

March 18-22

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| <p>Activity: Chromebook activity searching for current events on theweek.com. Ch.13 Notes Sect 4</p> <p>Objective: Given discussion and independent activity, students will be able to stay aware of current events, as measured by responses during discussion and research findings.</p> <p>Assessment: 5-6 sentences writing exercise. Discussion from notes</p> <p>Standards: 1,2,4,5,6</p> | <p>Activity: Ch.13 Notes Sect. 5. Pg. 396 1-10. Preparing for Ch.13 Test</p> <p>Objective: Given the notes from Ch.13, students will outline the advantages and disadvantages of proposed reforms of the electoral college, as measured by discussion of the notes</p> <p>Assessment: Discussion from the notes. Pg 396 1-10</p> <p>Standards: 1,2,4,6</p> | <p>Activity: Ch. 13 Test. Begin research of a President.</p> <p>Objective: Given notes and preparation, students will understand the roles of a President and how they are elected, as measured by a Test.</p> <p>Assessment: Ch.13 Test</p> <p>Standards: 1,2,4,6</p> | <p>Activity: Students will begin researching a President and work on a presentation.</p> <p>Objective: Given the research about their chosen President, students will construct a presentation of a U.S. President, as measured by a timed presentation.</p> <p>Assessment: Presentation on their President.</p> <p>Standards:1,2,4,6</p> | <p>Activity: Student will begin researching a President and work on a presentation.</p> <p>Objective: Given the research about their chosen President, students will construct a presentation of a U.S. President, as measured by a timed presentation.</p> <p>Assessment: Presentation of their President.</p> <p>Standard:1,2,4,6</p> |