



St. Louis Language Immersion School

The mission of the St. Louis Language Immersion School, an innovative, diverse, socially-conscious, public charter school, is to develop empathetic, high-achieving, bilingual, globally-minded students by providing a rigorous academic foundation that fosters critical thinking and problem solving.

March 13, 2019

Dear SLLIS Community,

We are very excited about opening our doors for the 2019-2020 school year at 1881 Pine! With the relocation to our new campus in mind we have quite a lot of work to accomplish in the next few months - from the big picture planning for SLLIS' future to the highly detailed process of moving.

In developing the 2019-2020 leadership structure, the SLLIS Leadership Team and Board of Directors paid utmost attention to SLLIS' immediate and future needs. Ensuring that our community, staff, and students are equipped to work in unison towards our mission will be foundational to our academic improvement efforts. I am very pleased to announce our 2019-2020 Leadership Team, and I am confident that this new leadership structure will promote continued improvement organizationally, operationally, and academically at SLLIS.

Mr. Sebastien Babolat, our current Marine principal, will be our 2019-2020 **Director of School Culture**. "School Culture" refers to the way teachers and other school community members work together and the set of beliefs, values, and assumptions they share. A positive school culture is essential for academic success. In this position Mr. Babolat will be responsible for ensuring that the foundation for a positive school culture is in place by establishing systems and structures for cross-program collaboration among staff, students, and families as we relocate to one campus.

Dr. Phil Kennedy, our current Papin principal, will be our 2019-2020 **Director of Learning and Instruction**. In this role, Dr. Kennedy will be responsible for ensuring that student academic outcomes continue to improve at SLLIS. Dr. Kennedy will oversee most instructional staff, promote fidelity in implementation of all academic programs (especially the Gomez and Gomez Dual Language Enrichment Model), and facilitate data study and instructional collaboration among teachers.

The SLLIS community is now in a position not only to look back at the progress we have made but also to look ahead towards a bright future. We now have many tools in place for continued success: an updated and renewed charter, a new dual language model that supports a strong academic foundation, evidence of continued academic improvement (SLLIS' 95% APR Score), a passionate community, an excellent educational facility with endless potential, and a dedicated leadership team that will work relentlessly to ensure excellence. A new era is on the horizon for SLLIS, and I look forward to working with each of you to realize our mission.

Yours in learning,

A handwritten signature in black ink, appearing to read "Meghan Hill".

Meghan Hill
Executive Director