



Grade Retention

WHY RETENTION IS A FAILED INTERVENTION

There are several explanations for the negative effects associated with grade retention, including:

- Absences of specific remedial strategies to enhance social or cognitive competence
- Failure to address the risk factors associated with retention (short-term gains following retention mask long term problems associated with ineffective instruction)
- Retained children are subsequently overage for grade, which is associated with deleterious outcomes, particularly as retained children approach middle school and puberty (stigmatization socio-emotional adjustment problems)