



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (PA 144 Sec 98b):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Washington Elementary School/A.D. Johnstons Jr/Sr High School (Bessemer Area Schools)
Date: 02.15.2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	Students in grades K-8 will improve performance in reading/ELA from fall to spring as measured by STAR Reading assessments.
End of the Year Reading Goal	Students in grades K-8 will improve performance in reading/ELA from fall to spring as measured by STAR Reading assessments.
Middle of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from fall to spring as measured by STAR Math assessments.
End of the Year Mathematics Goal	Students in grades K-8 will improve performance in math from fall to spring as measured by STAR Math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Category	Meeting	Subject	SigBehind	Total	Percent
01 All Students	February Board Meeting	Literacy	24	58	41
01 All Students	February Board Meeting	Mathematics	67	189	35
01 All Students	February Board Meeting	Reading	65	164	39
02 Econ Disadvantaged	February Board Meeting	Literacy	20	44	45

02 Econ Disadvantaged	February Board Meeting	Mathematics	52	130	40
02 Econ Disadvantaged	February Board Meeting	Reading	45	110	40
03 Special Education	February Board Meeting	Literacy	9	11	81
03 Special Education	February Board Meeting	Mathematics	24	35	68
03 Special Education	February Board Meeting	Reading	24	33	72
05 Female	February Board Meeting	Literacy	12	32	37
05 Female	February Board Meeting	Mathematics	32	107	29
05 Female	February Board Meeting	Reading	29	90	32
06 Male	February Board Meeting	Literacy	12	26	46
06 Male	February Board Meeting	Mathematics	35	82	42
06 Male	February Board Meeting	Reading	36	74	48
07 American Indian or Alaska Native	February Board Meeting	Literacy	1	3	33
07 American Indian or Alaska Native	February Board Meeting	Mathematics	8	13	61
07 American Indian or Alaska Native	February Board Meeting	Reading	5	12	41
08 Asian	February Board Meeting	Mathematics	0	2	0
08 Asian	February Board Meeting	Reading	0	2	0
09 Black or African American	February Board Meeting	Literacy	1	3	33
09 Black or African American	February Board Meeting	Mathematics	5	9	55
09 Black or African American	February Board Meeting	Reading	4	7	57
11 White	February Board Meeting	Literacy	23	55	41
11 White	February Board Meeting	Mathematics	62	182	34
11 White	February Board Meeting	Reading	62	158	39
12 Hispanic or Latino	February Board Meeting	Literacy	1	1	100
12 Hispanic or Latino	February Board Meeting	Mathematics	2	5	40
12 Hispanic or Latino	February Board Meeting	Reading	1	4	25

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

GradeLevel	Meeting	Subject	SigBehind	Total	Percent
0	February Board Meeting	Literacy	9	27	33
1	February Board Meeting	Literacy	8	24	33
1	February Board Meeting	Mathematics	9	24	37
2	February Board Meeting	Literacy	4	4	100
2	February Board Meeting	Mathematics	8	28	28
2	February Board Meeting	Reading	9	26	34
3	February Board Meeting	Literacy	3	3	100
3	February Board Meeting	Mathematics	7	21	33
3	February Board Meeting	Reading	11	21	52
4	February Board Meeting	Mathematics	5	25	20
4	February Board Meeting	Reading	7	25	28
5	February Board Meeting	Mathematics	7	18	38
5	February Board Meeting	Reading	10	18	55
6	February Board Meeting	Mathematics	15	32	46
6	February Board Meeting	Reading	9	32	28
7	February Board Meeting	Mathematics	6	20	30
7	February Board Meeting	Reading	6	21	28
8	February Board Meeting	Mathematics	10	21	47
8	February Board Meeting	Reading	13	21	61

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

ModeOfInstruction	Meeting	Subject	SigBehind	Total	Percent
Fully In-Person	February Board Meeting	Literacy	24	58	41
Fully In-Person	February Board Meeting	Mathematics	67	189	35
Fully In-Person	February Board Meeting	Reading	65	164	39

