



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: Washington Elementary School & A.D. Johnston Jr/Sr High School
Date: February 14, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	All students in grades K-8 will improve performance in reading/ELA from fall to spring as measured by STAR Reading assessments.
End of the Year Reading Goal	All students in grades K-8 will improve performance in reading/ELA from fall to spring as measured by STAR Reading assessments.
Middle of the Year Mathematics Goal	All students in grades K-8 will improve performance in math from fall to spring as measured by STAR Math assessments.
End of the Year Mathematics Goal	All students in grades K-8 will improve performance in math from fall to spring as measured by STAR Math assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Category	Meeting	Subject	SigBehin d	Total	Percent
01 All Students	First Board Meeting	Literacy	22	54	40
01 All Students	First Board Meeting	Mathematics	75	199	37
01 All Students	First Board Meeting	Reading	71	172	41
02 Econ Disadvantaged	First Board Meeting	Literacy	7	18	38
02 Econ Disadvantaged	First Board Meeting	Mathematics	49	113	43

02 Econ Disadvantaged	First Board Meeting	Reading	45	96	46
03 Special Education	First Board Meeting	Literacy	5	6	83
03 Special Education	First Board Meeting	Mathematics	34	41	82
03 Special Education	First Board Meeting	Reading	25	36	69
05 Female	First Board Meeting	Literacy	14	32	43
05 Female	First Board Meeting	Mathematics	33	103	32
05 Female	First Board Meeting	Reading	30	89	33
06 Male	First Board Meeting	Literacy	8	22	36
06 Male	First Board Meeting	Mathematics	42	96	43
06 Male	First Board Meeting	Reading	41	83	49
07 American Indian or Alaska Native	First Board Meeting	Literacy	1	2	50
07 American Indian or Alaska Native	First Board Meeting	Mathematics	5	13	38
07 American Indian or Alaska Native	First Board Meeting	Reading	7	12	58
08 Asian	First Board Meeting	Mathematics	0	2	0
08 Asian	First Board Meeting	Reading	0	2	0
09 Black or African American	First Board Meeting	Literacy	1	2	50
09 Black or African American	First Board Meeting	Mathematics	2	6	33
09 Black or African American	First Board Meeting	Reading	2	5	40
11 White	First Board Meeting	Literacy	20	52	38
11 White	First Board Meeting	Mathematics	74	193	38
11 White	First Board Meeting	Reading	68	167	40
12 Hispanic or Latino	First Board Meeting	Literacy	2	2	100
12 Hispanic or Latino	First Board Meeting	Mathematics	2	6	33
12 Hispanic or Latino	First Board Meeting	Reading	2	5	40

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

GradeLevel	Meeting	Subject	SigBehind	Total	Percent
------------	---------	---------	-----------	-------	---------

0	First Board Meeting	Literacy	8	27	29
1	First Board Meeting	Literacy	12	25	48
1	First Board Meeting	Mathematics	7	25	28
2	First Board Meeting	Literacy	2	2	100
2	First Board Meeting	Mathematics	9	23	39
2	First Board Meeting	Reading	9	21	42
3	First Board Meeting	Mathematics	7	27	25
3	First Board Meeting	Reading	11	27	40
4	First Board Meeting	Mathematics	7	18	38
4	First Board Meeting	Reading	9	18	50
5	First Board Meeting	Mathematics	17	33	51
5	First Board Meeting	Reading	11	33	33
6	First Board Meeting	Mathematics	10	24	41
6	First Board Meeting	Reading	9	24	37
7	First Board Meeting	Mathematics	6	16	37
7	First Board Meeting	Reading	6	16	37
8	First Board Meeting	Mathematics	12	33	36
8	First Board Meeting	Reading	16	33	48

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

See separate document.

