



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building: Washington Elementary School & A.D. Johnston Jr/Sr High School**

**Date: June 7, 2022**

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	All students in grades K-8 will improve performance in reading/ELA from fall to spring as measured by STAR Reading assessments.
End of the Year Reading Goal	All students in grades K-8 will improve performance in reading/ELA from fall to spring as measured by STAR Reading assessments.
Middle of the Year Mathematics Goal	All students in grades K-8 will improve performance in math from fall to spring as measured by STAR Math assessments.
End of the Year Mathematics Goal	All students in grades K-8 will improve performance in math from fall to spring as measured by STAR Math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Category	Meeting	Subject	SigBehind	Total	Percent
01 All Students	EOY Board Meeting	Literacy	14	51	27
01 All Students	EOY Board Meeting	Mathematics	60	203	29
01 All Students	EOY Board Meeting	Reading	74	200	37
02 Econ Disadvantaged	EOY Board Meeting	Literacy	4	18	22
02 Econ Disadvantaged	EOY Board Meeting	Mathematics	36	110	32

02 Econ Disadvantaged	EOY Board Meeting	Reading	44	107	41
03 Special Education	EOY Board Meeting	Literacy	2	4	50
03 Special Education	EOY Board Meeting	Mathematics	30	42	71
03 Special Education	EOY Board Meeting	Reading	24	40	60
05 Female	EOY Board Meeting	Literacy	9	32	28
05 Female	EOY Board Meeting	Mathematics	25	107	23
05 Female	EOY Board Meeting	Reading	32	105	30
06 Male	EOY Board Meeting	Literacy	5	19	26
06 Male	EOY Board Meeting	Mathematics	35	96	36
06 Male	EOY Board Meeting	Reading	42	95	44
07 American Indian or Alaska Native	EOY Board Meeting	Literacy	1	2	50
07 American Indian or Alaska Native	EOY Board Meeting	Mathematics	3	10	30
07 American Indian or Alaska Native	EOY Board Meeting	Reading	4	10	40
08 Asian	EOY Board Meeting	Mathematics	0	2	0
08 Asian	EOY Board Meeting	Reading	0	2	0
09 Black or African American	EOY Board Meeting	Literacy	1	2	50
09 Black or African American	EOY Board Meeting	Mathematics	3	9	33
09 Black or African American	EOY Board Meeting	Reading	5	9	55
11 White	EOY Board Meeting	Literacy	13	49	26
11 White	EOY Board Meeting	Mathematics	59	199	29
11 White	EOY Board Meeting	Reading	72	196	36
12 Hispanic or Latino	EOY Board Meeting	Literacy	1	2	50
12 Hispanic or Latino	EOY Board Meeting	Mathematics	3	6	50
12 Hispanic or Latino	EOY Board Meeting	Reading	3	5	60

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

GradeLevel	Meeting	Subject	SigBehind	Total	Percent
0	EOY Board Meeting	Literacy	5	25	20
0	EOY Board Meeting	Reading	0	1	0
1	EOY Board Meeting	Literacy	9	26	34
1	EOY Board Meeting	Mathematics	5	26	19
1	EOY Board Meeting	Reading	10	25	40
2	EOY Board Meeting	Mathematics	4	24	16
2	EOY Board Meeting	Reading	8	24	33
3	EOY Board Meeting	Mathematics	4	28	14
3	EOY Board Meeting	Reading	5	28	17
4	EOY Board Meeting	Mathematics	6	18	33
4	EOY Board Meeting	Reading	7	16	43
5	EOY Board Meeting	Mathematics	11	33	33
5	EOY Board Meeting	Reading	7	33	21
6	EOY Board Meeting	Mathematics	9	23	39
6	EOY Board Meeting	Reading	8	22	36
7	EOY Board Meeting	Mathematics	7	18	38
7	EOY Board Meeting	Reading	12	18	66
8	EOY Board Meeting	Mathematics	14	33	42
8	EOY Board Meeting	Reading	17	33	51

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

ModeOfInstruction	Meeting	Subject	SigBehind	Total	Percent
Fully In-Person	EOY Board Meeting	Literacy	14	51	27
Fully In-Person	EOY Board Meeting	Mathematics	60	203	29
Fully In-Person	EOY Board Meeting	Reading	74	200	37