

2022-2023 Bottineau Elementary School Continuous Improvement Plan

Bottineau Elementary School

Vision

Learn from the past, build for the future.

Mission

Educating the whole student for future endeavors.

Beliefs

It is our responsibility, through exemplary instruction, individualized learning opportunities, instructional equity, and high expectations, to ensure all students are afforded the opportunity to learn at their highest potential, in preparation for their unique futures.

Exemplary Instruction

Objectives

- Develop/implement a structure/system for professional development selection and delivery based on consultation from School's Cubed, and teacher input.

Critical Initiatives

- Schools Cubed consultant will visit the school & individual classrooms a number of times each school year, observing teachers/students & reviewing achievement data to gain insight into system needs.
- Teaching staff will be surveyed to gain insight into their needs, concerns, and ideas surrounding professional development.
- Special Education staff will have access to a number of training opportunities that are more closely specialized and pertinent to the students they are serving.

Individualized Learning

Objectives

- Instruction design will include frequent & structured progress monitoring, thoughtful data analysis, & adjustments on the individual student level.

Critical Initiatives

- Benchmark and progress monitoring structure and schedule in place.
- Data analysis as guided and outlined by our School's Cubed educational consultant.
- Lessons will be designed at the individual student level based on progress monitoring/data analysis, according to specific skill deficits.
- Research-based strategies and instructional materials that follow the philosophy and practice of The Science of Reading will be

Equity

Objectives

- To provide common PLC time and structures to foster collaboration in both planning instruction, and aligning delivery of instruction.

Critical Initiatives

- The master schedule will allow both grade level PLC teams and special education/related services PLCs common planning time.
- Gr. level PLC teams work through the process/steps needed for effective collaboration on principles of universal instruction, as guided by the literacy coach. SpEd./MTSS guided by SpEd coordinator.

Critical Initiatives

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used for both core ELA instruction and MTSS/Sped interventions.

Critical Initiatives

Key Measures

- Staff surveys will gain insight on benefit of PD.
- Observations: implementation changes/effect of PD

Key Measures

- The literacy coach tracks progress monitoring.
- Teachers are able to justify data-based decisions.
- Lit. coach tracks if skills taught align to data.
- MTSS/Sped. Students included in WIN groupings
- Observations for use of selected materials.

Key Measures

- Master schedule set up to allow common preps.
- Master schedule will include monthly PLCs.
- Facilitation by literacy coach and administration.