

February 28, 2019

CSD School Board/CSD Trustees Workshop

Should the CSD consider hiring an architect/planner to ascertain what could be done with our existing schools so that they continue to serve the community?

1. a. Architect could help us define what we could do with our school buildings to meet the needs of future students and educators.
b. Architect/planner is considered necessary to do this.
2. Joint committee directed the superintendent to hire a consultant to determine enrollment projections. Bring information back to the Trustees.

What ideas do the two boards have as to what could be done to serve the community.

1. A robust international student program could bring a lot to the community.
2. Discuss the possibility of combining with Wiscasset School Department to increase our student enrollment.
3. What should the school look like?
 - a. Ideal would be a combine hands-on experiential learning opportunities with academic content.
 - b. Offer students community jobs in the school.
 - c. Shop class was eliminated because of lack of interest by the students and lack of instructors. VoTech has trouble getting instructors because of the demand for their services.
 - d. Expeditionary learning. Using community resources.
 - e. Adult ed integrated into the school and it is open year-round.
 - f. Green energy should be included.
 - g. Tidal energy should be studied.
 - h. Aquaculture should be integrated in the curriculum.
 - i. Conservation-based education.
4. Question was posed how do we afford what we are doing?
5. It was recommended that we use the acronym STEAM (Science, technology, engineering, arts and math) instead of STEM (Science, technology, engineering and math)
6. There is a possibility of a private or public/private school.
7. Good public education should be considered a civic responsibility.
8. Online learning should be more robust in the district.
9. It should be stressed that we are a PreK to adult education program.
10. We should get planners/architects to our board meetings to discuss with us what they can offer.
11. We should get a community group together to discuss the options.
12. Solicit ideas from the community. Solicit input from teachers and students too.