

Ingleside ISD

Parent and Family Engagement



Parent and Family Engagement involves parents as *equal* partners in every facet of education and development of children from birth to adulthood, recognizing that parents are the primary influence in their children's lives. Parent and family engagement takes many forms, including parents' shared responsibilities in decisions about their children's education, health and well-being, as well as parents' participation in organizations that reflect the community's collaborative aspirations for all children.

Purpose:

Ingleside Independent School District embraces parent and family engagement and understands the importance in providing a quality education to every child. The concept of educating children is understood to be a partnership that includes students, parents, teachers, administrators, and community members. All partners have a responsibility in the academic success of students.

Parent Participation in the Development and Yearly Review of the Policy:

A committee consisting of parents, community members, teachers, district and campus staff, district administrators, and parent-teacher organization members review the Title I Parent Involvement Policy and make changes, as needed. Parents are encouraged to offer their suggestions for any revisions to the district and campus policies. The committee will continue to meet annually to review and revise the policy, as needed.

Evaluation of the Parent and Family Engagement Programs:

Parents will be asked to give input on the parental involvement activities for the year as well as perceived barriers to parental participation. Campuses will also be involved in the evaluation to determine effectiveness of the program. Results will be analyzed and considered during campus planning as part of the comprehensive needs assessment and will be used to strengthen campus and /or district programs for student achievement.

Parent and Family Engagement Policy

Acknowledging that parents/guardians are a student's first teachers and as equal partners, their support and meaningful involvement is essential for academic success. Ingleside Independent School District is committed to the following:

- Parents will annually receive information concerning the implementation of the Title 1 Schoolwide Program and will be encouraged to attend an annual meeting to offer suggestions for improving/strengthening the program.
- Parents will be given timely information concerning overall student performance standards and expectations on state mandated testing (STAAR and EOC).
- Parents will be given timely information concerning overall campus/state assessment instruments: local assessment measures, early reading readiness, and the STAAR/EOC state mandated tests.
- Parents will be offered opportunities for learning how to foster improved academic performance for their child(ren).
- Parent representatives will be involved in the development, review and evaluation of the campus improvement plan.
- Parents will be involved annually in the review/revision of the Teacher/Student/Home Compact.

- Parents will be asked to complete surveys seeking evaluation of the Title 1 Schoolwide Program and parent involvement.
- Parents will annually review/revise this policy.

Staff/Family Communication

Parents will be informed of campus and district activities through various avenues of communication outreach including, newsletters, marquee, district electronic phone calls, flyers, and district and campus websites <http://www.inglesideisd.org>. Campus and District staff will engage in positive communication activities to build capacity with parents, students, and community members. In addition, the district utilizes a districtwide web based calendar in an effort to keep parents, students, and the community informed about announcements and special events.

Desired Outcomes:

1. Parents and the community develop a better understanding of, and support for, what the school is doing.
2. Schools better understand the needs and concerns of parents and the community.
3. Self-esteem of children increases.
4. Student academic performance improves.
5. School programs are adjusted to meet the needs of children and adults more fully.
6. Parent-child relationships improve.
7. The community is strengthened through newly developed relationships between parents.
8. The community feels more connected to the school.
9. There is more support for public schools.
10. Parents play a vital role in decision-making processes.
11. Remove any barriers to parent involvement.
12. Coordinate parent involvement activities with Head Start.