Continued HS	1.3%	1.4%	5.2%	3.5%	6.2%	4.2%	0.0%	0.0%	-	0.0%	0.8%	5.5%	8.4%
Dropped Out	7.2%	7.5%	28.6%	37.1%	24.4%	26.8%	40.0%	22.2%	-	37.5%	27.3%	26.7%	34.4%
Graduates and GED	91.5%	91.2%	66.2%	59.4%	69.5%	69.0%	60.0%	77.8%	-	62.5%	71.9%	67.8%	57.2%
Grads, GED, & Cont	92.8%	92.5%	71.4%	62.9%	75.6%	73.2%	60.0%	77.8%	-	62.5%	72.7%	73.3%	65.6%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disady	ELL
6-Year Extended Longitudinal Ra	ate (Gr 9-12	2)											
Class of 2014													
Graduated	90.9%	91.2%	68.5%	60.9%	72.4%	62.9%	60.0%	80.0%	-	66.7%	72.6%	70.8%	63.2%
Received GED	1.2%	0.8%	1.7%	2.2%	1.2%	8.6%	0.0%	0.0%	-	0.0%	0.4%	1.4%	0.4%
Continued HS	0.6%	0.6%	1.3%	0.3%	1.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.2%	2.2%
Dropped Out	7.2%	7.4%	28.5%	36.7%	24.5%	28.6%	40.0%	20.0%	-	33.3%	27.0%	26.6%	34.1%
Graduates and GED	92.2%	92.0%	70.2%	63.0%	73.6%	71.4%	60.0%	80.0%	-	66.7%	73.0%	72.2%	63.7%
Grads, GED, & Cont	92.8%	92.6%	71.5%	63.3%	75.5%	71.4%	60.0%	80.0%	-	66.7%	73.0%	73.4%	65.9%
Class of 2013													
Graduated	90.9%	91.1%	68.6%	61.9%	73.0%	62.7%	80.0%	50.0%	*	71.4%	75.6%	72.2%	68.1%
Received GED	1.4%	1.0%	1.7%	1.7%	1.6%	3.4%	0.0%	0.0%	*	0.0%	0.0%	1.4%	1.1%
Continued HS	0.6%	0.6%	1.3%	0.9%	1.5%	1.7%	0.0%	0.0%	*	0.0%	0.4%	1.2%	1.6%
Dropped Out	7.2%	7.4%	28.4%	35.4%	24.0%	32.2%	20.0%	50.0%	*	28.6%	24.0%	25.2%	29.3%
Graduates and GED	92.3%	92.0%	70.3%	63.6%	74.5%	66.1%	80.0%	50.0%	*	71.4%	75.6%	73.6%	69.1%
Grads, GED, & Cont	92.8%	92.6%	71.6%	64.6%	76.0%	67.8%	80.0%	50.0%	*	71.4%	76.0%	74.8%	70.7%
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9	-12)										
Class of 2016	89.1%	88.3%	48.6%	44.2%	50.4%	56.6%	60.0%	58.3%	*	42.9%	63.8%	51.3%	57.6%
Class of 2015	89.0%	88.1%	45.2%	41.0%	47.1%	47.7%	*	55.6%	*	*	53.7%	47.3%	44.5%
5-Year Extended Federal Gradua	tion Rate \	Without Exclus	ions (Gr 9-1	2)									
Class of 2015	91.3%	91.1%	61.9%	57.8%	63.8%	65.9%	*	54.5%	-	*	64.3%	64.8%	58.9%
Class of 2014	90.4%	90.5%	61.8%	56.0%	65.1%	54.4%	50.0%	70.0%	-	62.5%	68.3%	63.7%	53.5%
6-Year Extended Federal Gradua	tion Rate \		ions (Gr 9-1	,									
Class of 2014	90.9%	91.2%	65.7%	59.0%	69.6%	56.4%	50.0%	72.7%	-	62.5%	70.4%	68.0%	59.7%
Class of 2013	90.9%	91.1%	65.9%	59.2%	70.6%	57.1%	80.0%	42.9%	*	55.6%	73.5%	69.6%	67.0%
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2016	87.4%	87.3%	75.9%	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
Class of 2015	86.1%	85.8%	66.7%	60.7%	69.4%	61.5%	*	*	-	*	20.0%	67.6%	58.6%
RHSP/DAP/FHSP-E/FHSP-DLA		Longitudinal R											
Class of 2016	85.1%	86.4%	75.9%	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
Class of 2015	84.1%	85.2%	66.7%	60.7%	69.4%	61.5%	*	*	-	*	20.0%	67.6%	58.6%
RHSP/DAP Graduates (Annual R	ate)												
2015-16	85.6%	85.5%	75.2%	77.9%	74.7%	62.9%	*	50.0%	-	*	43.9%	75.9%	76.0%
2014-15	84.3%	83.5%	61.7%	58.7%	63.8%	50.8%	*	55.6%	-	42.9%	16.9%	62.3%	61.8%
FHSP-E Graduates (Annual Rate													
2015-16	5.6%	4.4%	17.9%	0.0%	22.7%	-	-	-	-	-	-	18.5%	*
2014-15	3.5%	5.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057804

PHSP-DLA Graduates (Annual Rate)					African			American		Pacific	Two or	Special	Econ	
Part		State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	<u>ELL</u>
Part	FHSP-DLA Graduates (Annua	l Rate)												
\$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		,	48.2%	0.0%	0.0%	0.0%	_	_	_	_	_	_	0.0%	*
2015-16 83.3%				-	-	-	-	-	-	-	-	-	-	-
2015-16 83.3%	RHSP/DAP/FHSP-F/FHSP-DL/	A Graduates ((Annual Rate)											
Advanced Course/Dual-Credit Course Completion Graves 11-12) Any Subject 2015-16 55.0% 55.0% 55.0% 19.5% 17.5% 25.9% 25.9% 23.0% 20.0% 20.0% 20.0% 20.0% 16.3% 20.2% 16.8% 20.0% 20			•	74.3%	77.0%	73.8%	62 9%	*	50.0%	_	*	43 9%	75.0%	75.3%
Any Subject								*		-	42.9%			
\(\frac{1}{2}\) \(\frac{1}{5}\) \(\frac{1}{5}\) \(\frac{5}{5}\) \(\frac{1}{5}\) \(\frac{1}\) \(\frac{1}\) \(\frac{1}\) \(\frac{1}\) \(\frac{1}\) \(Advanced Course/Dual-Credit	Course Com	pletion (Grade:	s 11-12)										
Page	Any Subject													
Figure Language Arts 2015-16 30.1% 33.2% 13.7% 14.7% 13.4% 11.6% 15.9% 17.1% - 0.0% 14.5% 17.0% 19.3% 2014-15 29.0% 31.1% 10.5% 10.4% 10.8% 6.5% 17.1% - 0.0% 10.3% 12.7% 17.2%		55.0%	57.3%	26.3%	27.4%	25.9%			25.0%	*			30.4%	32.3%
\$\ \frac{2}{0}\ \frac{1}{5}\ \frac{1}{5}\ \frac{2}{9}\ \frac{3}{3}\ \frac{1}{1}\ \frac{1}{5}\ \frac{1}{2}\ \frac{1}{5}\ \frac{2}{9}\ \frac{3}{3}\ \frac{1}{1}\ \frac{1}{5}\ \frac{1}{9}\ \frac{1}{5}\ \frac{1}{2}\ \frac{1}{5}\ \frac{2}{9}\ \frac{3}{3}\ \frac{1}{1}\ \frac{1}{5}\ \frac{1}{9}\ \frac{1}{5}\	2014-15	54.5%	55.9%	19.5%	17.5%	20.6%	16.1%	20.0%	14.3%	-	22.2%	16.8%	23.0%	26.9%
\$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	English Language Arts													
Mathematics					14.7%			*		*	28.6%			
2015-16	2014-15	29.0%	31.1%	10.5%	10.4%	10.8%	6.5%	*	7.1%	-	0.0%	10.3%	12.7%	17.2%
2014-15 43.8% 45.8% 16.5% 13.2% 18.0% 15.9% * 12.5% - 25.0% 12.4% 17.2% 20.8% Science 2015-16 12.2% 15.4% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% * 0.0% 0.0%	Mathematics													
Science	2015-16	43.1%	45.1%	20.6%				*	44.4%	*	0.0%		21.3%	22.4%
2015-16	2014-15	43.8%	45.8%	16.5%	13.2%	18.0%	15.9%	*	12.5%	-	25.0%	12.4%	17.2%	20.8%
2014-15	Science													
Social Studies	2015-16	12.2%	15.4%	0.0%	0.0%	0.0%		*		*	0.0%	0.0%	0.0%	
2015-16 29.0% 31.9% 0.0% 0.	2014-15	12.7%	16.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 2015-16 35.9% 38.0% 19.7% 19.2% 19.9% 17.3% 28.6% 20.0% * 33.3% 13.8% 23.6% 23.7% 2014-15 34.6% 35.9% 12.9% 11.2% 13.9% 9.8% 8.3% 9.1% * 10.5% 11.0% 16.0% 16.5% English Language Arts 2015-16 16.2% 16.4% 12.1% 12.1% 12.2% 8.4% 14.3% 6.7% * 40.0% 11.8% 14.3% 15.9% 2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 9.1% 4.5% * 0.0% 7.3% 9.4% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Social Studies													
Advanced Course/Dual-Credit Course Completion (Grades 9-12) Any Subject 2015-16 35.9% 38.0% 19.7% 19.2% 19.9% 17.3% 28.6% 20.0% * 33.3% 13.8% 23.6% 23.7% 2014-15 34.6% 35.9% 12.9% 11.2% 13.9% 9.8% 8.3% 9.1% * 10.5% 11.0% 16.0% 16.5% English Language Arts 2015-16 16.2% 16.4% 12.1% 12.1% 12.2% 8.4% 14.3% 6.7% * 40.0% 11.8% 14.3% 15.9% 2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 9.1% 4.5% * 0.0% 7.3% 9.4% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0%	2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Any Subject 2015-16 35.9% 38.0% 19.7% 19.2% 19.9% 17.3% 28.6% 20.0% * 33.3% 13.8% 23.6% 23.7% 2014-15 34.6% 35.9% 12.9% 11.2% 13.9% 9.8% 8.3% 9.1% * 10.5% 11.0% 11.0% 16.0% 16.5% English Language Arts 2015-16 16.2% 16.4% 12.1% 12.1% 12.2% 8.4% 14.3% 6.7% * 40.0% 11.8% 14.3% 15.9% 2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 91.% 4.5% * 0.0% 7.3% 94.% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16 35.9% 38.0% 19.7% 19.2% 19.9% 17.3% 28.6% 20.0% * 33.3% 13.8% 23.6% 23.7% 2014-15 34.6% 35.9% 12.9% 11.2% 13.9% 9.8% 8.3% 9.1% * 10.5% 11.0% 16.0% 16.5% English Language Arts 2015-16 16.2% 16.4% 12.1% 12.1% 12.2% 8.4% 14.3% 6.7% * 40.0% 11.8% 14.3% 15.9% 2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 9.1% 4.5% * 0.0% 7.3% 9.4% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%	Advanced Course/Dual-Credit	Course Com	pletion (Grade:	s 9-12)										
2014-15 34.6% 35.9% 12.9% 11.2% 13.9% 9.8% 8.3% 9.1% * 10.5% 11.0% 16.0% 16.5% English Language Arts 2015-16 16.2% 16.4% 12.1% 12.1% 12.2% 8.4% 14.3% 6.7% * 40.0% 11.8% 14.3% 15.9% 2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 9.1% 4.5% * 0.0% 7.3% 9.4% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% 1.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 2014-15 5.2% 6.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%														
English Language Arts 2015-16														
2015-16 16.2% 16.4% 12.1% 12.1% 12.2% 8.4% 14.3% 6.7% * 40.0% 11.8% 14.3% 15.9% 2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 9.1% 4.5% * 0.0% 7.3% 9.4% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0%	2014-15	34.6%	35.9%	12.9%	11.2%	13.9%	9.8%	8.3%	9.1%	*	10.5%	11.0%	16.0%	16.5%
2014-15 15.7% 15.5% 8.0% 7.9% 8.3% 4.5% 9.1% 4.5% * 0.0% 7.3% 9.4% 10.8% Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 8.9% 0.0% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0%														
Mathematics 2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0% 0.0% 0.0% * 0.0% 0.0%			16.4%		12.1%					*			14.3%	
2015-16 19.3% 20.4% 12.9% 13.0% 12.8% 12.6% 28.6% 30.8% * 7.7% 5.3% 14.7% 13.0% 2014-15 19.4% 20.6% 9.0% 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0%	2014-15	15.7%	15.5%	8.0%	7.9%	8.3%	4.5%	9.1%	4.5%	*	0.0%	7.3%	9.4%	10.8%
2014-15 19.4% 20.6% 9.0 % 6.5% 10.2% 8.9% 0.0% 6.3% - 11.8% 7.1% 10.5% 11.3% Science 2015-16 5.1% 6.7% 0.0 % 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0% 0.0% 2014-15 5.2% 6.8% 0.0 % 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0%														
Science 2015-16 5.1% 6.7% 0.0%	2015-16			12.9%						*	7.7%	5.3%		13.0%
2015-16 5.1% 6.7% 0.0% 0.0% 0.0% 0.0% * 0.0% * 0.0% 0.0% 0.0%	2014-15	19.4%	20.6%	9.0%	6.5%	10.2%	8.9%	0.0%	6.3%	-	11.8%	7.1%	10.5%	11.3%
2014-15 5.2% 6.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.	Science													
Social Studies 2015-16 20.8% 24.6% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.0%	2015-16	5.1%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16 20.8% 24.6% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0.	2014-15	5.2%	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	Social Studies													
2014-15 19.5% 22.5% 0.0 % 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% 0.0% 0	2015-16	20.8%	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
	2014-15	19.5%	22.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057804

2014-15		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
Page Page	College-Ready Graduates													
2015-16														
2014-15		50.6%	50.6%	17.5%	12.9%	19.4%	20.0%	-	*	-	*	4.5%	17.4%	9.3%
Mathematics								*	*	-	*			3.0%
2015-16	Mathematics													
2014-15 38.0% 38.0% 2.0% 1.0% 3.0% 7.0% * * * * * * * 0.0% 2.0% 3.0% 3.0% 2.0% 2.0% 3.0% 2.0% 2.0% 3.0% 2.0% 3.0% 2.0% 3.0% 0.0% 2.0% 3.0% 0.0% 2.0% 7.0% * * * * * * * * * * 0.0% 0.0% 3.7% 0.0% 2.0% 2.0% 2.0% * * * * * * * * * * * * * * * * * *		44 6%	44 0%	5.9%	5.7%	5.3%	20.0%	_	*	_	*	0.0%	5.0%	0.0%
Both Subjects 2015-16								*	*	_	*			
2015-16		33.373	30.070	_,,,		0.070	7.070					0.070	2.070	0.070
2014-15	•	38.7%	39.3%	4.0%	2 9%	3.9%	15.0%	_	*	_	*	0.0%	3.7%	0.0%
Either Subject 2015-16 56.4% 55.3% 19.0% 15.4% 20.4% 25.0% - * * * 4.3% 4.3% 5.0%								*	*	_	*			
2015-16		33.070	30.070	1.0 70	0.070	2.070	7.070					0.070	1.070	0.070
2014-15		56 4%	55 3%	10.0%	15 /1%	20.4%	25.0%	_	*	_	*	1 30%	18 5%	0.3%
College and Career Ready Graduates 2015-16								*	*	_	*			
2015-16 75.9% 77.0% 6.5% 7.1% 6.2% 6.5% * 0.0% - * 3.1% 6.8% 7.2% 2014-15 74.5% 76.8% 3.9% 1.0% 5.3% 3.4% * 0.0% - 0.0% 3.4% 4.1% 9.2% Texas Success Initiative Assessment (TSIA) English Language Arts 2015-16 22.6% 17.3% 5.4% 4.1% 6.0% 4.8% * 0.0% - * 1.0% 5.3% 2.4% 2014-15 10.6% 7.4% 1.1% 6.6% 1.1% 5.1% * 0.0% - 0.0% 1.1% 1.0% 0.4% Mathematics 2015-16 18.1% 12.2% 1.8% 1.9% 1.6% 4.8% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 0.1% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0	2014-15	45.0%	44.0%	0.076	4.070	8.0%	20.0%	·		-		11.070	7.0%	3.0%
2014-15 74.5% 76.9% 3.9% 1.0% 5.3% 3.4% * 0.0% - 0.0% 3.4% 4.1% 9.2% 2014-15 74.5% 76.9% 3.9% 1.0% 5.3% 3.4% * 0.0% - 0.0% 3.4% 4.1% 9.2% 2015-16 22.6% 17.3% 5.4% 4.1% 6.0% 4.8% * 0.0% - 0.0% 1.1% 1.0% 0.4% 2014-15 10.6% 7.4% 1.1% 0.6% 1.1% 5.1% * 0.0% - 0.0% 1.1% 1.0% 0.4% 2014-15 18.1% 12.2% 1.8% 1.9% 1.6% 4.8% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 0.5% 1.6% * 0.0% - 0.0% 0.0% 0.4% 0.3% 0.2% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.4% 0.3% 0.2% 0.0% 1.0% 1.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.2% 0.0% 0.0%	-													
Texas Success Initiative Assessment (TSIA)										-				
English Language Arts 2015-16 22.6% 17.3% 5.4% 4.1% 6.0% 4.8% * 0.0% - * * 1.0% 5.3% 2.4% 2014-15 10.6% 7.4% 1.1% 0.6% 1.1% 5.1% * 0.0% - 0.0% - 0.0% 1.1% 1.0% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% - 0.0% 0.0% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.4% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.4% 0.4% 0.4% 0.4% 0.2% 0.4%	2014-15	74.5%	76.8%	3.9%	1.0%	5.3%	3.4%	*	0.0%	-	0.0%	3.4%	4.1%	9.2%
2015-16		sment (TSIA	.)											
2013-15		22.6%	17 3%	5.4%	4 1%	6.0%	4 8%	*	0.0%	_	*	1.0%	5.3%	2 4%
Mathematics 2015-16 18.1% 12.2% 1.8% 1.9% 1.6% 4.8% * 0.0% - * * 0.0% 0.0% 0.4% 0.0% 2014-15 7.1% 4.5% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.4% 0.4% Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates) 2015-16 48.7% 50.5% 5.2% 6.2% 4.9% 1.6% * 0.0% - * 3.1% 5.6% 7.2% 2014-15 48.1% 50.6% 3.7% 1.0% 5.0% 1.7% * 0.0% - * * 3.1% 5.6% 7.2% Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) Any Subject 2015-16 12.2% 9.1% 0.2% 0.0% 0.0% - * 0.0% - * 0.0% 0.0% 20% 0.0% * 0.0% - * 0.0% 0.0% 0.0% 2015-16 48.8% 48.3% 5.1% 3.4% 5.7% 4.8%								*		_	0.0%			
2015-16		10.070	7.170	,0	0.070	1.170	3.170		0.070		0.070	1.170	1.070	0.170
2014-15 7.1% 4.5% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.4% 0.4% 0.4% 0.4% 0.4% 0.0% 1.7% * 0.0% - 0.0% 0.0% 0.4% 0.4% 0.4% 0.4% 0.4% 0.2% 0.4% 1.7% * 0.0% - 0.0% 0.0% 0.0% 0.4% 0.4% 0.4% 0.2% 0.0% 0.0% 0.4% 0.4% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0		18 1%	12 2%	1.8%	1 0%	1.6%	4.8%	*	0.0%	_	*	0.0%	1 5%	0.0%
2015-16								*			0.0%			0.4%
2015-16	Completion of Two or More Ad	lyancod/Dua	LCrodit Course	s in Current	and/or Prior	Voor (Annual (Graduatos)							
2014-15 48.1% 50.6% 3.7% 1.0% 5.0% 1.7% * 0.0% - 0.0% 3.4% 3.9% 9.2% Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) Any Subject 2015-16 12.2% 9.1% 0.2% 0.0% 0.0% 0.0% * 0.0% - * 0.0% 0.0% 0.0% 0.0% 2014-15 10.6% 7.5% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% AP/IB Course Completion (Annual Graduates) 2015-16 44.8% 48.3% 5.1% 3.4% 5.7% 4.8% * 12.5% - * 0.0% 4.2% 5.1% 2014-15 43.4% 47.4% 4.7% 5.6% 4.3% 5.1% * 0.0% - 14.3% 1.1% 4.7% 2.0% CTE Coherent Sequence (Annual Graduates) 2015-16 47.8% 50.4% 0.1% 0.0% 0.1% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% CTE Coherent Sequence (Annual Graduates) 2015-16 47.8% 50.4% 0.1% 0.0% 0.0% 0.0% * 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.								*	0.00/		*	2 10/	E 60/	7 20/
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) Any Subject 2015-16 12.2% 9.1% 0.2% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - * 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.										-				
Any Subject 2015-16	2014-15	40.1%	50.6%	3.7%	1.0%	5.0%	1./%		0.0%	-	0.0%	3.4%	3.9%	9.2%
2014-15		Hours of Po	stsecondary C	redit (Annua	al Graduates)									
AP/IB Course Completion (Annual Graduates) 2015-16	2015-16	12.2%	9.1%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
2015-16	2014-15	10.6%	7.5%	0.0%				*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015-16	AP/IR Course Completion (Ann	nual Graduate	6 5)											
2014-15 43.4% 47.4% 4.7% 5.6% 4.3% 5.1% * 0.0% - 14.3% 1.1% 4.7% 2.0% CTE Coherent Sequence (Annual Graduates) 2015-16 47.8% 50.4% 0.1% 0.0% 0.1% 0.0% * 0.0% - * 0.0% 0.1% 0.0% 2014-15 46.6% 50.8% 0.0% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.				5 1%	3 4%	5 7%	1 8%	*	12 5%	_	*	0.0%	1 2%	5 10%
CTE Coherent Sequence (Annual Graduates) 2015-16								*			1/1 30%			
2015-16	2014-13	45.470	47.470	4.7 /0	3.070	4.5 70	3.170		0.076	-	14.570	1.170	4.7 70	2.070
2014-15 46.6% 50.8% 0.0% 0.0% 0.0% 0.0% * 0.0% - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.														
AP/IB Results (Participation) All Subjects 2016 25.5% 32.1% 0.1% 0.1% 0.1% 0.0% * 0.0% * 0.0% n/a 0.0% n/a										-				
All Subjects 2016 25.5% 32.1% 0.1% 0.1% 0.0% * 0.0% * 0.0% n/a 0.0% n/a	2014-15	46.6%	50.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2015 24.9% 30.5% 0.2% 0.0% 0.2% 1.4% 0.0% 6.7% - 0.0% n/a 0.0% n/a	2016		32.1%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
	2015	24.9%	30.5%	0.2%	0.0%	0.2%	1.4%	0.0%	6.7%	-	0.0%	n/a	0.0%	n/a

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or	Special Ed	Econ Disadv	ELL
	State	Region to	DISTRICT	American	Пізрапіс	vviille	iliulari	Asiaii	isianuei w	ore Races	Eu	Disauv	<u> </u>
AP/IB Results (Participation)													
English Language Arts													
2016	15.5%	21.0%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	15.1%	19.6%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
Mathematics													
2016	6.8%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	6.8%	9.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	-	0.0%	n/a	0.0%	n/a
Science													
2016	10.4%	13.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	10.2%	13.3%	0.1%	0.0%	0.1%	0.0%	0.0%	6.7%	-	0.0%	n/a	0.0%	n/a
Social Studies													
2016	14.8%	19.4%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2015	14.4%	18.3%	0.2%	0.0%	0.1%	1.4%	0.0%	6.7%	-	0.0%	n/a	0.0%	n/a
AP/IB Results (Examinees >=	Criterion)												
All Subjects													
2016	49.5%	53.6%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	49.1%	53.9%	80.0%	-	*	*	-	*	-	-	n/a	-	n/a
English Language Arts													
2016	43.3%	45.9%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	43.7%	46.7%	*	-	*	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	46.5%	*	*	*	-	-	-	-	-	n/a	-	n/a
2015	40.1%	46.9%	*	-	*	*	-	*	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	74.4%	4.9%	7.5%	3.9%	1.6%	*	0.0%	-	*	n/a	5.0%	n/a
Class of 2015	68.3%	73.8%	6.0%	7.7%	4.8%	13.6%	*	0.0%	-	14.3%	n/a	5.8%	n/a
At/Above Criterion													
Class of 2016	22.5%	27.0%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Class of 2015	24.3%	27.9%	3.0%	0.0%	1.9%	12.5%	-	-	-	*	n/a	2.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1388	1110	1127	1094	*	-	-	-	*	n/a	1109	n/a
Class of 2015	1394	1396	1094	1084	1091	*	-	-	-	-	n/a	1103	n/a
English Language Arts and													
Class of 2016	903	909	747	755	735	*	-	-	-	*	n/a	745	n/a
Class of 2015	912	911	722	721	715	*	-	-	-	-	n/a	729	n/a
Mathematics													
Class of 2016	472	479	368	373	365	*	-	-	-	*	n/a	369	n/a
Class of 2015	482	485	371	363	376	*	-	-	-	-	n/a	374	n/a

Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: DALLAS District Number: 057804

				African			American		Pacific	Two or	Special	Econ	
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.2	15.2	14.3	15.8	-	-	-	-	*	n/a	15.1	n/a
Class of 2015	20.6	20.4	15.1	12.9	15.0	20.4	-	-	-	*	n/a	14.5	n/a
English Language Arts													
Class of 2016	19.8	19.6	14.6	13.8	15.1	-	-	-	-	*	n/a	14.4	n/a
Class of 2015	20.1	19.8	14.1	11.8	13.7	20.4	-	-	-	*	n/a	13.3	n/a
Mathematics													
Class of 2016	20.5	20.6	15.5	14.9	16.0	-	-	-	-	*	n/a	15.5	n/a
Class of 2015	20.9	20.8	15.6	13.6	15.9	20.0	-	-	-	*	n/a	15.2	n/a
Science													
Class of 2016	20.5	20.4	15.5	13.8	16.6	-	-	-	-	*	n/a	15.5	n/a
Class of 2015	20.7	20.5	16.1	13.6	16.3	21.0	-	-	-	*	n/a	15.6	n/a
Graduates Enrolled in Texas I	nstitution of I	Higher Educati	on (TX IHE)										
2014-15	56.1%	55.6%	15.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	56.8%	15.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Complete	ing One Year	Without Reme	diation										
2014-15	55.6%	55.0%	7.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	72.3%	21.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2016-17 District Profile

County Name: DALLAS District Number: 057804

Student Information		District		State	
Students by Grade: Early Childhood Education 0	Student Information			Count	Percent
Early Childhood Education 0 0.0% 23,233 4.2%	Total Students:	5,262	100.0%	5,343,834	100.0%
Pri-Kindergarten	Students by Grade:				
Kindergarien 0 0.0% 371.682 7.0% Grade 1 0 0.0% 395.568 7.4% Grade 2 0 0.0% 408.582 7.6% Grade 3 0 0.0% 412.881 7.7% Grade 4 0 0.0% 410.882 7.7% Grade 5 0 0.0% 400.016 7.5% Grade 6 0 0.0% 396.001 7.4% Grade 7 0 0.0% 396.001 7.4% Grade 8 0 0.0% 396.001 7.4% Grade 9 1.447 27.5% 431.486 8.1% Grade 10 1.375 26.1% 395.057 7.4% Grade 11 1.406 26.7% 36.3655 6.8% Grade 12 1.034 19.7% 330.422 6.2% Ethnic Distribution: 41 2.0 2.7% 673.291 12.6% Hispanic 3.15.6 2.2.7% 673.291 12.6%	Early Childhood Education	0	0.0%	13,821	0.3%
Grade 2 0 0.0% 395.568 7.4% Grade 2 0 0.0% 448.582 7.6% Grade 3 0 0.0% 412.581 7.7% Grade 4 0 0.0% 410.882 7.7% Grade 5 0 0.0% 400.016 7.5% Grade 6 0 0.0% 398.017 7.4% Grade 7 0 0.0% 392.231 7.3% Grade 8 0 0.0% 392.231 7.3% Grade 9 1.447 27.5% 431.486 8.1% Grade 10 1.375 26.1% 395.057 7.4% Grade 12 1.034 19.7% 330.422 6.2% Ethnic Distribution: 2 29.7% 673.291 12.6% African American 1.562 29.7% 673.291 2.2% Hispanic 3.514 66.8% 2.802.180 52.4% American Indian 13 0.2% 20.701 0.4%	Pre-Kindergarten	0	0.0%	223,833	4.2%
Grade 2 0 0.0% 408,582 7,6% Grade 3 0 0.0% 412,581 7,7% Grade 4 0 0.0% 410,882 7,7% Grade 5 0 0.0% 400,016 7,5% Grade 6 0 0.0% 396,001 7,4% Grade 7 0 0.0% 396,001 7,4% Grade 8 0 0.0% 392,231 7,3% Grade 9 1,447 27,5% 431,486 8,1% Grade 10 1,375 26,1% 395,057 7,4% Grade 11 1,406 26,7% 363,655 6,8% Grade 12 1,34 66,8% 2,802,180 52,4% Hispanic 3,514 66,8% 2,802,180 52,4% Mispanic 140 2,7% 673,291 12,6% Hispanic 13 0.2% 2,002,180 52,4% Mispanic 14 6.8% 2,802,180 52,4%	Kindergarten	0	0.0%	371,682	7.0%
Grade 3 0 0.0% 412,581 7.7% Grade 4 0 0.0% 410,882 7.7% Grade 5 0 0.0% 400,016 7.5% Grade 6 0 0.0% 396,017 7.4% Grade 7 0 0.0% 392,231 7.3% Grade 8 0 0.0% 392,231 7.3% Grade 9 1,447 27.5% 431,486 8.1% Grade 10 1,375 26.1% 395,057 7.4% Grade 12 1,034 19,7% 336,655 6.8% Grade 12 1,034 19,7% 330,422 6.2% Ethnic Distribution: African American 1,562 29,7% 673,291 12,6% Hispanic 3,514 66.8% 2,802,180 52,4% White 140 2,7% 673,291 12,6% Hispanic 3,514 66.8% 2,802,180 52,4% White 140 2,7% 1,95	Grade 1	0	0.0%	395,568	7.4%
Grade 4 0 0.0% 410,882 7.7% Grade 5 0 0.0% 400.016 7.5% Grade 6 0 0.0% 398.017 7.4% Grade 7 0 0.0% 398.017 7.4% Grade 8 0 0.0% 392.231 7.3% Grade 10 1.375 26.1% 395.057 7.4% Grade 11 1.406 26.7% 363.655 6.8% Grade 12 1.034 19.7% 330,422 6.2% Ethnic Distribution: 4.1406 26.7% 363.655 6.8% Affican American 1.562 29.7% 673.291 12.6% Hispanic 3.514 66.8% 2.802.180 52.4% White 140 2.7% 1.499.559 2.81% American Indian 13 0.2% 20.710 0.4% Asian 18 0.3% 22.4834 4.2% Pacific Islander 3 0.1% 7.687 0.1% </td <td>Grade 2</td> <td>0</td> <td>0.0%</td> <td>408,582</td> <td>7.6%</td>	Grade 2	0	0.0%	408,582	7.6%
Grade 5 0 0.0% 400,016 7.5% Grade 6 0 0.0% 388,017 7.4% Grade 7 0 0.0% 396,001 7.4% Grade 8 0 0.0% 392,231 7.3% Grade 9 1.447 27.5% 431,486 8.1% Grade 10 1.375 26.1% 395,057 7.4% Grade 12 1.034 19.7% 330,625 6.8% Grade 12 1.034 19.7% 330,422 6.2% Ethnic Distribution: African American 1.562 29.7% 673,291 12.6% African American 1.562 29.7% 673,291 12.6% White 140 2.7% 1.499,559 28.1% American Indian 13 0.2% 2.0701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 18 0.3% 224,834 4.2% Pacific Islander 2 0.2%	Grade 3	0	0.0%		7.7%
Grade 6 0 0.0% 398.017 7.4% Grade 7 0 0.0% 396.001 7.4% Grade 8 0 0.0% 392.231 7.3% Grade 10 1.375 26.1% 395.057 7.4% Grade 11 1.406 26.7% 363.655 6.8% Grade 12 1.034 19.7% 330.422 6.2% Ethnic Distribution: 3.514 66.8% 2.802.180 52.4% Hispanic 3.514 66.8% 2.802.180 52.4% Myhite 140 2.7% 14.99.559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224.834 4.2% Pacific Islander 3 0.1% 7.687 0.1% Two or More Races 12 0.2% 3.155.117 59.0% Non-Educationally Disadvantaged 4.640 88.2% 3.15.17 59.0% Non-Educationally Disadvantaged 6.22	Grade 4	0	0.0%	410,882	7.7%
Grade 7 0 0.0% 396.001 7.4% Grade 8 0 0.0% 392.231 7.3% Grade 9 1.447 27.5% 431.486 8.1% Grade 10 1.375 26.1% 395.057 7.4% Grade 11 1.406 26.7% 363.655 6.8% Grade 12 1.034 19.7% 330.422 6.2% Ethnic Distribution: African American 1.562 29.7% 673.291 12.6% Hispanic 3.514 66.8% 2,802,180 52.4% White 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115.562 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disad	Grade 5	0	0.0%	400,016	7.5%
Grade 8 0 0.0% 392.231 7.3% Grade 9 1,447 27.5% 431.486 8.1% Grade 10 1,375 26.1% 395.057 7.4% Grade 11 1,406 26.7% 363.655 6.8% Grade 12 1,034 19.7% 330,422 6.2% Ethnic Distribution:	Grade 6	0	0.0%	398,017	7.4%
Grade 9 1,447 27.5% 431,486 8.1% Grade 10 1,375 26.1% 395.057 7.4% Grade 12 1,406 26.7% 363.655 6.8% Grade 12 1,034 19.7% 330.422 6.2% Ethnic Distribution: African American 1,562 29.7% 673.291 12.6% Mispanic 3,514 66.8% 2,802.180 52.4% White 140 2.7% 1,499.559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 31,55,117 59.0% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Finglish Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students with Disabilities by Type of Primary Disability: 467,611	Grade 7	0	0.0%	396,001	7.4%
Grade 10 1,375 26.1% 395.057 7.4% Grade 11 1,406 26.7% 363.655 6.8% Grade 12 1,034 19.7% 330.422 6.2% Ethnic Distribution: African American 1,562 29.7% 673,291 12.6% Hispanic 3,514 66.8% 2.802,180 52.4% Mite 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Asian 18 0.3% 224,834 4.2% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% Students with Disc	Grade 8	0	0.0%	392,231	7.3%
Grade 11 1,406 26.7% 363,655 6.8% Grade 12 1,034 19.7% 330,422 6.8% Kernic Distribution:	Grade 9	1,447	27.5%	431,486	8.1%
Grade 12 1,034 19.7% 330,422 6.2% Ethnic Distribution: African American 1,562 29.7% 673,291 12.6% African American 3,514 66.8% 2,802,180 52.4% White 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59,0% Non-Educationally Disadvantaged 4,640 88.2% 3,155,117 59,0% Students wiD Disciplinary Placements (2015-2016) 0 0.0% 74,803 1,4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 1 412 467,611 467,611 8 By Type of Primary Disabi	Grade 10	1,375	26.1%	395,057	7.4%
Ethnic Distribution: African American 1,562 29,7% 673,291 12,6% Hispanic 3,514 66.8% 2,802,180 52,4% White 140 2,7% 1,499,559 28,1% American Indian 13 0,2% 20,701 0,4% Asian 18 0,3% 224,834 4,2% Pacific Islander 3 0,1% 7,687 0,1% Two or More Races 12 0,2% 115,582 2,2% Economically Disadvantaged 4,640 88,2% 3,155,117 59,0% Non-Educationally Disadvantaged 622 11,8% 2,188,717 41,0% Students will Disapilitiers by Type of Primary Disapility: 3 95,5% 2,685,789 50,3% Students with Disabilities by Type of Primary Disability: 412 467,611 467,611 84,5% 207,935 44,5% Students with Intellectual Disabilities 349 84,7% 207,935 44,5% Students with Physical Disabilities ** ** ** ** ** ** 12,5%	Grade 11	1,406	26.7%	363,655	6.8%
African American 1,562 29.7% 673,291 12.6% Hispanic 3,514 66.8% 2,802,180 52.4% White 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 3155,117 59.0% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability 412 467,611 47 By Type of Primary Disabilities 349 84.7% <td< td=""><td>Grade 12</td><td>1,034</td><td>19.7%</td><td>330,422</td><td>6.2%</td></td<>	Grade 12	1,034	19.7%	330,422	6.2%
Hispanic 3,514 66.8% 2,802,180 52.4% White 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students wiDisciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 412 467,611 467,611 By Type of Primary Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 10,283 21.9% Students with Autism **	Ethnic Distribution:				
Hispanic 3,514 66.8% 2,802,180 52.4% White 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students wiDisciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 412 467,611 467,611 By Type of Primary Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 10,283 21.9% Students with Autism **	African American	1.562	29.7%	673.291	12.6%
White 140 2.7% 1,499,559 28.1% American Indian 13 0.2% 20,701 0.4% Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disabilities 412 467,611 1.5% By Type of Primary Disabilities 349 84.7% 207,935 44,5% Students with Pulsical Disabilities 349 84.7% 207,935 44,5% Students with Pulsical Disabilities 4				2,802,180	52.4%
Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 412 467,611 467,611 By Type of Primary Disability 349 84.7% 207,935 44.5% Students with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities * * * * * 10.2,283 21.9% Students with Autism * * * 58,444 12.5% 10.9% 10.9% 10.9% 10.9% 10.9%					
Asian 18 0.3% 224,834 4.2% Pacific Islander 3 0.1% 7,687 0.1% Two or More Races 12 0.2% 115,582 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 412 467,611 467,611 By Type of Primary Disability 349 84.7% 207,935 44.5% Students with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities * * * * * 10.2,283 21.9% Students with Autism * * * 58,444 12.5% 10.9% 10.9% 10.9% 10.9% 10.9%	American Indian	13	0.2%	20,701	0.4%
Pacific Islander Two or More Races 3 0.1% 0.2% 7,687 115,582 0.1% 2.2% Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% 5tudents w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% 6.685,789 50.3% Students with Disabilities by Type of Primary Disability: 412 467,611 467,611 467,611 87 50.3%	Asian	18	0.3%		4.2%
Economically Disadvantaged 4,640 88.2% 3,155,117 59.0% Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1,4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 412 467,611 Students with Disabilities 412 467,611 Students with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * * * * * * * *	Pacific Islander	3	0.1%	7,687	0.1%
Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: 412 467,611 By Type of Primary Disability 349 84.7% 207,935 44.5% Students with Intellectual Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%	Two or More Races	12	0.2%	115,582	2.2%
Non-Educationally Disadvantaged 622 11.8% 2,188,717 41.0% English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 412 467,611 By Type of Primary Disability 349 84.7% 207,935 44.5% Students with Intellectual Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%	Economically Disadvantaged	4.640	88.2%	3.155.117	59.0%
English Language Learners (ELL) 866 16.5% 1,010,168 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 412 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%		•			
Students w/ Disciplinary Placements (2015-2016) 0 0.0% 74,803 1.4% At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 412 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%					
At-Risk 5,023 95.5% 2,685,789 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 412 467,611 By Type of Primary Disability 5tudents with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%					
Total Students with Disabilities 412 467,611 By Type of Primary Disability 349 84.7% 207,935 44.5% Students with Intellectual Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%		5,023		,	
Total Students with Disabilities 412 467,611 By Type of Primary Disability Students with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** 102,283 21.9% Students with Autism * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%	Students with Disabilities by Type of Primary Disability:				
By Type of Primary Disability 349 84.7% 207,935 44.5% Students with Intellectual Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%		412		467.611	
Students with Intellectual Disabilities 349 84.7% 207,935 44.5% Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%				- ,-	
Students with Physical Disabilities ** ** 102,283 21.9% Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%	3 31	349	84.7%	207.935	44.5%
Students with Autism * * 58,444 12.5% Students with Behavioral Disabilities 54 13.1% 93,082 19.9%				- /	
Students with Behavioral Disabilities 54 13.1% 93,082 19.9%		*	*		
		54	13.1%	•	
	Students with Non-Categorical Early Childhood	0	0.0%		1.3%

Texas Academic Performance Report 2016-17 District Profile

County Name: DALLAS District Number: 057804

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	1,904	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	535	28.1%	41,084	12.7%
Hispanic	1,294	68.0%	157,633	48.6%
White	62	3.3%	104,551	32.2%
American Indian	2	0.1%	1,280	0.4%
Asian	8	0.4%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	3	0.2%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	466	24.5%	42,804	13.2%
Recommended H.S. Program/DAP	1,410	74.1%	254,625	78.5%
Foundation High School Plan (No Endorsement)	23	1.2%	11,477	3.5%
Foundation High School Plan (Endorsement)	5	0.3%	1,501	0.5%
Foundation High School Plan (DLA)	0	0.0%	13,904	4.3%
Special Education Graduates	98	5.1%	23,325	7.2%

Texas Academic Performance Report 2016-17 District Profile

County Name: DALLAS District Number: 057804

Student Information District State District State Retention Rates by Grade:		- Non-Special Edu	- Non-Special Education Rates -			
Kindergarten - 1.8% - 7.7% Grade 1 - 3.8% - 6.8% Grade 2 - 2.4% - 1.2% Grade 3 - 1.6% - 1.2% Grade 4 - 0.8% - 0.7% Grade 5 - 0.6% - 0.7% Grade 6 - 0.5% - 0.7% Grade 7 - 0.7% - 0.8% Grade 8 - 0.5% - 0.9% Count Percent Count Percent Count Percent Count Percent Count Percent Percent Count Percent Count Percent Percent Percent Percent Percent Count Percent Percent Count Percent State State District State State State State State District </th <th>Student Information</th> <th>District</th> <th>State</th> <th>District</th> <th>State</th>	Student Information	District	State	District	State	
Kindergarten - 1.8% - 7.7% Grade 1 - 3.8% - 6.8% Grade 2 - 2.4% - 1.2% Grade 3 - 1.6% - 1.2% Grade 4 - 0.8% - 0.7% Grade 5 - 0.6% - 0.7% Grade 6 - 0.5% - 0.7% Grade 7 - 0.7% - 0.8% Grade 8 - 0.5% - 0.9% Count Percent Count Percent Count Percent Count Percent Count Percent Percent Count Percent Count Percent Percent Percent Percent Percent Count Percent Percent Count Percent State State District State State State State State District </td <td></td> <td></td> <td></td> <td></td> <td></td>						
Grade	Retention Rates by Grade:					
Grade 2 - 2.4% - 3.1% Grade 3 - 1.6% - 1.2% Grade 4 - 0.8% - 0.7% Grade 5 - 0.6% - 0.7% Grade 7 - 0.7% - 0.8% Grade 8 - 0.7% - 0.8% Grade 8 - 0.5% - 0.9% Data Quality: Underreported Students 7 0.1% 6,686 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 20.9 Grade 5 - 20.9 Grade 6 - 20.9 Grade 6 - <td< td=""><td></td><td>-</td><td></td><td>-</td><td></td></td<>		-		-		
Grade 3 - 1.6% - 1.2% Grade 4 - 0.8% - 0.7% Grade 5 - 0.6% - 0.7% Grade 6 - 0.6% - 0.7% Grade 8 - 0.5% - 0.9% Count Percent Count Percent Data Quality: Underreported Students Type Count State Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.9 Grade 6 - 20.4 Ele	Grade 1	-	3.8%	-	6.8%	
Grade 4 - 0.8% - 0.7% Grade 5 - 0.4% - 0.7% Grade 7 - 0.7% - 0.8% Grade 8 - 0.7% - 0.8% Grade 8 - 0.7% - 0.8% Grade 8 - 0.5% - 0.9% Count Percent Count Percent Count Percent Count State Count Percent State Count State State Class Size Information District State Class Size Information Perce	Grade 2	-	2.4%	-	3.1%	
Grade 5 - 0.4% - 0.7% Grade 6 - 0.6% - 0.7% Grade 8 - 0.7% - 0.8% Grade 8 - 0.5% - 0.9% Early Information District State ———————————————————————————————————	Grade 3	-	1.6%	-	1.2%	
Grade 6 Grade 7 Grade 7 Grade 8 - 0.6% - 0.7% - 0.8% - 0.8% - 0.9% Grade 8 - 0.5% - 0.5% - 0.9% State ———————————————————————————————————	Grade 4	-	0.8%	-	0.7%	
Grade 7 - 0.7% - 0.8% Grade 8 - 0.5% - 0.9% District ————————————————————————————————————	Grade 5	-	0.4%	-	0.7%	
Grade 8 - 0.5% - 0.9% Languages Data Quality: Underreported Students 7 0.1% 6,686 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Class Gize Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Kindergarten - 18.8 Grade 1 - 18.8 18.8 Grade 2 - 18.9 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.4 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0	Grade 6	-	0.6%	-	0.7%	
Class Size Information District Count Percent Class Size Information 7 0.1% 6,686 0.3% Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Inc. 18.8 18.8 18.8 18.8 18.8 18.8 18.8 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 19.0 20.9 19.0 20.9 20.9 20.9 20.9 20.9 20.9 20.9 20.9 20.4 20.9 20.9 20.4 20.9 20.4 20.9 20.4 20.9 20.4 20.9 </td <td>Grade 7</td> <td>-</td> <td>0.7%</td> <td>_</td> <td>0.8%</td>	Grade 7	-	0.7%	_	0.8%	
Data Quality: Tourity Tourity State Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Incomparison of the property of	Grade 8	-	0.5%	-		
Data Quality: Tourity (Underreported Students) Tourity (Table 2) Tourity (Table 2) Tourity (Table 2) State Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Image: Comparison of the control of the c						
Data Quality: District State Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): State Elementary: Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.9 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0		Dis	District		State	
Underreported Students 7 0.1% 6,686 0.3% Class Size Information District State Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.9 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0		Count	Percent	Count	Percent	
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary:		7	0.1%	6,686	0.3%	
Elementary: Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.9 Secondary: - 20.4 Secondary: - 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0	Class Size Information		District		State	
Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0	Class Size Averages by Grade and Subject (D	Derived from teacher responsibility rec	cords):			
Kindergarten - 18.8 Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0	Flementary:					
Grade 1 - 18.8 Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			_		18.8	
Grade 2 - 18.9 Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			_			
Grade 3 - 19.0 Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			_			
Grade 4 - 19.0 Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			_			
Grade 5 - 20.9 Grade 6 - 20.4 Secondary: English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			_			
Grade 6 - 20.4 Secondary: - 20.4 English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			_			
English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			-			
English/Language Arts 7.5 16.8 Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0	Secondary:					
Foreign Languages 2.6 18.7 Mathematics 7.9 18.0 Science 6.8 19.0			7.5		16.8	
Mathematics 7.9 18.0 Science 6.8 19.0						
Science 6.8 19.0						
			6.3			

Texas Academic Performance Report 2016-17 District Profile

County Name: DALLAS District Number: 057804

	Dis	District		State
Staff Information	Count	Percent	Count	Percent
Total Staff	618.4	100.0%	705,007.9	100.0%
Professional Staff:	490.7	79.3%	451,253.5	64.0%
Teachers	257.4	41.6%	352,756.1	50.0%
Professional Support	163.3	26.4%	70,392.1	10.0%
Campus Administration (School Leadership)	46.0	7.4%	20,492.1	2.9%
Central Administration	24.0	3.9%	7,613.2	1.1%
Educational Aides:	13.0	2.1%	67,934.0	9.6%
Auxiliary Staff:	114.7	18.5%	185,820.3	26.4%
Total Minority Staff:	484.2	78.3%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	119.4	46.4%	35,986.3	10.2%
Hispanic	53.7	20.9%	93,694.5	26.6%
White	70.5	27.4%	211,028.1	59.8%
American Indian	2.0	0.8%	1,243.7	0.4%
Asian	11.9	4.6%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	0.0	0.0%	3,898.4	1.1%
Males	112.6	43.7%	83,544.8	23.7%
Females	144.8	56.3%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	4,333.3	1.2%
Bachelors	189.9	73.8%	262,745.0	74.5%
Masters	66.6	25.9%	83,426.6	23.6%
Doctorate	0.0	0.0%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	25.7	10.0%	27,413.0	7.8%
1-5 Years Experience	129.0	50.1%	98,846.9	28.0%
6-10 Years Experience	66.4	25.8%	73,646.0	20.9%
11-20 Years Experience	34.3	13.3%	98,156.2	27.8%
Over 20 Years Experience	2.0	0.8%	54,694.0	15.5%
Number of Students per Teacher	20.4	n/a	15.1	n/a

Texas Academic Performance Report 2016-17 District Profile

County Name: DALLAS District Number: 057804

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	12.7	19.5
Average Years Experience of Principals with District	5.7	12.2
Average Years Experience of Assistant Principals	8.3	15.7
Average Years Experience of Assistant Principals with District	3.6	10.1
Average Years Experience of Teachers:	5.6	10.9
Average Years Experience of Teachers with District:	3.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,154	\$46,199
1-5 Years Experience	\$49,945	\$48,779
6-10 Years Experience	\$54,261	\$51,184
11-20 Years Experience	\$56,385	\$54,396
Over 20 Years Experience	\$61,158	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$51,625	\$52,525
Professional Support	\$44,121	\$61,728
Campus Administration (School Leadership)	\$63,713	\$76,471
Central Administration	\$85,180	\$100,397
Instructional Staff Percent:	58.1%	64.6%
Turnover Rate for Teachers:	20.9%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

Texas Academic Performance Report 2016-17 District Profile

County Name: DALLAS District Number: 057804

District Name: TEXANS CAN ACADEMIES

Program Information	Dis	trict	State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	830	15.8%	1.005.219	18.8%
Career & Technical Education	932	17.7%	1.336.684	25.0%
Gifted & Talented Education	0	0.0%	415,641	7.8%
Special Education	412	7.8%	467,611	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,143.9	6.0%
Career & Technical Education	8.0	3.1%	15,992.3	4.5%
Compensatory Education	0.0	0.0%	9,777.0	2.8%
Gifted & Talented Education	0.0	0.0%	6,556.8	1.9%
Regular Education	196.6	76.4%	256,918.3	72.8%
Special Education	52.8	20.5%	30,361.9	8.6%
Other	0.0	0.0%	12,005.8	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{****} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.