

# Educational Effectiveness Survey™

**c|e|e**  
The Center for Educational Effectiveness

Family edition v4

## 9 Characteristics of High Performing Schools

### Colville High School

### Colville School District

2021

N=11

2022

N=97

2023

N=105





The Center for Educational Effectiveness (CEE) is a service, consulting, and research organization dedicated to the mission of partnering with K-12 schools to improve student learning.

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**Better Data. Better Decisions. Better Schools.**

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

### **Note**

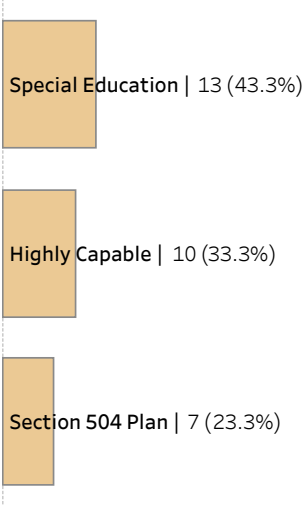
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

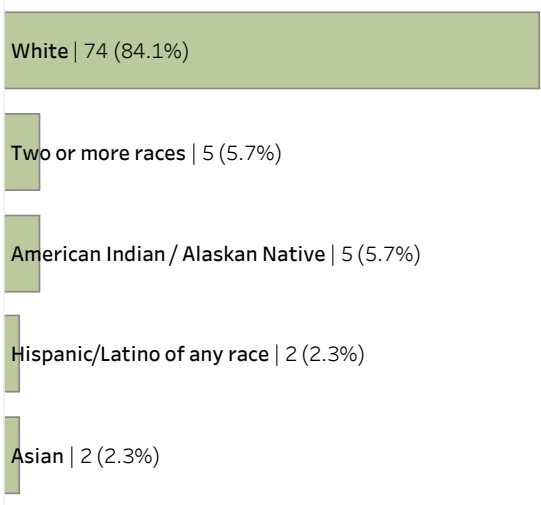
# Demographics

Colville High School

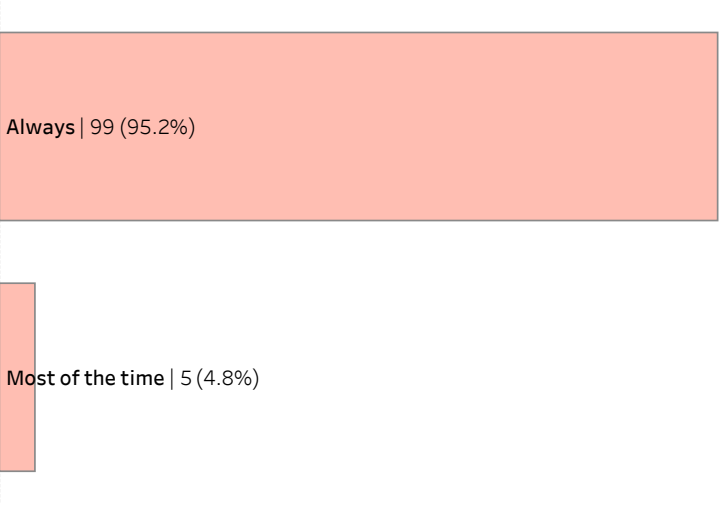
## Services



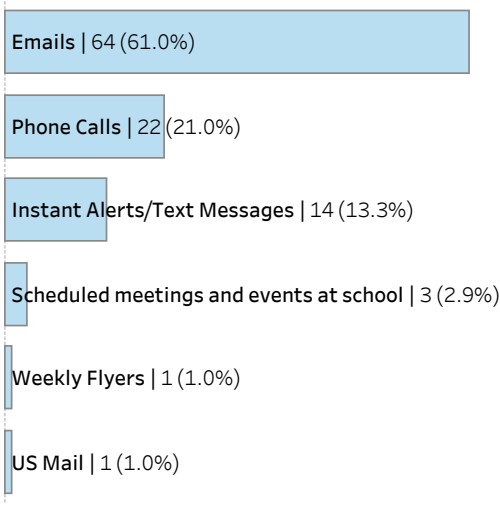
## Ethnicity



## English at Home

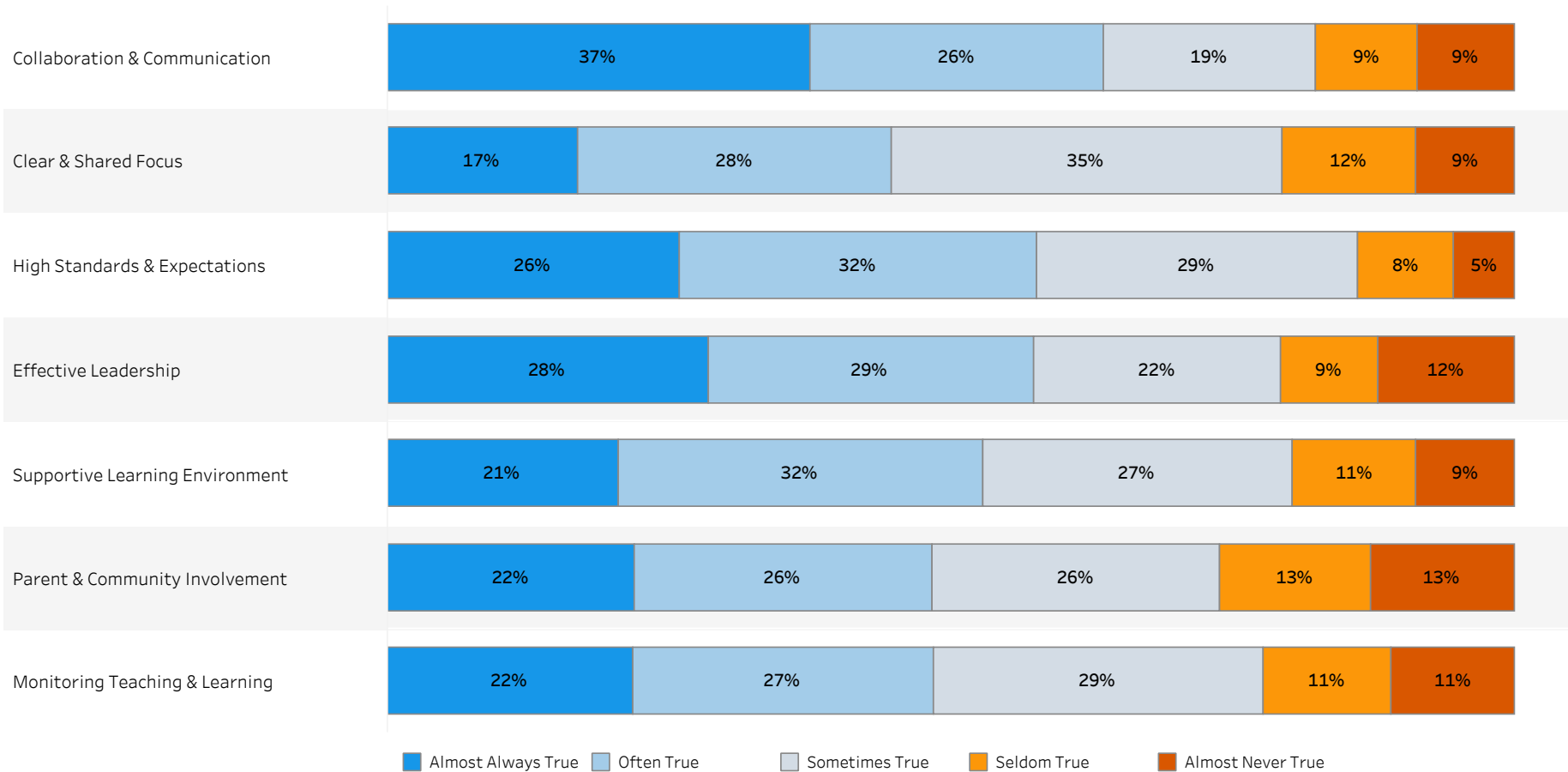


## Communication

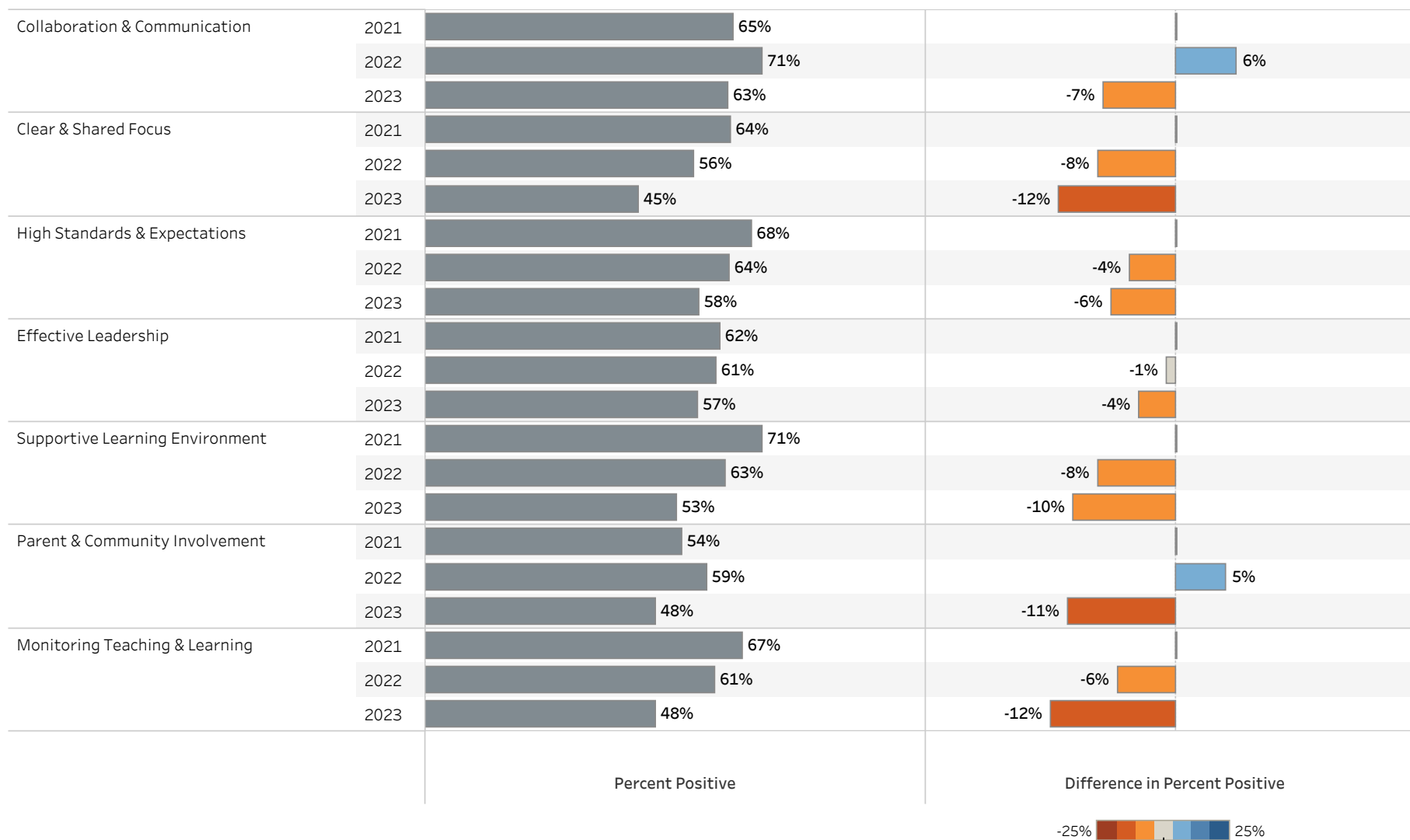


# 9 Characteristics Summary

Colville High School

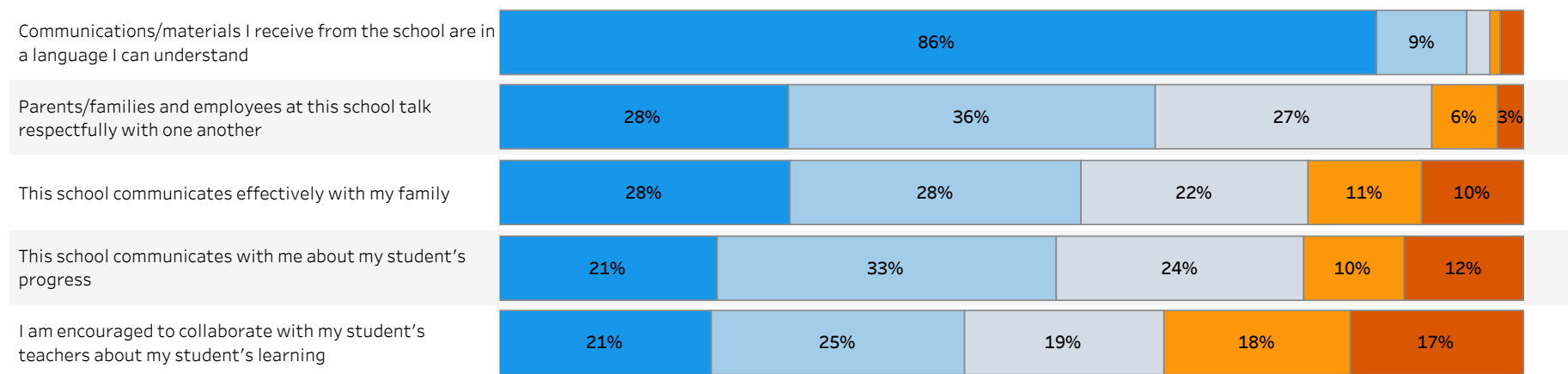


## 9 Characteristics Summary LONGITUDINAL



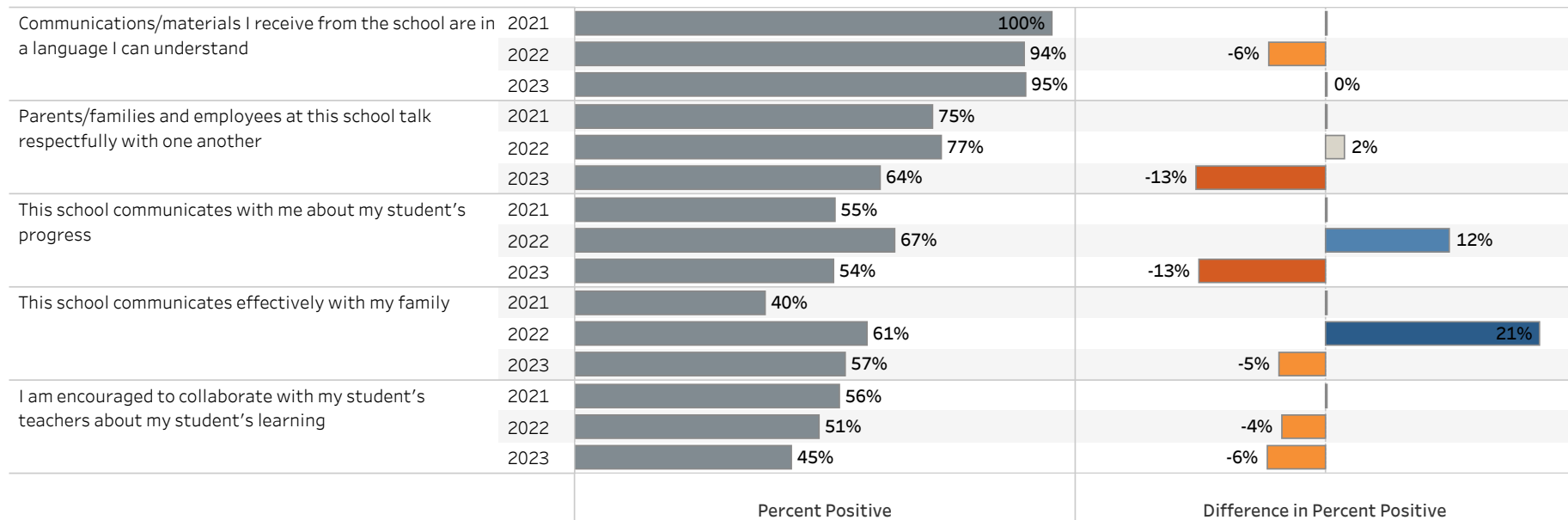
# High Levels of Collaboration and Communication

Colville High School



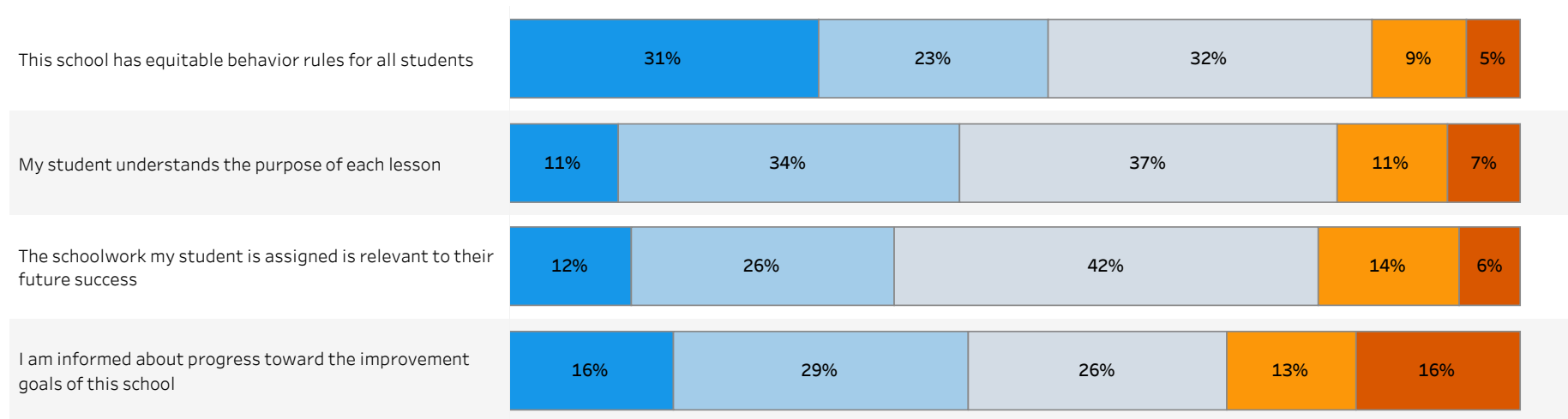
## High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True



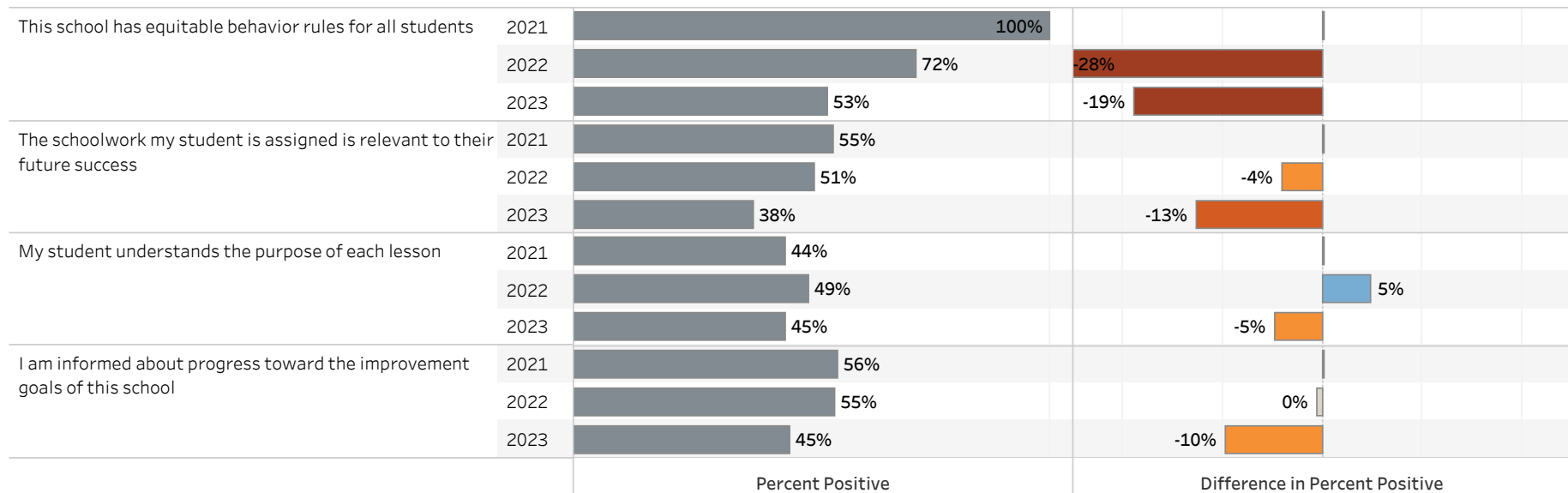
## Clear and Shared Focus

Colville High School



■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True

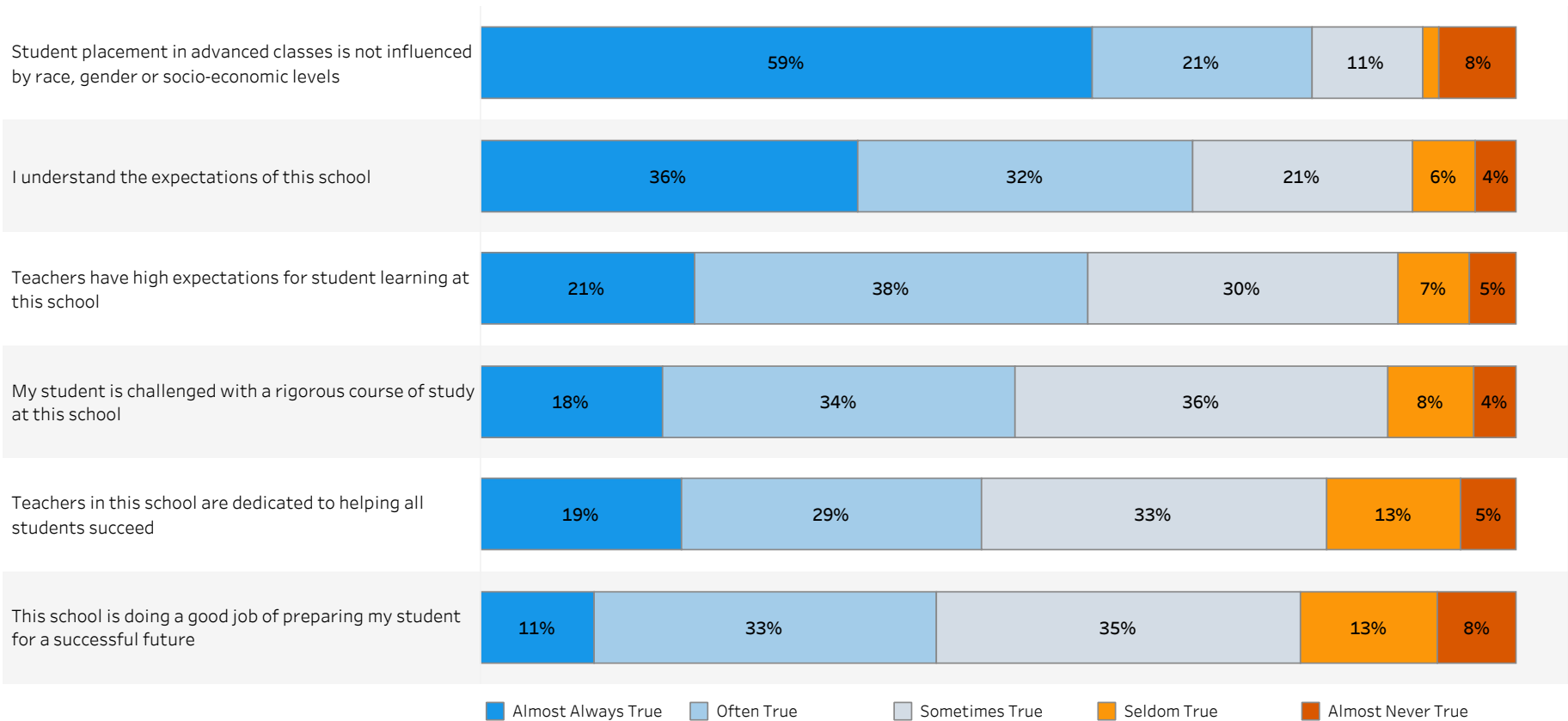
## Clear and Shared Focus LONGITUDINAL





# High Standards and Expectations

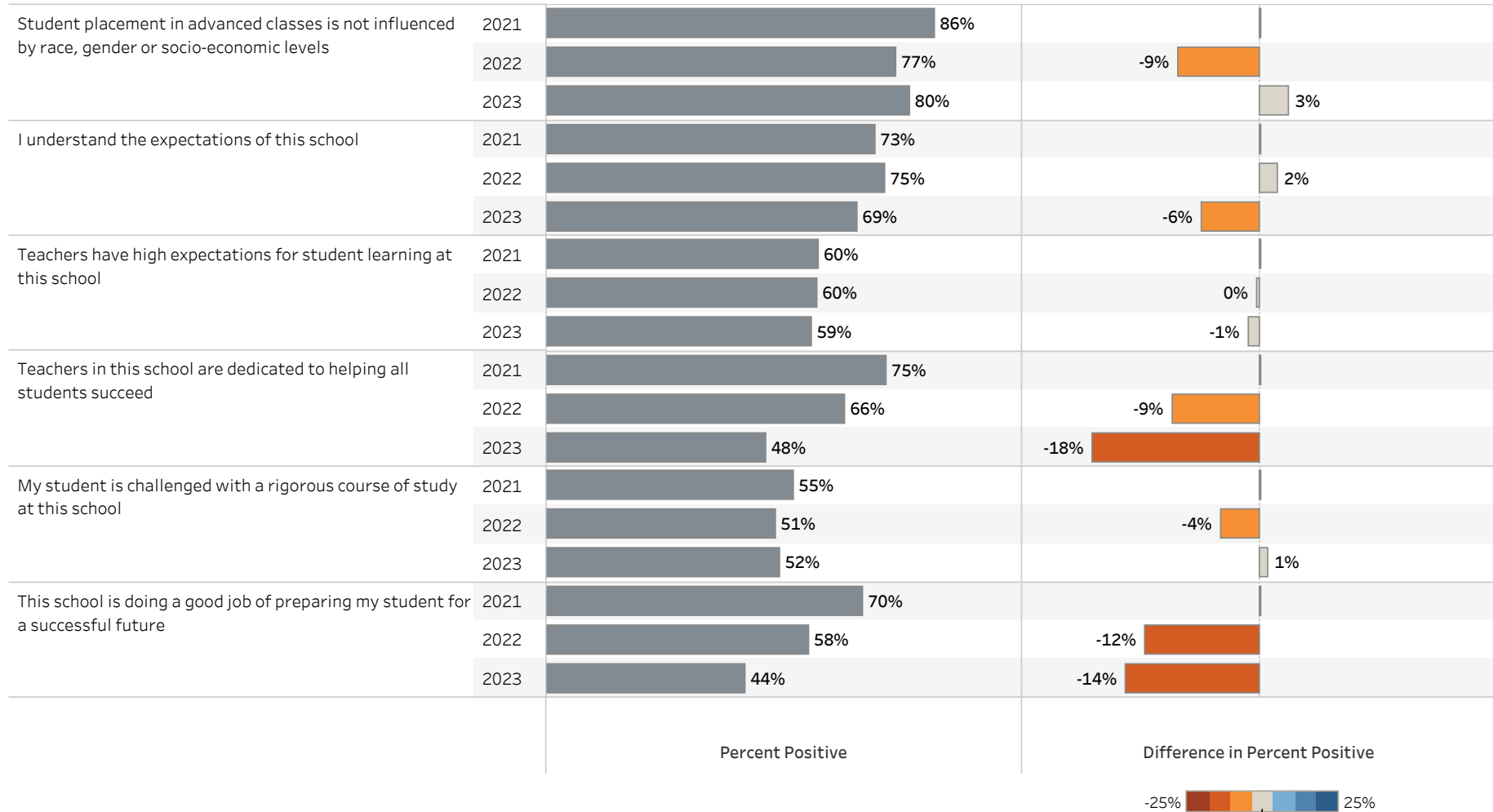
Colville High School



# High Standards and Expectations

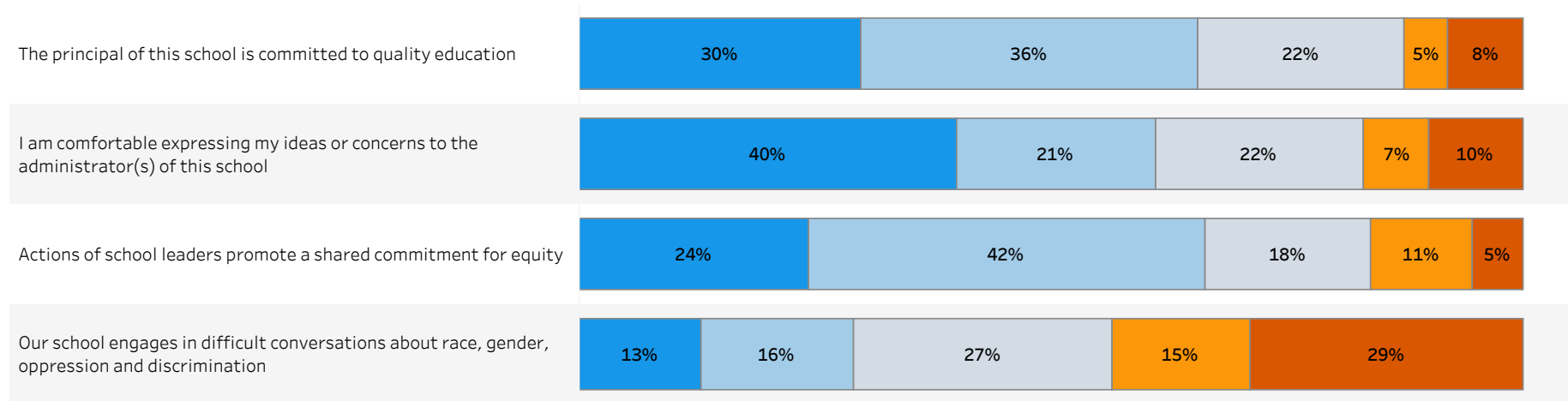
## LONGITUDINAL

Colville High School



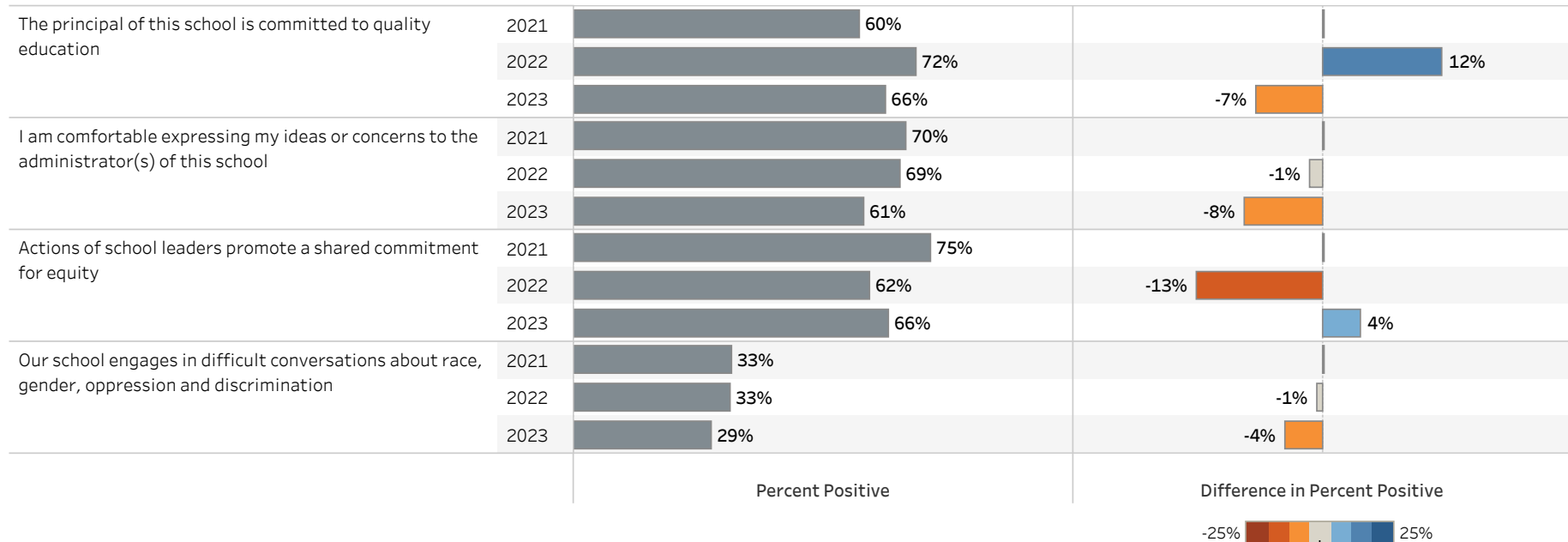
# Effective Leadership

Colville High School



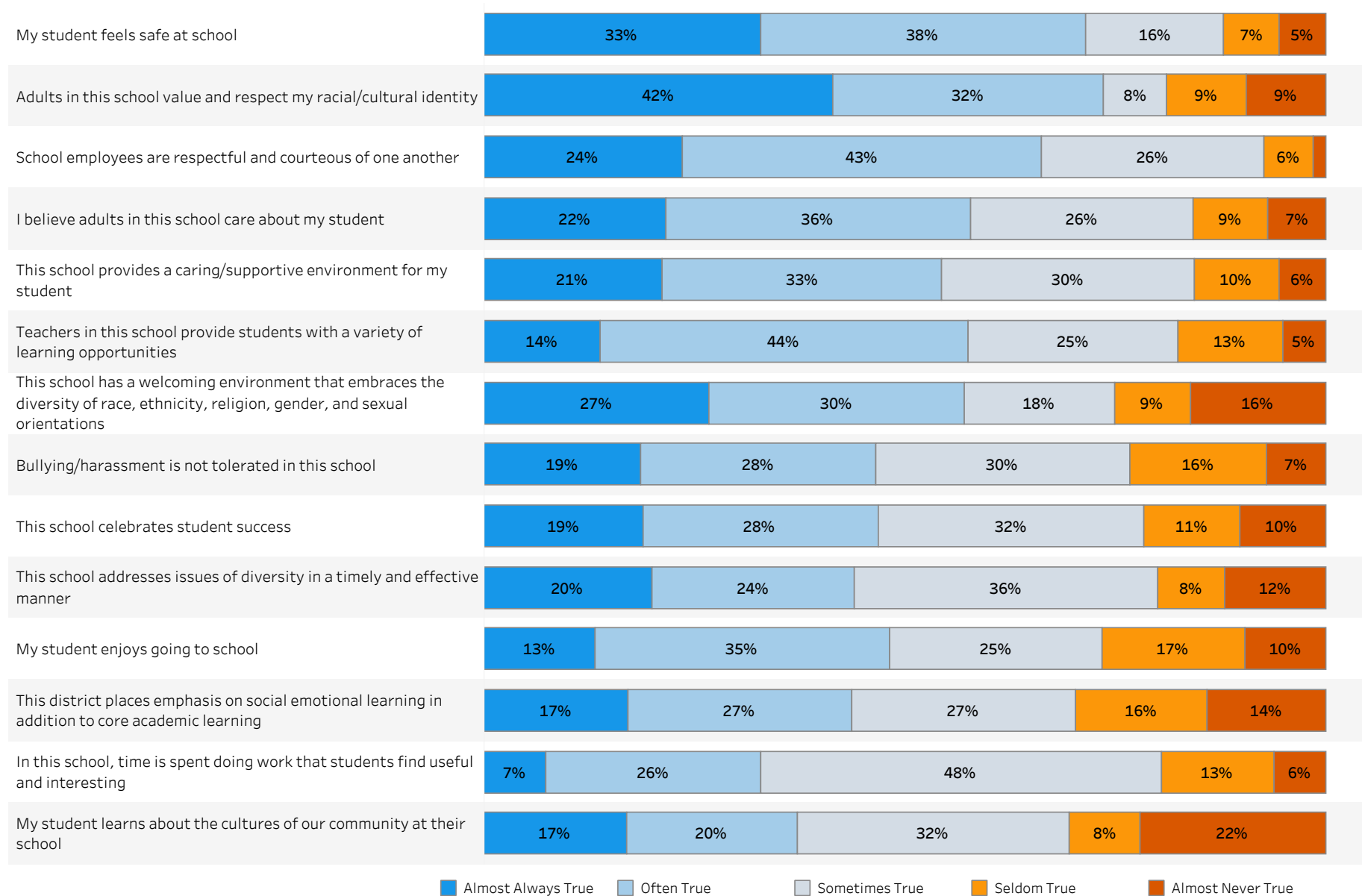
## Effective Leadership LONGITUDINAL

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 ■ Almost Never True



# Supportive Learning Environment

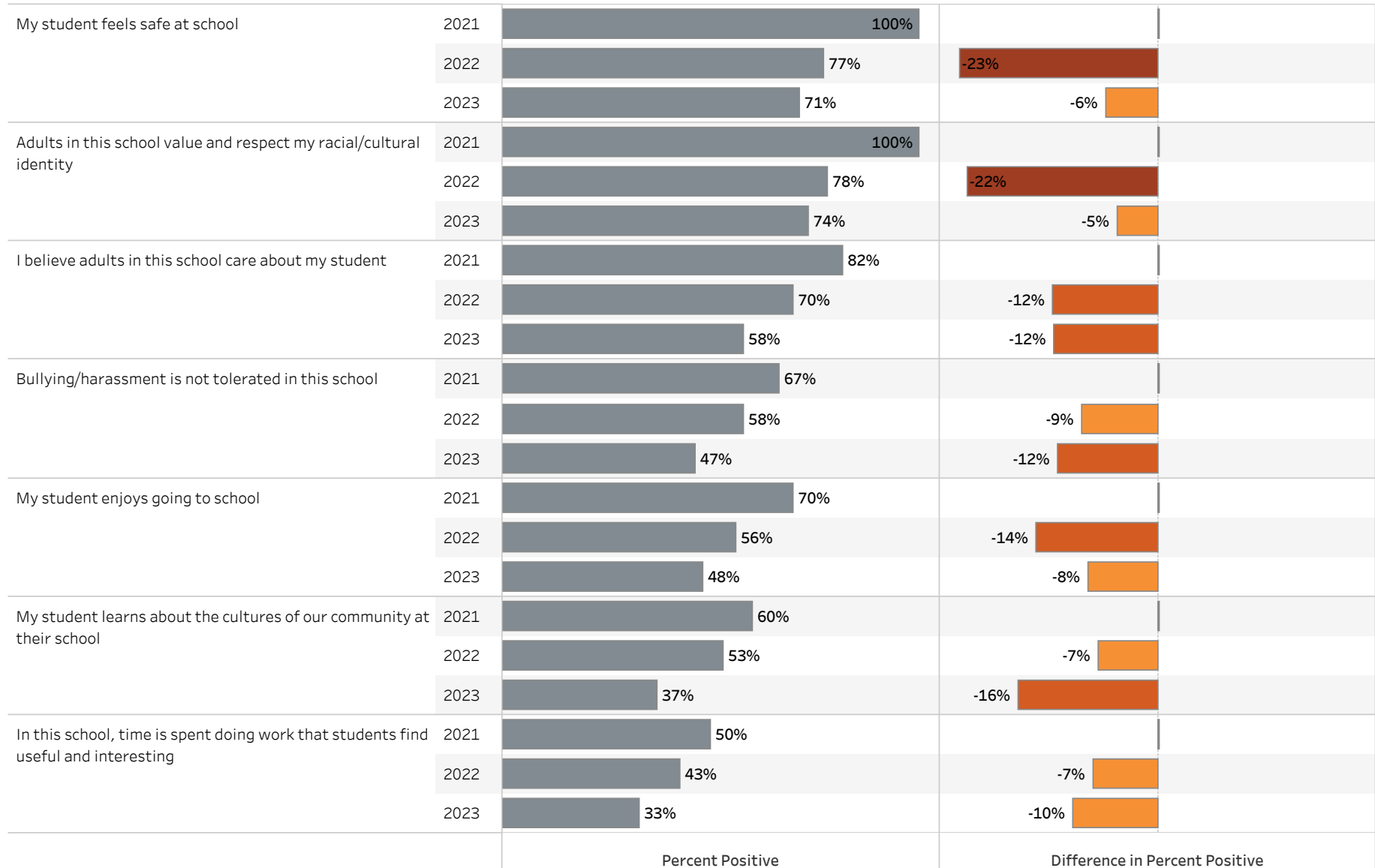
Colville High School



# Supportive Learning Environment

## LONGITUDINAL 1 of 2

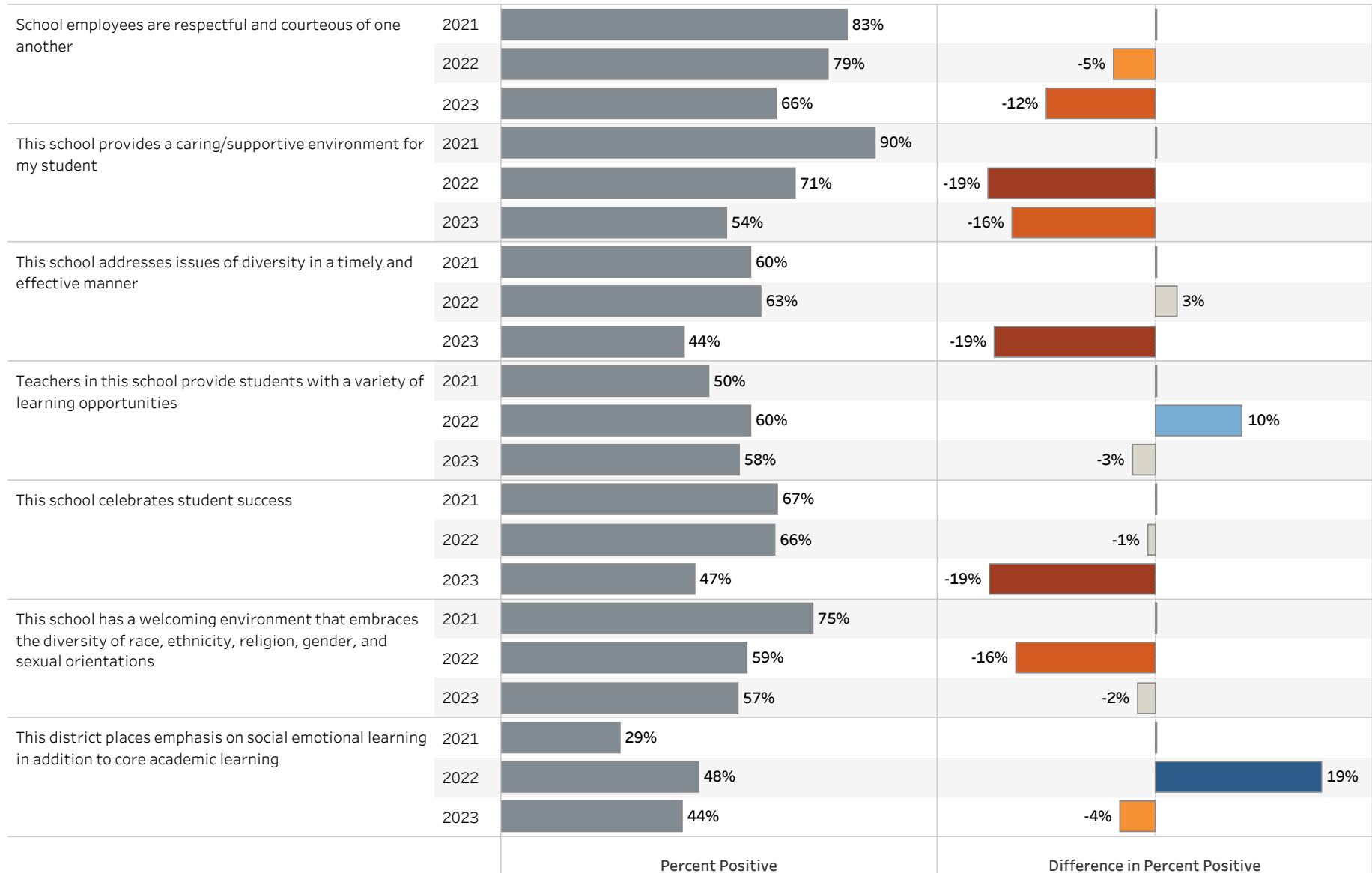
Colville High School



# Supportive Learning Environment

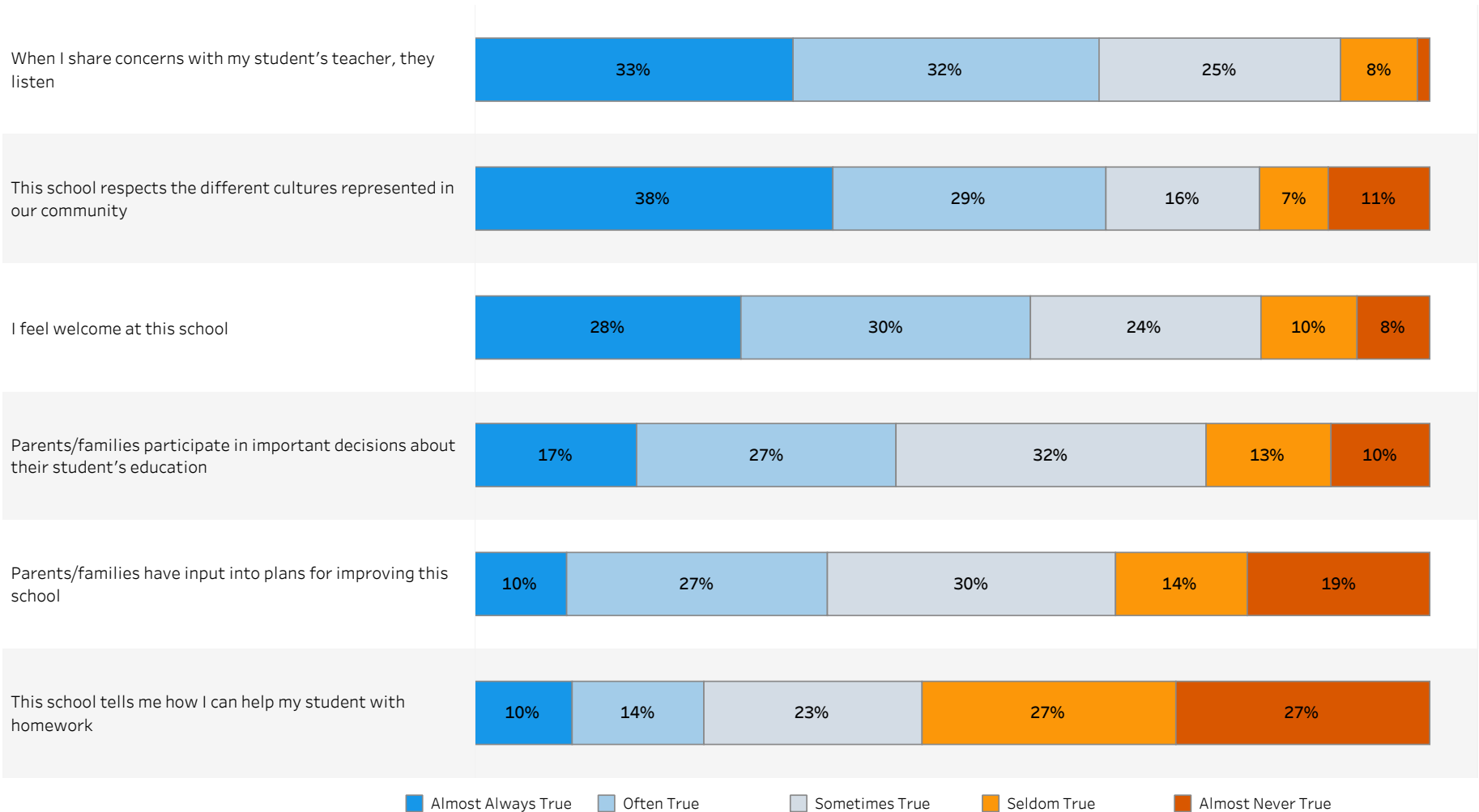
## LONGITUDINAL 2 of 2

Colville High School



# Parent and Community Involvement

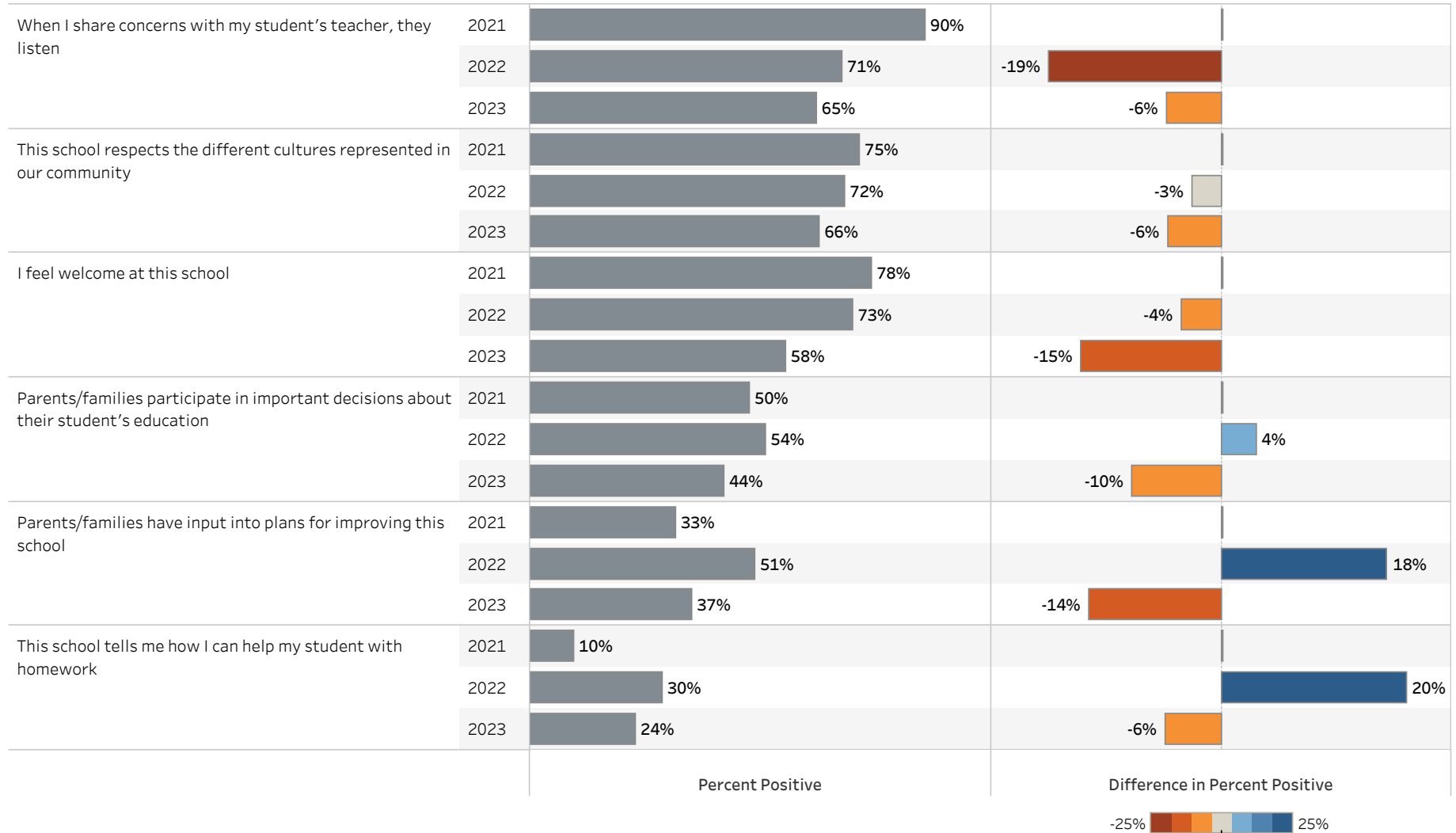
Colville High School



# Parent and Community Involvement

## LONGITUDINAL

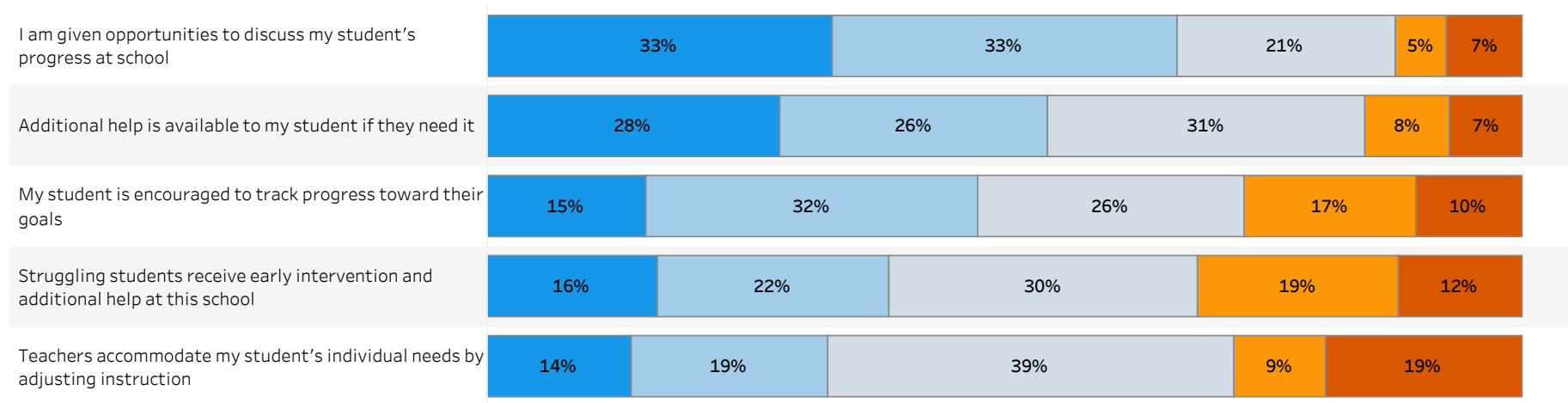
Colville High School



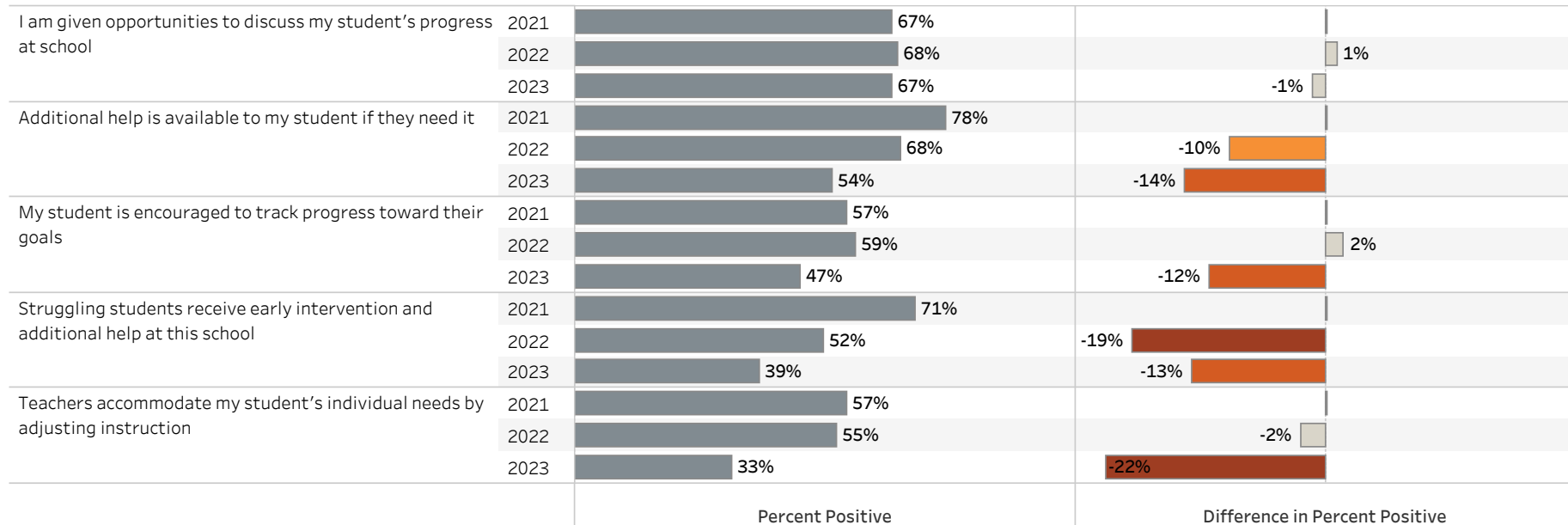


## Frequent Monitoring of Teaching and Learning

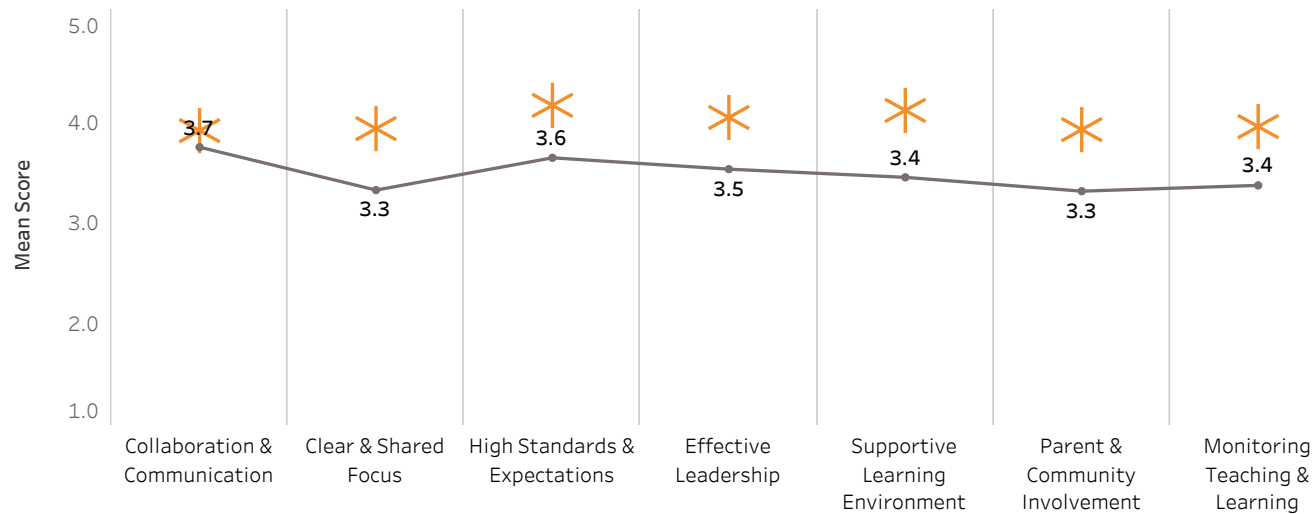
Colville High School



## Frequent Monitoring of Teaching and Learning LONGITUDINAL



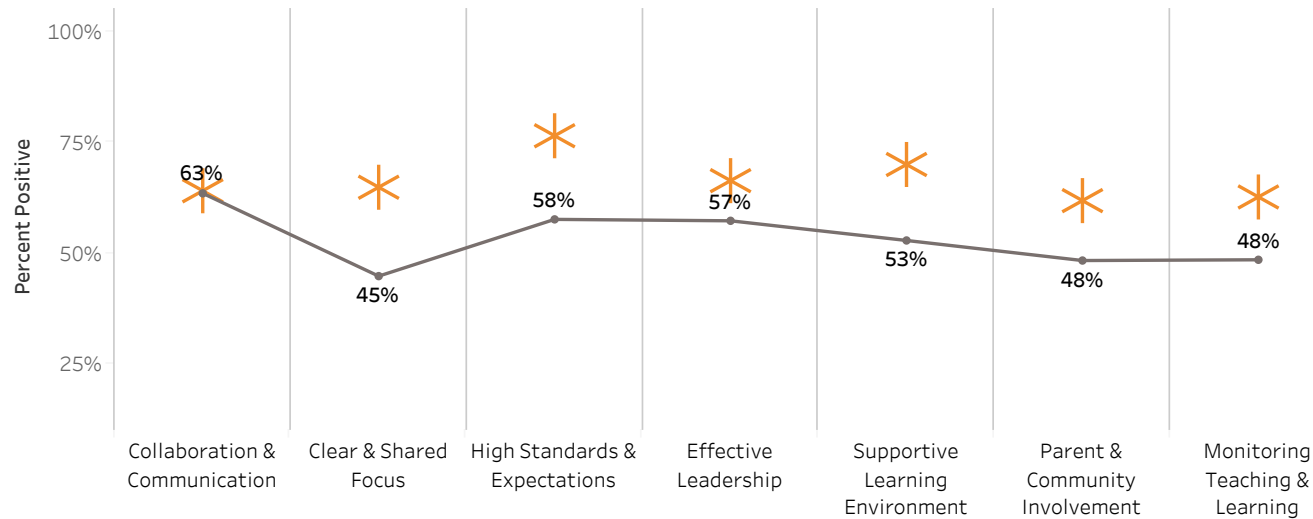
## Comparison - Mean Scores



How does your school compare to:

- ✱ Avg. Nationwide Mean
- Your School or District

## Comparison - Percent Positive

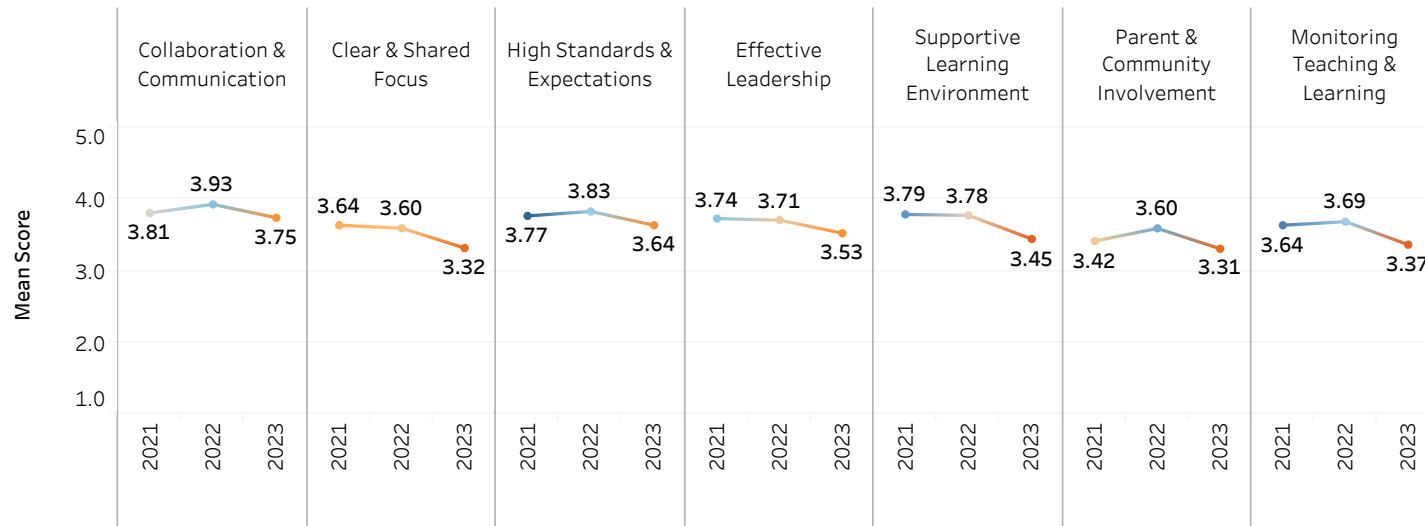


### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

## Comparison - Mean Scores LONGITUDINAL

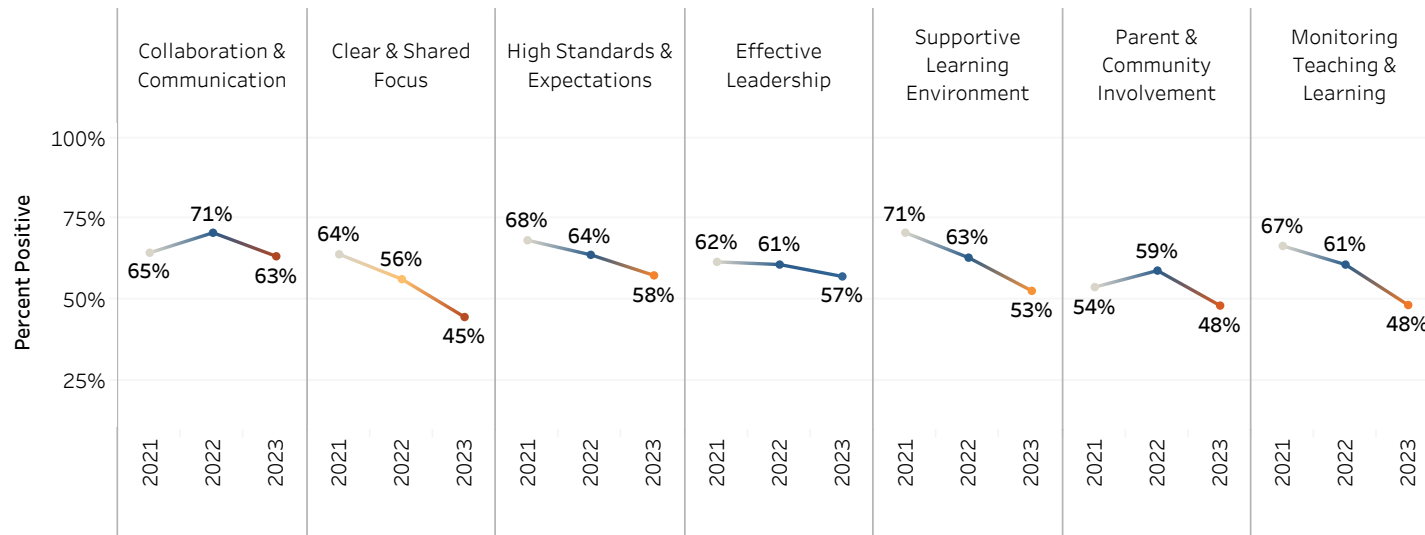
Colville High School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

## Comparison - Percent Positive LONGITUDINAL

Difference in... -0.15 0.15



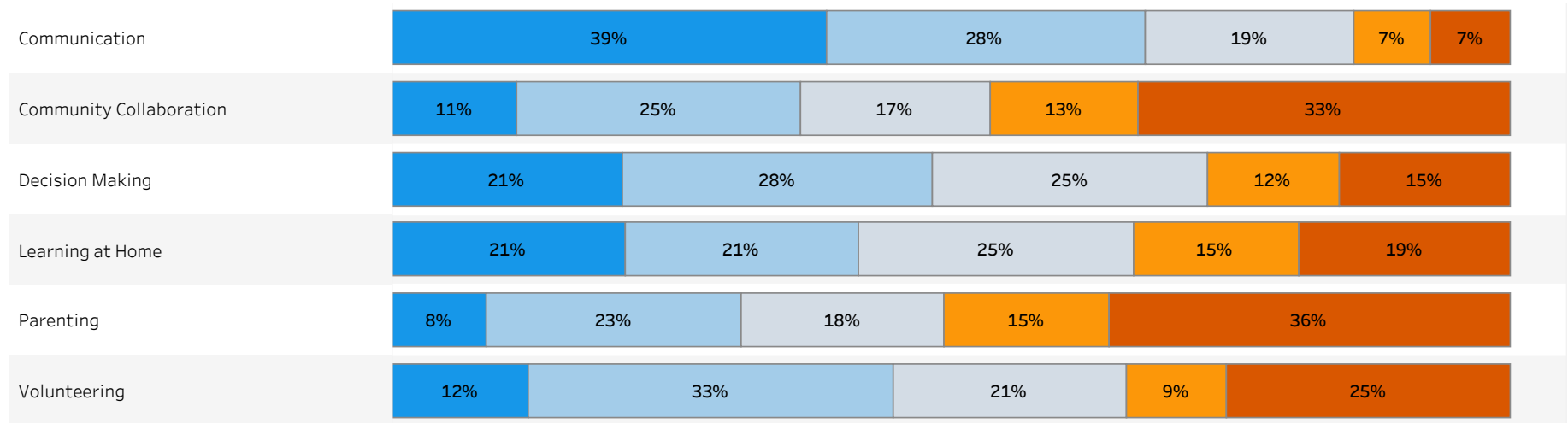
### Characteristics

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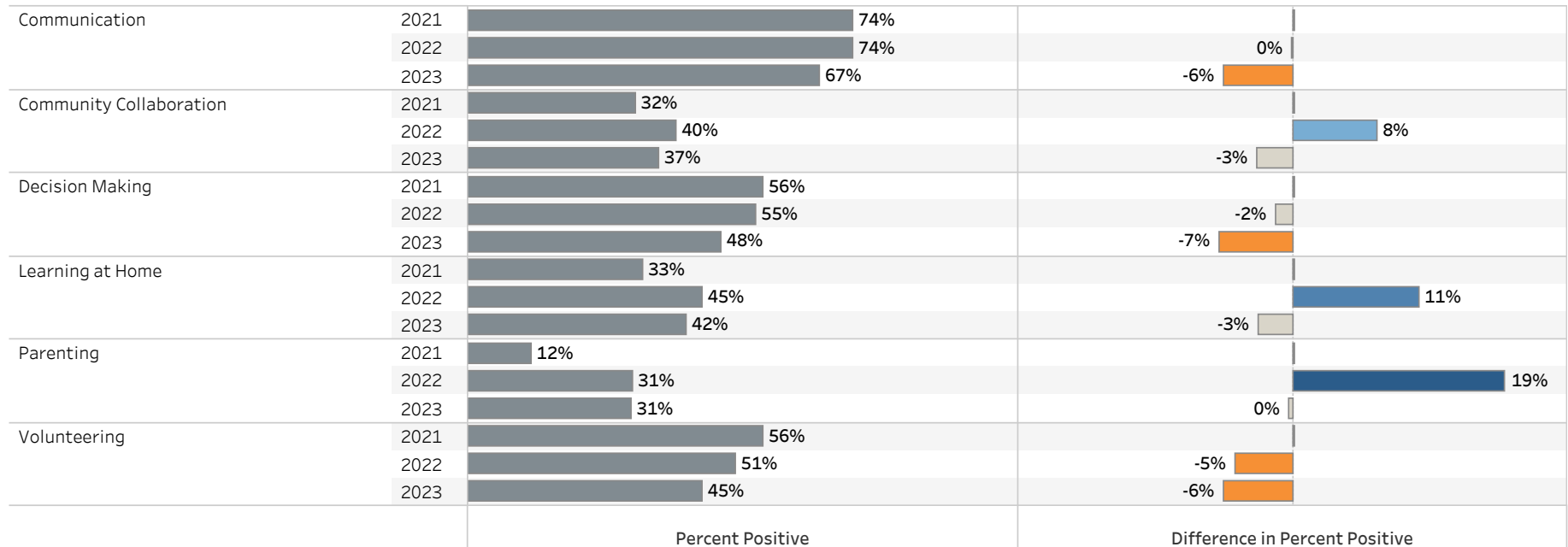
Difference in Percent Positive  
 -15% 15%

# Title I - Summary

Colville High School



■ Almost Always True 
 ■ Often True 
 ■ Sometimes True 
 ■ Seldom True 
 ■ Almost Never True

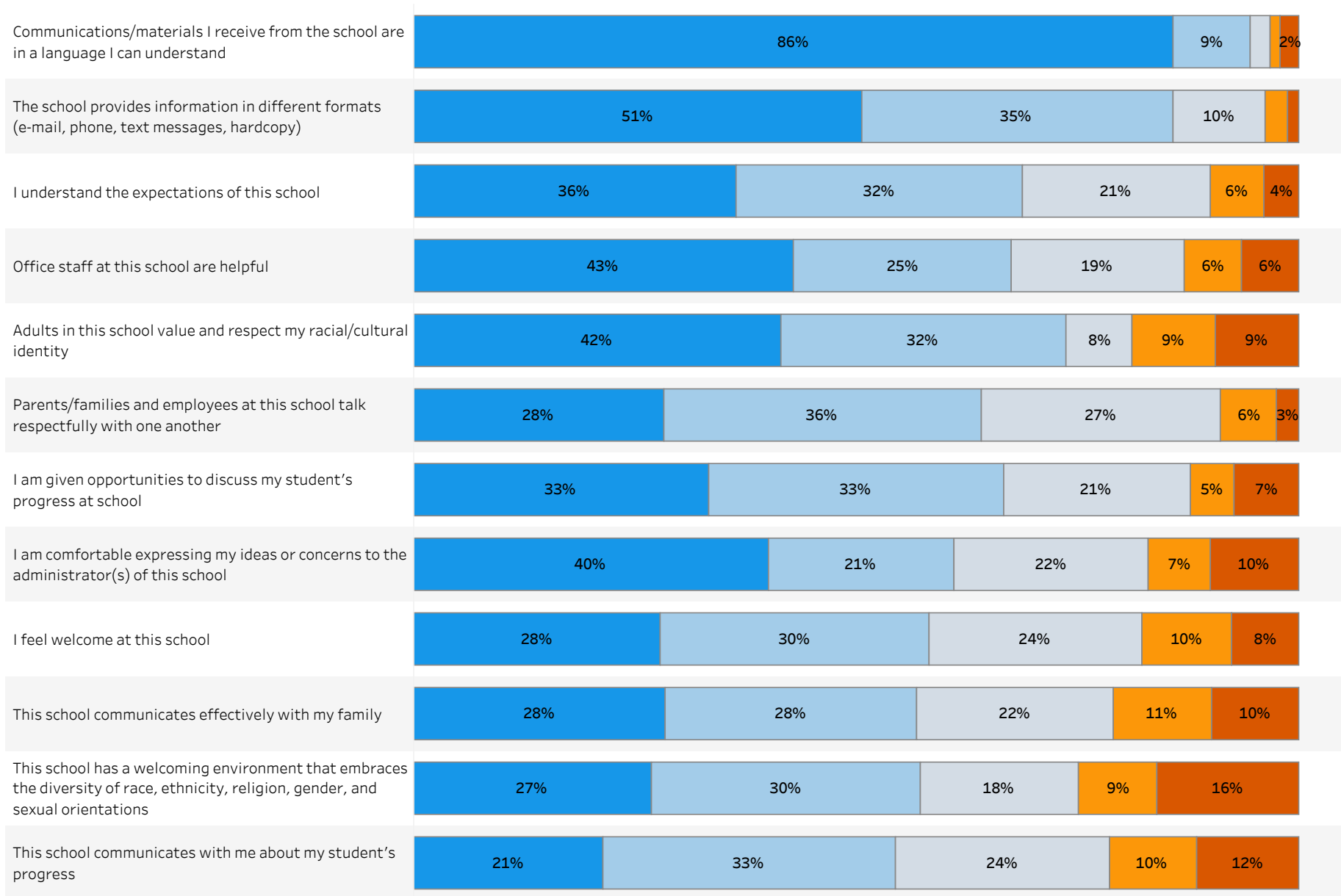


Percent Positive

Difference in Percent Positive

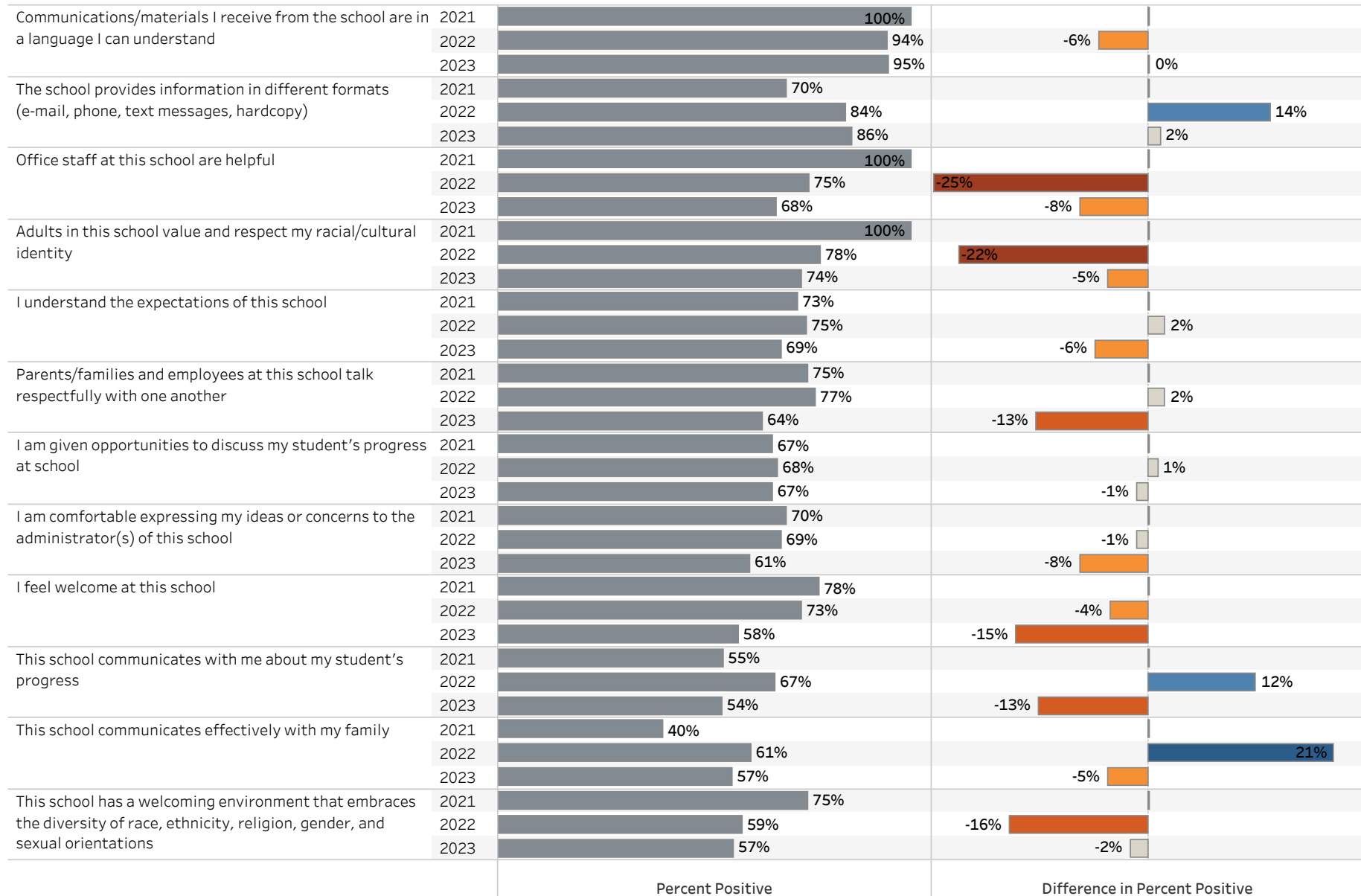
# Title I: Communication

Colville High School



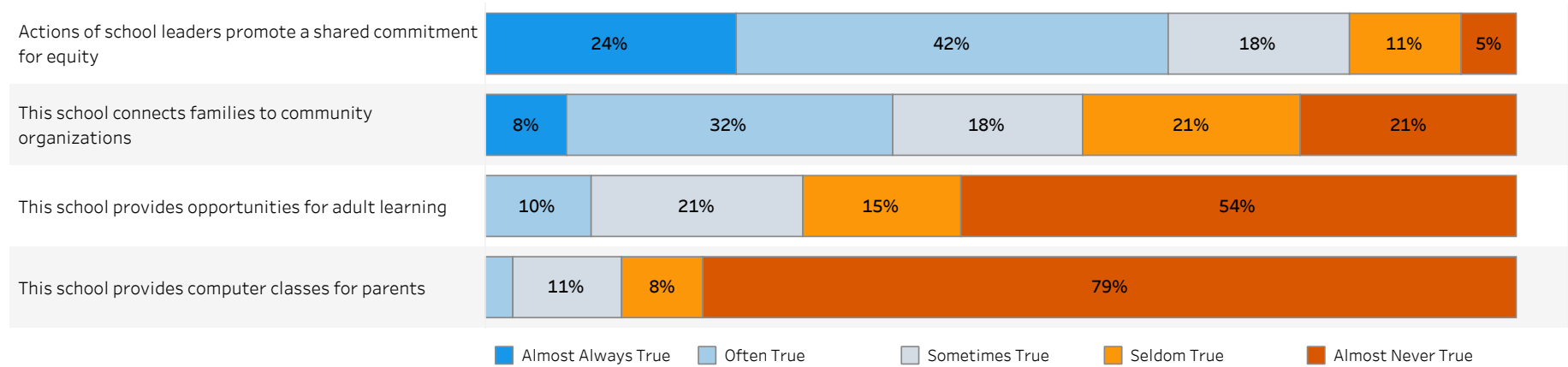
# Title I: Communication LONGITUDINAL

Colville High School

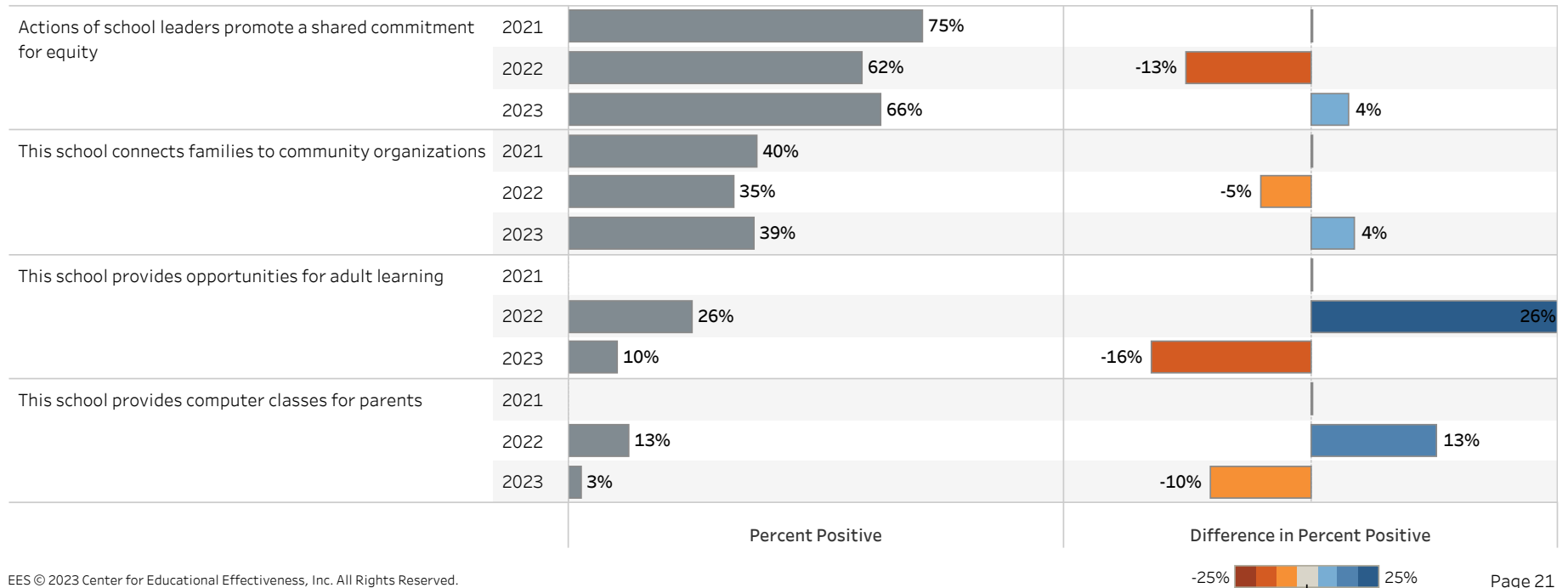


# Title I: Community Collaboration

Colville High School

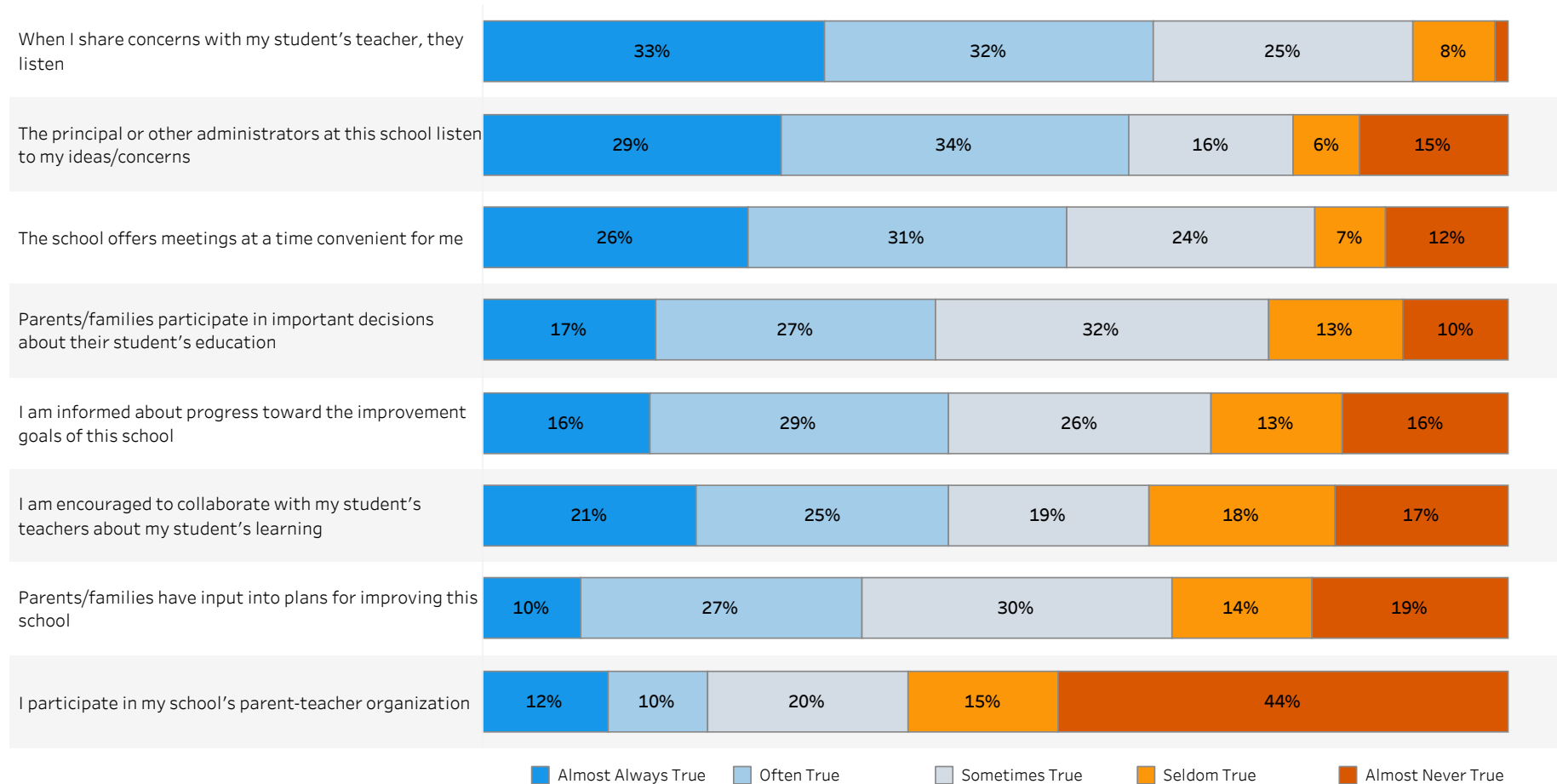


## Title I: Community Collaboration LONGITUDINAL



# Title I: Decision Making

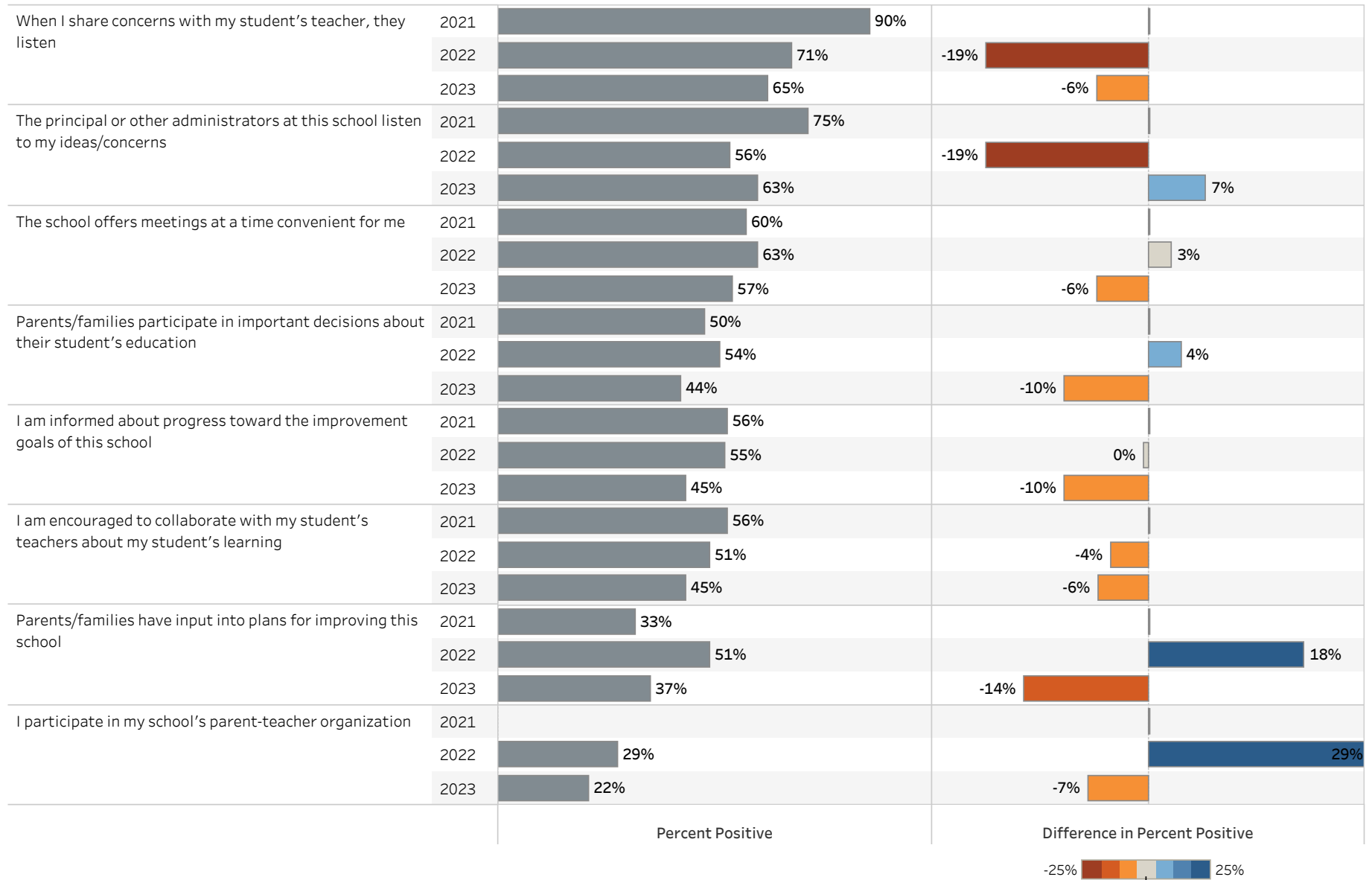
Colville High School





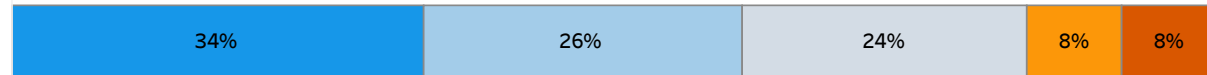
# Title I: Decision Making LONGITUDINAL

Colville High School

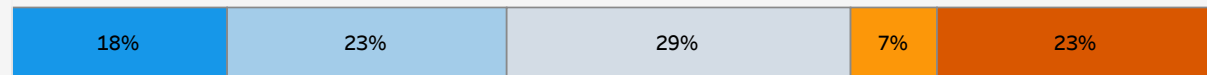


## Title I: Learning at Home

I feel confident in my ability to support my student's learning at home



I read aloud to my student or listen to them read



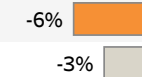
This school tells me how I can help my student with homework



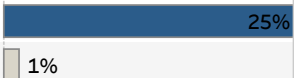
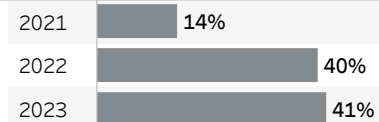
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## Title I: Learning at Home LONGITUDINAL

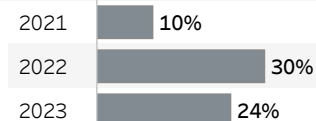
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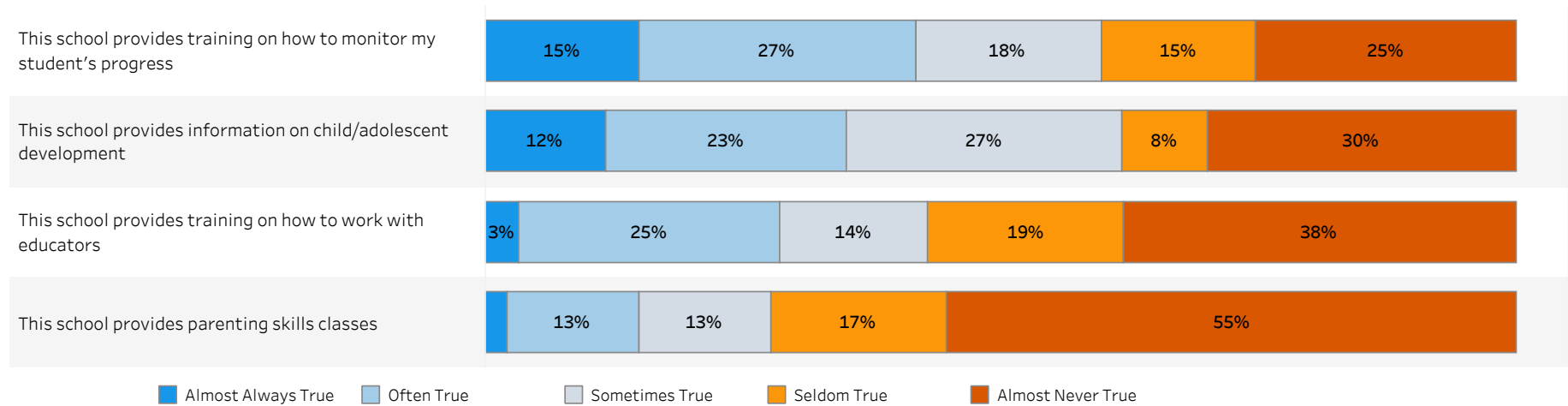
Percent Positive

Difference in Percent Positive

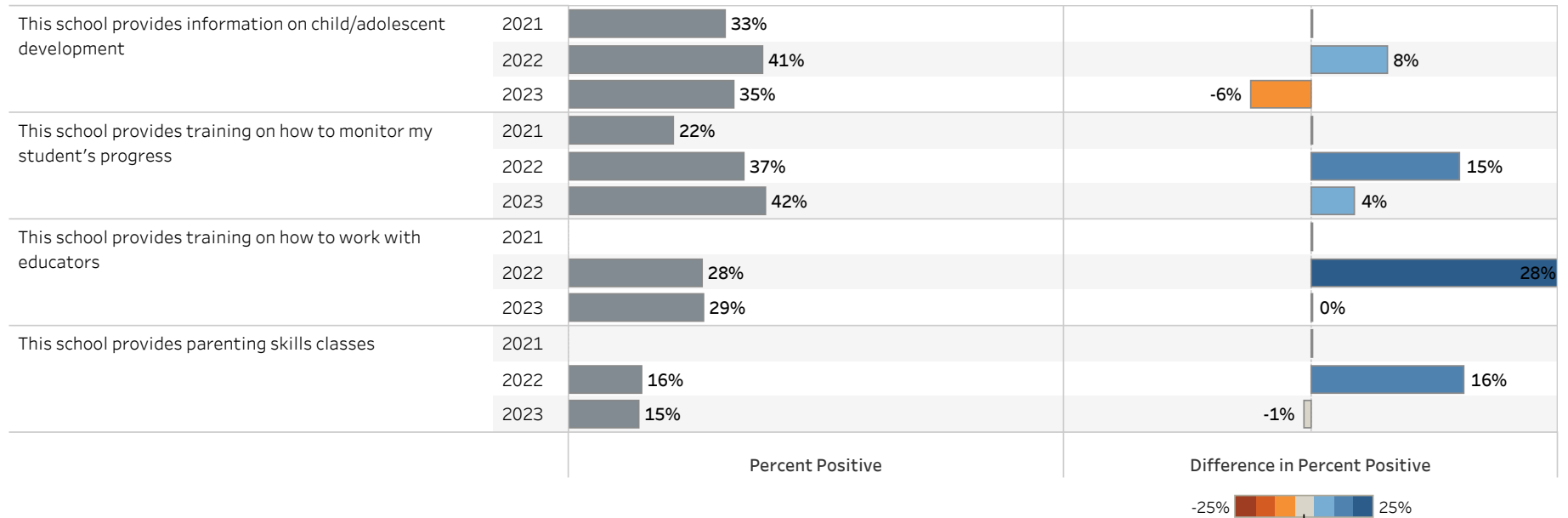


# Title I: Parenting

Colville High School

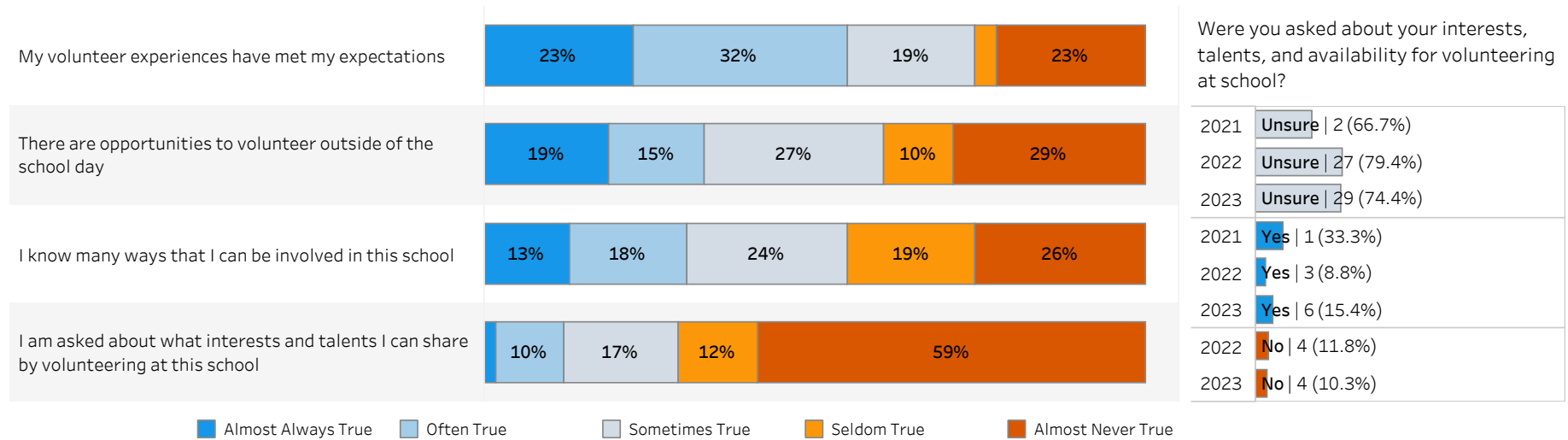


## Title I: Parenting LONGITUDINAL



# Title I: Volunteering

Colville High School



## Title I: Volunteering LONGITUDINAL

