

ENGLISH II - 1ST; 4TH; 6TH

Day	Lesson	Standards
3/18	<p>Julius Caesar</p> <ul style="list-style-type: none"> - Roman history introduction - Crossing the Rubicon - Guided notes handout* - History activity - rules of society - opinionaire <p>*All notes can be used on assignments and quizzes</p>	<p>RI.1-3 W.10 SL.1</p>
3/19	<p>Shakespearean Theater</p> <ul style="list-style-type: none"> - Review basic terminology - Plot triangle - Romeo & Juliet example activity 	<p>RI.1-3 SL.1</p>
3/20	<p>Act 1 Julius Caesar</p> <ul style="list-style-type: none"> - Guided notes and dsc on scenes - Watch a video version of the act 	<p>RL.1-3</p>
3/21	<p>Act 1</p> <ul style="list-style-type: none"> - Breakdown key scenes - WS activity analyzing specifics of the Act - Due tomorrow 	<p>RL.1-3 W.10</p>
3/22	<p>Act 1 Quiz*</p> <p>*Students may use notes on the quiz</p>	

ENGLISH IV COMPOSITION - 5TH

Day	Lesson	Standards
3/18	<p>Logical Fallacy Analysis WS</p> <p>Quizlet Study Set assigned</p> <p>Quiz tomorrow</p>	<p>RI.3 W.1</p>
3/19	<p>Logical Fallacy QUIZ</p> <p>Mini-Argument Writing Assignment #1</p> <ul style="list-style-type: none"> - Students will choose their own topic and compile a simplified argument that includes an intro+claim, at least one piece of researched evidence, a counter argument, and a conclusion <p>Due at midnight tomorrow</p>	<p>W.1</p>
3/20	<p>Workday on Mini-Arguments</p> <p>Due at midnight to Google Classroom</p>	<p>W.1</p>

3/21	Peer Review of Arguments <ul style="list-style-type: none"> - Students will be given a rubric to look closely at each other's arguments and discuss strengths and weaknesses as well as any fallacies. - Students will write a brief reflection after discussing their argument with peers assessing what they did well and what they need to work on. Reflections due tomorrow	W.4
3/22	Freedom of Speech <ul style="list-style-type: none"> - Scenario WS - Students will discuss each case of Freedom of Speech in small groups - Due Monday 	W.1 SL.1

ENGLISH IV LITERATURE - 3RD, 7TH

Day	Lesson	Standards
3/18	ACT 4 <ul style="list-style-type: none"> - Dsc and notes - Specifically look at new prophecies 	SL.1 W.10
3/19	ACT 5 <ul style="list-style-type: none"> - Dsc and notes 	SL.1 W.10
3/20	Finish Act 5 <ul style="list-style-type: none"> - Dsc and notes - WS activity looking at the deaths in the final act 	SL.1 W.10
3/21	QUIZ ACT 4-5 <ul style="list-style-type: none"> - Students may use their notes on the quiz - Writing prompt due at the end of the class period 	
3/22	Review for Macbeth Test Next week	