

## Response to Intervention Notification for Parents/Guardians

### Introduction

The Muhlenberg County School System is committed to providing the highest quality education for every student. We recognize that all students learn at different rates and may require different levels of support to attain success. In order to meet the needs of all students, a multi-tiered system of support is implemented, known as Response to Intervention (RtI).

### What is RtI?

RtI is a multi-tiered system of support. There are three tiers in RtI:

- Tier 1 Instruction provided to ALL students in a whole group, classroom setting (regular classroom instruction)
- Tier 2 Additional instruction provided in a small group setting to target specific skills
- Tier 3 Intensive instruction provided in an individual or small group setting

The RtI system is used to help all students. Students that are performing below grade level expectations academically or behaviorally will receive tier 2 or tier 3 instruction. Student academic or behavioral data, as well as teacher recommendations, are used to identify students in need of tier 2 or tier 3 interventions.

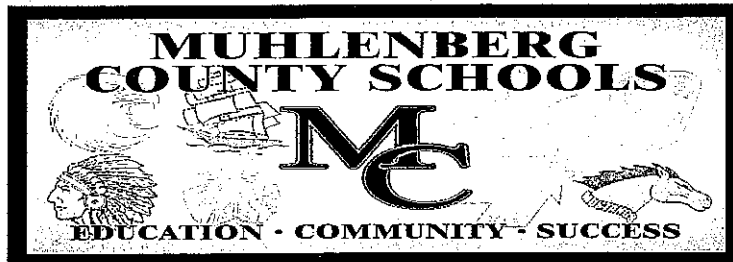
RtI can be used at any grade level (preschool, elementary, middle or high school) and for any content area (reading, math, writing, science, social studies). It is most often used in reading, math, or behavior.

### How is RtI implemented?

Once a student has been identified as performing below grade level expectations in a particular area and placed in Tier 2, a team of trained school personnel will develop an intervention plan. This intervention plan will include an individualized learning goal, an instructional plan, and regular assessment of student progress. Interventions are provided in small groups or individually. Students will receive interventions in addition to regular classroom instruction.

For example, a student having difficulty in reading may be provided additional instruction in Tier 2 in a small group of three to five students for 30 minutes three days a week. The student's progress is measured weekly to see if the additional instruction is helping the student achieve his/her learning goal. Depending on progress, 1) the student can exit Tier 2 interventions 2) the plan can be revised throughout Tier 2 or 3) the student may be considered for more intensive interventions and be moved to Tier 3.

*\*Please turn over for signature page*



## Response to Intervention Notification for Parents/Guardians

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Dear Parent/Guardian,

Based on a variety of data and information provided by assessments and the input of your child's teacher, your child has been identified as needing additional instructional support through the Response to Intervention, or RtI, system. At this time, your child is being recommended for:

Tier 2 Interventions

Tier 3 Interventions

In the area of:

Reading

Math

Writing

Behavior

Please check all that apply:

I understand that my child is receiving interventions and support in the above area.

I would like information on what I can do at home to help my child in the above area.

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*\*Please turn over for additional information about RtI*



# RESPONSE TO INTERVENTION PROGRESS REPORT

Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Your child is receiving:  Tier 2 interventions  Tier 3 interventions

In the area of:  Reading  Math  Writing  Behavior

<b>Your child is:</b> <input type="checkbox"/> Making progress towards the learning goal  <input type="checkbox"/> Making progress but not on track to meet learning goal  <input type="checkbox"/> Making little or no progress towards learning goal	<b>Decision:</b> <input type="checkbox"/> Discontinue interventions  <input type="checkbox"/> New target skill identified _____ <input type="checkbox"/> Continue with same plan <input type="checkbox"/> Continue with revised plan _____ <input type="checkbox"/> Move to Tier 2 <input type="checkbox"/> Move to Tier 3
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**Comments:**

