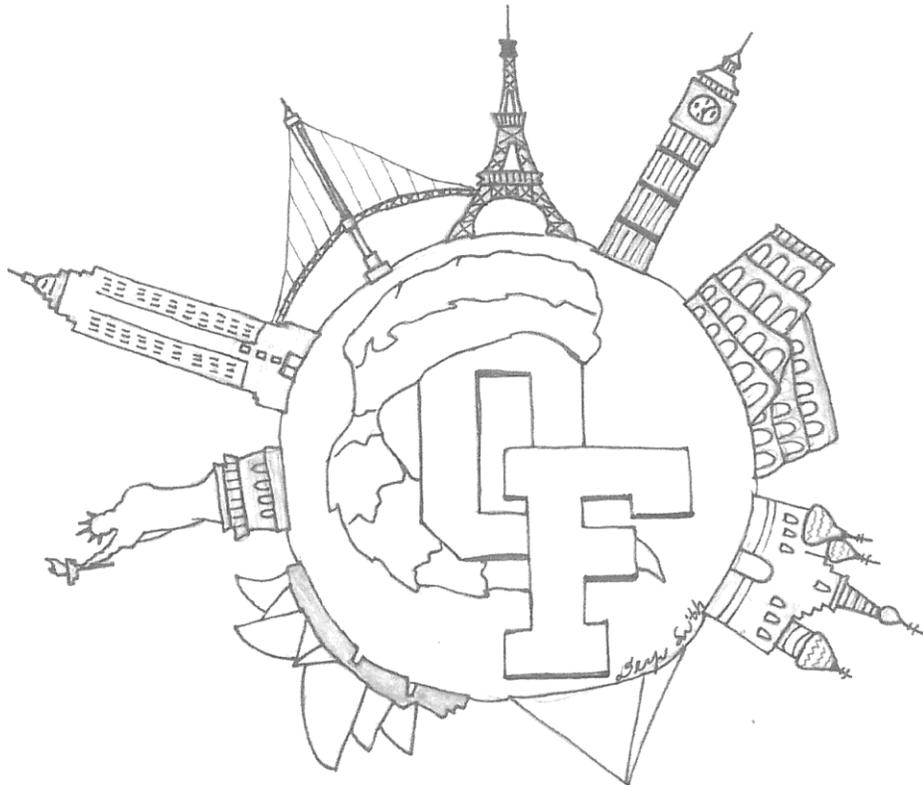


OLD FORT HIGH SCHOOL

Course of Study 2019-20



“You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose.”

Oh, the Places You’ll Go! – Dr. Seuss

OLD FORT COURSE OF STUDY 2019-20

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PLANNING YOUR SCHEDULE

This guide has been prepared to assist you in selecting a program of study at Old Fort High School. The following should be considered when selecting courses:

1. Review the available course selections with your parents.
2. Consider the basic courses that must be taken to meet high school graduation requirements.
3. Take time to understand the pathways to graduation. Evaluate your options.
4. Be realistic about your ability and aptitude to do various types of work in high school and college.
5. Consider grades earned in the past. For example, students who don't have a "B" average or better in English may have a difficult time in foreign language.
6. Discuss with your teachers the courses they recommend for the following year.
7. Consider interests, needs, and career goals and take courses that will help increase your knowledge in interest areas.

GRADUATION REQUIREMENTS – REQUIRED COURSES

Since your high school program provides the foundation for post high school activities, it is essential that you approach the selection of courses with serious consideration of what you plan to do after high school. You should select a program that will allow you to prepare for several eventual choices, depending upon your particular interests and abilities and that will allow you to meet basic graduation requirements.

A diploma from Old Fort High School will be granted when a student has met, in full, the requirements for graduation established by the State of Ohio and the Old Fort School Board of Education. The minimum requirement for graduation from Old Fort High School shall be twenty-two (22) credits. The credits must include the following:

English	4 credits
Mathematics	4 credits ¹
Science	3 credits ²
Social Studies	3 credits ³
Health	.5 credit
Physical Education	.5 credit
Fine Arts	1 credit ⁴
Consumer & Personal Finance	.5 credit
Electives	5.5 credits

¹Mathematics credits must include 1 credit of Algebra II or the equivalent of Algebra II.

²Science credits must include 1 credit of physical science, 1 credit of life science, and 1 credit of advanced science study.

³Social studies credits must include 2 credits of global studies (which include 1 credit of American History, 1 credit of World History) and ½ credit of U.S. Government.

⁴Career-technical students are exempt from the fine arts credit.

USEFUL WEBSITES

Utilize websites such as the ones listed below to aid in college and career planning, as well as achievement.

Ohio Means Jobs - <https://jobseeker.k-12.ohiomeansjobs.monster.com/seeker.aspx>

Study Guides & Strategies - <http://www.studygs.net/>

High School & College Planning - <https://bigfuture.collegeboard.org/>

INFOhio, Digital Library - <https://www.infohio.org/>

GRADUATION REQUIREMENTS - PATHWAYS

Assessments & Traditional Pathway to Graduation

In addition to course credits, students will earn points toward graduation on seven end-of-course exams, also referred to as EOC exams. The courses in which students take an end-of-course exam will be: English 9 & 10, algebra I, geometry, biology, American history and American government. Students can earn from 1-5 points for each exam, based on their performance. The scores are assigned as follows:

5 – Advanced 4 – Accelerated 3 – Proficient 2 – Basic 1 – Limited

Students who take biology, American history or American government as part of College Credit Plus can use their CCP letter grade, in place of the state end-of-course exam scores, to accumulate graduation points. Please see the below chart for grade-point equivalency. Also note, a student can earn graduation points for CCP biology but still must take the examination due to federal testing requirements. A student will then be able to use whichever score is higher.

A student, who earned high school credit in any of the above courses before July 1, 2015 and a required end-of-course exam was not available, automatically will receive a score of three points per course exam toward the total points needed for graduation. Middle school students this year who take one of these courses for high school credit must take the corresponding state end-of-course exam in this school year.

Students that score below proficient on an exam may retake it after they receive some extra help on the material. Students that score proficient, or higher, on an end of course exam can retake exams only if, once they take all the exams, they have not met the minimum graduation points to graduate. In this case, a student can retake any exam after receiving some extra help on the material. The same rules apply to substitute exams, which may be used interchangeably with approved tests.

Option 1: End-of-Course Exams

Student's Name:									
Anticipated Graduation Date:									
<p>Ohio Graduation EOC Test Requirements</p> <p>** 7 End-of-Course State Tests **</p> <ul style="list-style-type: none"> Students earn 1–5 graduation points on each test. (1=Limited, 2=Basic, 3=Proficient, 4=Accelerated, 5=Advanced) Total points possible = 35 Points needed to graduate = 18 <p><u>End-of Course Exams</u></p> <p>English 9 - English 10 Algebra I - Geometry Biology - US History - US Government</p> <p>There is a minimum number of points students must earn in each subject area(s):</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; border-bottom: 1px solid black;">Subject</th> <th style="text-align: left; border-bottom: 1px solid black;">Minimum Points Needed</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">English 9 } English 10 }</td> <td style="padding: 5px;">At least <u>4</u> total from both tests</td> </tr> <tr> <td style="padding: 5px;">Algebra I } Geometry }</td> <td style="padding: 5px;">At least <u>4</u> total from both tests</td> </tr> <tr> <td style="padding: 5px;">Biology } US History } US Government }</td> <td style="padding: 5px;">At least <u>6</u> total from three tests</td> </tr> </tbody> </table>		Subject	Minimum Points Needed	English 9 } English 10 }	At least <u>4</u> total from both tests	Algebra I } Geometry }	At least <u>4</u> total from both tests	Biology } US History } US Government }	At least <u>6</u> total from three tests
Subject	Minimum Points Needed								
English 9 } English 10 }	At least <u>4</u> total from both tests								
Algebra I } Geometry }	At least <u>4</u> total from both tests								
Biology } US History } US Government }	At least <u>6</u> total from three tests								

State End-of-Course Exam Scorecard for Student & Parent

<u>Test</u>	<u>Score</u>	<u>Score</u>	<u>Score</u>	<u>Highest Score</u>
English 9				
English 10				
Total (Minimum required = 4)				
Algebra I				
Geometry				
Total (Minimum required = 4)				
Biology				
US History				
US Government				
Total (Minimum required = 6)				
English Total				
Math Total				
Science/SS Total				
Grand Total (Minimum required = 18)				

Other Assessment Options to Meet Graduation Requirements

Students who do not earn the required number of graduation points can still meet the requirements for a diploma if they earn a remediation-free score on a national college admission test. Old Fort offers the ACT free of charge to all juniors in the spring. Students may also use the ACT or SAT scores from additional, student paid assessments.

Students also can qualify for graduation by earning an approved industry-recognized credential and achieving a workforce-readiness score on a related job skills assessment and achieving qualifying scores on the Work Keys assessment.

Option 2: Remediation-Free Scores on ACT/SAT

Students earn "remediation-free" scores in English, language arts and mathematics on a nationally recognized college admission exam. The state of Ohio will provide one opportunity for all 11th grade students to take the exam free of charge. All OFHS students will take the ACT at school during the spring of their junior year. Students are also encouraged to register to take the ACT and SAT on their own if they would like to increase their score, but it will be at the student's cost.

Remediation-free scores:

ACT: Reading- 22 Math- 22 English- 18

SAT: Reading- 450 Math- 520 Writing- 430

College Readiness Test Scorecard

College Readiness Test	Eng/Writing	Reading	Math
Highest ACT Scores			
Highest SAT Scores			

➡ You may have IP, IB, or College Credit Plus grades that can be substituted for science or social studies End-of-Course exams points:

AP AND IB: Biology - US History - US Government

AP	IB	GRADUATION POINTS
4 or 5	6 or 7	5
3	4 or 5	4
2	2 or 3	3
Not applicable	Not applicable	2
1	1	1

CCP COURSE GRADE (S.S. & SCIENCE SUBSTITUTE) OHIO GRAD. POINTS

A or B	5
C	4
D	3
Not applicable	2
Not applicable	1
F – Fail or drop the course	0

Option 3: State Industry Credential & Approved WorkKeys Score

1) Students earn 12 points through a State Board of Education-approved, industry-recognized credential or group of credentials in a single career field. Students take these credential tests at the conclusion of career technical coursework with Sentinel or Vanguard, or they may pursue credentials through other providers.

AND

2) Achieve a workforce readiness score on the WorkKeys assessment of 13. The state of Ohio will pay one time for those who take the WorkKeys assessment.

Industry Credential & WorkKeys Scorecard

Career Pathway:	
	Credential Test Score
Credential Test Score(s) Total Points (minimum 12)	
WorkKeys: Reading (minimum: 3)	
WorkKeys: Applied Mathematics (minimum: 3)	
WorkKeys: Locating Information (minimum: 3)	
WorkKeys Total Points (*see minimums above)	

➡ If you took any course that includes an End-of-Course exam before these exams were available, your grade in that class could be factored into your point total.

➡ If you transferred to OFHS from a parochial, or school outside of Ohio, you may have alternate score requirements. Please see your Mrs. King if any of these conditions might apply to you!

COURSE INFORMATION AND REGISTRATION

1. Students will be encouraged to exceed the minimum requirements, especially if their talents, interests, abilities, and future goals indicate it would be in their best interest to do so.
2. All students are required to be enrolled in a minimum of six classes per semester, unless they are participating in the College Credit Plus Program, and meet credit requirements.
3. Students participating in CCP may not earn more than 10 credits (30 college semester hours) per school year, including courses taken in the summer before the start of that school year. If a student exceeds that amount, they will be required to pay for the courses.
4. Only four credits in a performance music class may count toward graduation requirements.
5. Certain courses may not be taken unless the student has taken the prerequisite course. It is strongly recommended that the student should have earned at least a “C” or better in the prerequisite course. (See course descriptions for the prerequisite courses).
6. Classification to the next higher grade is based upon the total number of credits earned up to that time.

Grade 9	Completion of Grade 8
Grade 10	5.5 units
Grade 11	11 units
Grade 12	16 units
Graduation	22 units

7. A student will not be classified to a higher grade if he/she does not have sufficient credits.
8. Eighth graders may only be given high school credit for successful completion of Algebra I, Spanish I, and Agriculture, Food & Natural Resources.
9. All elective courses require a minimum number of students in order to be offered.

SELECTING COURSES

Selecting courses is an individual process, which requires planning and consideration of future goals. A sample of suggested courses for Old Fort High School students is listed below. Students should consider first enrolling in the suggested courses, **or an equivalent course**, for their grade level. Before choosing an elective, be sure that graduation required courses are selected and that the prerequisite(s) for that course is met. Before making any decision, every student should consult with his/her parents. Included in this booklet is a 4 year plan template to assist in academic planning.

FRESHMEN

English 9
Algebra I or Geometry
Physical Science
World History
Physical Education
Fine Arts

SOPHOMORES

English 10
Geometry or Algebra II
Biology
American History
Health
Personal Finance
Elective

JUNIORS

English 11
Algebra II or
Trigonometry/Pre-Calculus
Chemistry, Anatomy,
Physics, Environmental Sciences
Government
Electives – 2 credits

SENIORS

English 12
Trigonometry/Pre-Calculus, Calculus,
or Business Math
Social Studies elective
Electives – 3 credits

DIPLOMAS WITH HONORS

High School Academic Diploma w/ Honors <i>Students need to fulfill all but 1 of the following:</i>		Career-Technical Diploma w/ Honors <i>Students need to fulfill all but 1 of the following:</i>	
Grade Point Average	3.5 on a 4.0 scale (unweighted)	Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and one other higher level course
ACT/SAT Score	27 ACT/1280 SAT (excluding optional writing)	Science	4 units, including 2 units of advanced science
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and one other higher level course	Social Studies	4 units
Science	4 units, including 2 units of advanced science	English Language Arts	4 units
Social Studies	4 units	Career Tech Program	4 units of Career-Technical that leads to Industry Recognized Credential, results in apprenticeship, or is part of an articulated career pathway that leads to post-secondary credit
English Language	4 units	World Language	2 units of one world language
World Language	3 units of one world language or no less than 2 units each of 2 world languages	Portfolio	Develop comprehensive portfolio of work based on field experience or area of focus
Fine Arts	1 unit	Field Experience	Complete field experience and document the experience in a portfolio specific to area of focus
		Grade Point Average	3.5 on a 4.0 scale (unweighted)
		ACT WorkKeys	6 ACT WorkKeys reading 6 ACT
		Proficiency Benchmark	Achieve the proficiency benchmark established for the appropriate Ohio Career-Technical Competency Assessment

STEM Honors Diploma			
<i>Students need to fulfill all but 1 of the following:</i>			
Grade Point Average	3.5 on a 4.0 scale (unweighted)	Fine Arts	1 unit
ACT/SAT Score	27 ACT/1280 SAT (excluding optional writing)	World Language	3 units of one world language or no less than 2 units each of 2 world languages
Mathematics	5 units, including Algebra I, Geometry, Algebra II or equivalent and one other higher level course	Electives	2 units of electives with a focus in STEM coursework
Science*	5 units, including 2 unit of advanced science	Field Experience	Complete field experience and document the experience in a portfolio specific to area of focus
English Language Arts	4 units	Portfolio	Develop comprehensive portfolio of work based on field experience or area of focus

Arts Honors Diploma <i>Students need to fulfill all but 1 of the following:</i>		Social Science and Civic Engagement Honors Diploma <i>Students need to fulfill all but 1 of the following:</i>	
Grade Point Average	3.5 on a 4.0 scale (unweighted)	Grade Point Average	3.5 on a 4.0 scale (unweighted)
ACT/SAT Score	27 ACT/1280 SAT (excluding optional writing)	ACT/SAT Score	27 ACT/1280 SAT (excluding optional writing)
Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and one other higher level course	Mathematics	4 units, including Algebra I, Geometry, Algebra II or equivalent and one other higher level course
Science	3 units, including 1 unit of advanced science	Science	3 units, including 1 unit of advanced science
Social Studies	4 units	Social Studies	5 units
English Language	4 units	English Language	4 units
World Language	3 units of one world language or no less than 2 units each of 2 world languages	World Language	3 units of one world language or no less than 2 units of each of 2 world languages
Fine Arts	4 units	Fine Arts	1 unit
Electives	2 units of electives with a focus in fine arts coursework	Electives	3 units of electives with a focus in social science and/or civics coursework
Field Experience	Complete field experience and document the experience in a portfolio specific to area of focus	Field Experience	Complete field experience and document the experience in a portfolio specific to area of focus
Portfolio	Develop comprehensive portfolio of work based on field experience o area of focus	Portfolio	Develop comprehensive portfolio of work based on field experience or area of focus

PLANNING FOR COLLEGE

A college bound student must prepare to meet the requirements of the college they hope to attend. Each college's specific requirements are provided on the college's website. This process should start when the student is a freshman. Colleges will review the following:

1. The courses you took and the grades you earned in grades 9-12 – every course counts!
2. Your ability to successfully do college work.
3. Your scores from the American College Test (ACT) or Scholastic Aptitude Test (SAT).
4. Your class rank and grade point average.
5. Recommendations from members of the high school staff and others.
6. Your extra-curricular activities, community service, and leadership activities.

SUGGESTED CORE CURRICULUM FOR OHIO COLLEGE ADMISSION

4 credits of English
4 credits of Mathematics
3 credits of Science – Physical Science, Biology, Chemistry
2 credits of same World Language
3 credits of Social Studies
1 credit of Visual or Performing Arts

COLLEGE ATHLETIC ELIBILITY

NCAA

If you are considering playing Division I or II athletics in college, you must meet the following NCAA core course requirements, register with the NCAA, and meet specific GPA and test score requirements. Please visit http://web1.ncaa.org/ECWR2/NCAA_EMS/NCAA.jsp for more information. Also, your ACT scores must be sent directly from ACT to the NCAA – when you register for the ACT, use NCAA code 9999. **Registration is the responsibility of the student athlete.**

NAIA

If you are considering playing athletics for a NAIA college, you must register at the NAIA Eligibility Center and meet requirements regarding test scores, GPA, and class rank. Visit www.playnaia.org for more information. Also, your ACT scores must be sent directly from ACT to the NAIA – when you register for the ACT, use NAIA code 9876. **Registration is the responsibility of the student athlete.**

STUDENT ASSESSMENTS

The **EOC** tests will determine points needed for graduation. These assessments will be given online and these tests will determine graduation points for one of three graduation pathways.

The **Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT)** is a preliminary test to judge how students may do on a college entrance examination such as the Scholastic Aptitude Test (SAT). The PSAT/NMSQT measures verbal, writing, and mathematical abilities, which are key predictors of college level success. The test is given on a voluntary basis, mainly to juniors, each October. There is a fee for this test.

The **American College Test (ACT)** is a college entrance examination that tests students in English, mathematics, reading, and science reasoning, with an optional writing test. Students can sign up for this test at www.act.org. The ACT is given at testing centers in the surrounding area. It is important to plan ahead when taking the ACT. There is a fee for this test. The ACT will be offered once at no cost to students during the spring of their junior year. Remediation free scores on the ACT can qualify a student for one of the three graduation pathways.

The **Scholastic/Aptitude Tests (SAT)** is a college entrance examination that measures a student's verbal, mathematical, and writing aptitude. Students can sign up for this test at www.collegeboard.org - the SAT is given at testing centers in the surrounding area. It is important to plan ahead when taking the SAT. There is a fee for this test. Remediation free scores on the SAT can qualify a student for one of the three graduation pathways.

The **Armed Services Vocational Aptitude Battery (ASVAB)** consists of ten tests covering Word Knowledge, Paragraph Comprehension, Arithmetic Reasoning, Mathematics Knowledge, General Science, Auto and Shop Information, Mechanical Comprehension, Electronics Information, Numerical Operations, and Coding Speed. This test is an excellent tool when evaluating career and college options. Students are also provided with resources to obtain a RAISEC score, which can help students identify areas of interest and the pathways to reach the careers. The ASVAB is given to all juniors at no cost.

SCHEDULE CHANGES

The courses selected in the spring will determine the master schedule of classes for the next year. These course selections are binding following verification of course selections, except for approved changes. Requests for considerations of a schedule change must be made through the counselor and the principal. Students may also incur a fee for schedule changes after the allowable timeframe. We feel that students have a freedom of choice regarding the classes they and their parents select for the coming school year, but once these choices are made, changes will be made **ONLY** according to the following guidelines:

1. **IRRESOLVABLE CONFLICT:** This could be defined as the offering of two courses at the same time.
2. **FAILURE OF A REQUIRED SUBJECT:** This would include subjects that are necessary to meet graduation requirements.
3. **PROCEDURAL ERRORS:** This would be the administrative omission of a class on the student's original course selection form resulting from computer processing or oversight.
4. **OMISSION OF REQUIREMENT:** Omission of required courses for graduation.
5. **EXCEPTIONAL CIRCUMSTANCES:** Will be evaluated by administration.
6. **SUMMER SCHOOL:** Students in summer school who completed a course that they are scheduled to take in the fall will be permitted to substitute another class for that course only.

Students must sign up by the fifth class day of each semester to apply for a schedule change to semester courses and by the tenth class day of the new school year to apply for a schedule change to year-long courses. The following procedures will be abided:

1. The student will confer with guidance office about the matter and complete a request for change.
2. The student could be required to receive parental approval before a change is made.
3. In no case will any change of classes be permitted unless for administrative approved circumstances.
4. If a student wishes to drop a course without adding a new one, he/she may apply to do so at any time during the semester, but only under the conditions set out above, and the student must continue to be enrolled in six classes per semester. In addition, the following rules will be observed with regard to his/her permanent record and marks assigned to the course being dropped.
 - a. If application to drop a course is made within the five-day (or ten-day) period and permission is given to drop course, no grade will be given.
 - b. If the application is made and the course is dropped after the five-day (or ten-day) period, the teacher of the dropped course will assign a grade of WDP (withdraw passing) or WDF (withdraw failing), and this grade will appear on the report card and the permanent record. None of these marks (WDP or WDF) will be considered in computing scholastic average, honors, and other matters.

CREDIT FLEXIBILITY

Credit flexibility opportunities will be available as provided by the Old Fort Board of Education Policy.

SUMMER SCHOOL AND CORRESPONDENCE COURSES

Students are permitted to take one summer school course and one correspondence course throughout their four years of high school to recover credits they have failed at Old Fort High School (the high school principal may grant permission to take additional summer school courses). Both the original grade and the makeup grade will be placed on a student's permanent record.

COLLEGE CREDIT PLUS

The College Credit Plus Program enables Old Fort High School Students to enroll full or part-time in non-religious courses at any accepting college, university, or post-secondary institution holding a certificate of authorization to award degrees by the Ohio Board of Regents. Please refer to Old Fort School's policy for detailed information regarding the participation in CCP.

ELIGIBILITY & CONSIDERATIONS

1. Application to, and interest in, this program does not guarantee a student's acceptance to a desired college or university.
2. All Old Fort students, grades 7-12 are afforded the opportunity to apply for acceptance and enroll in courses at any institution approved by the Ohio Higher Ed.
3. Any student wishing to participate, must obtain any and all required counseling, complete the entire application process, and must be accepted by an approved institution.
4. A student is ineligible to participate if he/she is carrying more than 7 high school classes during any one semester.
5. This program allows for students to take summer school classes. The summer term will be considered as the start of the new academic year.
6. Participants are not eligible for college financial aid while in high school.
7. A student's participation in this program does not automatically guarantee full-time admission to any institution.

STUDENT RESPONSIBILITIES

1. Students will abide by all rules and regulations established by the Old Fort Local School District as well as any applicable guidelines provided by the college or university. Students will be subject to consequences for failure to comply with established rules which in turn may affect awarding of credit and/or graduation eligibility.
2. Participation in College Credit Plus does not guarantee post-high school admission to a college or university. Students are still responsible for a typical undergraduate application process.
3. Students are responsible for any information that they may miss due to their participation in off campus coursework. Meeting deadlines is the responsibility of the student.
4. Extracurricular involvement or athletic practice requirements will not be waived due to the participation in CCP. Students are responsible for notifying appropriate advisor or coach if a conflict arises.

ACADEMIC IMPLICATIONS

1. Old Fort will receive and accept grades assigned for courses by the college and those grades will be recorded on the student's permanent academic transcript.
2. Conversion of college credits to high school units will be based on the semester hours per course.
3. All grades and credits earned through CCP participation will be considered when computing honor roll, eligibility, class ranking, and grade point averages.
4. When computing GPA, credits earned through college courses will be weighted the same as credits earned at Old Fort High School.

TRANSPORTATION

1. Old Fort Local Schools will not provide bussing or any other type of transportation for the purposes of attending courses at a college, university, or trade school.
2. Transportation to and from classes off of the Old Fort High School campus is the responsibility of the student and his/her family.
3. Old Fort Local Schools, encompassing administration, the Board of Education, and any employees assume not liability for damages, injuries, or actions involved with transportation to, from, or during college classes.

SUPPORT SERVICES

1. The guidance office will offer support to students while developing pathways for college coursework, maintaining eligibility, and meeting requirements for graduation. The guidance office will also provide assistance as needed to complete the application process and answer any questions.
2. As a CCP participants, students will be offered support services and counseling from the college or university. Students will be assigned to a college advisor whom will be responsible for counseling on college programming, scheduling, procedures, and activities.

SCHEDULING

1. Old Fort Schools must be informed on or before April 1, 2019 of a student's intent to participate in the College Credit Plus program. Per Ohio Revised Code, 3365.03, the student and parent must sign and return the College Credit Plus participation forms prior to this April 1st deadline.
2. Students are solely responsible for the application to the college, university, or technical school and not of Old Fort High School.
3. Student schedules may not be changed after the start of the semester to allow for changes in college classes. It is not the responsibility of Old Fort High School to arrange high school schedules to meet college offerings.
4. Students are responsible for and must meet all required deadlines to remain eligible for this program. Please be aware that many of the college and high school deadlines conflict.
5. Students must meet or exceed all admission requirements of the institution. This includes, but is not limited to: special testing, applications fees, and required counseling and/or supervision.
6. No student may take more than 30 semester hours of college credit per school year and may not exceed a total of 120 college semester hours over the course of their secondary education.
7. No high school graduation requirement may be waived for any student as a result of participating in the CCP Program. This is does not include course substitutions.
8. Scheduling conflicts are the student's responsibility.
9. Students must give the principal and counselor a copy of their college class schedules prior to the start of each Old Fort semester.
10. The counselor and principal may not be available during the summer when colleges may offer registration or books and materials are needed.
11. Students may elect to take college course(s) during the summer months.

CREDITS, GRADES, & GRADUATION REQUIREMENTS

1. At the end of each term, the perspective college/university/trade school will provide Old Fort with a copy of the student's grades for each course. This grade report will reflect the student's grade, credits earned, and institution specific grade point average. This report will be used to enter grades and credits earned for the student's transcript.
2. The student will not be exempt from meeting the requirements for a high school diploma from the state of Ohio and the requirements set forth by the Old Fort Local School district. Requirements are listed specifically in the course of study book and in the student handbook. The guidance office also keeps a current record of student progress to aid in scheduling. In the event that a student does not enroll, drops, or withdraws from a post-secondary class that is required for graduation, high school schedules will not be changed to make up for the missing credits. This could pose an issue for a student's graduation timeline and it is recommended for the student to seek counsel before making one of these decisions.
3. All students must meet Old Fort High School Board policy for graduation requirements. In the event that a college class, needed for graduation, goes beyond the commencement date, the student may participate in graduation exercises but will not receive his/her diploma until satisfactory completion of the required class.

NON-ALLOWABLE COURSES

- One-on-one private instruction courses
- Course with fees that exceed state allowed amount
- Study abroad courses
- Physical Education Courses
- Pass/Fail or Satisfactory/Unsatisfactory graded courses unless prior met approval
- Remedial course and Sectarian religion course
- Level II courses if student has not previously completed at least 15 college semester hours.

PROGRAM BENEFITS

1. Expands curriculum available to students.
2. Provides opportunities for students to study “in depth” areas of special interest or need.
3. Allows students to earn college credit while in high school.
4. Provides for financial support for taking college courses for high school credit.
5. Allows students to experience college level work/life.
6. Provides opportunity to begin college programs early.
7. Creates more challenging course work.
8. Exposes students to more social subgroups.
9. Students can experience elements of college that can aid in later academic decisions.

PROGRAM RISKS

1. Increases the student’s responsibility for learning.
2. Reduces opportunities for participating in high school activities. Many college and scholarship committees look for active involvement in high school and community activities when making admission and scholarship selections.
3. May limit ability to work part-time.
4. Affects grade point average (both high school and college) and class rank.
5. Increases time for travel, study, and class reports.
6. Social discomfort with age difference.
7. Difference in academic competition.
8. Additional requirements for college courses.
9. Credits may, or may not, transfer to another institution. The website www.transfer.org can be used as a source to determine what courses will or will not transfer.
10. Some colleges and scholarship committees prefer to see a rigorous high school schedule, with students taking the highest level of courses that the high school has to offer.
11. Full-time post secondary students will not be eligible for Old Fort’s Honor Roll recognition during each of the four quarters. (For example, Terra Community College only has two grading periods whereas Old Fort has four.)
12. Not all students in grades 7-12 have the academic and/or social maturity to be successful in this program. As a family, this should be considered before making the decision to apply for this program as to whether the benefits will outweigh the potential negatives.
13. If a student fails a class while in the CCP program, the student and his/her parents may be subjected to paying the cost of the student’s participation in the program. Failure of a class may all affect future college acceptances and financial aid opportunities.
14. Not all students in grades 7-12 have the academic and/or social maturity to be successful in this program. As a family, this should be considered before making the decision to apply for this program as to whether the benefits will outweigh the potential negatives.

COLLEGE CREDIT PLUS PATHWAY REQUIREMENTS

Under the rules of the College Credit Plus Program, schools must develop no less than two pathway opportunities for students with a partnered institution. A College Credit Plus pathway is a grouping of college courses and course sequences that total at least 15 and 30 credit hours. One pathway will represent a plan where a student can earn 15 transcribed credits and another will show a plan to earn 30. A CCP pathway may be organized by a major or career path and/or include various core courses required for a degree or professional certification by the college. Old Fort may partner with more than one college or university and pathways for each institution are available in the guidance office or on the Old Fort Schools website. An example of both a 15 and 30 hour pathway through Terra State Community College is listed below.

Please note, updated and student pathways are in progress in addition to these current pathways as listed below. This provides a sample of a 15 and 30 hour pathway of courses towards the Ohio Transfer Module (OTM) and these pathways will be individualized with student's choices for classes. Students will also be required to complete 15 credit hours in level I courses before progressing to level II courses. Consult any college or university website for updated listings of these courses.

15 Credit Hour Pathway

ENG 1050	College Composition I	3
	Math Class	3-5
	Arts & Humanities class	3
	Social Science class	3
	Natural Sciences class	<u>3-5</u>
		15-19 total credit hours

*This 15 credit hour pathway gives students one class per each section of the OTM.

30 Credit Hour Pathway

ENG 1050	College Composition I	3
ENG 1060	College Composition II	3
	Math Class	3
	2 Arts & Humanities classes	6
	2 Social Science classes	6
	2 Natural Science classes	6-10
	Additional OTM class	<u>3</u>
		30-36

*This 30 credit hour pathway could be completed in one year if the student is full time at Terra.

Students may not take more than 30 college credit hours per academic year and, although students may begin taking classes starting in 7th grade, they are not able to take more than 120 total college credit hours while a student at Old Fort Schools.

COST

The CCP program provides tuition free opportunities for students that attend a public university in the state of Ohio, **this is not true for students that choose to participate with a private institution.** Please be advised that there may be incurred charges that vary with institutions, for fees and books. These costs will be made available to students each year when scheduling for classes. No student qualifying as economically disadvantaged will be charged. Non-economically disadvantaged students cannot be charged for classes through public institutions of higher education but will be charged for classes through private institutions, as well as for fees and books through both public or private.

VOCATIONAL EDUCATION OPPORTUNITIES

The **Sentinel Career & Technology Center** offers the following programs:

- Agriculture Science & Technology
- Automotive Technology
- Building Construction Trades
- Business & Marketing (Senior Only)
- Career Exploration (Freshman & Sophomore Only)
- Careers in Education
- Collision Repair Technology
- Cosmetology
- Criminal Justice/Public Safety
- Culinary Arts & Hospitality Management
- Digital Technologies
- Electrical Trades
- Engineering Technologies & Robotics
- Health Careers Academy
- Independent Living
- Nails & Esthetics (Junior & Senior Only)
- Precision Machining
- STNA (senior only)
- Welding & Metal Fabrication

The **Vanguard Career & Technology Center** offers the following programs:

- Automotive Technology
- Building Construction Trades
- Business Management
- Career Exploration (Freshman & Sophomore Only)
- Certified Production Technician (Senior Only)
- Collision Repair Technology
- Community Connections Career Partnership-Ohio (Senior Only)
- Computer Information & Support Services
- Cosmetology
- Criminal Justice/Public Safety
- Culinary Arts & Hospitality Management
- Design, Engineering & Architecture
- Digital Media Technologies
- Early Childhood Education
- Electrical Trades
- Engineering Technologies & Robotics
- Health Careers Academy
- Independent Living
- RISE UP (Senior Only)
- Welding & Metal Fabrication

Students interested in the programs offered at Sentinel or Vanguard can apply online beginning the winter of their 8th grade year. Sentinel & Vanguard students typically receive 1-3 credits for their career program each year. Sentinel students will return to Old Fort for required academic instruction. Sentinel offers 2 sessions only, morning (8:25am-11:10am) or afternoon (11:50am-2:35pm). Vanguard offers both half and full day programs, providing academics to junior and seniors for the full day or half day students would return to Old Fort for academic instruction.

2019-20 OLD FORT COURSE OFFERINGS

Agricultural Education

The purpose of the agricultural education program at Old Fort High School is to develop students' knowledge about agriculture and science as it relates to the production of food and fiber. Upon completion of the program, students should have the skills and knowledge necessary to obtain an entry-level position in a direct or related field of agriculture. Also, participation and successful completion of the program should help students who are pursuing post secondary education. Students who become actively involved in the program will have the opportunity to participate in numerous personal development and academically challenging activities. These are offered at the chapter, state, and national level through the National FFA Organization. Membership into the organization is not mandatory but is highly encouraged.

To achieve awards in the FFA organization, active participation within is necessary, in addition to beginning and maintaining a Supervised Agricultural Experience Program (SAE) upon enrollment. Any student who registers for a class taught in the agricultural departments can be an FFA member. Official membership to the organization does require payment that is determined by the state association and is collected in the fall of each year.

Agriculture, Food, and Natural Resources, 010105 A/ B

Fee Charged

This first course in the career field is an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology, and bioscience. Students will examine the FFA organization. Throughout the course, students will develop communication, leadership, and business skills essential to the agriculture industry.

Two Semesters – ½ credit each semester

Grades 8-12

Greenhouse and Nursery Management, 010610 A/B

Fee Charged

This course will explore the operational practices needed for the successful growth of nursery stock and/or greenhouse plants. They will learn essential greenhouse practices including water and fertilizer distribution, lighting, ventilation and temperature control. Students will learn pest and disease identification and control along with bio-security practices. Students will demonstrate knowledge of propagation methods, plant health, nutrition, and growth stimulation. Throughout this course, business and employability skills will be emphasized. This course is intended for students with an interest in business, plants, and greenhouse operation.

Two semesters – ½ credit each semester

Grades 9-12

Animal and Plant Science, 010125 A/B

Fee Charged

Students will apply knowledge of animal and plant science to the agriculture industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and the role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

Two semesters – ½ credit each semester

Grades 10-12

Business Management in Agriculture & Environmental Systems, 010130 A/B **Fee Charged**

Students will examine economic principles related to agriculture, food, and natural resources along with the operation and used of commodity futures and option markets. Students will learn economic principles with emphasis on their application to the solution of agricultural industry problems. They will examine future exchanges and commodity futures contracts, hedging strategies, as well as put and call options. Throughout the course, students will become familiar with the causes and consequences of economic growth, globalization and development.

Two semesters – ½ credit each semester

Grades 11-12

Agricultural and Environmental Systems Capstone, 010190 A/B **Fee Charged**

Students will examine economic principles related to agriculture, food, and natural resources along with the operation and used of commodity futures and option markets. Students will learn economic principles with emphasis on their application to the solution of agricultural industry problems. They will examine future exchanges and commodity futures contracts, hedging strategies, as well as put and call options. Throughout the course, students will become familiar with the causes and consequences of economic growth, globalization and development.

Two semesters – ½ credit each semester

SENIOR ONLY

Art

Art I – Introduction to Art, 1000A/B **Fee Charged**

Students will be introduced to the fundamentals of art. Students will explore drawing, painting, art careers, and art history. A variety of media will be explored. Students will gain a greater appreciation of the visual arts through critiques. Art I grades are based on effort, creativity, and objectives met.

Two Semesters – ½ credit each semester

Advanced Art

Art II – 1001A/B, Art III – 1002A/B, Art IV – 1003A/B **Fee Charged**

Students will gain a greater understanding of art through the elements and principles of design. Students will generate ideas for drawing, painting, printmaking, and sculpture. Sketchbooks are mandatory. Both two-dimensional and three-dimensional art forms will be explored. Students will critique and analyze their own artwork and that of others. Seniors will create a digital portfolio, Senior Spotlight showcase, and paint a mural in the art room. Advanced Art grades are based on effort, creativity, objectives met, and skill based on art level.

Two Semesters – ½ credit each semester

2 Dimensional Art Studies, 1004A **Fee Charged**

2 Dimensional Art Studies is a semester course provided for students who want to focus on drawing, painting, printmaking, and computer art. The students will explore color theory and application. Students must be able to work independently and be able to meet deadlines. This course will run on the individual needs of the student.

Two Semesters – ½ credit each semester

Grades 11-12
Pre-requisite – Art I

3 Dimensional Art Studies, 1005B**Fee Charged**

3 Dimensional Art Studies is a semester course provided for students who want to explore sculpture. In this course, students will assemble, carve, and cast using clay, stone, plaster, and/or metal. Students must be able to work independently and be able to meet deadlines. This course will run on the individual needs of the student.

Two Semesters – ½ credit each semester

Grades 11-12
Pre-requisite – Art I**Business & Technology****Consumer and Personal Finance, 1000A/B****Fee Charged**

In this introductory finance course, students learn basic principles of economics and best practices for managing their own finances. Students learn core skills in creating budgets, developing long-term financial plans to meet their goals, and making responsible choices about income and expenses. The students will cover areas such as money management, borrowing, earning power, investing, financial services, and insurance. Other topics include establishing a good credit rating, employee benefits, tax liabilities, work changes, savings and investing, investment strategies, banking and financial service providers, and how insurance works. This course satisfies the graduation requirement for financial literacy.

One Semester – ½ credit

Grades 10-12

Introduction to Business I, 0165A**Fee Charged**

In this course, students will develop fundamental knowledge and skills in business administration. They will examine business activities, business processes and forms of business ownership. Students will acquire an understanding of economic principles such as supply and demand, division of labor and competition. They gain a deeper understanding of capitalism and other systems so they can better understand their role in the economy of society. They will identify current trends, issues and conditions impacting business and determine the impact of the global environment on business operations, innovation, technology, leadership, and communications will also be addressed.

One Semester – ½ credit

Grades 9-12

Introduction to Business II, 0165B**Fee Charged**

The class will continue from Business I to focus on an introduction to business at the entry level. Students will analyze the elements of the business environment and focus of attitudinal and problem-solving skills inherent to success. They will identify current trends, issues, and conditions impacting business and determine the impact on business operations and look at entrepreneurships. Students will examine career planning, getting a job, consumer rights and responsibilities, and continue with basic financial planning.

One Semester – ½ credit

Grades 9-12

Introduction to IPAD, 0150**Fee Charged**

The introduction of the iPad brought the power and functionality of a full-size computer system into a lightweight, user-intuitive, mobile tablet, and students have since rapidly embraced it to meet computing needs and fill specific niche roles. Participants will get started with the iPad and discover how this technology can increase engagement, allow access to vast content, and provide the ability to create media with visuals and sound. Goals and objectives of this course will be to, understand the components of the iPad, how to manage and maintain the iPad, to use the iPad's built in apps, to find and install apps. They also use the built in camera, manage photos, videos, and create audio and video presentations. All software and iPads will be provided.

One Semester – ½ credit

Grades 9-12

Principles of Information Technology, 0170**Fee Charged**

This course will provide students with knowledge of Digital Information Management Systems. Digital Information Management helps students prepare for a lifetime of computer success with innovative solutions. Topics covered are computer hardware, software, file management, application features, formal documents, presentations software and spreadsheet software. The course will also explore the World Wide Web and look at communication networks, such as electronic mail.

One Semester – ½ credit

Grades 9-12

Web Page Design / Yearbook I, 0120**Fee Charged**

The introductory web design course gives students experience working with design and apply those principles to web page creation. The students will be working and updating the Old Fort School's website. The class will also be working on the school yearbook. This will include taking pictures of school events and putting them digitally into a software program that builds the schools yearbook. Class activities are project-based and give students an opportunity to practice art fundamentals while learning technical skills including web design software as well as taking pictures.

Two Semesters – 1 credit

Grades 10-12

Web Page Design / Yearbook II, 0120**Fee Charged**

This continues from Web Page I web design course. The web design course gives students from the previous year a chance to continue web design and picture taking. The students will continue to take pictures for the yearbook and website. They will be creating the school yearbook and creating new designs for the pages. Prerequisite – Web Page I

Two Semesters – 1 credit

Grades 10-12

English**English 9, 0200A/B**

Writing skills are developed through creating and organizing compositions in narrative, expository, and argumentative styles. Reading skills will be enhanced by the intense study of poetry, short stories, novels, and drama. A journal is also included in this course to sharpen creative writing skills. One of the classics at this level is *Romeo and Juliet*.

Two Semesters – ½ credit each semester

Grade 9

English 10, 0201A/B

Basic writing skills and the writing process are practiced with stress on competence in persuasive writing, narrative writing, and expository writing. An understanding and appreciation of short stories, novels, essays, poetry, and drama is emphasized. Classics at this level include *To Kill A Mockingbird* and *Animal Farm*.

Two Semesters – ½ credit each semester

Grade 10

English 11, 0202A/B

A survey of the literature of the United States is the foundation of the class. Themes and characteristics significant in developing existing U.S. philosophies, beliefs, cultures, and attitudes are stressed. Reading, discussion, and writing skills are expanded in the study of approximately fifty writers. Classics at this level may include *The Great Gatsby*, *Our Town*, and *The Crucible*.

Two Semesters – ½ credit each semester

Grade 11

English 12, 0203A/B

This course focuses on the highlights of British literature from the Anglo-Saxon Period to the 20th century and the advanced literature and writing processes. A research paper including Modern Language Association (MLA) documentation, essays in response to literature, various styles of college-level essays, British novels, and play-acting are included. A field trip to a professional production of a British play may also be included.

Two Semesters – ½ credit each semester

Grade 12

College Writing I – Introduction to Academic Writing, ENGL 104**

Fee Charged

This course emphasizes writing processes appropriate for narrative and expository essays. The course helps students to express their own ideas in lively prose that conforms to conventional standards of style and usage. Some of the writing assignments will require responses to assigned readings, but the focus throughout most of the course remains on each student's expression of his/her own ideas.

One Semester – 1 Old Fort credit &
3 UF semester hours

Grades 9-12

The student must be accepted by the University of Findlay and meet the Reading and Writing testing requisites to qualify for this course.

Literature Appreciation, ENGL 150**

Fee Charged

This is an introductory course which, by focusing on the themes and values of selected works, builds student awareness and appreciation of the nature of literature and the way it “speaks” to life's issues. The course will stress discussion and the development of personal responses to literature.

One Semester – 1 Old Fort credit &
3 UF semester hours

Grades 11-12

The student must be accepted by the University of Findlay and meet the Reading and Writing testing requisites to qualify for this course.

Modern Communication, 0210

This course gives students practice in the communication skills of reading, writing, listening, and speaking. Students will develop and practice public speaking skills while making strategic use of digital media to deliver presentations that effectively convey information and persuade or entertain audiences.

One Semester – ½ credit

Grade 10-12

Writing Lab, 0210A/B

Ideal for college-bound seniors and remaining student-centered, Writing Lab provides support to those preparing to meet collegiate level writing expectations in a variety of different rhetorical situations. Writing Lab is encouraged for students taking College Writing I to receive one-on-one conferencing with the instructor. Additionally, this course is open to all Old Fort College Credit Plus students to receive writing support in areas such as documentation and academic research. Writing Lab also guides students in independent study for ACT preparation and provides support for those students drafting college application essays and pursuing scholarship opportunities.

One Semester/Two Semesters

Foreign Language

Spanish I, 0600A/B

Fee Charged

The student learns to communicate in the language by listening, speaking, and writing to develop a fundamental vocabulary and grammar foundation. Some knowledge of the history, geography, and culture of Mexico, Spain, and South and Central America is acquired.

Two Semesters – ½ credit each semester

Spanish II, 0601A/B

Fee Charged

The student further develops the skills acquired in first-year Spanish. By the end of the course, the student should have command of enough vocabulary to be able to communicate in the Spanish-speaking Americas. Some additional knowledge of the customs and ideas of Hispanic countries is acquired.

Two Semesters – ½ credit each semester

Prerequisite – Spanish I

Spanish III, 0602A/B

Fee Charged

This course deals with extending the reading ability and improving conversation in the language. Students are exposed to more complex grammar and vocabulary. Exposure to literature is accomplished through reading some short stories.

Two Semesters – ½ credit each semester

Prerequisite – Spanish I and II

Spanish IV, 0603A/B

Fee Charged

This course continues to deal with extending the reading ability and improving conversation in the language. Students are exposed to increasingly more complex grammar and vocabulary. Exposure to literature is accomplished through reading some short stories.

Two Semesters – ½ credit each semester

Prerequisite – Spanish I, II, & III

Intermediate Spanish I, SPAN2010**

Communicative approach to teach intermediate language used in the four skill areas: listening, speaking, reading, writing (emphasis on composition). This course also includes reading and discussion in Spanish of cultural readings. This course requires the prerequisite of no less than two years of high school Spanish credits. (Fall only)

One Semester – 1 Old Fort credit &
3 BGSU semester hours

Grades 10-12
The student must be accepted by Bowling Green State University and meet requisites to qualify for this course.

Intermediate Spanish II, SPAN2020**

This is continuation of the Intermediate Spanish I course, to include continued work in the four skill areas of: listening, speaking, reading, and writing, with emphasis on composition. This course requires the prerequisite of no less than three years of high school Spanish credits and/or the successful completion of Intermediate Spanish I. (Spring only)

One Semester – 1 Old Fort credit &
3 BGSU semester hours

Grades 10-12
The student must be accepted by Bowling Green State University and meet requisites to qualify for this course.

Health

Health, 0903

The health curriculum is designed to promote student awareness and knowledge in a variety of areas. Students will be introduced to information to help facilitate and promote a healthy lifestyle, Topics such as physical fitness, drugs, tobacco, alcohol, nutrition, decision making, coping with stress, and understanding human body systems will be covered. Requirements for the course will be, but not limited to, homework assignments, quizzes, projects, reports, and tests.

One Semester – ½ credit

Grades 10-11

Nutrition & Wellness I, 0910

Fee Charged

This course is designed to focus on the development of skills needed to select, prepare, and serve food which meets nutritional needs of individuals and families. Emphasis in this course is given to the development of competencies related to nutrition, weight control, the food consumer, the effect of technology on food and nutrition, microwave cookery, kitchen organization and equipment, safety and sanitation, menu planning, serving and eating food, food preparation, eating away from home, and jobs and career opportunities in the field of food and nutrition. Upon completion of this course, students should be able to apply sound nutritional practices that will have a positive effect on their health.

First Semester – ½ credit

Grades 10-12

Nutrition & Wellness II, 0910

Fee Charged

This course is designed to be an in-depth exploration into the basics of nutrition, building on the nutritional concepts learned in Nutrition & Wellness I. Students will be required to plan and execute wellness plans and creation of menus.

Second Semester – ½ credit

Prerequisite – Nutrition & Wellness I

Mindfulness, 0940**Fee Charged**

This course is designed to teach students the basics of mindfulness meditations(s) through a series of videos, readings, reflections, and guided mindfulness practices. Students will experience activities, and develop skills, to manage stress and build esteem through things such as periods of meditation and body-mind awareness. This course is for students who are interested in learning and benefitting from mindfulness practices.

One Semester – ½ credit

Grades 10-12

First Aid & Safety, HPE1020**

This course teaches the fundamentals of personal safety and emergency care for acute injury and illness prior to the arrival of professional assistance. It includes the American Heart Association Healthcare Provider level of Cardiopulmonary Resuscitation.

One Semester – 1 Old Fort credit &
2 Terra CC semester hoursGrades 9-12
The student must be accepted by Terra State
Community College and meet the requisites to
qualify for this course**Math****Algebra I, 0300A/B**

This is a first year algebra course in which you will learn to reason symbolically. The key content involves writing, solving, and graphing linear and quadratic equations, including systems of two linear equations in two unknowns. Quadratic equations are solved by factoring, completing the square, graphically, or by application of the quadratic formula. The course also includes study of monomial and polynomial expressions, inequalities, exponents, functions, rational expressions, ratio, and proportion. Algebraic skills are applied in a wide variety of problem-solving situations.

Textbook/Materials – Glencoe McGraw Hill Algebra I
ALEKS (online math program)

Two Semesters – ½ credit each semester

Grades 8-12

Geometry, 0304A/B

Geometry provides students with experiences that deepen the understanding of two and three-dimensional objects and their properties. Properties and relationships of geometric objects include the study of: 1) points, lines, angles, and planes; 2) polygons, with special focus on quadrilaterals, triangles, right triangles; and 3) circles. An understanding of proof and logic is developed.

Textbook/Materials – Glencoe McGraw Hill Geometry
ALEKS (online math program)

Two Semesters – ½ credit each semester

Prerequisite – Algebra I

Math Reinforcement, 0301A/B

This course is offered to Algebra I and Geometry students as reinforcement for a student's currently enrolled math class. This course provides additional support in efforts to increase the student's mastery of the content, success on end of course exams, and to help students keep students at a pace that will allow them to absorb the rigor of the subject. This course is taught by a highly qualified math teacher and can be counted as one MATH CREDIT towards the state requirement for graduation. This course may be taken more than once, but additional credits earned will count as elective credit.

Two Semesters – ½ credit each semester

Grades 9-12

Algebra II, 0302A/B

Algebra II is a course that expands on the basic algebraic concepts involved in solving equations and inequalities, factoring polynomials, graphs, exponents, and solving quadratic equations. In addition, it examines quadratic, logarithmic, and exponential functions, the application of functions to real world problems, conic sections, probability, trigonometric functions, and complex numbers.

Textbook/Materials – Glencoe McGraw Hill Algebra II

Two Semesters – ½ credit each semester

Prerequisite – Geometry

Pre-calculus & Trigonometry, 0306A/B

Pre-calculus is designed to increase the students' knowledge of mathematics beyond Algebra II. It provides the background needed to succeed in calculus. This course emphasizes the fundamentals of functions through the study of polynomial, rational, power, exponential, logarithmic, trigonometric, and circular functions. Students thoroughly explore composition, inverses, and transformations of functions. TI-83 or TI-84 calculator is required.

Textbook/Materials – Glencoe McGraw Hill Pre-Calculus and Trigonometry

Two Semesters – ½ credit each semester

Prerequisite – Algebra II

Calculus, 0307A/B

Calculus is designed for students who have completed all pre-calculus material successfully. The function concept is central to calculus. The course studies this concept graphically, numerically, and symbolically. This approach to functions builds a conceptual understanding of limits and continuity, differentiation, integration, and differential equations. TI-83 or TI-84 calculator is required.

Two Semesters – ½ credit each semester

Prerequisite – Trigonometry/Pre-Calculus

College Algebra II, MTH1220**

This course is a review of functions and their graphs, linear and quadratic functions, factoring, Polynomial and rational functions. Review of exponents. Exponential and logarithmic functions and their graphs. Systems of equations, theory of equations.

One Semester –1 Old Fort credit &
3 BGSU semester hours

Grades 9-12
The student must be accepted by Bowling Green State University and meet the requisites to qualify for this course
Pre-requisite – 2 years of high school algebra, 1 year geometry and a satisfactory placement exam score.

Introduction to Statistics, MTH1225**

This course is a description of data, binomial and normal distributions, estimation and testing hypotheses for means and proportions.

One Semester –1 Old Fort credit &
3 BGSU semester hours

Grades 9-12
The student must be accepted by Bowling Green State University and meet the requisites to qualify for this course
Pre-requisite – 2 years of high school algebra, 1 year geometry and a satisfactory placement exam score.

Business Math, 0308A/B

Foundations in Personal Finance is designed in four distinct units. Each unit contains three chapters taught on video by Dave Ramsey and his team. The units covered are: Savings and Budgeting, Credit and Debt, Financial Planning and Insurance, and Income, Taxes and Giving. The students will also work on resumes and participate in mock interviews. We will also be teaching skills to write resumes, how to have a successful interview and help understand filing taxes.

Two Semesters – ½ credit each semester

Prerequisite – Algebra II (Seniors only)

Music

High School Instrumental Music (Band), 3000A/B

Fee May Be Charged

Open to any student grades in 9-12 upon approval of the director. Emphasis of the class is to discover and experience a variety of musical styles including traditional and pop music through the use of band instruments. Band rehearses five times a week during the academic year. Members are required to perform at all concerts or events scheduled by the music department.

Instrumental solos, ensembles, music festivals, competitions and clinics may be available to any high school band member. See director for details.

Private and group lessons outside of school time are available. Students may be expected to cover the cost of any lessons not held during regular school hours. See director for details.

Private lessons may be suggested prior to acceptance.

Two Semesters – ½ credit each semester

Prerequisite – Junior high band and/or the ability to show competency on a band instrument. The director shall determine competency, or a willingness to learn a band instrument at the discretion of the director.

High School Choral Music, 2000A/B

Fee May Be Charged

Open to any student in grades 9-12 upon approval of director. Chorus meets five times per week for rehearsal. All members are required to perform at all concerts and events scheduled by the Music Department. Emphasis of the class is to use the voice as a medium to experience a variety of choral music including traditional and pop styles.

Solos and Ensembles, Music Festivals and Competitions may be available to any high school choir member. See director for details.

Two Semesters – ½ credit each semester

Prerequisite – No prior experience necessary

Drama, 2005A/B

This course requires a large amount of in-class participation. The elements of acting, stagecraft, and producing will be the focus throughout the first semester. The second semester will continue with a more in-depth focus on acting, film-making, and production. No experience necessary. Enthusiasm is required.

Two Semesters – ½ credit each semester

Music Appreciation, MUS1010**

This course is a study of history and literature of music from early history through the 20th century. Integrates the study of music history and literature with related art forms and social contexts. This course is primarily online and the instructor is the facilitator. Students must be motivated to pace themselves through the assignments.

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course

History of Rock & Roll, MUS1130**

This course is designed to develop active listening skills and the ability to discuss and write about music in a historical and social context. No prior technical knowledge of music required.

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course

Physical Education

Physical Education, 0900A/B

Fee Charged for Some Activities

This course is designed to promote a lifetime of physical activity. The class will include a variety of activities to promote competition, sportsmanship, and lifetime activities. The class will include both team and individual activities for students to participate in. Requirements for the course will be, but not limited to, participation, effort, skill evaluation, state standard projects, quizzes, and tests.

Two Semesters – ¼ credit each semester

Advanced Physical Education, 0901

Fee Charged for Some Activities

This course is designed to promote a lifetime of physical activity. This class is student driven with the intent to increase physical activity and to promote muscular strength and endurance. Three days a week students will participate in a regular strength program with the other two days focused on either cardiovascular endurance or team sports. There will be various weight lifting programs selected with an emphasis on individual strength gains. Course can be taken as a semester or year course.

One Semester – ½ credit

Prerequisite – Physical Education

Sports Psychology & Peak Performance, 0926

Fee Charged

This course focuses on skills that will create peak performance both on the athletic surface as well as in life. Students will learn how to focus effectively, create daily routines, set process based goals, become mentally tougher, learn relaxation techniques, and learn what it takes to dominate each day.

One Semester – ½ credit

Prerequisite – Physical Education

Outdoor Physical Education, 0930**Fee Charged**

This course focuses on the student's exposure to a variety of outdoor leisure and sports activities, such as fishing, archery, nature study, boating, backpacking, camping, and similar pursuits that enhance a student's physical health and their understanding of the natural world. Topics will vary.

One Semester – ½ credit (Fall Only)

Prerequisite – Physical Education

Officiating in Athletics – Baseball/Softball, 0940a**Fee Charged for Certification**

This course is for the student that has a background or strong interest in softball and/or baseball. Successful completion of this course, and certification exam, will enable students to be class 3 licensed baseball and/or softball officials through the Ohio High School Athletic Association (OHSAA). Class 3 licensed officials can officiate 8th grade and younger contests. Upon graduation, class 3 officials can automatically become class 2 officials (JV and younger). An additional value to this course will be for the students to learn on field positioning for officiating, not typically provided in a certification course. Students will also be exposed to elements of the game, such as: stats, field maintenance, logistics, and promotion of sportsmanship.

One Semester – ½ credit (Fall Only)

Prerequisite – Physical Education & strong interest in athletics

Officiating in Athletics – Basketball, 0940b**Fee Charged for Certification**

This course is for the student that has a background or strong interest in basketball. Successful completion of this course, and certification exam, will enable students to be class 3 licensed basketball officials through the Ohio High School Athletic Association (OHSAA). Class 3 licensed officials can officiate 8th grade and younger contests. Upon graduation, class 3 officials can automatically become class 2 officials (JV and younger). Students will also be exposed to elements of the game, such as: stats, scheduling, athletic management, and promotion of sportsmanship.

One Semester – ½ credit (Spring Only)

Prerequisite – Physical Education & strong interest in athletics

Science

Physical Science, 0400A/B**Fee Charged**

Physical science is a high school level course, which satisfies the Ohio Core science graduation requirements of Ohio Revised Code Section 3313.603. This section of Ohio law requires a three-unit course with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.

Physical science introduces students to key concepts and theories that provide a foundation for further study in other sciences and advanced science disciplines. Physical science comprises the systematic study of the physical world as it relates to fundamental concepts about matter, energy, and motion. A unified understanding of phenomena in physical, living, Earth, and space systems is the culmination of all previously learned concepts related to chemistry, physics, and Earth and space science, along with historical perspective and mathematical reasoning. This class is required for all freshmen.

Two Semesters – ½ credit each semester

Grade 9

Biology, 0401 A/B**Fee Charged**

Biology is a high school level course, which satisfies the Ohio Core Science graduation requirements of Ohio Revised Code Section 3313.603. This section of Ohio law requires a three-unit course with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.

This course investigates the composition, diversity, complexity and interconnectedness of life on Earth. Fundamental concepts of heredity and evolution provide a framework through inquiry-based instruction to explore the living world, the physical environment and the interactions within and between them. Students engage in investigations to understand and explain the behavior of living things in a variety of scenarios that incorporate scientific reasoning, analysis, communication skills and real-world applications.

Two Semesters - ½ credit each semester

Grades 10-12

Environmental Science, 0406A/B**Fee Charged**

Environmental Science is an advanced high school level course, which satisfies the Ohio science graduation requirements of Ohio Revised Code Section 3313.603. This section of Ohio law requires inquiry-based laboratory experience that engage students in asking valid scientific questions and gathering and analyzing information. This course includes content found in Ohio's New Learning Standards and Model Curriculum for Science, High School Environmental Science.

Two Semesters – ½ credit each semester

Grades 11-12

Prerequisite – successful completion of Physical Science and Biology.

Human Anatomy & Physiology, 0403 A/B**Fee Charged**

This course offers and introduction to the structure and function of the human body with emphasis on disorders/health risks within the systems. Special emphasis is placed on skeletal, muscular, nervous, cardiovascular and respiratory systems. Class work includes mammalian dissection with lab practicals.

Two Semesters - ½ credit each semester

Prerequisites: B or better in Biology.

Chemistry, 0402A/B**Fee Charged**

Chemistry is a high school level course, which satisfies the Ohio Core science graduation requirements of Ohio Revised Code Section 3313.603. This section of Ohio law requires a three-unit course with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.

This course introduces students to key concepts and theories that provide a foundation for further study in other sciences as well as advanced science disciplines. Chemistry comprises a systematic study of the *predictive* physical interactions of matter and subsequent events that occur in the natural world. The study of matter through the exploration of classification, its structure, and its interactions is how this course is organized.

Investigations are used to understand and explain the behavior of matter in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills, and real-world applications. An understanding of leading theories and how they have informed current knowledge prepares students with higher order cognitive capabilities of evaluation, prediction, and application.

Two Semesters – ½ credit each semester

Grades 11-12

Prerequisite – Algebra II with a grade of no less than a B or by permission of instructor

Physics, 0405A/B**Fee Charged**

Physics is a high school level course, which satisfies the Ohio Core science graduation requirements of Ohio Revised Code Section 3313.603. This section of Ohio law requires a three-unit course with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information. Physics elaborates on the study of the key concepts of motion, forces, and energy as they relate to increasingly complex systems and applications that will provide a foundation for further study in science and scientific literacy. Students engage in investigations to understand and explain motion, forces, and energy in a variety of inquiry and design scenarios that incorporate scientific reasoning, analysis, communication skills, and real-world applications.

Two Semesters – 1/2 credit each semester

Grades 11 and 12

Prerequisites – Algebra II and physical science
Corequisite – Trigonometry or by permission of instructor**Introduction to Anatomy and Physiology, B201a/b******Fee Charged**

This year-long course offers an introduction to the structure and working of the human body with emphasis on how structure makes function possible and disruptions in either leads to disease. Special emphasis will be placed on the musculoskeletal, nervous, cardiovascular, and respiratory systems. The health risks associated with current behavioral and societal issues will be discussed, including drug and alcohol use, smoking, HIV, eating disorders, obesity, heart disease, etc.

One Semester – 1 Old Fort credit &
3 UF semester hours

Grades 9-12

The student must be accepted by the University of Findlay and meet any testing requisites to qualify for dual credit.

Introduction to Anatomy and Physiology Lab, B201La/b****Fee Charged**

This lab provides exercises that will reinforce the discussions of the corresponding body system being covered in lecture. Methodology used will include dissection, audiovisual material, and computer software.

One Semester – .33 Old Fort credit &
1 UF semester hours

Grades 9-12

The student must be accepted by Terra State Community College and meet requisites to qualify for this course.
Co-requisite – B201a/b****Oceanus, B180 ******Fee Charged**

This is an integrated science course focusing on the marine environment to convey global science concepts. The course investigates physical, chemical, geological, and biological resources, ocean-atmosphere interactions, and current global environmental issues and is intended for non-science majors.

One Semester – 1 Old Fort credit &
3 UF semester hours

Grades 9-12

The student must be accepted by the University of Findlay and meet any testing requisites to qualify for dual credit.

Introduction to General Chemistry, CHM101a**

This course is an introduction to the fundamentals of chemistry. Areas of study include: metric measurements, significant figures, the properties of matter, atomic structure, molecular geometry, periodic chart arrangement, chemical bonding, chemical reactions, stoichiometry, equilibrium, kinetics, gas laws, acids and bases, solutions, and nuclear chemistry. (Fall only)

One Semester – 1 Old Fort credit &
3 Terra semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet requisites to qualify for this course.
Co-requisite – CHM1015a** Lab

Introduction to General Chemistry Lab, CHM1015a**

This laboratory course uses experiments to review and reinforces the theoretical aspects of the lecture topics presented in CHM101a*, Introduction to General Chemistry. (Fall only)

One Semester – .33 Old Fort credit &
1 Terra semester hour

Grades 9-12
The student must be accepted by Terra State Community College and meet requisites to qualify for this course.
Co-requisite – CHM101a**

Environment of Life, BIO1010**

This course focuses on basic ecology and current environmental problems of air, water and land pollution; human reproduction and population dynamics. This course includes laboratory experiences.

One Semester – 1 Old Fort credit &
3 BGSU semester hours

Grades 9-12
The student must be accepted by Bowling Green State University and meet requisites to qualify for this course.

Life in the Sea, B1080**

This course explores shore and ocean environments, variety and adaptations of marine life. Observations of marine organisms in marine laboratory. Successful completion of Biology recommended.

One Semester – 1 Old Fort credit &
3 BGSU semester hours

Grades 9-12
The student must be accepted by Bowling Green State University and meet requisites to qualify for this course.

Social Studies

World History, 0505A/B

The course is the first of two required social studies courses. Course content will cover World History from the period of Enlightenment to the Cold War. This course is specifically aligned with the Ohio Department of Education's World History standards.

Two Semesters – ½ credit each semester

Grades 9-12

American History, 0517A/B

The course is the second of two required social studies courses. Course content will cover the Industrialization until the post-Cold War period. This course is specifically aligned with the Ohio Department of Education's American History standards and prepares them for the EOC American History examination.

Two Semesters – ½ credit each semester

Grades 10-12

American Government, 0503

Government is a one-semester study of the forms and processes of American Government at local, state and national levels. The student will become familiar with the structure of government and the democratic process it involves, knowledge essential for wise electoral choices. Special projects or papers will be assigned.

One Semester – ½ credit

Grade 11-12

Contemporary World History-World War II, 0520

The course is an intensive study of American involvement in World War II. It includes the European and Pacific theaters. Students are advised that some content of the course will represent the violent nature of war. Discretion should be used, when considering this course, as documentaries, dramatizations, and literature of the culture and times will be explored.

One Semester – ½ credit

Grades 10-12

Contemporary World History-The Vietnam War, 0521

The course will investigate the social, political, and economic consequences of the United States involvement in the Vietnam War. Students are advised that some content of the course will represent the violent nature of war. Discretion should be used, when considering this course, as documentaries, dramatizations, and literature of the culture and times will be explored.

One Semester – ½ credit

Grades 10-12

Current Events, 0502

Current Events is a course designed to examine up-to-the-moment news items and events using daily news broadcasts and ideas. Special emphasis is on broadening the student's awareness of our nation and the world. Students will be quizzed on current events every Friday. Special projects will be assigned.

One Semester – ½ credit

Grades 9-12

High School Geography, 0507

The course is designed to expose the students to the physical political boundaries of other countries and peoples that exist outside of the United States. Special emphasis is placed on countries in South America, Europe, Asia, and S.E. Asia. Special projects will be assigned.

One Semester – ½ credit

Grades 9-12

Famous Personalities through the 21st Century, 0501

This course will offer the student in-depth insight into the men and women who, through their contributions, made the world a different place. This class will cover people from all walks of life – politics, business, science, medicine, etc. Students will be required to read two different biographies/autobiographies of famous persons during the semester course. Presentations of biographies will also be required.

One Semester – ½ credit

Grades 11-12

Sociology, 0504

The students will be examining social problems in our world, i.e. norms, values, human development, deviant behavior, crime, prejudice, religion, education, politics, and science. This class will help the student understand the question, “Why do these problems exist?” Students will be required to have a journal for chapter reflection topics discussed in class.

One Semester – ½ credit

Grades 11-12

Psychology, 0525

This course is designed for students who may be interested in learning about the basic concepts of Psychology. This course will include topics such as human development and abnormal psychology.

One Semester – ½ credit

Grades 11-12

Economics, 0506

This course is designed to introduce students to Economics. This course is divided into two parts.

Part 1 Microeconomics will help explain the choices made by individual consumers and producers in the market place and how these choices offer supply and demand.

Part 2 Macroeconomics explains the choices made by the whole economy, i.e. GNP, unemployment, inflation, international trade, and problems of less-developed countries.

One Semester – ½ credit

Grades 11-12

Western Civilization I, HIS1010**

This course will introduce the student to the major trends in the development of Western culture until 1700. An emphasis will be place on political, economical, social, and religious and cultural achievements. (Fall only)

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course

Western Civilization II, HIS1020**

This course will explore major trend in the development of Western culture emphasizing political, economical, social, and cultural achievements from 1700 to present. (Spring only)

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course

American History I, HIS1050**

This course will introduce the student to selected constitutional, intellectual, political, and social developments that defined and shaped America in the periods between 1700 and 1890. (Fall only)

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course.

American History II, HIS1060**

This course will introduce the student to selected constitutional, intellectual, political, and social developments that defined and shaped modern America in the periods between 1890 and 1980's. (Spring only)

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course

Non-Departmental Electives

Leadership I, L011 A/B

This course will enable students to grow and gain leadership qualities, as they work to serve their student body and community. Students will complete an assessment of their individual skills and style in efforts to understand the qualities necessary to be an effective leader. This course will be focused on empowering leadership in efforts to strengthening our student body, with a focus on community.

Must be taken as a full year course

Grades 11-12
Pre-requisite – Must complete application process

Leadership II, L012 A/B

This course is a continuation of Leadership I in which students will continue to grow and gain leadership qualities, as they work to serve their student body and community. This course will be focused on empowering leadership in efforts to strengthening our student body, with a focus on community.

Must be taken as a full year course

Grades 11-12
Pre-requisite – Must have successfully completed Leadership I

Personal and Professional Development, OAD1400**

Personal and Professional Development introduces the student to Temperament and Type Theory and Emotional Intelligence. Human relations and critical thinking skills are applied in the study of managing resources, developing good habits, and developing a career path. Evaluation may be based on portfolio assignments, chapter tests, special projects, and participation.

One Semester –1 Old Fort credit &
3 Terra CC semester hours

Grades 9-12
The student must be accepted by Terra State Community College and meet the requisites to qualify for this course

Introduction to Education, EDTL2010**

This course is intended to explore the purposes of schools in society, focusing on professionalism, standards & accountability, education for democracy, legal & organizational issues, diversity, and curriculum & instruction, as well as knowledge and dispositions required to be an effective teacher.

One Semester –1 Old Fort credit &
3 Bowling Green State University
semester hours

Grades 9-12
The student must be accepted Bowling Green State University and meet the requisites to qualify for this course

Introduction to Educational Technology, EDTL2300**

This course is intended to explore the purposes of schools in society, focusing on professionalism, standards & accountability, education for democracy, legal & organizational issues, diversity, and curriculum & instruction, as well as knowledge and dispositions required to be an effective teacher.

One Semester –1 Old Fort credit &
2 Bowling Green State University
semester hours

Grades 9-12
The student must be accepted Bowling Green State University and meet the requisites to qualify for this course



OLD FORT HIGH SCHOOL

FOUR YEAR STUDENT PLAN

Complete chart by entering planned courses or
by checking previously completed courses.

NAME: _____

		8TH	9TH GRADE		10TH GRADE		11TH GRADE		12TH GRADE	
REQUIRED COURSES	CREDITS NEEDED	EARNED	SEM 1	SEM 2	SEM 1	SEM 2	SEM 1	SEM 2	SEM 1	SEM 2
ENGLISH	4		ENGLISH 9	ENGLISH 9	ENGLISH 10	ENGLISH 10	ENGLISH 11	ENGLISH 11	ENGLISH 12	ENGLISH 12
MATH	4	ALGEBRA I	ALG I/GEOM	ALG I/GEOM	GEOM/ALG II	GEOM/ALG II	ALG II/MATH	ALG II/MATH	MATH	MATH
SOCIAL STUDIES	3		WORLD HIST	WORLD HIST	AMERICAN HIST	AMERICAN HIST	GOVERNMENT	SS ELECTIVE		
SCIENCE	3		PHYS SCIENCE	PHYS SCIENCE	BIOLOGY	BIOLOGY	SCIENCE	SCIENCE		
FINE ARTS	1									
HEALTH	0.5				HEALTH					
PHYSICAL EDUCATION	0.5		PHYS ED (.25)	PHYS ED (.25)						
PERSONAL FINANCE	0.5					PERS FINANCE				
ELECTIVES	5.5	SPANISH 1 AFNR								
TOTAL CREDITS	22									