

OUR WAYS TEACHING AND LEARNING FRAMEWORK™ STRANDS & OUTCOMES

Tribal Connections

1. Explain how to find, connect and receive guidance from elders, teachers, helpers and leaders.
2. Identify elders and leaders in their tribal Nation(s).
3. Visit their tribal community and participate in the “industrial year” of their tribal Nation. This can be digital visits for those with tribal connections in other states.
4. Demonstrate an awareness of and respect for other tribal Nations and tribal ways throughout the country.

Living in a Good Way

1. Identify and explain traditional aspects of living in a good way.
2. Give examples of how they, or others they have observed, have demonstrated living in a good way.
3. Identify who they can go to for traditional and spiritual advice and teachings.
4. Describe important spiritual traditions of their cultural group(s), e.g. Naming ceremonies, the green corn ceremony.
5. Complete a middle school traditional journey.
6. Complete a middle school traditional apprenticeship.
7. Explain their role as Native persons in larger society and describe how they will carry out their responsibilities.

Stories

1. Identify and share stories from their own tribal Nation and others about how to live in balance mentally, emotionally, physically and spiritually.
2. Explain and demonstrate an understanding of the audience’s responsibility in a traditional storytelling context.
3. Compare and contrast different story forms.
4. Identify and use qualities of effective storytelling.

Treaties

1. Describe what a treaty is, how treaties are made and how treaties affected and/or still affect the tribal Nations.
2. Tell the story of treaties that are important to the tribal Nations of Wisconsin and other tribal nations.
3. Describe and be able to identify strategies to use to protect, maintain and exercise treaty rights both now and into the future.
4. Identify where treaty rights are currently being exercised.

Sovereignty

1. Define sovereignty and explain what tribal sovereignty does and does not include.
2. Describe what implications sovereign nation status has for the tribal Nations and their citizens.
3. Identify threats to sovereignty.
4. Identify strategies for maintaining and strengthening sovereign status.
5. Tell stories about tribal members from Wisconsin who have taken a stand or are currently standing up for the sovereignty of Wisconsin tribal Nations and/or their own tribal Nation, e.g., stories that celebrate and acknowledge success, strengths, survival and moving forward.
6. Name and describe the function of the inter-tribal groups that have banded together to protect the sovereignty of each tribal Nation.

Tribal Government

1. Describe aspects of US Government that are based upon the Iroquois Confederacy.
2. Define the policy of self-determination and describe how it impacted and still impacts tribal government.
3. Compare and contrast tribal governments in the State of Wisconsin today.
4. Describe main elements of their tribal Nation’s constitution.
5. Describe governance of ICS and identify ways they can get involved in sustaining the school and securing its future.

Connections to Mother Earth

1. Articulate what it means to be connected to Mother Earth and why that is important to cultural identity, living in a good way, and tribal sovereignty.
2. Identify animals and plants and describe the role they play in the interconnected web of life.
3. Be involved in habitat restoration and care for the land and water.
4. Participate in and describe the process of raising traditional foods and medicines.
5. Help to research, plan, and implement a project related to protecting Mother Earth and/or the water.
6. Identify culturally significant landmarks (e.g., Strawberry Island and Keshena Falls) and natural resources on their reservations or traditional homelands.
7. Explain the processes, traditional protocols, and ceremonies that are important to remember in traditional harvest of animals, plants, medicines, and construction materials.

Indian Law and Policy

1. Describe the historical and contemporary presence of the tribal Nations of Wisconsin.
2. Describe how treaties establish a trust obligation between the federal government and tribal Nations.
3. Describe how treaties establish a trust obligation between the federal government and tribal Nations (this is a repeat of #2 - asking students to give additional examples).
4. Identify and discuss implications of contemporary court cases involving federal law.
5. Discuss the significance of the federal laws and policies of religious freedom and self-determination.
6. Interpret the intentions of Indian law and policy.
7. Discuss the significance of the federal laws and policies as related to the tribal Nations of Wisconsin, e.g., Act 31.