Bessemer Area School District

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December 22, 2020:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Bessemer School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Mr. Daniel Niemi, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site https://bit.ly/38kzAU9 or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data:

- Identifies the number and percentage of inexperienced teachers, principals, and other school personnel
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress):

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data:

Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name <list all="" schools=""> Washington Elementary School</list>	Status Label <identify and="" ats,="" csi="" label="" no="" schools="" tsi,=""> No Labels</identify>	Key Initiative to Accelerate Achievement <identify initiative="" key="" the=""> Continuation of Successful Education and intervention process</identify>
A.D. Johnston Jr./Sr. High School	No Labels	Continuation of Successful Education and intervention process

The Bessemer School District believes that we are doing a fantastic job of servicing all of our student populations. We have supplied supports that cover the multicultural range of students served in our District. We are constantly looking for new and innovative ways to encourage our students to excel in the classrooms and be better prepared for life after High School. I encourage our students and families to continue the commitment to excellence achieved in the Bessemer School District by staying informed and involved in our student's education.

Sincerely,

Daniel Niemi, Superintendent Bessemer Area Schools