

Paffhausen's 3/18-3/22 LESSON PLANS 2018-2019

	1st Honors English	2nd & 5th English III- Literature	3rd- AP English	4th- Writing 101	7th English III- Composition
MONDAY	<p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapters 2-3</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.4 Students will determine meaning of words and phrases as they are used in text, including connotative meaning and analyze specific word choice, tone, and language that is engaging.</p> <p><u>Activities:</u> Sioux Short Stories: "The Rainmakers" "How the Fawn got its spots" "A Legend of Devil's Tower" "The Remaking of the World"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> SL 12.4 and 12.5 Students will present information and supporting evidence such that listeners can follow the line of reasoning and they will make strategic use of digital media in presentation:</p> <p>AP Novel Presentation</p> <p><u>Activities:</u> AP Novel Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Discuss Anticipatory Questions Introduce and Discuss Film: Under the Same Moon</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p>Descriptive Writing</p> <p><u>Activities:</u> Descriptive Writing</p> <p>Assign: Descriptive Essay</p> <p><u>Assessment</u> Formative on discussion Rubric</p>
TUESDAY	<p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss 4-5</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.4 Students will determine meaning of words and phrases as they are used in text including figurative language and analyze tone.</p> <p><u>Activities:</u> Cheyenne Short Stories: "The Origin of Buffalo" "The Yellowstone Valley" "Coyote Dances with a Star"</p> <p><u>Assessment</u> Formative on Discussion Reading Questions</p>	<p><u>Objectives:</u> SL 12.4 and 12.5 Students will present information and supporting evidence such that listeners can follow the line of reasoning and they will make strategic use of digital media in presentation:</p> <p>AP Novel Presentation</p> <p><u>Activities:</u> AP Novel Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: Under the Same Moon</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p>Descriptive Writing</p> <p><u>Activities:</u> Descriptive Writing</p> <p>Assign: Descriptive Essay</p> <p>Edit and Revise</p> <p><u>Assessment</u> Formative on discussion Rubric</p>

<p>WEDNESDAY</p> <p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Quiz 1-5 Read and Discuss Chapter 6</p> <p><u>Assessment</u> Formative on discussion Quiz Reading Questions</p>	<p><u>Objectives:</u> RL 11. 4 Students will determine meaning of words and phrases used in text including connotative meanings and analyze impact of tone.</p> <p><u>Activities:</u> Pend d'Oreille Short Stories: "Coyote and Mountain Sheep" "Coyote and the Snake Monster" "Coyote, Wren, and Grouse"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> SL 12.4 and 12.5 Students will present information and supporting evidence such that listeners can follow the line of reasoning and they will make strategic use of digital media in presentation: AP Novel Presentation</p> <p><u>Activities:</u> AP Novel Presentations</p> <p><u>Assessment</u> Formative on discussion Presentation Rubric</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: Under the Same Moon</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 Students will write to examine and convey ideas:</p> <p>Descriptive Writing</p> <p><u>Activities:</u> Descriptive Writing Assign: Descriptive Essay Share Essays</p> <p><u>Assessment</u> Formative on discussion Rubric</p>
<p>THURSDAY</p> <p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapters 7-8</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.4 Determine the meaning of words and phrases as they are used in text, including figurative and connotative meaning and analyse impact of specific word choice.</p> <p><u>Activities:</u> Salish Short Stories: "Coyote and Buffalo" "Coyote and Mole" "The Great Flood"</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RIT 12.1 and 12.2 Students will cite strong textual evidence to support analysis of what the text says and determine central ideas.</p> <p><u>Activities:</u> Reading and Notes Great Chain of Being Background for Hamlet</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: Under the Same Moon</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 and L 11.1 Students will write to examine and convey ideas: Narrative Writing and will demonstrate a command of the conventions of standard English Grammar: Phrases- pPrepositional</p> <p><u>Activities:</u> Prepositional Phrases Narrative Writing Read and Discuss "The Fourth of July"</p> <p><u>Assessment</u> Formative on discussion Grammar Lessons Essay Rubric</p>
<p>FRIDAY</p> <p><u>Objectives:</u> RL 10.1 Students will cite strong and thorough textual evidence to support analysis of what the text says as well as inferences drawn</p> <p><u>Activities:</u> <i>To Kill A Mockingbird</i> Read and Discuss Chapter 9-10</p> <p><u>Assessment</u> Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> RL 11.4 Students will determine meaning of words and phrases as they are used in text, including connotative meaning and analyze specific word choice, tone, and language that is engaging.</p> <p><u>Activities:</u> Crow Short Stories: "Old Man Coyote Makes the World" "Origin on Tobacco"</p> <p><u>Assessment:</u> Formative on Discussion Reading Questions</p>	<p><u>Objectives:</u> RL 12.10 Students will read and comprehend a Shakespearean drama with scaffolding as needed: <i>Hamlet</i></p> <p><u>Activities:</u> <i>Hamlet</i> Background Quiz Act One Scene 1-2</p> <p><u>Assessment</u> Quiz Formative on discussion Reading Questions</p>	<p><u>Objectives:</u> W 12.1 Students will write arguments to support claims in an analysis of a visual image, using valid reasoning and relevant and sufficient evidence: Cultural Analysis</p> <p><u>Activities:</u> Watch and Discuss Film: Under the Same Moon</p> <p><u>Assessment</u> Formative on discussion</p>	<p><u>Objectives:</u> W 11.2 and L 11.1 Students will write to examine and convey ideas: Narrative Writing and will demonstrate a command of the conventions of standard English Grammar: Phrases- Participial</p> <p><u>Activities:</u> Participial Phrases Narrative Writing Read and Discuss "The Fourth of July"</p> <p><u>Assessment</u> Formative on discussion Grammar Lessons Essay Rubric</p>

