

AR
 St. Paul High School (Huntsville School District)
 P.O.Box 125
 St. Paul AR 72760
 479-677-2411

School Parent and Family Engagement Plan

***Please note: Your 20-21 plan has been populated below. Please make revisions or delete and paste your updated plan for 21-22.**

[Click to view Required Components Checklist](#)

School Name:	St. Paul High School
Facilitator Name:	Krista Huff
Plan Review/Revision Date:	5/27/2021
District Level Reviewer, Title:	Natosha West, Director of Federal Programs and Assessment
District Level Approval Date:	

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Krista	Huff	Coordinator/LMS
Bruce	Dunlap	Principal
Brittany	Hayes	Parent
Matti	Millani	Teacher
Heather	Holmes	Parent
Kendra	Glenn	Teacher/Coordinator

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parents will be involved in developing/revising the parent and family engagement meeting in the fall and spring meetings. (Krista Huff- Coordinator)
- PTSO meetings to foster parent and family engagement (Teachers, Parents, Admin)
- Parents are given a volunteer surveys at the beginning of the year that involve a variety of roles. (Krista Huff- Coordinator)

- After parent academic nights a survey for feedback will be given to the parents. (Krista Huff- Coordinator)
- If the Title I Schoolwide Plan is not satisfactory to the parents, then comments will be submitted to the district. (Krista Huff- Coordinator)
- Parents may request additional meetings throughout the year. (Krista Huff- Coordinator)

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parents will be involved in developing/revising the parent and family engagement meeting in the fall and spring meetings. (Krista Huff- Coordinator)
- Parents right-to-know letters are sent home at the beginning of each year. (Krista Huff- Coordinator)
- The annual Title I Meeting will be held in May of 2020.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The school parent and family engagement plan is available to families on the school website. (Natosha West) (Krista Huff 479-677-2411, St. Paul High School Coordinator)
- A parent friendly summary of the P.I plan will be sent home along with age appropriate information in the parent packets. (Krista Huff- Coordinator)
- An informational packet will be sent home at the beginning of the year and posted to the school website. (Krista Huff and Natosha West)
- A schedule of activities will be sent out in a quarterly newsletter. (Audra Kimball and Krista Huff)
- The two-way communication system is provided through phone calls, the school website, e-mails and social media as well as parent/teacher conferences.
- Meetings may be offered in the morning as well as the evening time to accommodate parents' schedules.
- Meetings may be offered in different formats.
- Transportation may be offered through parental involvement funds.

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- The School-Parent Compact will be jointly reviewed annually to make any revisions. The two-way communication system is provided through phone calls, the school website, e-mails and social media as well as parent/teacher conferences. (Krista Huff)

- Parents are welcome in the school for various activities.
 - A survey will be sent out to compile a volunteer resource list and interests.
 - Volunteer surveys are sent out in the parental involvement packet.
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5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- HSD will reserve a minimum of 1% of the Title I part A allocation for parent and family engagement, with 95% going to Title I part A schools. The parent-family engagement committee makes determinations about how parent funds will be spent during meetings throughout the school year.
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6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- St. Paul Schools are open to working with the community in the instructional program.
 - St. Paul Schools coordinate with PTSO and provide a resource center in the library.
 - The high school provides an alumni panel for high school students to provide information about post graduation.
 - St. Paul Schools promote and support responsible parenting by providing parenting books and magazines in the parent resource center which is located in the library.
 - Parent engagement is incorporated into the school's improvement plan. Our goal, "More parents and partnerships will attend meetings and parents/guardians will have the opportunity to participate in an ongoing conversation about our school and its mission".
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7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Parent involvement meetings are held throughout the school year. (Krista Huff) Parent/teacher conferences are held twice each year. (Teachers/Administration)
- A refrigerator curriculum is sent home at the beginning of each year. (Krista Huff)
- Assessment results are sent home as they become available. (Krista Huff)
- Assessment results are discussed with parents at Parent/Teacher Conferences. Parents are given a description and explanation of the results and the assessment. (Krista Huff)

- Title 1 meetings are held annually. (Natosha West)
- ADE website is available to parents.
- Nutritional planning information will be sent to parents. (Krista Huff)
- Parent nights will be held each year providing literacy training. Materials will be provided in the parent center regarding technology use and computers are available for use in the library. (Krista Huff)
- Parenting resources are located in the resource center located in the library. (Krista Huff)

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

- Professional development will be provided on the required years for teachers and administrators. These PD activities will provide teachers and administrators with understanding that parents serve an active role in their child's education, the value of parent contribution, ways to communicate with parents, how to implement parent programs, ways to welcome parents into the school, ways to provide information in parent-friendly language, and ways to incorporate parent requests for activities. (Krista Huff)
- Parents are welcomed as a partner by being included in the handbook process. (Audra Kimball)

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

District Feedback

- ☐ Attention: Changes Needed!
- ☒ In Compliance

Comments:

Looks great!