### 2017-18 Texas Academic Performance Report

District Name: **TEXANS CAN ACADEMIES** 

District Number: **057804** 

2018 Accountability Rating: **D** 

(evaluated with alternative education accountability provisions)

This district is a Charter District.

2018 Special Education Determination Status:

Needs Assistance

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Alternate Test Given

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### **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: DALLAS District Number: 057804

											Two or			EL (Current
		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performance	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	66%	*	*	*	*	*	*	*	*	*	*	*
	2017	64%	65%	34% *	*	*	*	*	*	- *	*	*	34%	*
At Meets Grade Level or Above	2018 2017	44%	47% 46%		*	*	*	*	*	-	*	*	11%	*
At Masters Grade Level	2017	43% 7%	46% 8%	11% *	*	*	*	*	*	*	*	*	1170	*
End of Course English II	2010	7 70	070											
At Approaches Grade Level or Above	2018	67%	69%	*	*	*	*	*	*	_	*	*	*	*
үргээээээ элэээ ээгэг эгг жэгг	2017	66%	67%	*	*	*	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	50%	*	*	*	*	*	*	-	*	*	*	*
	2017	45%	48%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	8%	9%	*	*	*	*	*	*	-	*	*	*	*
- 1 (0 ) 1   1	2017	6%	7%	*	*	*	*	*	*	*	*	*	*	*
End of Course Algebra I	2040	020/	0.407	<b>6</b> 40/	<b>500</b> /	600/	C 40/	*	*	*	*	*	C 40/	670/
At Approaches Grade Level or Above	2018 2017	83% 83%	84% 83%	64% 64%	58% 62%	69% 65%	64%	*	*	*	*	*	64% 64%	67% *
At Meets Grade Level or Above	2017	55%	63% 57%	10%	7%	13%	10%	*	*	*	*	*	11%	10%
At Meets Grade Level of Above	2017	48%	50%	10%	8%	11%	*	*	*	_	*	*	10%	*
At Masters Grade Level	2018	32%	35%	2%	1%	3%	3%	*	*	*	*	*	2%	2%
7 ttdot.o.5	2017	26%	28%	1%	1%	1%	*	*	*	-	*	*	2%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	88%	72%	*	73%	*	*	*	*	*	*	73%	*
• •	2017	86%	88%	*	*	*	*	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	59%	62%	11%	*	13%	*	*	*	*	*	*	10%	*
	2017	57%	61%	*	*	*	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	24% 21%	27% 24%	1%	*	1%	*	*	*	*	*	*	1% *	*
End of Course U.S. History	2017	21%	24%		*	4	4	*	*	-	*	*	*	*
At Approaches Grade Level or Above	2018	92%	92%	80%	78%	80%	81%	*	*		*	53%	79%	73%
At Approaches Grade Level of Above	2016	92% 91%	92% 92%	79%	70% 72%	82%	O 1 70 *	*	*	*	*	33% *	79% 78%	73% 74%
At Meets Grade Level or Above	2017	70%	72%	28%	20%	31%	30%	*	*	_	*	11%	27%	20%
7 10 111 5015 51 616 51 7 15 616	2017	66%	69%	23%	18%	25%	*	*	*	*	*	*	22%	14%
At Masters Grade Level	2018	40%	44%	6%	3%	7%	8%	*	*	-	*	2%	6%	4%
	2017	35%	39%	4%	2%	4%	*	*	*	*	*	*	3%	2%
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	78%	55%	51%	56%	60%	*	*	*	*	34%	55%	49%
ipproderies didde Level of Above	2017	75%	76%	54%	50%	56%	73%	*	*	*	*	*	53%	47%
At Meets Grade Level or Above	2018	48%	51%	15%	12%	17%	18%	*	*	*	*	6%	15%	11%
	2017	45%	48%	15%	12%	15%	26%	*	*	*	*	*	14%	9%
At Masters Grade Level	2018	22%	24%	2%	1%	2%	2%	*	*	*	*	1%	2%	1%
AUG 1 51 A/D "	2017	20%	22%	1%	1%	1%	3%	*	*	*	*	*	1%	1%
All Grades ELA/Reading	2010			/		di.							2001	
At Approaches Grade Level or Above	2018	74%	75%	38%	*	*	*	*	*	*	*	*	38%	*
At Moote Crado Lavel or Above	2017	72%	73%	37% 13%	*	38%	*	*	*	*	*	*	36%	*
At Meets Grade Level or Above	2018 2017	46% 44%	49% 47%	13% 13%	*	13%	*	*	*	*	*	*	13% 12%	*
	2017	4470	4/70	1370	*	15%			*		•	*	1270	**

### **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: DALLAS District Number: 057804

District Name: TEXANS CAN ACADEMIES

					African			American		Pacific	Two or More	Special	Econ	(Current &
-		State	Region 10	District	American	<u>Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv	Monitored)
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	64%	58%	69%	64%	*	*	*	*	*	64%	67%
	2017	79%	80%	64%	62%	65%	*	*	*	-	*	*	64%	*
At Meets Grade Level or Above	2018	50%	52%	10%	7%	13%	10%	*	*	*	*	*	11%	10%
	2017	46%	49%	10%	8%	11%	*	*	*	-	*	*	10%	*
At Masters Grade Level	2018	24%	27%	2%	1%	3%	3%	*	*	*	*	*	2%	2%
	2017	22%	25%	1%	1%	1%	*	*	*	-	*	*	2%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	72%	*	73%	*	*	*	*	*	*	73%	*
	2017	79%	80%	*	*	*	*	*	*	_	*	*	*	*
At Meets Grade Level or Above	2018	51%	53%	11%	*	13%	*	*	*	*	*	*	10%	*
	2017	49%	52%	*	*	*	*	*	*	_	*	*	*	*
At Masters Grade Level	2018	23%	25%	1%	*	1%	*	*	*	*	*	*	1%	*
	2017	19%	22%	*	*	*	*	*	*	_	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	80%	80%	78%	80%	81%	*	*	_	*	53%	79%	73%
7 to approaches Grade Level of 7 tooke	2017	77%	79%	79%	72%	82%	*	*	*	*	*	*	78%	74%
At Meets Grade Level or Above	2018	53%	56%	28%	20%	31%	30%	*	*	_	*	11%	27%	20%
	2017	49%	53%	23%	18%	25%	*	*	*	*	*	*	22%	14%
At Masters Grade Level	2018	31%	34%	6%	3%	7%	8%	*	*	_	*	2%	6%	4%
, it musicis stade Level	2017	27%	30%	4%	2%	4%	*	*	*	*	*	*	3%	2%

EL

## Texas Academic Performance Report 2017-18 District Progress

County Name: DALLAS District Number: 057804

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	ade and Subj	ect										
End of Course English II End of Course Algebra I	2018 2018	67 72	67 75	59 43	59 42	58 49	63 22	*	*	-	70 *	56 *	60 43	52 43
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	71 70 72	54 59 43	55 59 42	56 58 49	45 63 22	* * *	* *	- - -	58 70 *	48 56 *	55 60 43	50 52 43

#### Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: DALLAS District Number: 057804

District Name: TEXANS CAN ACADEMIES

There is no data for this district.

### **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: DALLAS

District Number: 057804

2017-18 District STAAR Performance
Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 10	District	Bilingual Education		BE-Trans Late Exit			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	55%	-	-	-	-	-	47%	47%	*	*	47%	47%
	2017	75%	76%	54%	*	*	-	-	-	45%	45%	*	*	44%	44%
At Meets Grade Level or Above	2018	48%	51%	15%	-	-	-	-	-	9%	9%	*	*	9%	9%
	2017	45%	48%	15%	*	*	-	-	-	7%	7%	*	*	7%	7%
At Masters Grade Level	2018	22%	24%	2%	-	-	-	-	-	1%	1%	*	*	1%	1%
	2017	20%	22%	1%	*	*	-	-	-	0%	0%	*	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	75%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	73%	37%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	49%	13%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	47%	13%	*	*	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	82%	64%	-	-	-	-	-	67%	68%	*	*	67%	67%
	2017	79%	80%	64%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	52%	10%	-	-	-	-	-	9%	9%	*	*	9%	9%
	2017	46%	49%	10%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	27%	2%	-	-	-	-	-	2%	2%	*	*	2%	2%
	2017	22%	25%	1%	*	*	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	72%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	80%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	53%	11%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	52%	*	-	_	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	25%	1%	-	_	-	-	-	*	*	*	*	*	*
	2017	19%	22%	*	-	_	_	_	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	80%	80%	-	-	-	-	-	71%	70%	*	*	71%	71%
	2017	77%	79%	79%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	56%	28%	-	-	-	-	-	17%	17%	*	*	17%	17%
	2017	49%	53%	23%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	34%	6%	-	_	_	_	-	2%	2%	*	*	2%	3%
	2017	27%	30%	4%	*	*	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	71	54	_	_	_	_	_	49	50	*	*	49	48
All Grades ELA/Reading	2018	69	70	59	_	_	_	_	_	52	54	*	*	52	51
All Grades Mathematics	2018	70	72	43						43	43		*	43	41

# **Texas Academic Performance Report** 2017-18 District STAAR Participation

County Name: DALLAS District Number: 057804

2018 STAAR Participation (All Grades)	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	99% 67%	99% 66%	99% 66%	100% 80%	100% 76%	100% 47%	*	97% 72%	99% 69%	99% 75%	99% 64%
Mobile	4%	4%	30%	32%	31%	19%	18%	32%	*	23%	29%	22%	27%
Other Exclusions	1%	1%	2%	0%	3%	1%	6%	21%		2%	1%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	* *	3%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%		2%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%		0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	99%	99%	99%	99%	97%	99%	100%	97%	99%	99%	99%
	94%	93%	62%	65%	62%	55%	54%	49%	71%	31%	65%	71%	60%
Mobile	4%	4%	35%	34%	34%	42%	31%	35%	29%	64%	33%	26%	30%
Other Exclusions	1%	1%	2%	0%	3%	1%	13%	15%	0%	1%	1%	2%	9%
Not Tested	1%	1%	1%	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	3%	1%	0%	3%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

## Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: DALLAS District Number: 057804

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Date	Juic	region to	District	7 timerieuri	Thopanic	VVIIICE	maan	7.51411	isiariaci	races		D13441	(Currenty
Attendance Rate 2016-17	95.7%	96.0%	93.5%	93.0%	93.8%	92.3%	92.6%	95.8%	*	93.8%	93.7%	94.1%	95.0%
2016-17	95.8%	96.2%	93.5% 92.9%	92.2%	93.3%	92.5% 92.5%	95.2%	95.6% 96.4%	*	90.9%	93.7%	94.1%	95.0%
2015-10	93.070	90.270	32.3 /0	92.270	93.370	92.570	93.270	90.470		90.970	32.7 70	93.370	93.170
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.0%	10.3%	12.1%	9.6%	9.2%	8.3%	10.8%	16.7%	6.2%	8.8%	10.0%	8.7%
2015-16	2.0%	2.0%	8.2%	9.3%	7.7%	6.5%	11.1%	0.0%	*	16.7%	6.5%	7.8%	7.8%
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	88.8%	52.2%	47.6%	57.6%	33.5%	10.5%	40.0%	*	16.7%	62.4%	53.9%	54.1%
Received TxCHSE	0.4%	0.2%	0.2%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Continued HS	4.0%	5.1%	25.8%	25.9%	21.4%	52.7%	78.9%	40.0%	*	73.8%	11.8%	24.8%	23.0%
Dropped Out	5.9%	5.9%	21.8%	26.2%	20.8%	13.2%	10.5%	20.0%	*	9.5%	25.7%	21.1%	23.0%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	89.0%	52.4%	47.9%	57.7%	34.1%	10.5%	40.0%	*	16.7%	62.4%	54.0%	54.1%
and Continuers Class of 2016	94.1%	94.1%	78.2%	73.8%	79.2%	86.8%	89.5%	80.0%	*	90.5%	74.3%	78.9%	77.0%
Graduated	89.1%	88.3%	50.9%	46.9%	52.5%	60.3%	60.0%	55.6%	*	42.1%	67.0%	53.7%	59.7%
Received TxCHSE	0.5%	0.3%	0.3%	0.3%	0.2%	2.6%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	4.2%	5.2%	26.2%	24.8%	27.4%	20.5%	0.0%	22.2%	*	10.5%	15.2%	24.7%	19.7%
Dropped Out	6.2%	6.3%	22.6%	28.1%	20.0%	16.7%	40.0%	22.2%	*	47.4%	17.9%	21.4%	20.6%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	88.5%	51.2%	47.1%	52.6%	62.8%	60.0%	55.6%	*	42.1%	67.0%	53.9%	59.7%
and Continuers	93.8%	93.7%	77.4%	71.9%	80.0%	83.3%	60.0%	77.8%	*	52.6%	82.1%	78.6%	79.4%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12	)											
Graduated	91.6%	91.2%	67.1%	62.5%	70.7%	60.4%	30.0%	70.0%	*	30.3%	77.1%	69.7%	70.8%
Received TxCHSE	0.7%	0.4%	0.7%	0.9%	0.5%	3.0%	0.0%	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	1.5%	7.1%	5.0%	6.2%	23.8%	50.0%	0.0%	*	39.4%	3.4%	6.3%	7.7%
Dropped Out	6.6%	6.8%	25.1%	31.7%	22.6%	12.9%	20.0%	30.0%	*	30.3%	19.5%	23.5%	21.5%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	91.7%	67.8%	63.3%	71.2%	63.4%	30.0%	70.0%	*	30.3%	77.1%	70.2%	70.8%
and Continuers Class of 2015	93.4%	93.2%	74.9%	68.3%	77.4%	87.1%	80.0%	70.0%	*	69.7%	80.5%	76.5%	78.5%
Graduated	91.3%	91.1%	64.9%	60.6%	66.9%	68.8%	*	50.0%	-	*	67.9%	67.5%	60.2%
Received TxCHSE	0.8%	0.6%	0.7%	1.0%	0.4%	2.6%	*	0.0%	-	*	0.0%	0.7%	0.0%
Continued HS	1.2%	1.3%	5.2%	2.7%	6.4%	2.6%	*	20.0%	-	*	2.4%	4.5%	6.1%
Dropped Out	6.7%	7.1%	29.2%	35.6%	26.3%	26.0%	*	30.0%	-	*	29.7%	27.3%	33.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	91.7%	65.6%	61.7%	67.4%	71.4%	*	50.0%	-	*	67.9%	68.2%	60.2%
and Continuers	93.3%	92.9%	70.8%	64.4%	73.7%	74.0%	*	70.0%	-	*	70.3%	72.7%	66.3%
<b>6-Year Extended Longitudinal R</b> Class of 2015	ate (Gr 9-12	)											
Graduated	91.8%	91.7%	68.5%	63.1%	71.4%	66.3%	*	60.0%	-	*	69.8%	71.0%	64.9%

### **Texas Academic Performance Report**

District Name: TEXANS CAN ACADEMIES 2017-18 District Attendance, Graduation, and Dropout Rates County Name: DALLAS District Number: 057804

							_			Two or			
	<b>-</b>			African			American		Pacific	More	Special	Econ	EL
Danis d'Escuce	State	Region 10	District	American	<u>Hispanic</u>	White	Indian *	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	1.0%	0.8%	1.1%	1.2%	0.8%	2.5%	*	10.0%	-	*	0.0%	1.1%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.2%	0.6%	5.0%	*	10.0%	-	*	0.4%	0.5%	2.0%
Dropped Out	6.7%	7.0%	29.7%	35.6%	27.2%	26.3%	*	20.0%	-	*	29.8%	27.5%	33.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.4%	69.6%	64.3%	72.2%	68.8%	*	70.0%	-	*	69.8%	72.0%	64.9%
and Continuers	93.3%	93.0%	70.3%	64.4%	72.8%	73.8%	*	80.0%	-	*	70.2%	72.5%	66.9%
Class of 2014	00.00/	0.4.00/		22.22/						aa =a/		<b>=0.00</b> /	<b>20.00</b> /
Graduated	90.9%	91.2%	68.5%	60.9%	72.4%	62.9%	60.0%	80.0%	-	66.7%	72.6%	70.8%	63.2%
Received TxCHSE	1.2%	0.8%	1.7%	2.2%	1.2%	8.6%	0.0%	0.0%	-	0.0%	0.4%	1.4%	0.4%
Continued HS	0.6%	0.6%	1.3%	0.3%	1.9%	0.0%	0.0%	0.0%	-	0.0%	0.0%	1.2%	2.2%
Dropped Out	7.2%	7.4%	28.5%	36.7%	24.5%	28.6%	40.0%	20.0%	-	33.3%	27.0%	26.6%	34.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	92.0%	70.2%	63.0%	73.6%	71.4%	60.0%	80.0%	-	66.7%	73.0%	72.2%	63.7%
and Continuers	92.8%	92.6%	71.5%	63.3%	75.5%	71.4%	60.0%	80.0%	-	66.7%	73.0%	73.4%	65.9%
4-Year Federal Graduation Rate				44.20/	EE 40/	20.00/	0.10/	45 50/	*	14.00/	EO 10/	E1 40/	E1 00/
Class of 2017	89.7%	88.8%	49.4%	44.2%	55.4%	30.6%	9.1%	45.5%	*	14.0%	59.1%	51.4%	51.9%
Class of 2016	89.1%	88.3%	48.6%	44.2%	50.4%	56.6%	60.0%	58.3%	*	42.9%	63.8%	51.3%	57.6%
RHSP/DAP Graduates (Longitu	ıdinal Rate)												
Class of 2017	88.5%	88.6%	83.8%	83.7%	84.5%	73.6%	*	*	*	71.4%	31.5%	85.1%	83.6%
Class of 2016	87.4%	87.3%	75.9%	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
FHSP-E Graduates (Longitudin	nal Rate)												
Class of 2017	6.0%	6.8%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	*
Class of 2016	5.5%	4.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	dinal Rate)												
Class of 2017	60.8%	52.2%	0.0%	0.0%	0.0%	*	_	_	_	_	0.0%	0.0%	*
Class of 2016	54.0%	52.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	I ongitudinal P	ate)										
Class of 2017	85.9%	87.1%	81.6%	81.1%	82.6%	69.6%	*	*	*	71.4%	30.1%	83.0%	82.3%
Class of 2016	85.1%	86.4%	75.9%	77.0%	76.3%	66.0%	*	20.0%	-	62.5%	29.3%	76.2%	76.4%
DUSD/DAD Craduates (Americal	Data\												
RHSP/DAP Graduates (Annual 2016-17	87.2%	87.1%	79.7%	78.6%	80.2%	79.3%	*	87.5%	*	66.7%	27.0%	80.9%	80.7%
2015-17							*	67.5% 50.0%		00.7%			76.0%
2015-16	85.6%	85.5%	75.2%	77.9%	74.7%	62.9%	7	50.0%	-	*	43.9%	75.9%	76.0%
FHSP-E Graduates (Annual Ra													
2016-17	7.2%	7.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	5.6%	4.4%	17.9%	0.0%	22.7%	-	-	-	-	-	-	18.5%	*
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	43.6%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	*	0.0%	0.0%	0.0%
2015-16	51.9%	48.2%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	Annual Rate)											
2016-17	84.0%	84.6%	64.5%	63.9%	64.8%	63.9%	*	53.8%	*	61.5%	19.5%	64.9%	63.8%
2015-16	83.3%	84.4%	74.3%	77.0%	73.8%	62.9%	*	50.0%	_	*	43.9%	75.0%	75.3%
2010 10	33.370	34.470	, 1.5 /0	, , , 0	, 5.0 / 0	JJ /0		33.070			13.370	, 5.0 /0	, 5.5 /0

#### **Texas Academic Performance Report** 2017-18 District Graduation Profile

County Name: DALLAS District Number: 057804

	District	District	State	State
	Count	Percent	Count	Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	2,244	100.0%	334,424	100.0%
By Ethnicity:				
African American	615	27.4%	42,132	12.6%
Hispanic	1,528	68.1%	164,446	49.2%
White	72	3.2%	105,748	31.6%
American Indian	1	0.0%	1,254	0.4%
Asian	13	0.6%	14,036	4.2%
Pacific Islander	2	0.1%	525	0.2%
Two or More Races	13	0.6%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	368	16.4%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	1,447	64.5%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	429	19.1%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	0	0.0%	25,399	7.6%
Special Education Graduates	205	9.1%	25,105	7.5%
Economically Disadvantaged Graduates	1,881	83.8%	159,476	47.7%
LEP Graduates	367	16.4%	17,579	5.3%
At-Risk Graduates	1,804	80.4%	132,112	39.5%

#### **Texas Academic Performance Report** 2017-18 District College, Career, and Military Readiness (CCMR)

County Name: DALLAS District Number: 057804

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready				2 424	2.22/	0 =0/		2 22/			2 22/	0 =0/	2 =2/
2016-17	54.2%	53.7%	3.3%	2.1%	3.6%	9.7%	*	0.0%	*	0.0%	0.0%	2.7%	2.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	47.5%	3.2%	2.0%	3.5%	9.7%	*	0.0%	*	0.0%	0.0%	2.6%	2.5%
2010-17	47.070	47.5%	3.270	2.0%	3.5%	9.770		0.0%		0.0%	0.0%	2.0%	2.5%
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts	addics)												
2016-17	53.2%	54.3%	8.0%	6.5%	8.0%	19.4%	*	7.7%	*	23.1%	1.5%	7.6%	2.5%
Mathematics	33.270	31.370	0.070	0.570	0.070	13.170		7.770		23.170	1.570	7.070	2.570
2016-17	42.0%	41.4%	2.3%	2.1%	2.2%	5.6%	*	0.0%	*	0.0%	0.0%	1.9%	1.1%
Both Subjects	42.070	41.470	2.570	2.170	2.270	3.070		0.070		0.070	0.070	1.570	1.170
2016-17	37.8%	38.5%	1.6%	1.5%	1.4%	5.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
2010 17	07.070	33.370			,0	0.070		0.070		0.070	0.070	,	0.070
Completion of Either Nine or More I	Hours of [	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ann	ual Graduates)						
Any Subject			, ,										
2016-17	19.9%	15.3%	0.6%	0.7%	0.5%	2.8%	*	0.0%	*	0.0%	0.0%	0.5%	0.3%
AP/IB Met Criteria in Any Subject (A	Annual G	raduates)											
Any Subject													
2016-17	20.1%	25.3%	1.2%	0.0%	1.7%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	2.2%
Associate's Degree													
Associate's Degree (Annual Grad													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Carran Military Dandy Crady ata													
Career/Military Ready Graduates													
Career or Military Ready (Annual G			0.10/	0.20/	0.10/	0.00/	*	0.00/	*	0.00/	0.00/	0.10/	0.00/
2016-17	13.2%	11.0%	0.1%	0.2%	0.1%	0.0%	Ŧ	0.0%	*	0.0%	0.0%	0.1%	0.0%
Approved Industry-Based Certificati	on (Anni	ual Graduatos)											
2016-17	2 7%	1 5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

	State	Region 10	DISTRICT	American	Hispanic	wnite	indian	Asian	isiander	Races	Ea	DISagv	(Current)
College, Career, and Military Read			chievement)										_
College, Career, and Military Rea													
2016-17	54.2%	53.7%	3.3%	2.1%	3.6%	9.7%	*	0.0%	*	0.0%	0.0%	2.7%	2.5%
College Ready Graduates													
College Ready (Annual Graduates	5)												
2016-17	47.0%	47.5%	3.2%	2.0%	3.5%	9.7%	*	0.0%	*	0.0%	0.0%	2.6%	2.5%
TSI Criteria Graduates (Annual G English Language Arts	raduates)												
2016-17	53.2%	54.3%	8.0%	6.5%	8.0%	19.4%	*	7.7%	*	23.1%	1.5%	7.6%	2.5%
Mathematics	33.270	34.3%	0.076	0.5%	0.0%	19.470		7.770		23.170	1.5%	7.0%	2.5%
2016-17	42.0%	41.4%	2.3%	2.1%	2.2%	5.6%	*	0.0%	*	0.0%	0.0%	1.9%	1.1%
Both Subjects	12.070	11.170	2.5 / 0	2.170	2.270	3.070		0.070		0.070	0.070	1.570	1.170
2016-17	37.8%	38.5%	1.6%	1.5%	1.4%	5.6%	*	0.0%	*	0.0%	0.0%	1.2%	0.0%
Completion of Either Nine or More Any Subject	e Hours of I	Dual Credit in Ar	ny Subject or T	Three or Mor	e Hours of ELA	or Math (Annu	ual Graduates)						
2016-17	19.9%	15.3%	0.6%	0.7%	0.5%	2.8%	*	0.0%	*	0.0%	0.0%	0.5%	0.3%
2010-17	13.370	13.570	0.070	0.7 70	0.570	2.070		0.070		0.070	0.070	0.570	0.570
AP/IB Met Criteria in Any Subject	t (Annual G	raduates)											
Any Subject	•	,											
2016-17	20.1%	25.3%	1.2%	0.0%	1.7%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	2.2%
Associate's Degree													
Associate's Degree (Annual Gra 2016-17	aduates) 0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-17	0.070	1.070	0.0 /6	0.076	0.076	0.076		0.076		0.076	0.076	0.076	0.076
Career/Military Ready Graduates													
Career or Military Ready (Annual	Graduates												
2016-17	13.2%	11.0%	0.1%	0.2%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
		10 1 1											
Approved Industry-Based Certifica 2016-17	ation (Anni 2.7%	ual Graduates) 1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2010-17	2.770	1.5%	0.076	0.0%	0.0%	0.0%		0.0%		0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and	l Workforce	e Readiness (An	nual Graduate	s)									
2016-17	1.0%	1.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Courses						0.00/		0.00/	*	0.00/	0.00/	0.001	0.001
2016-17	17.3%	15.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Ar	nnual Grad	uates)											
2016-17	2.2%	1.5%	0.1%	0.2%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.1%	0.0%
· · · · · ·												20	2.2.0

### Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: DALLAS District Number: 057804

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=													(
Reading	/ (												
2016-17	23.4%	15.5%	6.4%	5.2%	6.7%	9.7%	*	7.7%	*	15.4%	1.0%	6.3%	1.9%
2015-16	22.6%	17.3%	5.4%	4.1%	6.0%	4.8%	*	0.0%	_	*	1.0%	5.3%	2.4%
Mathematics													
2016-17	19.8%	11.7%	1.7%	1.5%	1.8%	2.8%	*	0.0%	*	0.0%	0.0%	1.5%	1.1%
2015-16	18.1%	12.2%	1.8%	1.9%	1.6%	4.8%	*	0.0%	_	*	0.0%	1.5%	0.0%
Both Subjects	10.170	/ 0	11070					0.070			0.070		0.070
2016-17	12.9%	6.6%	1.2%	1.1%	1.1%	2.8%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%
CTE Coherent Sequence (An	nual Graduates)	)											
2016-17	50.5%	53.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	47.8%	50.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics	0.070	0.270	0.070	0.070	0.070	0.070		0.070		0.070	0.070	0.070	0.070
2016-17	1.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	32.7%	0.1%	0.2%	0.0%	0.0%	*	7.7%	*	0.0%	n/a	0.0%	n/a
2016	25.5%	32.1%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
English Language Arts	23.370	32.170	<b>3.</b> 1.70	0.170	0.170	0.070		0.070		0.070	11/4	0.070	11/4
2017	15.9%	21.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2016	15.5%	21.0%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Mathematics	10.070	2.1.070	311,75	0,0	0,0	0.070		0.070		0.070		0.070	
2017	7.2%	9.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2016	6.8%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Science	0.070	5.5 70	51575	0.070	0.070	0.070		0.070		0.070		0.070	
2017	10.9%	14.3%	0.1%	0.1%	0.0%	0.0%	*	7.7%	*	0.0%	n/a	0.0%	n/a
2016	10.4%	13.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies	10.470	13.070	0.070	0.070	0.070	0.070		0.070		0.070	11/4	0.070	11/4
2017	15.0%	19.6%	0.1%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2016	14.8%	19.4%	0.1%	0.1%	0.1%	0.0%	*	0.0%	*	0.0%	n/a	0.0%	n/a
2010	14.070	13.470	0.170	0.170	0.170	0.070		0.070		0.070	Π/α	0.070	11/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Gra	des 11-12)											
2017	49.1%	53.7%	*	*	*			*			n/a		n/a
2017	49.5%	53.6%	*	*	*	-	-		-	-	n/a	-	n/a
English Language Arts	49.5%	33.0%				-	-	-	-	-	II/a	-	II/a
2017	41 20/	44.0%	*		*						2/2		2/2
2017	41.3% 43.3%	45.9%	*	-	*	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	43.3%	45.9%				-	-	-	-	-	II/a	-	II/a
	E1 20/	EO 40/			*						/		/
2017	51.3%	58.4%	•	_		-	-	-	-	_	n/a	-	n/a
2016 Science	54.0%	61.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.20/	44.00/	٠.	*	*			*			,		,
2017	38.3%	41.9%	*	*	*	-	-	*	-	-	n/a	-	n/a
2016	35.1%	39.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: DALLAS District Number: 057804

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			-										
2017	41.4%	46.2%	*	*	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	46.5%	*	*	*	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	77.6%	5.0%	7.2%	3.6%	13.9%	*	23.1%	*	0.0%	n/a	4.7%	n/a
Class of 2016	71.6%	74.4%	4.9%	7.5%	3.9%	1.6%	*	0.0%	-	*	n/a	5.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	27.1%	0.9%	0.0%	0.0%	10.0%	-	*	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	27.0%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1032	834	802	838	948	-	*	-	-	n/a	826	n/a
Class of 2016	1375	1388	1110	1127	1094	*	-	-	-	*	n/a	1109	n/a
English Language Arts													
Class of 2017	512	517	417	406	413	490	-	*	-	-	n/a	409	n/a
Class of 2016	903	909	747	755	735	*	-	-	-	*	n/a	745	n/a
Mathematics													
Class of 2017	507	515	417	394	426	457	-	*	-	-	n/a	417	n/a
Class of 2016	472	479	368	373	365	*	-	-	-	*	n/a	369	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.5	14.8	14.6	15.0	*	-	*	-	-	n/a	14.8	n/a
Class of 2016	20.3	20.2	15.2	14.3	15.8	-	-	-	-	*	n/a	15.1	n/a
English Language Arts													
Class of 2017	19.9	20.0	14.1	13.7	14.5	*	-	*	-	-	n/a	14.2	n/a
Class of 2016	19.8	19.6	14.6	13.8	15.1	-	-	-	-	*	n/a	14.4	n/a
Mathematics													
Class of 2017	20.4	20.7	15.4	15.1	15.7	*	-	*	-	-	n/a	15.5	n/a
Class of 2016	20.5	20.6	15.5	14.9	16.0	-	-	-	-	*	n/a	15.5	n/a
Science													
Class of 2017	20.6	20.7	15.0	15.4	15.0	*	-	*	-	-	n/a	15.3	n/a
Class of 2016	20.5	20.4	15.5	13.8	16.6	-	-	-	-	*	n/a	15.5	n/a

## Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

County Name: DALLAS District Number: 057804

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (	Grades 9-12)			•								
Any Subject	•	•											
2016-17	37.1%	39.4%	17.1%	15.9%	17.7%	15.5%	21.1%	21.2%	*	15.9%	11.4%	21.1%	18.8%
2015-16	35.9%	38.0%	19.7%	19.2%	19.9%	17.3%	28.6%	20.0%	*	33.3%	13.8%	23.6%	23.7%
English Language Arts													
2016-17	16.8%	17.4%	11.3%	11.1%	11.5%	9.3%	12.5%	14.3%	*	7.1%	9.7%	13.4%	12.0%
2015-16	16.2%	16.4%	12.1%	12.1%	12.2%	8.4%	14.3%	6.7%	*	40.0%	11.8%	14.3%	15.9%
Mathematics													
2016-17	19.5%	20.4%	11.4%	9.8%	12.0%	14.1%	11.8%	14.3%	*	15.9%	5.4%	13.7%	13.0%
2015-16	19.3%	20.4%	12.9%	13.0%	12.8%	12.6%	28.6%	30.8%	*	7.7%	5.3%	14.7%	13.0%
Science													
2016-17	5.7%	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	25.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2015-16	20.8%	24.6%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas I	nstitution of H	igher Educatio	n (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	53.7%	` 14.0%´	17.6%	12.4%	12.9%	*	37.5%	_	*	9.1%	13.9%	10.0%
2014-15	56.1%	55.6%	15.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year \	Without Enroll	ment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	53.7%	8.0%	10.1%	6.9%	12.5%	-	*	-	-	0.0%	6.8%	0.0%
2014-15	55.6%	55.0%	7.7%	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 District Student Information**

County Name: DALLAS District Number: 057804

Students Information		D	State		
Students by Grade:   Early Childhood Education   0	Student Information				Percent
Students by Grade:   Early Childhood Education   0	Total Chalanta	F 000	100.00/	E 20E 042	100.00/
Early Childhood Education         0         0.0%         14,684         0.3%           Pre-Kindergarten         0         0.0%         371,145         6.9%           Grade 1         0         0.0%         381,362         2.2%           Grade 2         0         0.0%         394,137         7.3%           Grade 3         0         0.0%         499,763         7.5%           Grade 4         0         0.0%         413,654         7.7%           Grade 5         0         0.0%         413,654         7.7%           Grade 6         0         0.0%         412,218         7.7%           Grade 7         0         0.0%         402,451         7.5%           Grade 8         0         0.0%         402,451         7.5%           Grade 9         1,224         22,11%         422,724         8.0%           Grade 10         1,675         2,88%         396,968         7.4%           Grade 12         1,274         21,93         331,74         6.4%           Ethnic Distribution:         4         1,576         27.1%         371,606         6.9%           Kidean American         1,672         2.88%         679,472	i otal Students	5,809	100.0%	5,385,012	100.0%
Pre-Kindergarten					
Kindergarter    0	Early Childhood Education	0		14,684	0.3%
Grade 1         0         0.0%         388.362         7.2%           Grade 2         0         0.0%         394.137         7.3%           Grade 3         0         0.0%         409.63         7.5%           Grade 4         0         0.0%         413.654         7.7%           Grade 5         0         0.0%         412.818         7.7%           Grade 6         0         0.0%         402.451         7.5%           Grade 7         0         0.0%         402.350         7.5%           Grade 8         0         0.0%         398.479         7.4%           Grade 9         1.284         22.1%         432.724         8.0%           Grade 10         1.575         28.8%         396.968         7.4%           Grade 11         1.576         27.1%         37.1606         6.9%           Grade 12         1.274         21.9%         343.174         6.4%           Ethnic Distribution:         4.1         2.2         2.8%         6.79.472         1.2.6%           African American         1.672         2.8.8%         6.79.472         1.2.6%           Hispanic         7.92         1.3.6%         1.4.98,643	Pre-Kindergarten	0			4.3%
Grade 2         0         0.0%         394.137         7.3%           Grade 3         0         0.0%         409.763         7.6%           Grade 4         0         0.0%         413.654         7.7%           Grade 5         0         0.0%         414.218         7.7%           Grade 6         0         0.0%         402.351         7.5%           Grade 7         0         0.0%         402.350         7.5%           Grade 8         0         0.0%         402.350         7.5%           Grade 9         1.284         22.1%         432,724         8.0%           Grade 10         1.675         28.8%         396,968         7.4%           Grade 12         1.576         27.1%         371,606         6.9%           Grade 12         1.576         27.1%         371,606         6.9%           Hispanic         2.923         50.3%         2,821,189         52.4%           White         792         13.6%         1,496.643         27.8%           American Indian         114         2.0%         205.21         0.4%           Asian         30         0.5%         235.095         4.4% <td< td=""><td>Kindergarten</td><td>0</td><td></td><td></td><td>6.9%</td></td<>	Kindergarten	0			6.9%
Grade 3         0         0.0%         409,763         7,5%           Grade 4         0         0.0%         413,654         7,7%           Grade 5         0         0.0%         414,218         7,7%           Grade 6         0         0.0%         402,451         7,5%           Grade 7         0         0.0%         402,350         7,5%           Grade 8         0         0.0%         398,479         7,4%           Grade 9         1,284         22,1%         432,724         8,0%           Grade 10         1,675         28,8%         396,968         7,4%           Grade 12         1,274         21,9%         343,174         6,4%           Ethnic Distribution:         4         2,21%         31,1606         6,9%           Hispanic         2,923         50,3%         2,821,189         52,24%           Hispanic         2,923         50,3%         2,821,189         52,24%           Mrice American Indian         114         2,0%         20,521         0,4%           American Indian         114         2,0%         20,521         0,4%           Asian         3         0,5%         235,995         4,4%	Grade 1	0	0.0%	388,362	7.2%
Grade 4         0         0.0%         413,654         7.7%           Grade 5         0         0.0%         414,218         7.7%           Grade 6         0         0.0%         402,451         7.5%           Grade 7         0         0.0%         402,350         7.5%           Grade 8         0         0.0%         398,479         7.4%           Grade 10         1.675         28.8%         396,968         7.4%           Grade 11         1.576         27.1%         371,606         6.9%           Grade 12         1.274         21.9%         343,174         6.4%           Ethnic Distribution:         2.273         2.88%         679,472         12.6%           Affican American         1,672         2.88%         679,472         12.6%           Hispanic         2,923         50.3%         2.821,189         52.4%           White         792         13.6%         1.498,643         27.8%           American Indian         114         2.0%         20,521         0.4%           Asian         30         0.5%         235,095         4.4%           Pacific Islander         5         0.1%         8.008         0.1%	Grade 2	0	0.0%	394,137	7.3%
Grade 5         0         0.0%         414,218         7.7%           Grade 6         0         0.0%         402,451         7.5%           Grade 7         0         0.0%         402,350         7.5%           Grade 8         0         0.0%         398,479         7.4%           Grade 9         1,284         22,1%         432,724         8.0%           Grade 10         1,675         28,8%         396,968         7.4%           Grade 12         1,576         27,1%         371,606         6.9%           Grade 12         1,274         21,9%         343,174         6.4%           Ethnic Distribution:           African American         1,672         28,8%         679,472         12,6%           Hispanic         2,923         50,3%         2,821,189         52,4%           White         792         13,6%         1,498,643         27,8%           American Indian         114         2,0%         20,521         0,4%           Asian         30         0,5%         235,095         4,4%           Pacific Islander         5         0,1%         8,008         0,1%           Two or More Races         273 </td <td>Grade 3</td> <td>0</td> <td>0.0%</td> <td>409,763</td> <td>7.6%</td>	Grade 3	0	0.0%	409,763	7.6%
Grade 5         0         0.0%         414,218         7.7%           Grade 6         0         0.0%         402,451         7.5%           Grade 7         0         0.0%         402,350         7.5%           Grade 8         0         0.0%         398,479         7.4%           Grade 9         1,284         22,1%         432,724         8.0%           Grade 10         1,675         28,8%         396,968         7.4%           Grade 12         1,576         27,1%         371,606         6.9%           Grade 12         1,274         21,9%         343,174         6.4%           Ethnic Distribution:           Alfican American         1,672         28,8%         679,472         12,6%           Hispanic         2,923         50,3%         2,821,189         52,4%           White         792         13,6%         1,498,643         27,8%           Asian         30         0,5%         235,095         4,4%           Asian         30         0,5%         235,095         4,4%           Pacific Islander         5         0,1%         8,008         0,1%           Two or More Races         273	Grade 4	0	0.0%	413,654	7.7%
Grade 6         0         0.0%         402.451         7.5%           Grade 7         0         0.0%         402.350         7.5%           Grade 8         0         0.0%         398.479         7.4%           Grade 10         1.675         2.8.8%         396.968         7.4%           Grade 11         1.576         27.1%         371.606         6.9%           Grade 12         1.576         27.1%         371.606         6.9%           Grade 12         1.672         2.8.8%         679.472         12.6%           Hispanic         2.923         50.3%         2.821.189         52.4%           Myhite         7.92         13.6%         1.498.643         27.8%           American Indian         114         2.0%         20.521         0.4%           Asian         30         0.5%         235.095         4.4%           Pacific Islander         5         0.1%         8.008         0.1%           Two or More Races         273         4.7%         122.084         2.3%           Economically Disadvantaged         4,942         85.1%         3,164,349         58.8%           Non-Educationally Disadvantaged         867         14.9% <td>Grade 5</td> <td>0</td> <td></td> <td></td> <td>7.7%</td>	Grade 5	0			7.7%
Grade 7         0         0.0%         402.350         7.5%           Grade 8         0         0.0%         398.479         7.4%           Grade 9         1,284         22.1%         432,724         8.0%           Grade 10         1,675         28.8%         396,968         7.4%           Grade 12         1,576         27.1%         371,606         6.9%           Grade 12         1,572         28.8%         679,472         12.6%           Ethnic Distribution:         1,672         28.8%         679,472         12.6%           Alfrican American         1,672         28.8%         679,472         12.6%           Hispanic         2,923         50.3%         2,821,189         52.4%           White         792         13.6%         1,496,643         27.8%           Asian         30         0.5%         235,095         4.4%           Asian         30         0.5%         235,095         4.4%           Two or More Races         273         4,7%         122,084         2.3%           Economically Disadvantaged         4,942         85.1%         3,164,349         58.8%           Students with Disabilities by Type of Primary Disability:	Grade 6	0	0.0%		7.5%
Grade 8         0         0.0%         398.479         7.4%           Grade 9         1,284         22.1%         432.724         8.0%           Grade 10         1.675         28.8%         396.968         7.4%           Grade 11         1.576         27.1%         371.606         6.9%           Grade 12         1.576         27.1%         371.606         6.9%           Grade 12         21.0%         343,174         6.4%           Ethnic Distribution:           African American         1.672         28.8%         679.472         12.6%           Hispanic         2.923         50.3%         2.821,189         52.4%           Mire         792         13.6%         1.498.643         27.8%           American Indian         114         2.0%         20.521         0.4%           Asian         30         0.5%         235.995         4.4%           Pacific Islander         5         0.1%         8.008         0.1%           Two or More Races         273         4.7%         122.084         2.3%           Economically Disadvantaged         4.942         85.1%         3.164.349         3.88%           Non-Edu					7.5%
Grade 9         1,284         22.1%         432,724         8.0%           Grade 10         1,675         28.8%         396,968         7.4%           Grade 11         1,576         27.1%         371,606         6.9%           Grade 12         1,274         21.9%         343,174         6.4%           Ethnic Distribution:           African American         1,672         28.8%         679,472         12.6%           Hispanic         2,923         50.3%         2,821,189         52.4%           White         792         13.6%         1,498,643         22.8%           American Indian         114         2.0%         20.521         0.4%           Asian         30         0.5%         235,095         4.4%           Pacific Islander         5         0.1%         8.008         0.1%           Two or More Races         273         4.7%         122,084         2.3%           Economically Disadvantaged         4,942         85.1%         3,164,349         58.8%           Non-Educationally Disadvantaged         867         14.9%         2,220,663         41.2%           English Learners (EL)         97         16.7%         1,014,830		_		- ,	
Grade 10         1,675         28.8%         396,968         7.4%           Grade 11         1,576         27.1%         371,606         6.9%           Grade 12         1,274         21,9%         343,174         6.4%           Ethnic Distribution:         Affican American         1,672         28.8%         679,472         12.6%           Hispanic         2,923         50.3%         2,821,189         52.4%           White         792         13.6%         1,498,643         27.8%           American Indian         114         2.0%         20,521         0.4%           Asian         30         0.5%         235,095         4.4%           Pacific Islander         5         0.1%         8,008         0.1%           Two or More Races         273         4.7%         122,084         2.3%           Economically Disadvantaged         4,942         85,1%         3,164,349         58,8%           Non-Educationally Disadvantaged         867         14,9%         2,220,663         41,2%           English Learners (EL)         973         16,7%         1,014,630         18,8%           Students with Disabilities by Type of Primary Disability:         2,736,547         50,8%		_			
Grade 11         1,576         27,1%         371,606         6,9%           Grade 12         1,274         21,9%         343,174         6,4%           Ethnic Distribution:           African American         1,672         28,8%         679,472         12,6%           Hispanic         2,923         50,3%         2,821,189         52,4%           White         792         13,6%         1,498,643         27,8%           American Indian         114         2,0%         20,521         0,4%           Asian         30         0,5%         235,095         4,4%           Pacific Islander         5         0,1%         8,008         0,1%           Two or More Races         273         4,7%         122,084         2,3%           Economically Disadvantaged         4,942         85,1%         3,164,349         58,8%           Non-Educationally Disadvantaged         4,942         85,1%         2,20,663         41,2%           English Learners (EL)         973         16,7%         1,014,830         18,8%           Students w/Disciplinary Placements (2016-17)         0         0,0%         73,713         1,3%           At-Risk         2,20 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Grade 12         1,274         21.9%         343,174         6.4%           Ethnic Distribution:         African American         1,672         28.8%         679,472         12.6%           Hispanic         2,923         50.3%         2,821,189         52.4%           White         792         13.6%         1,498,643         27.8%           American Indian         114         2.0%         20,521         0.4%           Asian         30         0.5%         235,095         4.4%           Pacific Islander         5         0.1%         8,008         0.1%           Two or More Races         273         4.7%         122,084         2.3%           Economically Disadvantaged         4,942         85.1%         3,164,349         58.8%           Non-Educationally Disadvantaged         867         14.9%         2,220,663         41.2%           English Learners (EL)         973         16.7%         1,014,830         18.8%           Students wiDisciplinary Placements (2016-17)         0         0.0%         73,713         1,3%           At-Risk         5,544         95.4%         2,736,547         50.8%           Students with Disabilities         429         488,463 <td></td> <td></td> <td></td> <td></td> <td></td>					
Ethnic Distribution:  African American  African American  1,672 28.8% 679,472 12.6% Hispanic 2.923 50.3% 2.821.189 52.4% White 792 13.6% 1,498,643 27.8% American Indian 114 2.0% 20,521 0.4% Asian 30 0.5% 235,095 4.4% Asian Pacific Islander 5 0.1% 8,008 0.1% Pacific Islander 120,084 235,095 4.4% 122,084 2.3%  Economically Disadvantaged 4,942 85.1% 80,18					
African American       1,672       28.8%       679,472       12.6%         Hispanic       2,923       50.3%       2,821,189       52.4%         White       792       13.6%       1,498,643       27.8%         American Indian       114       2.0%       20,521       0.4%         Asian       30       0.5%       235,095       4.4%         Pacific Islander       5       0.1%       8,008       0.1%         Two or More Races       273       4.7%       122,084       2.3%         Non-Educationally Disadvantaged       4,942       85.1%       3,164,349       58.8%         Non-Educationally Disadvantaged       867       14.9%       2,220,663       41.2%         English Learners (EL)       973       16.7%       1,014,830       18.8%         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713       1.3%         At-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability       429       488,463       488,463         By Type of Primary Disabilities       342       79.7%       211,650       43.3%         Students with Intellectual Disabilities       342	Glade 12	1,274	21.570	343,174	0.470
Hispanic   2,923   50.3%   2,821,189   52.4%   White   792   13.6%   1,498,643   27.8%   American Indian   114   2.0%   20,521   0.4%   Asian   30   0.5%   235,095   4.4%   Pacific Islander   5   0.1%   8,008   0.1%   Two or More Races   273   4.7%   122,084   2.3%   2.3%   2.20,663   4.2%   2.20,					
White         792         13.6%         1,498,643         27.8%           American Indian         114         2.0%         20,521         0.4%           Asian         30         0.5%         235,095         4.4%           Pacific Islander         5         0.1%         8,008         0.1%           Two or More Races         273         4.7%         122,084         2.3%           Economically Disadvantaged         4,942         85.1%         3,164,349         58.8%           Non-Educationally Disadvantaged         867         14.9%         2,220,663         41.2%           English Learners (EL)         973         16.7%         1,014,830         18.8%           Students w/ Disciplinary Placements (2016-17)         0         0.0%         73,713         1.3%           At-Risk         5,544         95.4%         2,736,547         50.8%           Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities by Type of Primary Disability:           Total Students with Intellectual Disabilities         429         488,463           Students with Physical Disabilities         342         79.7%         211,650         43.3%           Students with Physical Disabilities         6 <td< td=""><td>African American</td><td></td><td>28.8%</td><td></td><td>12.6%</td></td<>	African American		28.8%		12.6%
American Indian       114       2.0%       20,521       0.4%         Asian       30       0.5%       235,095       4.4%         Pacific Islander       5       0.1%       8,008       0.1%         Two or More Races       273       4.7%       122,084       2.3%         Economically Disadvantaged       4,942       85.1%       3,164,349       58.8%         Non-Educationally Disadvantaged       867       14.9%       2,220,663       41.2%         English Learners (EL)       973       16.7%       1,014,830       18.8%         Students wit Disciplinary Placements (2016-17)       0       0.0%       73,713       1.3%         4-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       429       488,463         By Type of Primary Disability       448,463       448,463         By Type of Primary Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       7       1,6%       64,238       13.2%					52.4%
Asian 30 0.5% 235,095 4.4% Pacific Islander 5 0.1% 8.008 0.1% Two or More Races 273 4.7% 122,084 2.3% Economically Disadvantaged 4.942 85.1% 3,164,349 58.8% Non-Educationally Disadvantaged 867 14.9% 2.220,663 41.2% English Learners (EL) 973 16.7% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 0 0.0% 73,713 1.3% At-Risk 5,544 95.4% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability:  Total Students with Disabilities by Type of Primary Disability:  Students with Disabilities 9 429 488,463 95.4% 2,736,547 50.8% Students with Intellectual Disabilities 9 429 488,463 95.4% Students with Intellectual Disabilities 9 429 5.4% 2,736,547 50.8% Students with Intellectual Disabilities 9 79.7% 211,650 43.3% Students with Intellectual Disabilities 9 79.7% 211,650 43.3% Students with Autism 7 1.6% 64,238 13.2% Students with Behavioral Disabilities 74 17.2% 98,927 20.3%	White	792	13.6%	1,498,643	27.8%
Pacific Islander Two or More Races         5         0.1%         8,008         0.1%           Economically Disadvantaged         4,942         85.1%         3,164,349         58.8%           Non-Educationally Disadvantaged         867         14.9%         2,220,663         41.2%           English Learners (EL)         973         16.7%         1,014,830         18.8%           Students w/ Disciplinary Placements (2016-17)         0         0.0%         73,713         1.3%           At-Risk         5,544         95.4%         2,736,547         50.8%           Students with Disabilities by Type of Primary Disability:         429         488,463           By Type of Primary Disabilities         429         488,463           By Type of Primary Disabilities         342         79.7%         211,650         43.3%           Students with Intellectual Disabilities         342         79.7%         211,650         43.3%           Students with Autism         6         1.4%         107,029         21.9%           Students with Behavioral Disabilities         7         1.6%         64,238         13.2%           Students with Behavioral Disabilities         74         17.2%         98,927         20.3%	American Indian	114	2.0%	20,521	0.4%
Two or More Races       273       4.7%       122,084       2.3%         Economically Disadvantaged       4,942       85.1%       3,164,349       58.8%         Non-Educationally Disadvantaged       867       14.9%       2,220,663       41.2%         English Learners (EL)       973       16.7%       1,014,830       18.8%         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713       1.3%         At-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       429       488,463         By Type of Primary Disability       5       429       488,463         Students with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       342       79.7%       211,650       43.3%         Students with Autism       6       1.4%       107,029       21.9%         Students with Behavioral Disabilities       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%	Asian	30	0.5%	235,095	4.4%
Economically Disadvantaged   4,942   85.1%   3,164,349   58.8%   Non-Educationally Disadvantaged   867   14.9%   2,220,663   41.2%   English Learners (EL)   973   16.7%   1,014,830   18.8%   Students w/ Disciplinary Placements (2016-17)   0 0.0%   73,713   1.3%   At-Risk   75,544   95.4%   95.4%   2,736,547   50.8%   Students with Disabilities by Type of Primary Disability:    Total Students with Disabilities   429   488,463   89 Type of Primary Disability   Students with Intellectual Disabilities   342   79.7%   211,650   43.3%   Students with Physical Disabilities   6   1.4%   107,029   21.9%   Students with Autism   7   1.6%   64,238   13.2%   Students with Behavioral Disabilities   74   17.2%   98,927   20.3%   20.3%	Pacific Islander	5	0.1%	8,008	0.1%
Non-Educationally Disadvantaged       867       14.9%       2,220,663       41.2%         English Learners (EL)       973       16.7%       1,014,830       18.8%         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713       1.3%         At-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       429       488,463         By Type of Primary Disability       5tudents with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%	Two or More Races	273	4.7%	122,084	2.3%
Non-Educationally Disadvantaged       867       14.9%       2,220,663       41.2%         English Learners (EL)       973       16.7%       1,014,830       18.8%         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713       1.3%         At-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       429       488,463         By Type of Primary Disability       5tudents with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%	Economically Disadvantaged	4 942	85 1%	3 164 349	58.8%
English Learners (EL)       973       16.7%       1,014,830       18.8%         Students w/ Disciplinary Placements (2016-17)       0       0.0%       73,713       1.3%         At-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       429       488,463         By Type of Primary Disability       5tudents with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%					
Students w/ Disciplinary Placements (2016-17)         0         0.0%         73,713         1.3%           At-Risk         5,544         95.4%         2,736,547         50.8%           Students with Disabilities by Type of Primary Disability:           Total Students with Disabilities         429         488,463           By Type of Primary Disability         5tudents with Intellectual Disabilities         342         79.7%         211,650         43.3%           Students with Physical Disabilities         6         1.4%         107,029         21.9%           Students with Autism         7         1.6%         64,238         13.2%           Students with Behavioral Disabilities         74         17.2%         98,927         20.3%					
At-Risk       5,544       95.4%       2,736,547       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities       429       488,463         By Type of Primary Disability       5tudents with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%					
Students with Disabilities by Type of Primary Disability:  Total Students with Disabilities  By Type of Primary Disability  Students with Intellectual Disabilities  Students with Physical Disabilities  342  79.7%  211,650  43.3%  Students with Physical Disabilities  6  1.4%  107,029  21.9%  Students with Autism  7  1.6%  64,238  13.2%  Students with Behavioral Disabilities  74  17.2%  98,927  20.3%				•	
Total Students with Disabilities       429       488,463         By Type of Primary Disability       5tudents with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%	AL-RISK	5,544	95.470	2,730,347	30.6%
By Type of Primary Disability       342       79.7%       211,650       43.3%         Students with Intellectual Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%					
Students with Intellectual Disabilities       342       79.7%       211,650       43.3%         Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%		429		488,463	
Students with Physical Disabilities       6       1.4%       107,029       21.9%         Students with Autism       7       1.6%       64,238       13.2%         Students with Behavioral Disabilities       74       17.2%       98,927       20.3%					
Students with Autism         7         1.6%         64,238         13.2%           Students with Behavioral Disabilities         74         17.2%         98,927         20.3%					43.3%
Students with Behavioral Disabilities 74 17.2% 98,927 20.3%	Students with Physical Disabilities			- ,	21.9%
· ·	Students with Autism				13.2%
Students with Non-Categorical Early Childhood	Students with Behavioral Disabilities	74	17.2%	98,927	20.3%
Students with Non-Categorical Early Childhood U 0.070 0,019 1.4%	Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

## **Texas Academic Performance Report 2017-18 District Student Information**

County Name: DALLAS District Number: 057804

	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	State
Potentian Pates by Crade:				
Retention Rates by Grade:		1.8%		6.9%
Kindergarten Grade 1	-	3.4%	-	6.2%
Grade 2	-	2.1%	-	2.6%
Grade 3	-	1.3%		1.0%
Grade 4	-	0.6%	-	0.5%
Grade 5	-	0.0%	-	0.5%
	-		-	
Grade 6	-	0.5% 0.7%	-	0.6%
Grade 7	-		-	0.6%
Grade 8	-	0.6%	-	0.8%
Grade 9	43.8%	8.0%	39.1%	13.5%
	Dis	trict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	19	0.2%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten		_		18.7
Grade 1		_		18.8
Grade 2		_		18.8
Grade 2 Grade 3		-		19.0
Grade 4		_		19.0
				21.2
Grade 5		-		
Grade 6		-		20.3
Secondary:				
English/Language Arts		8.6		16.7
Foreign Languages		3.5		18.6
Mathematics		8.2		17.9
Science		7.1		19.0
Social Studies		7.1		19.3
Jocial Judies		1.2		19.3

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: DALLAS District Number: 057804

	Di	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	597.2	100.0%	711,768.0	100.0%	
Professional Staff:	453.2	75.9%	456,057.2	64.1%	
Teachers	265.8	44.5%	356,838.1	50.1%	
Professional Support	130.4	21.8%	69,681.8	9.8%	
Campus Administration (School Leadership)	33.6	5.6%	21,435.0	3.0%	
Central Administration	23.4	3.9%	8,102.4	1.1%	
Educational Aides:	14.0	2.3%	71,858.8	10.1%	
Auxiliary Staff:	130.0	21.8%	183,852.0	25.8%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	4,429.0	n/a	
Part-time	0.0	n/a	578.0	n/a	
Counselors					
Full-time	0.0	n/a	12,131.0	n/a	
Part-time	0.0	n/a	1,148.0	n/a	
Total Minority Staff:	463.0	77.5%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	124.9	47.0%	37,167.9	10.4%	
Hispanic	52.3	19.7%	97,091.5	27.2%	
White	72.8	27.4%	210,286.3	58.9%	
American Indian	3.0	1.1%	1,247.6	0.3%	
Asian	12.9	4.8%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1,278.4	0.4%	
Two or More Races	0.0	0.0%	4,051.8	1.1%	
Males	127.5	48.0%	84,692.8	23.7%	
Females	138.3	52.0%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	2.0	0.7%	5,127.0	1.4%	
Bachelors	206.0	77.5%	264,252.5	74.1%	
Masters	55.9	21.0%	85,077.3	23.8%	
Doctorate	2.0	0.7%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	52.4	19.7%	29,351.3	8.2%	
1-5 Years Experience	106.4	40.0%	103,862.8	29.1%	
6-10 Years Experience	55.6	20.9%	68,263.7	19.1%	
11-20 Years Experience	50.4	19.0%	100,698.4	28.2%	
Over 20 Years Experience	1.0	0.4%	54,661.9	15.3%	
Number of Students per Teacher	21.9	n/a	15.1	n/a	

## Texas Academic Performance Report 2017-18 District Staff Information

County Name: DALLAS District Number: 057804

Staff Information	District	<u>State</u>
Experience of Campus Leadership:		
Average Years Experience of Principals	9.2	6.3
Average Years Experience of Principals with District	4.7	5.4
Average Years Experience of Assistant Principals	4.8	5.2
Average Years Experience of Assistant Principals with District	3.3	4.6
Average Years Experience of Teachers:	5.2	10.9
Average Years Experience of Teachers with District:	3.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,584	\$47,667
1-5 Years Experience	\$49,582	\$49,663
6-10 Years Experience	\$53,526	\$52,056
11-20 Years Experience	\$58,071	\$55,246
Over 20 Years Experience	\$61,672	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$51,864	\$53,334
Professional Support	\$51,286	\$63,165
Campus Administration (School Leadership)	\$77,084	\$77,712
Central Administration	\$93,005	\$102,300
Instructional Staff Percent:	62.2%	64.4%
Turnover Rate for Teachers:	31.4%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

### Texas Academic Performance Report 2017-18 District Staff Information

County Name: DALLAS District Number: 057804

District Name: TEXANS CAN ACADEMIES

	Di	State		
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	959	16.5%	1,015,456	18.9%
Career & Technical Education	891	15.3%	1,391,689	25.8%
Gifted & Talented Education	0	0.0%	426,953	7.9%
Special Education	429	7.4%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	14.5	5.4%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	195.3	73.5%	257,851.7	72.3%
Special Education	56.0	21.1%	31,950.9	9.0%
Other	0.0	0.0%	12,237.0	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.