

# Application for Early Entrance into Kindergarten (Parent Forms and Information)

Please complete this application packet if you believe your child demonstrates academic achievement, social, emotional and physical maturity appropriate for kindergarten placement. Your submission of this application serves as petition for your child **to be considered** for early placement in kindergarten. Proof of residency in the Muhlenberg County School District must be provided. The application packet MUST be hand delivered to the Muhlenberg County Board of Education by **May 31, 2022** or postmarked by **May 31, 2022** by those that reside in the Muhlenberg County School District.

### The completed application must be submitted to:

Muhlenberg County Board of Education 510 West Main Street Powderly, KY 42367

# **Early Entrance to Kindergarten**

### PETITION FOR EARLY ENROLLMENT FORM

Student's Full Name:		☐ Male ☐ Female		
Birthdate:	Age:	_		
Parent/Guardian Name (Pleas	se Print):			
Street Address (Please Print):				
City:	State:	_Zip Code:	County:	
Telephone (Home):	(Work)		(Cell)	
Request Petition for Early En				
Reason(s) for Request:				
Parent/Guardian Signature			Date	
FOR DISTRICT USE ONLY				
Date Received at Central Offi	ce	Date	of Screening	
Requested school at or over ca	ap size? □ Yes	□ No		
Child scored at or above Distr	rict criteria score on	all components	of District-approved scre	ener?
□ Yes □ No		_		
Kindergarten Readiness Level	l			
Comments:				
Petition for Early Enrollment	☐ Recommende	d 🗆 Not Re	ecommended	
Director of Pupil Personnel's	Signature		Date	
Superintendent's Signature			Date	

(CONTINUED)

# **Early Entrance to Kindergarten**

Consent to Screen for Early Entrance Admission to School

Child's Full Name:		Date of Bir	rth:		
Seeking Early Entrance to K	indergarten				
I am requesting early entranc	e to Kindergarten in Muhlenberg County	Schools, p	ursuant l	KR	S 158.030.
District staff through the use communication skills, and accollection of <i>Early Settings I</i> to be discriminatory on a rac proficiency. Screenings shall	vidual screening of my child. I understand of the <i>Brigance Early Childhood Screen</i> cademic skills), self-help and social-emote <i>information</i> from prior setting(s). The assial or cultural basis and administered appear be administered in the child's native language or other mode of communicative language or other mode of comm	III to includional rating essment too propriately for guage or other than the second control of the second con	de the ba scale, re ols are se or indivi	asic eadi elect idua e of	assessment (motor skills, ing readiness scale and the ted and administered so as not als with limited English communication.
Parent/Guardian Signature			Date		
	For District Use Or	nly			
Brigance					
Brigance Screen III	Standard Scores	Re	eady		Not Ready
	Adaptive (Self-Help)	Re	eady		Not Ready
	Social-Emotional	Re	eady		Not Ready
	Reading Readiness (Teacher)	Re	eady		Not Ready
	Reading Readiness (Parent)	Re	eady		Not Ready
	Screening Observation Form	N	one		Yes
	(Concerns Noted)				J

(CONTINUED)

# **Early Entrance to Kindergarten**

### CONSENT TO SCREEN FOR EARLY ENTRANCE ADMISSION TO SCHOOL (CONTINUED)

Early Entrance to Kindergarten:	☐ Recommended/Approved	☐ Not Recommended	
Comments:			
School Student Will Attend:			
Screener's Signature(s)		Date	
Instructional Supervisor's Signature	e	Date	
Principal's Signature		Date	
Director of Pupil Personnel's Signa	ture	Date	
Superintendent's Signature		Date	

(CONTINUED)

# **Early Entrance to Kindergarten**

### PETITION FOR EARLY ADMISSION TO KINDERGARTEN

I am requesting early admission to kindergarten in the Muhlenberg County School System, pursuant KRS 158.030.

I understand the following:	
My child will be screened using the Kentucky Kindergarten Readiness Screener, the <i>Brigance Screen</i> Those screen results will be used to determine early placement into kindergarten. If it is determined that early placement is an option, the screen results will be used to plan my child's academic program. The results will shared with me along with the kindergarten teacher's interpretation of what the screening data means in regular to my child's anticipated kindergarten success. As part of the <i>Brigance Screen III</i> , I will be required to comparaself-help/social-emotional inventory and reading readiness inventory as part of this screening. I will also asked to fill out a parent questionnaire. The prior settings provider will be asked to fill out a skills checklist submit it to the Muhlenberg County Schools district office. The screening will be administered to my child July 15 to those that reside in the Muhlenberg County School District. The Elementary Supervisor of Instruct will contact me to set up a screening appointment.	arly l be gard lete be and l by
If early placement is an option, my child will be provided the same rigorous kindergarten program a supports as all other students attending kindergarten in the Muhlenberg County School System. This inclu curriculum content and instruction, assessment, daily schedule and behavioral expectations.	
If early placement is an option, my child's progress and performance will be measured using the standards as a guide, with attention to those standards specific to kindergarten.	tate
If early placement is an option, my child will not be promoted and/or retained as part of his/her pulschool experience because of his chronological age/birthdate.	blic
If there are concerns in the areas of my child's academic, self-help, and/or social and emotional prograwithin the first 30 days of school, a meeting will be scheduled with the principal, guidance counselor, child's teacher and me to discuss these concerns. I may rescind my request of early entry to kindergarten withdraw my child from kindergarten by providing the school principal with a written request.	my
Child's Full Name	
Parent/Guardian's Signature Date	

erina 31 an ivarrie		Birthday_	/	/
Address				
Child's First Language		Gender:	Female	Male
Parent/Guardian Name(s)_				
Home Phone	Cell	Work_		
Early Learning Experience				
List all preschools (public and			services a	nd/or other
ist all preschools (public and			services a	nd/or other
List all preschools (public and early learning experiences in	which your child has particip	ated		
List all preschools (public and early learning experiences in Name of Setting/Program	which your child has particip Person/Teacher's Name	Dates of Attendar	nce #Hou 	ırs per Wee
Early Learning Experience List all preschools (public and early learning experiences in Name of Setting/Program	which your child has particip	Dates of Attendar	nce #Hou 	ırs per Wee

### **PARENT QUESTIONAIRE**

Please answer each question below. If more space is needed, attach additional paper.

- 1. Why do you believe your child should be considered for early entrance to kindergarten?
- 2. What responsibilities does your child have at home? What types of prompting are required for your child to fulfill those responsibilities?

### **PARENT QUESTIONAIRE (Continued)**

3. How does your child respond when he/she tries something that is new and challenging? How does your child respond when not successful?
4. How long does your child maintain interest in an activity of their choosing? How long does your child maintain interest in an activity of your choosing?
5. Describe your child's interaction with books at home.
6. What kinds of experiences has your child had with writing tools such as crayons, pencils and markers? With scissors?
7. What could your child show or tell me about Letters? Numbers? Shapes? Patterns?
8. How does your child respond to change?
9. On a scale of 1-10, how would you rate your child's ability to do things for himself/herself? Why did you choose that rating?
10. Describe your child as your child works/plays with other children.

Your child will be evaluated by qualified school personnel. Upon completion of all assessments, all data collected will be reviewed.

There are two possible outcomes of the individual screening process:

1. The student <u>did not</u> demonstrate the needed readiness skills and <u>is not</u> eligible for early entrance into kindergarten,

OR

2. The student <u>did</u> demonstrate the needed readiness skills and <u>is eligible</u> for early entrance into kindergarten. Families of students found eligible must complete the regular registration process through their school to enroll the student into a kindergarten program for the upcoming year.

Your completed application packet, along with supporting documentation should be mailed to:

Early Kindergarten Entry Muhlenberg County Schools 510 West Main Street Powderly, KY 42367

The application packet MUST be hand delivered to the Muhlenberg County Board of Education by May 31, 2022 or postmarked by May 31, 2022 by those that reside in the Muhlenberg County School District.

For more information, contact the Muhlenberg County Board of Education at (270) 338-2871

## Muhlenberg County Schools Kindergarten Early Entrance Expectation

Kentucky's school readiness definition, "Ready to Grow...Ready to Learn...Ready to Succeed," means that each child enters school ready to engage in and benefit from early learning experiences that best promote the child's success.

Five developmental areas (approaches to learning, health and physical well-being, language and communication development, social and emotional development and cognitive and general knowledge) along with a series of readiness indicators, provide an overview of the expectations of primary school for incoming students. The indicators provide teachers and parents a tool to better inform them about the specific strengths and needs of each individual child.

### **Early Entrance/School Readiness Indicators**

### **Health and Physical Well-Being**

- Eats a balanced diet
- Gets plenty of rest
- Receives regular medical and dental care
- Has had all necessary immunizations
- Uses pencils, crayons, scissors, and paint and does other activities that help develop both small muscles and large muscles

### Language, Math and General Knowledge

- Uses 5-6 word sentences
- Sings simple songs
- Recognizes and says simple rhymes
- Can recite alphabet and can write most letters
- Can write name and is learning to write address
- Knows the difference between print and pictures
- Listens to stories read to them
- Asks questions
- Is leaning to count, understands one-to-one correspondence, and recognizes numbers
- Can identify and name basic colors and common shapes
- Beginning to sort and classify objects
- Is able to notice similarities and differences
- Understands simple concepts of time (night/day, today, yesterday, tomorrow)

### **Social and Emotional Development**

- Follows simple rules and routines
- Is able to express his or her own needs and wants in an appropriate manner
- Accepts directions or limit-setting without temper tantrums
- Is curious and motivated to learn

- Explores and tries new things
- Plays/shares with other children
- Is able to be away from parent/family without being upset
- Is able to work well alone
- Has the ability to attend to tasks/listen for 10-15 minutes in a group setting
- Attends to and completes tasks without constant adult direction and assistance

### **Self-Help**

- Is able to perform self-care task such as using the bathroom, wiping nose, and washing hands independently
- Is able to dress self, including outdoor clothing
- Takes care of personal items and classroom materials

# **Early Enrollment into Kindergarten**

What is the process for enrolling my child in kindergarten?

