

# Educational Effectiveness Survey™

**c|e|e**  
The Center for Educational Effectiveness

Family edition v4

## 9 Characteristics of High Performing Schools

### Colville Junior High School

#### Colville School District

2021

N=239

2022

N=89

2023

N=118





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**Better Data. Better Decisions. Better Schools.**

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# Introduction

## **Educational Effectiveness Survey, Family edition**

While there is no single solution for all schools, research on effective schools identified common characteristics of high-performing schools known as the 9 Characteristics. Successful schools that are engaged in improvement activities focus on these characteristics of “organizational and educator capacity” to create and improve the system(s) that ultimately drive performance outcomes.

### **Note**

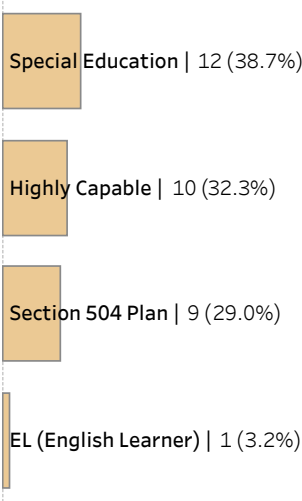
The Characteristics, “Focused Professional Development” and “Curriculum, Instruction, and Assessment” are professional activities conducted amongst the adult school community and are rarely viewed by parents. Thus questions regarding these Characteristics are not a part of the survey and does not appear in this report.

CEE’s primary concern is that this report be useful and informative in stimulating conversation. If you require any additional assistance in using your report, please contact us at [info@effectiveness.org](mailto:info@effectiveness.org).

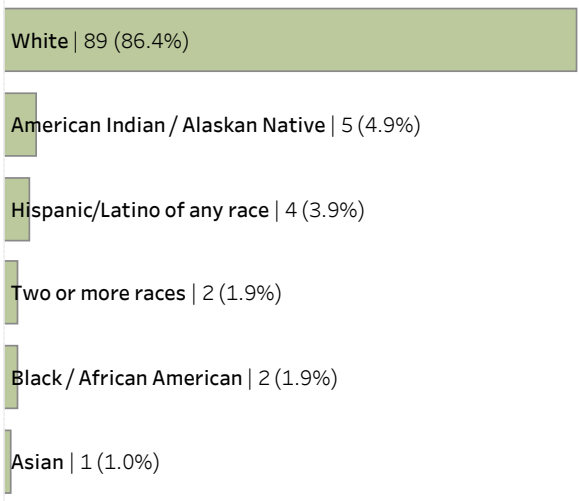
# Demographics

Colville Junior High School

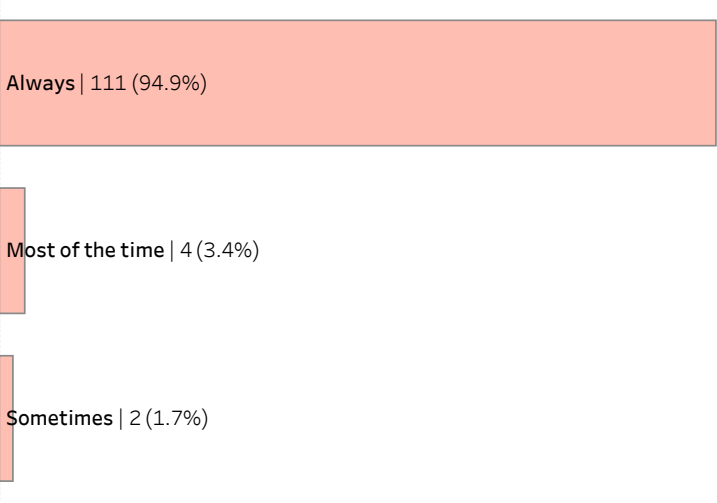
## Services



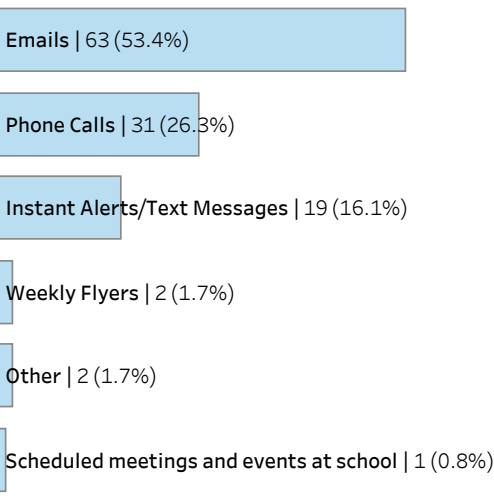
## Ethnicity



## English at Home

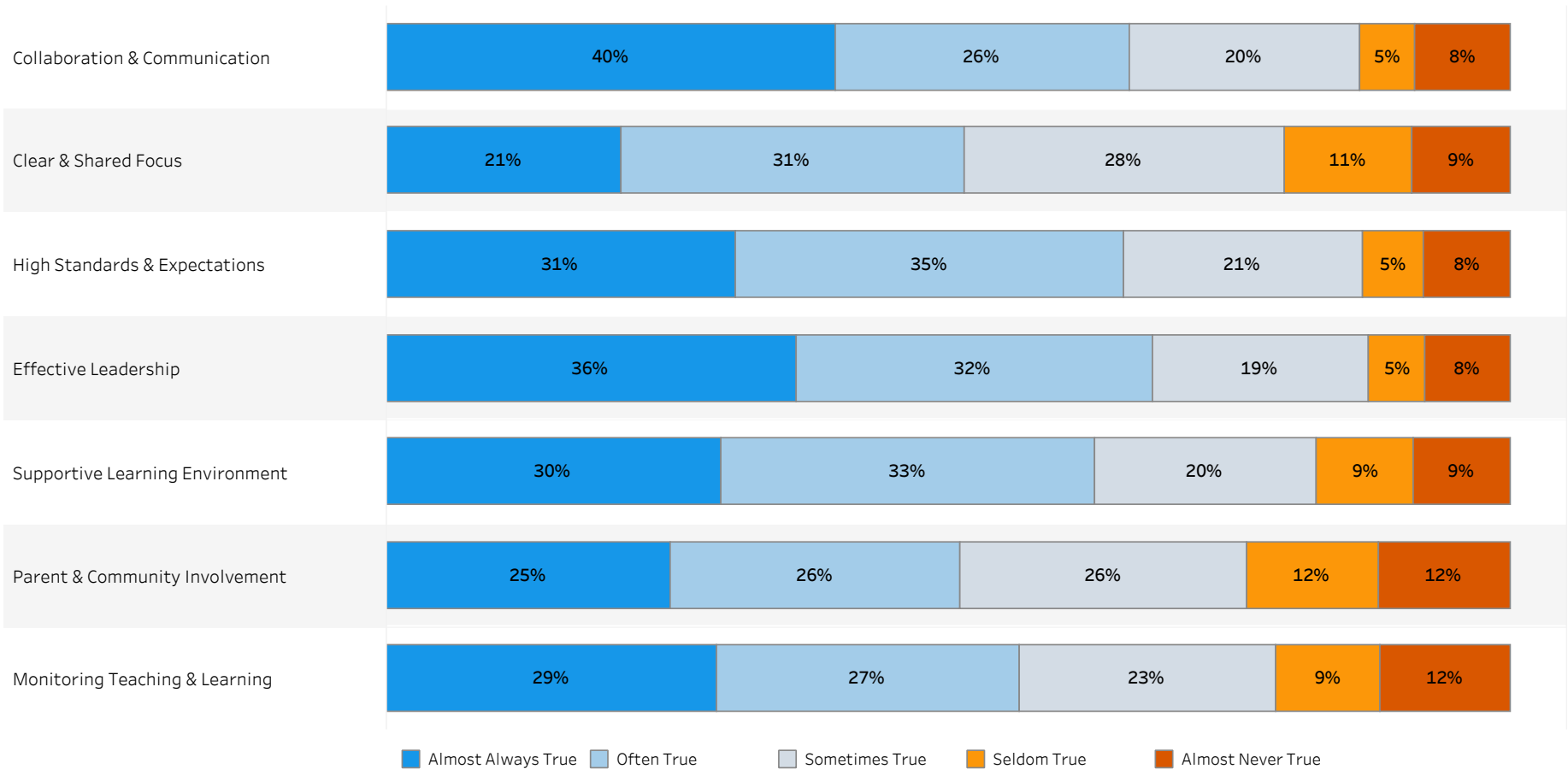


## Communication

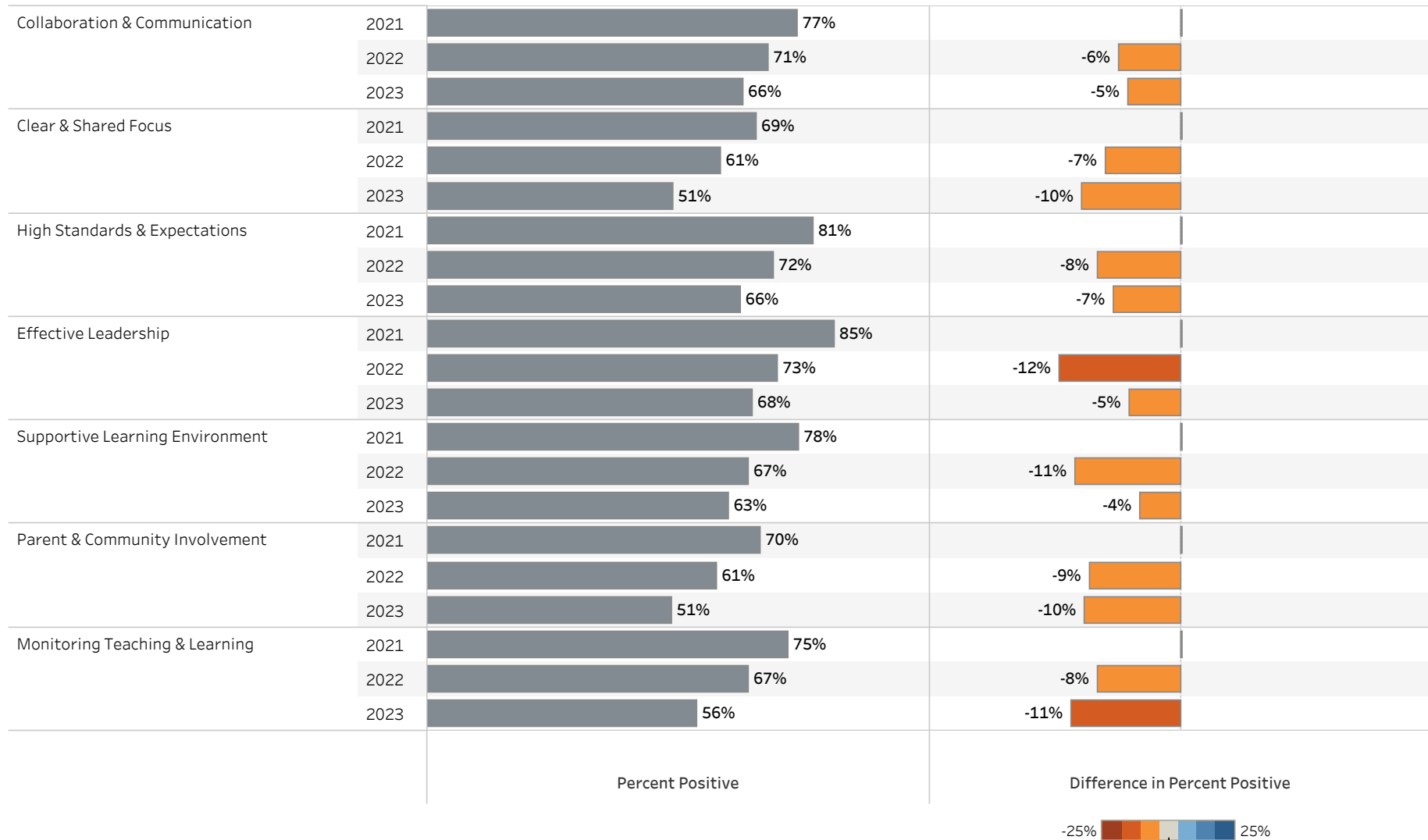


## 9 Characteristics Summary

Colville Junior High School

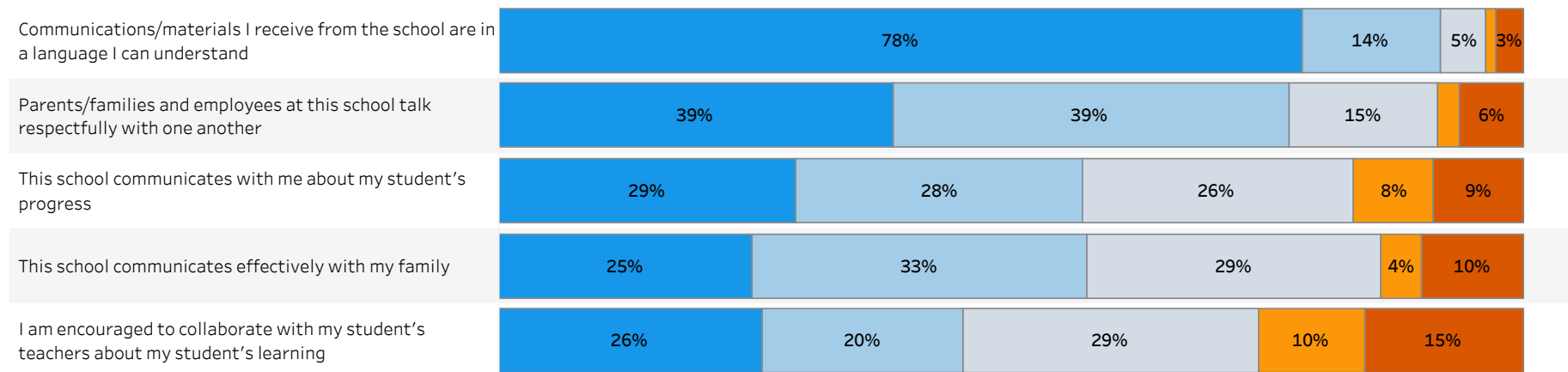


## 9 Characteristics Summary LONGITUDINAL



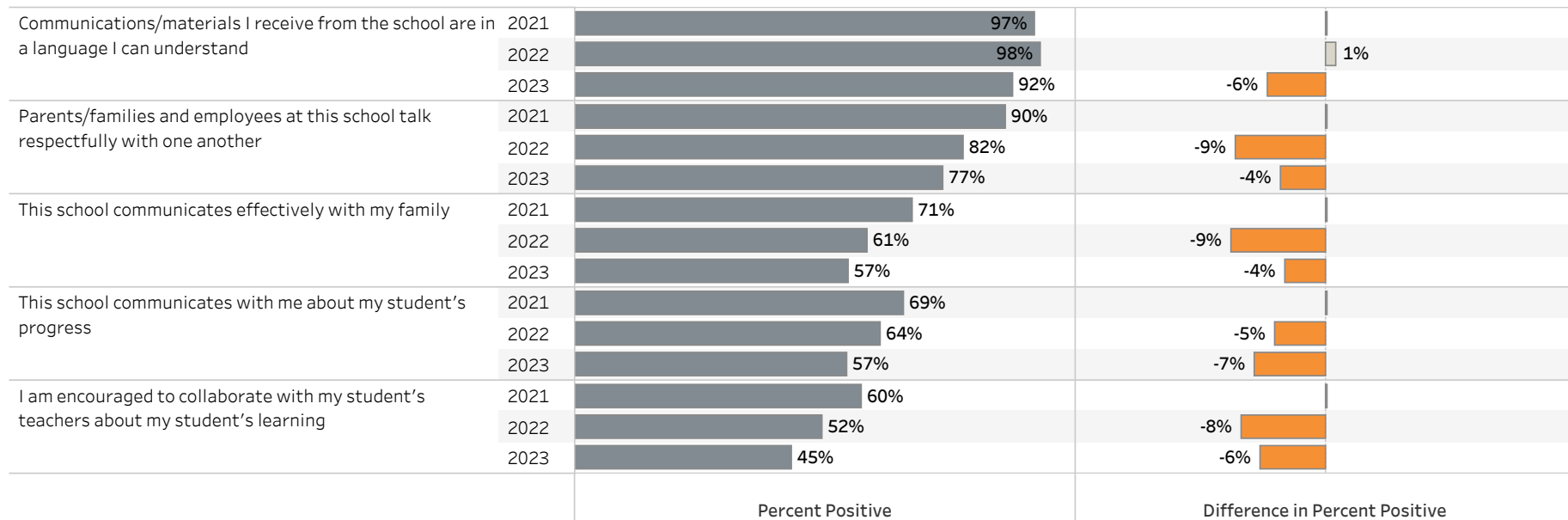
# High Levels of Collaboration and Communication

Colville Junior High School



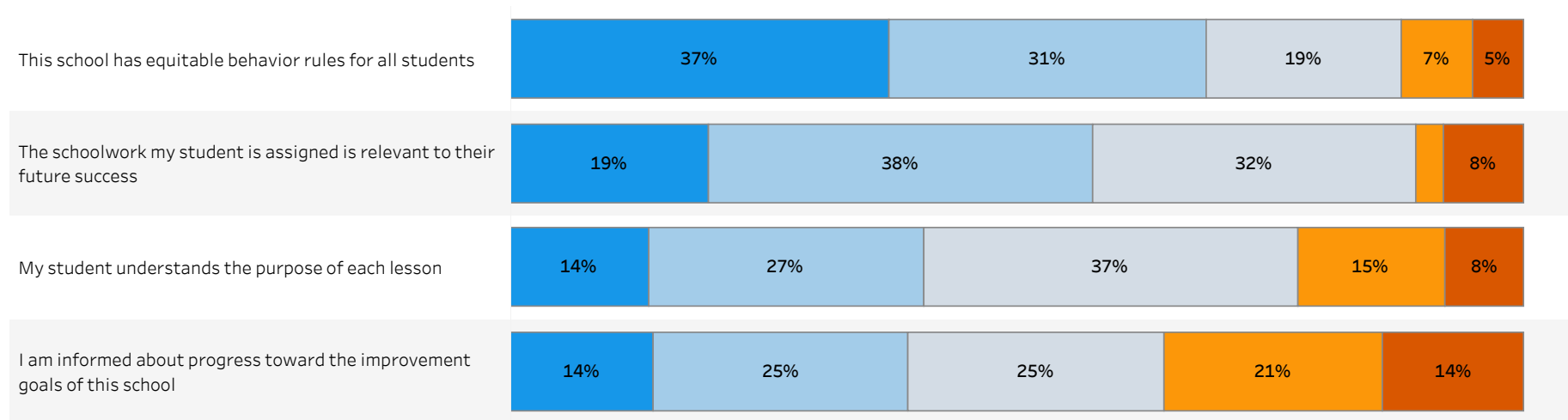
## High Levels of Collaboration and Communication LONGITUDINAL

■ Almost Always True    ■ Seldom True  
■ Often True    ■ Almost Never True  
■ Sometimes True



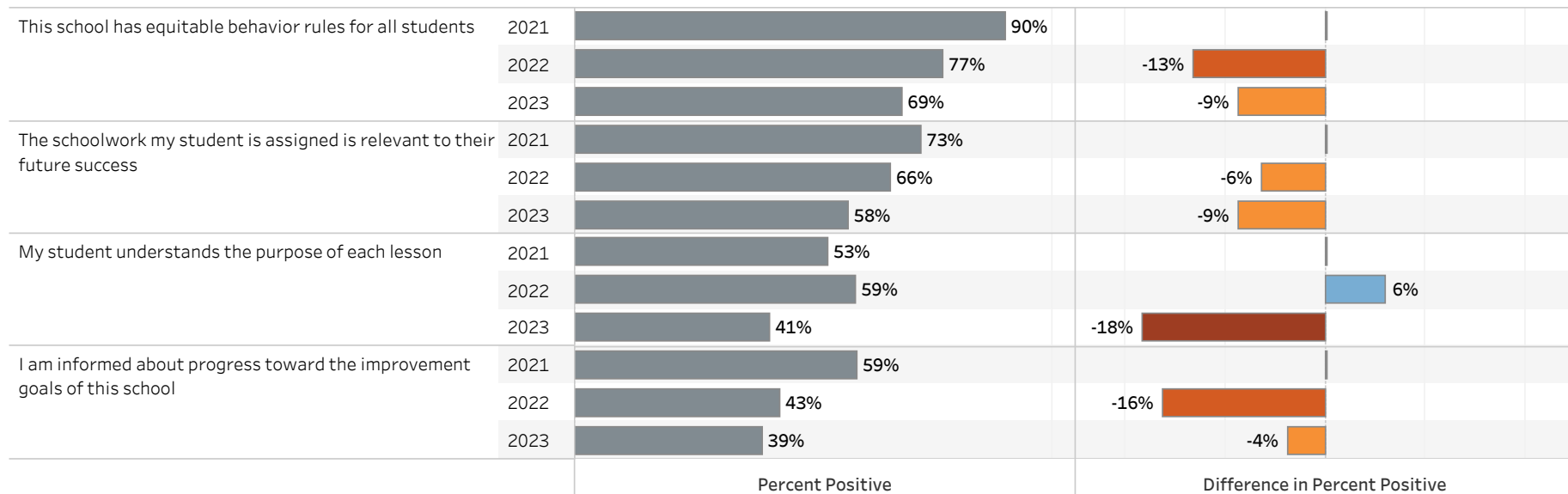
## Clear and Shared Focus

Colville Junior High School



## Clear and Shared Focus LONGITUDINAL

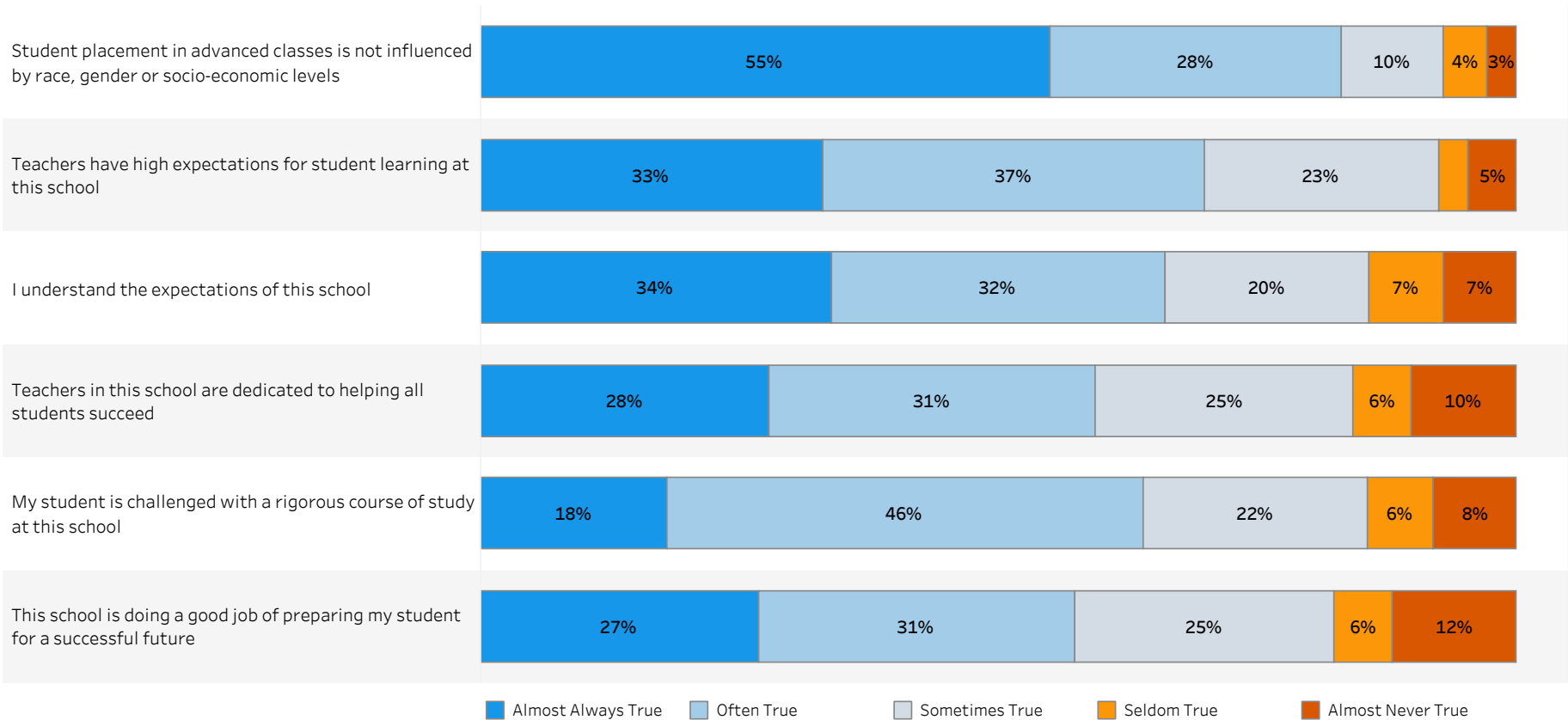
■ Almost Always True    ■ Seldom True  
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# High Standards and Expectations

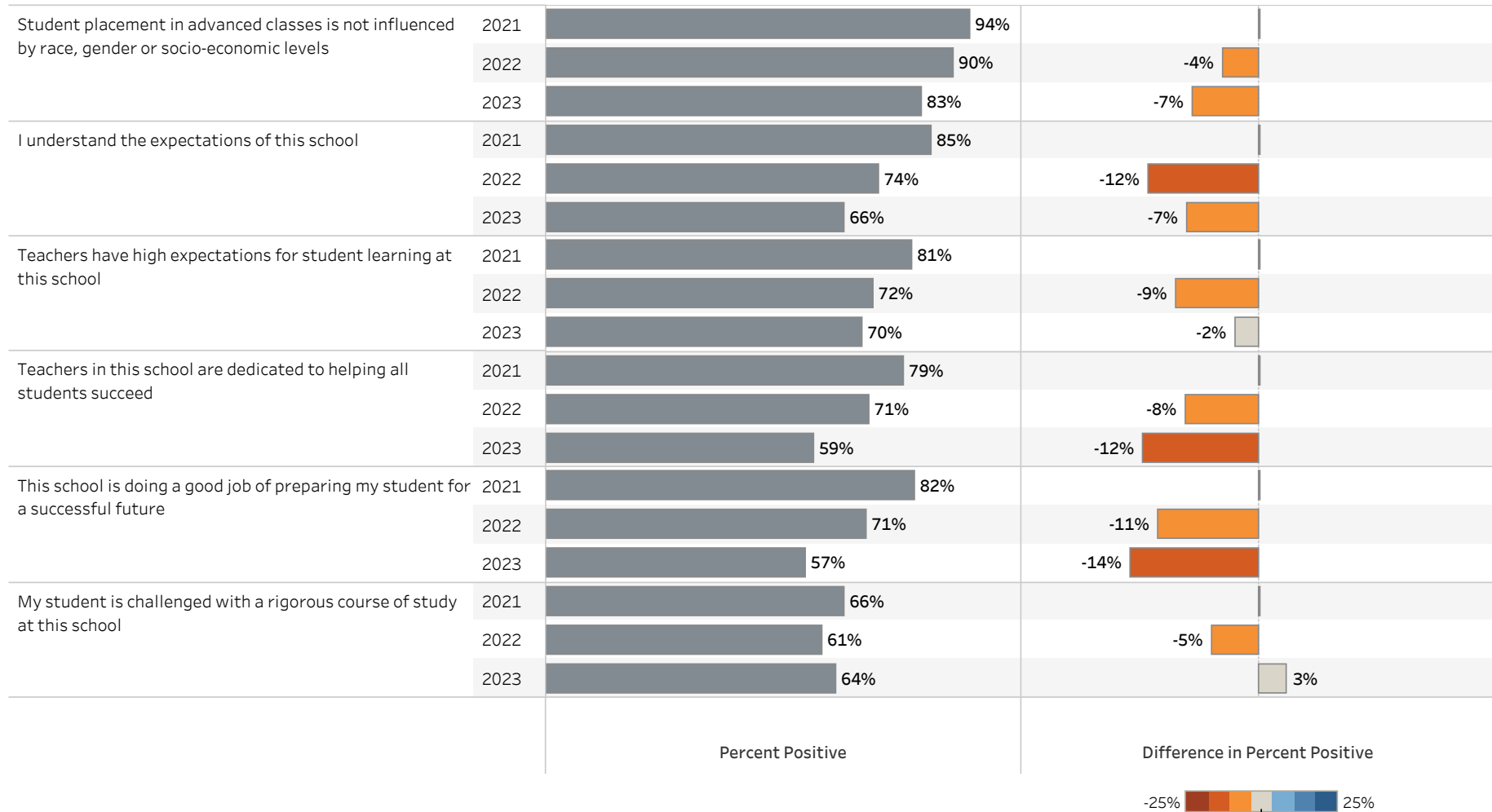
Colville Junior High School



# High Standards and Expectations

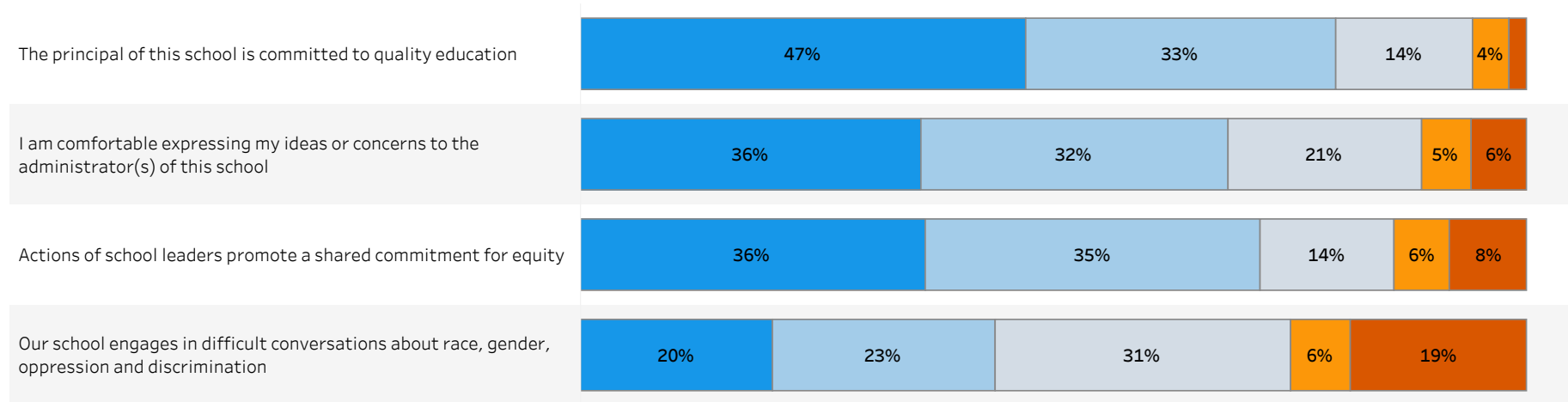
## LONGITUDINAL

Colville Junior High School



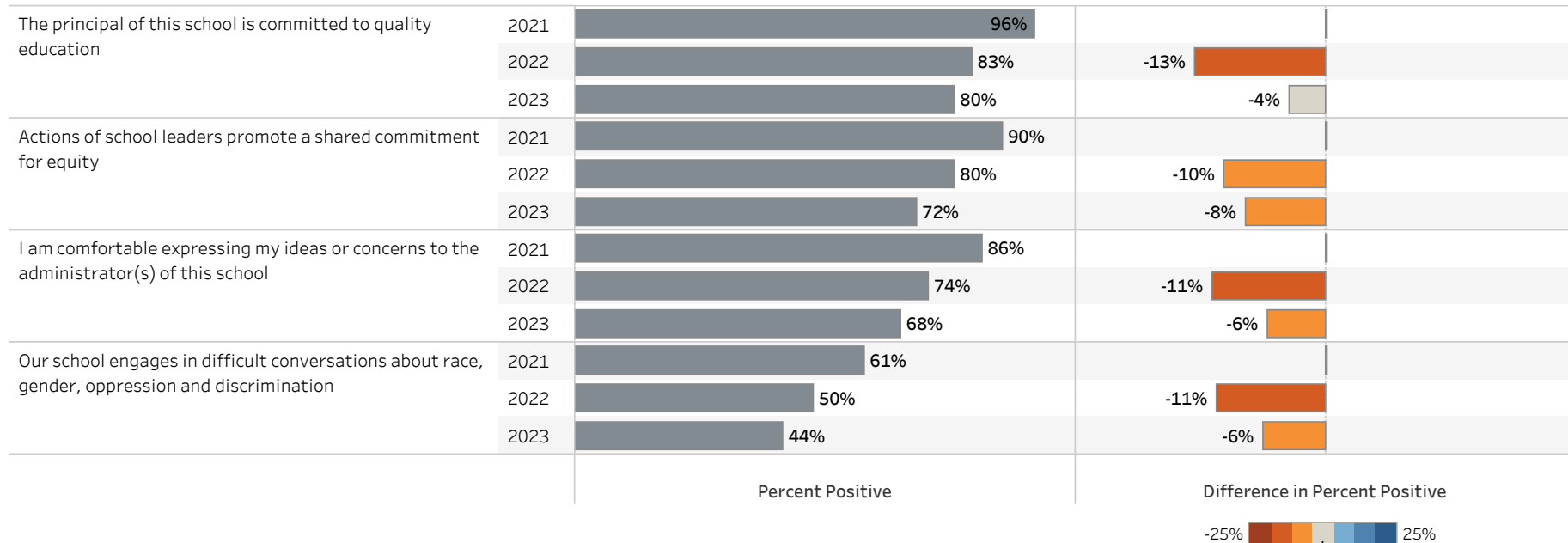
# Effective Leadership

Colville Junior High School



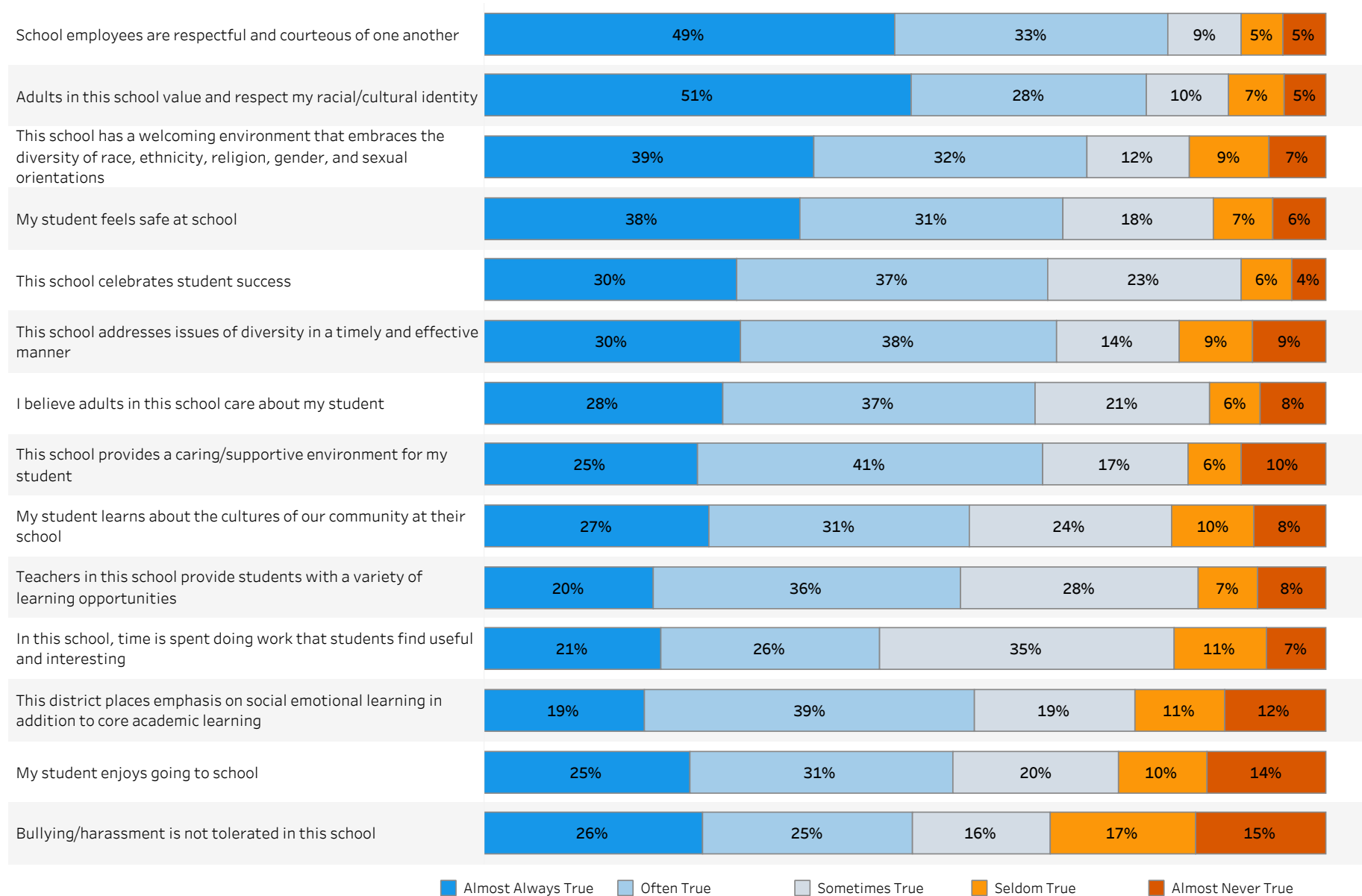
## Effective Leadership LONGITUDINAL

■ Almost Always True    ■ Often True    ■ Sometimes True    ■ Seldom True    ■ Almost Never True



# Supportive Learning Environment

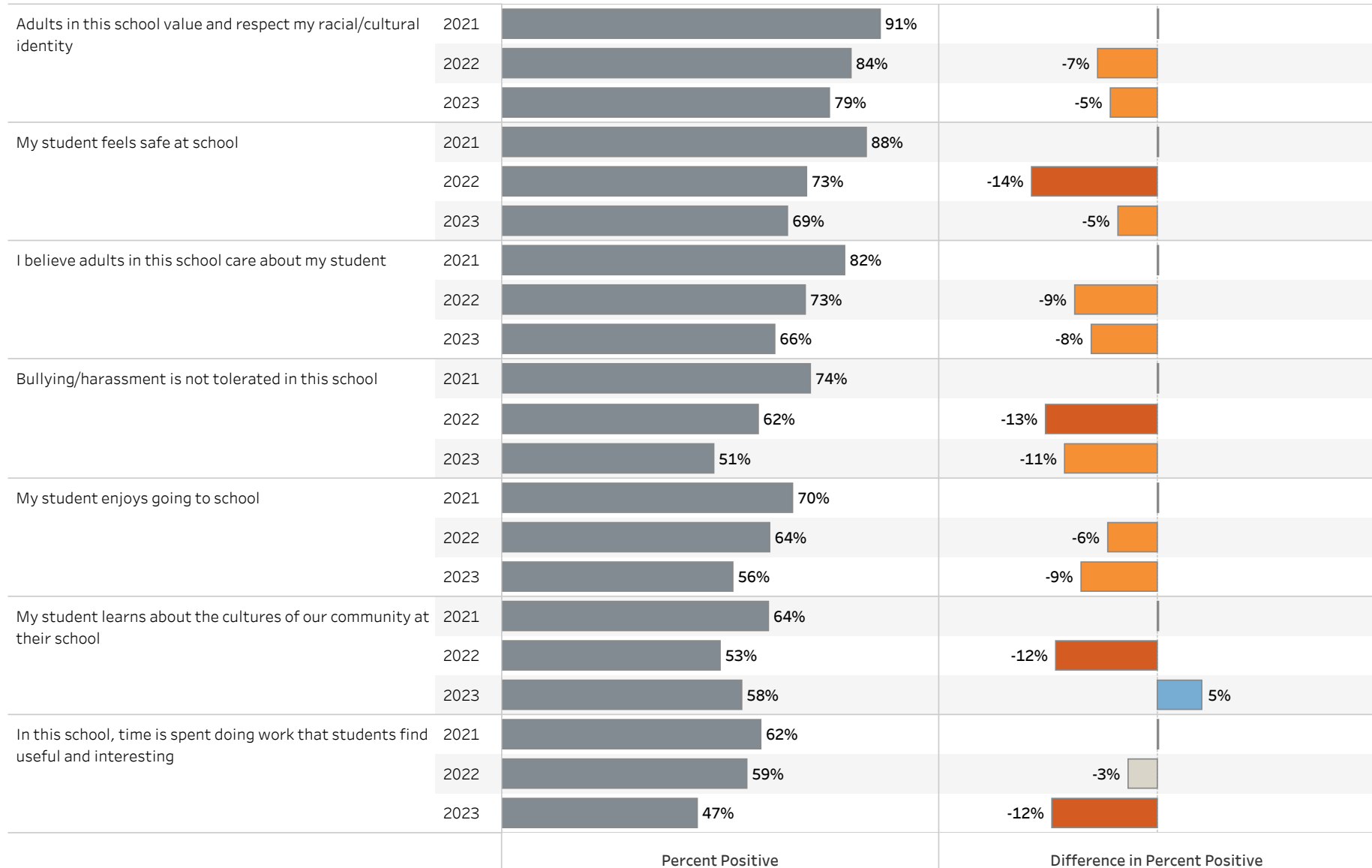
Colville Junior High School



# Supportive Learning Environment

## LONGITUDINAL 1 of 2

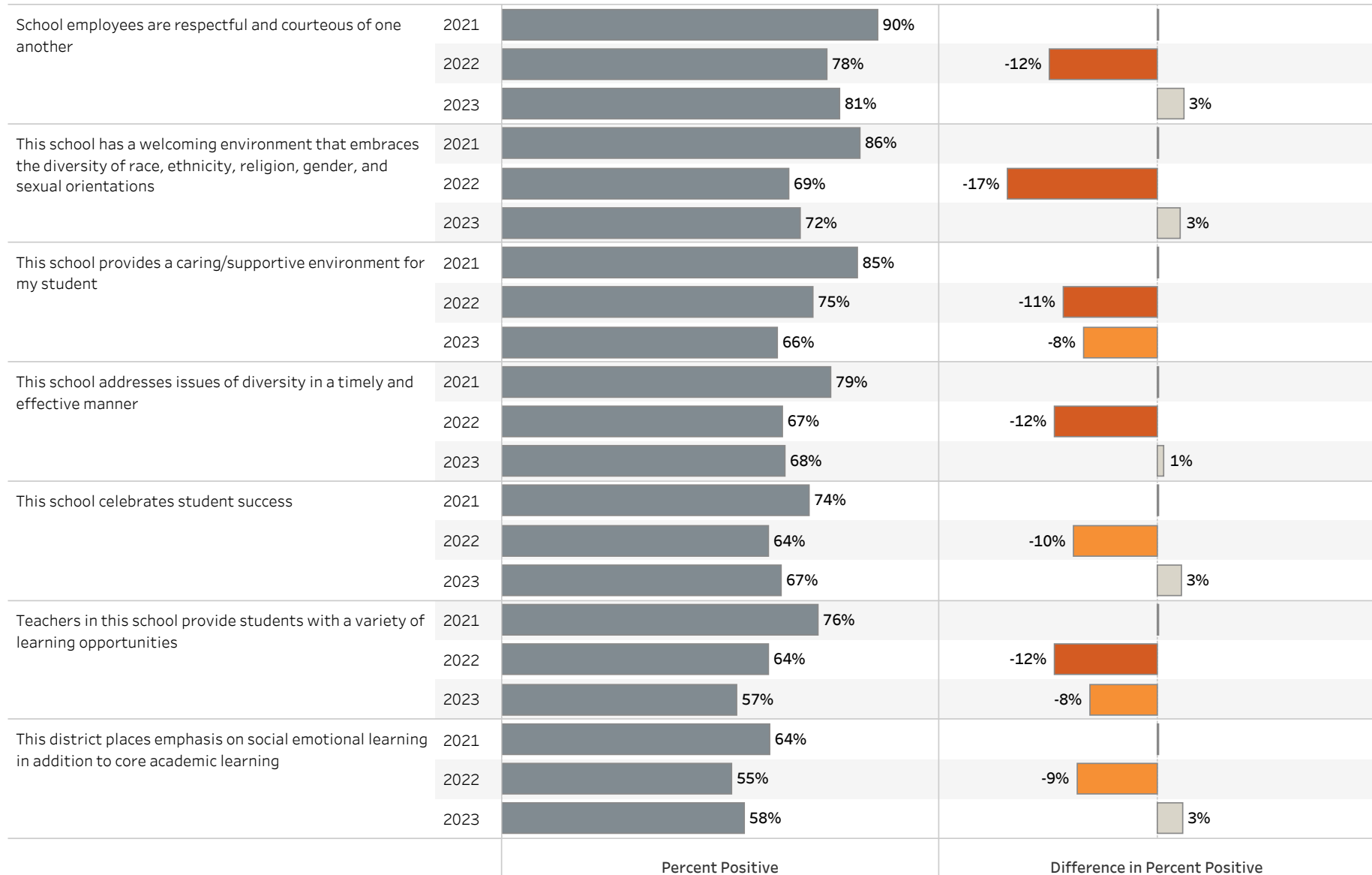
Colville Junior High School



# Supportive Learning Environment

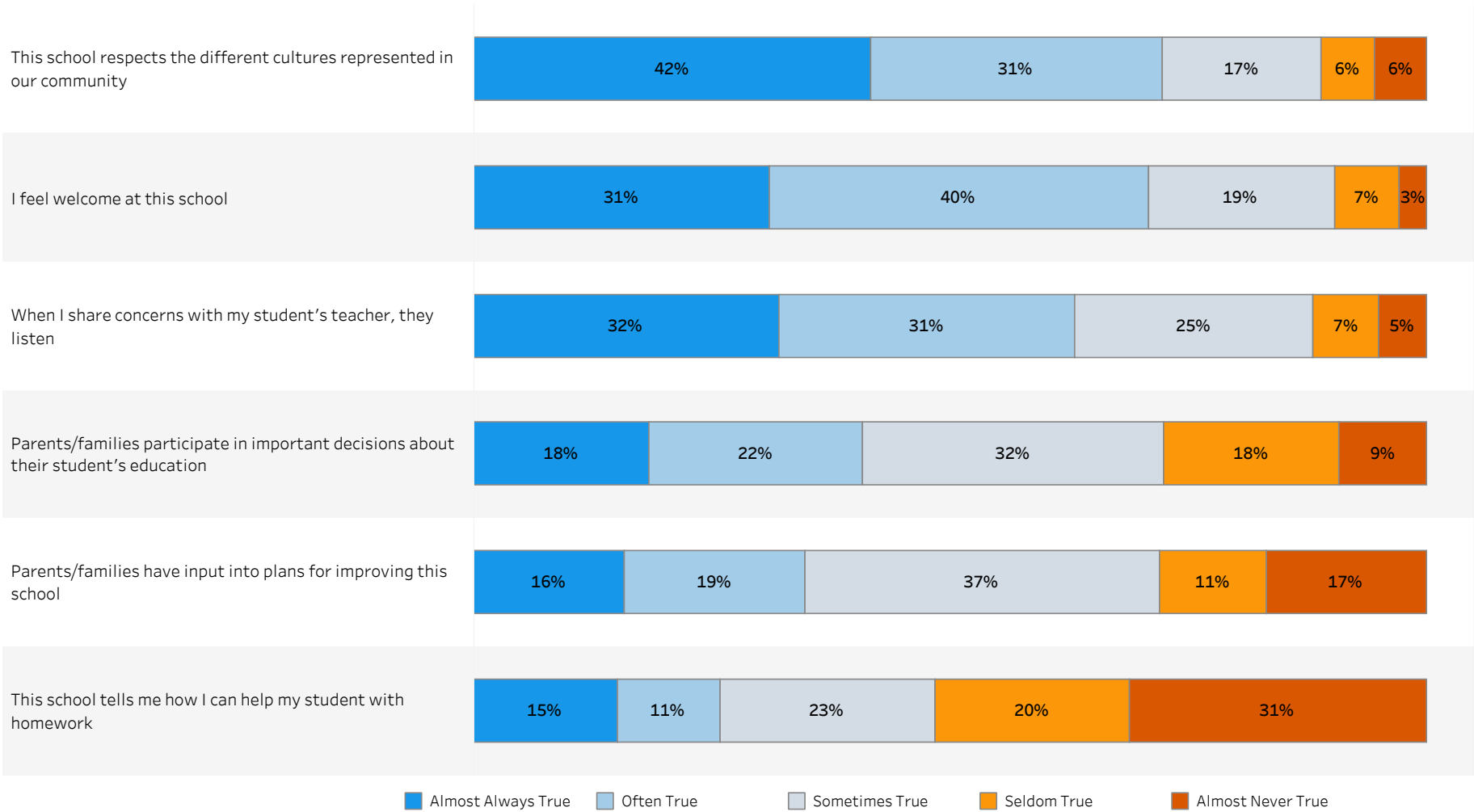
## LONGITUDINAL 2 of 2

Colville Junior High School



# Parent and Community Involvement

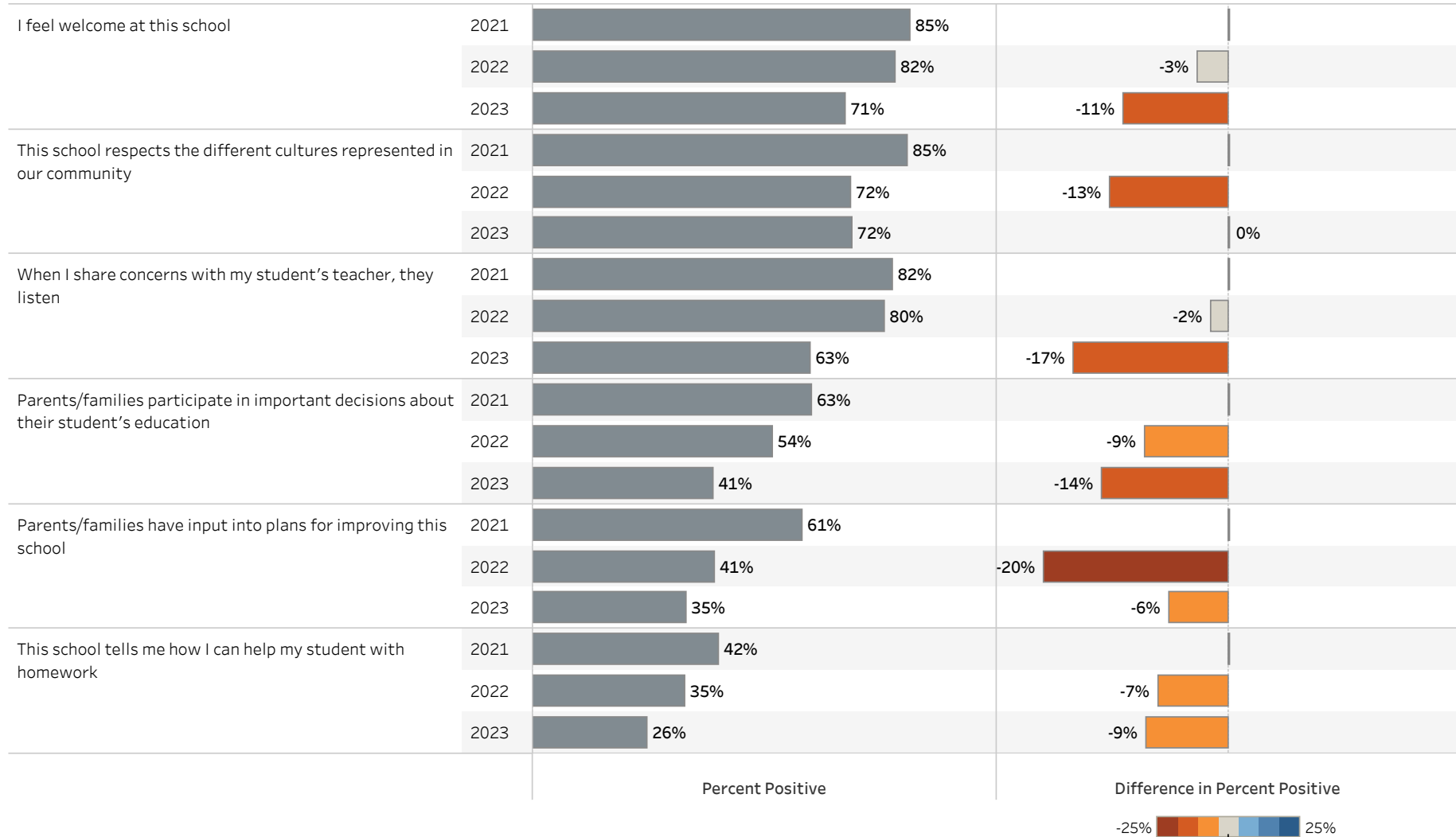
Colville Junior High School



# Parent and Community Involvement

## LONGITUDINAL

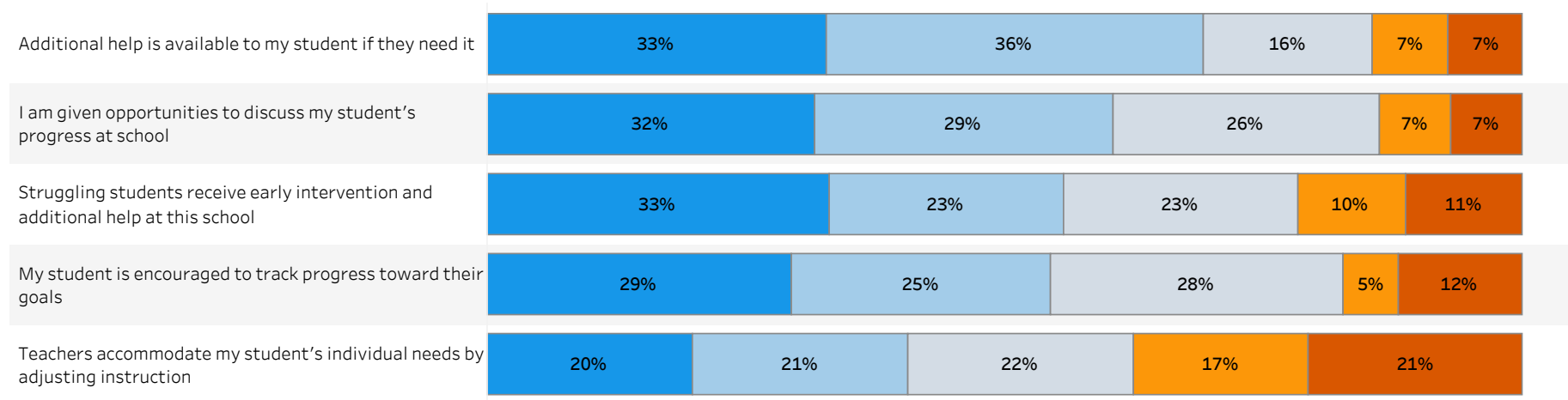
Colville Junior High School



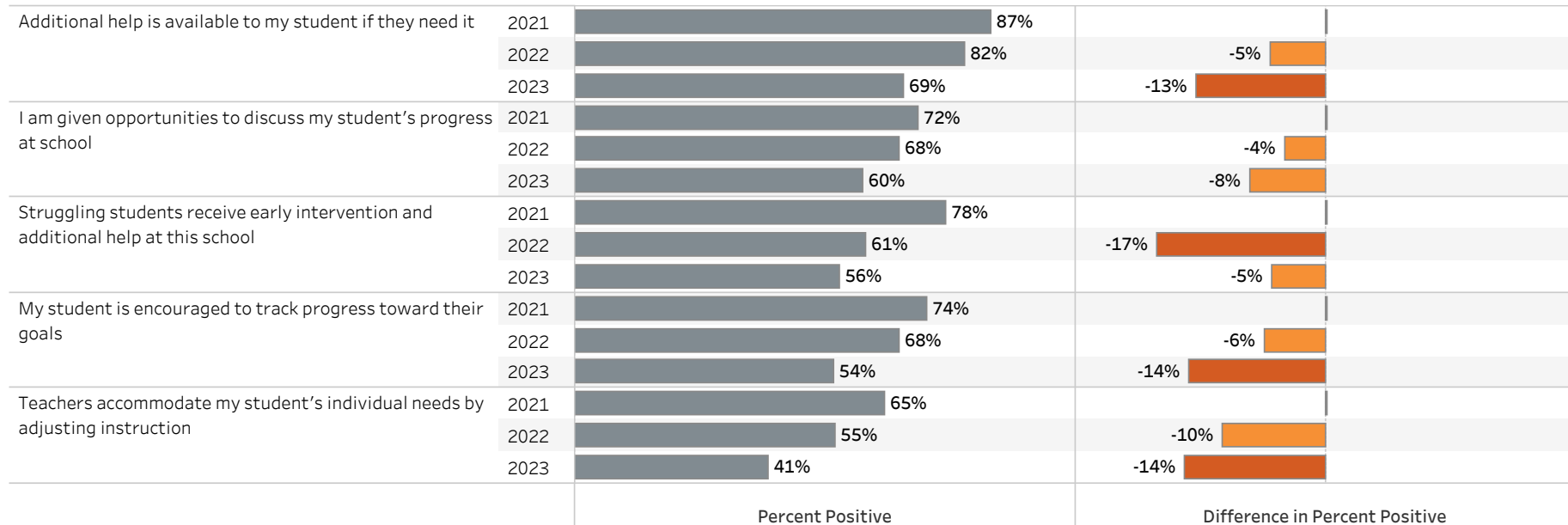


# Frequent Monitoring of Teaching and Learning

Colville Junior High School

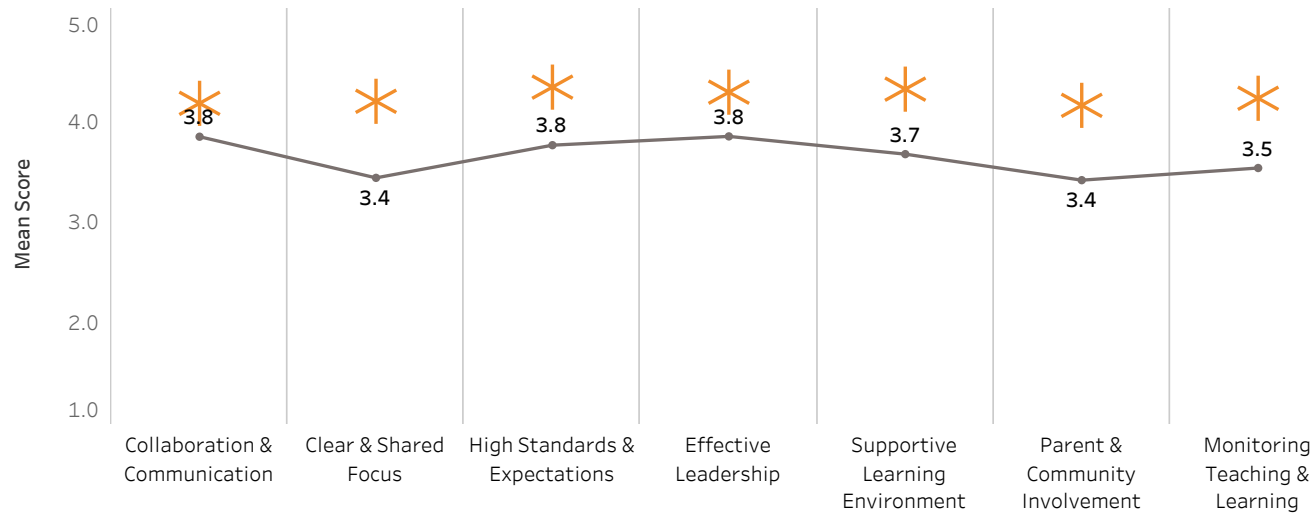


## Frequent Monitoring of Teaching and Learning LONGITUDINAL



## Comparison - Mean Scores

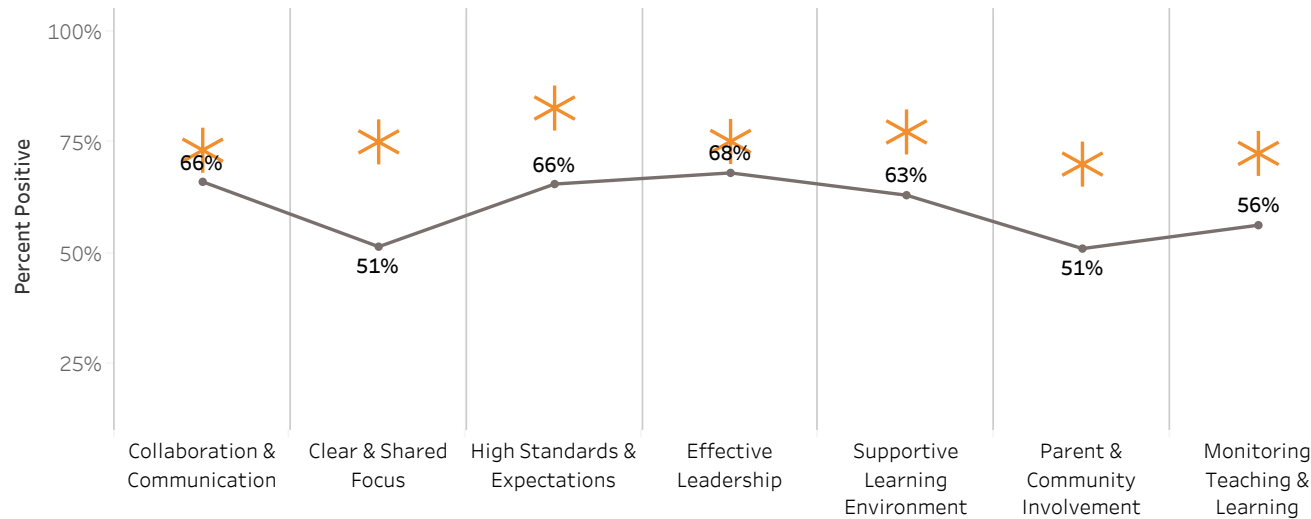
Colville Junior High School



How does your school compare to:

- Avg. Nationwide Mean
- Your School or District

## Comparison - Percent Positive

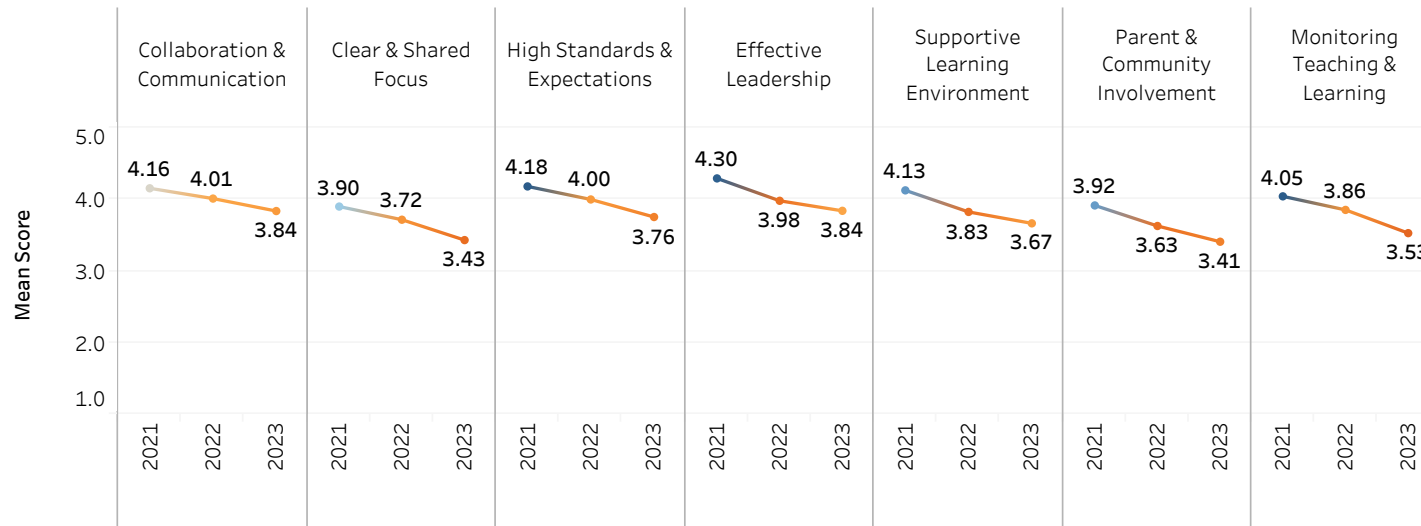


### Characteristics

- C — Collaboration & Communication
- CSF — Clear & Shared Focus
- HSE — High Standards & Expectations
- EL — Effective Leadership
- SLE — Supportive Learning Environment
- PCI — Parent & Community Involvement
- MTL — Monitoring of Teaching & Learning

## Comparison - Mean Scores LONGITUDINAL

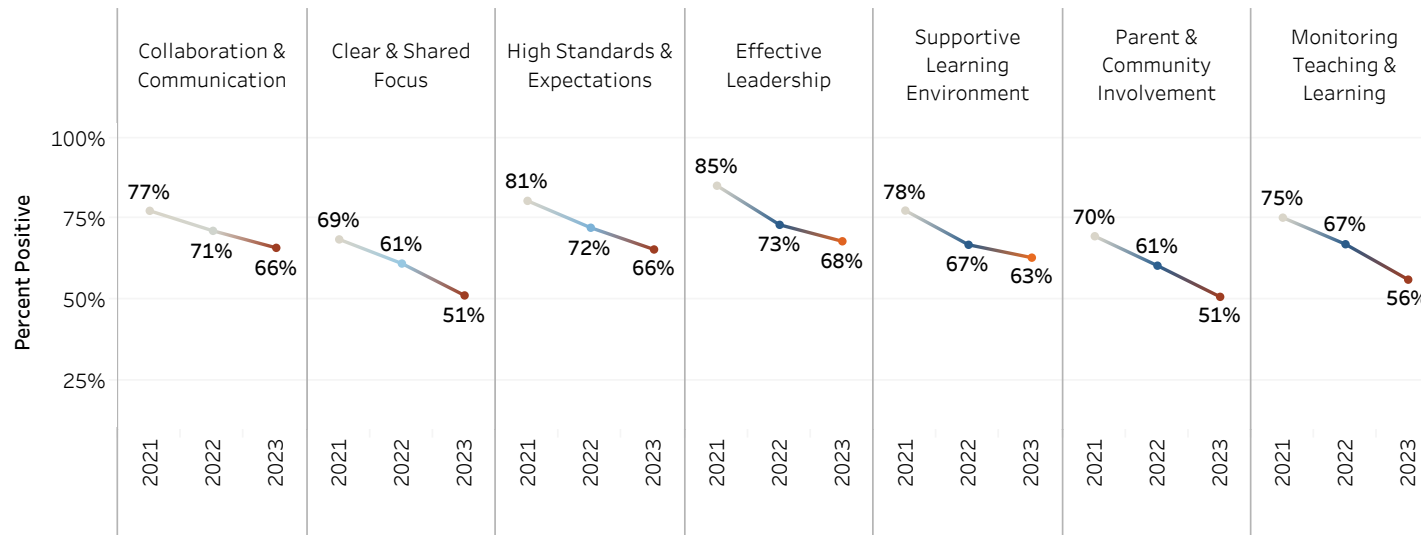
Colville Junior High School



The color shading of the bar indicates the strength of improvement or the significance of the decline. Celebrate the blue, and investigate the darker orange and red.

Difference i... -0.15 0.15

## Comparison - Percent Positive LONGITUDINAL



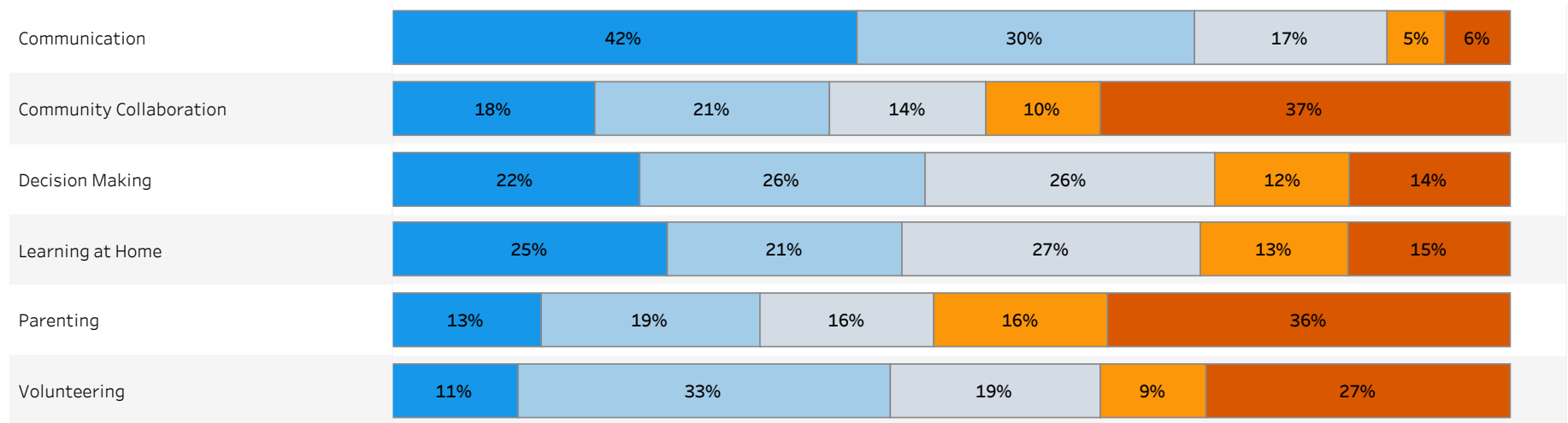
### Characteristics

C — Collaboration & Communication  
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 MTL — Monitoring of Teaching & Learning

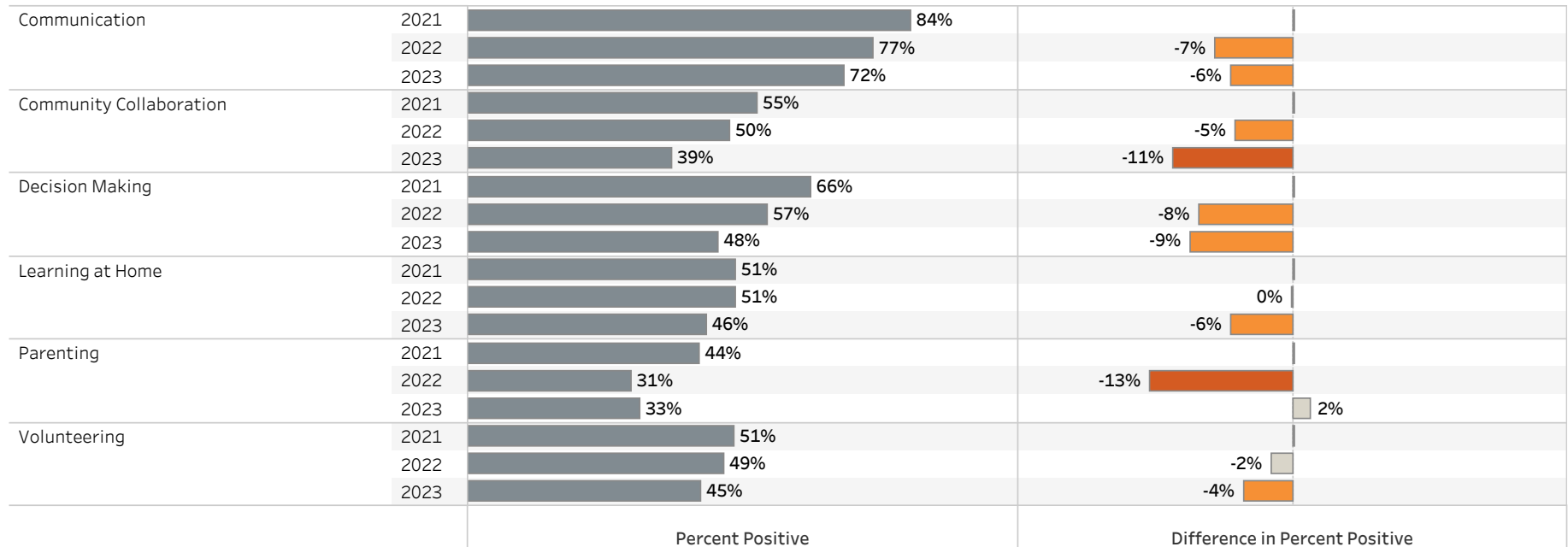
Difference in Percent Positive  
 -15% 15%

# Title I - Summary

Colville Junior High School



■ Almost Always True 
 ■ Often True 
 ■ Sometimes True 
 ■ Seldom True 
 ■ Almost Never True

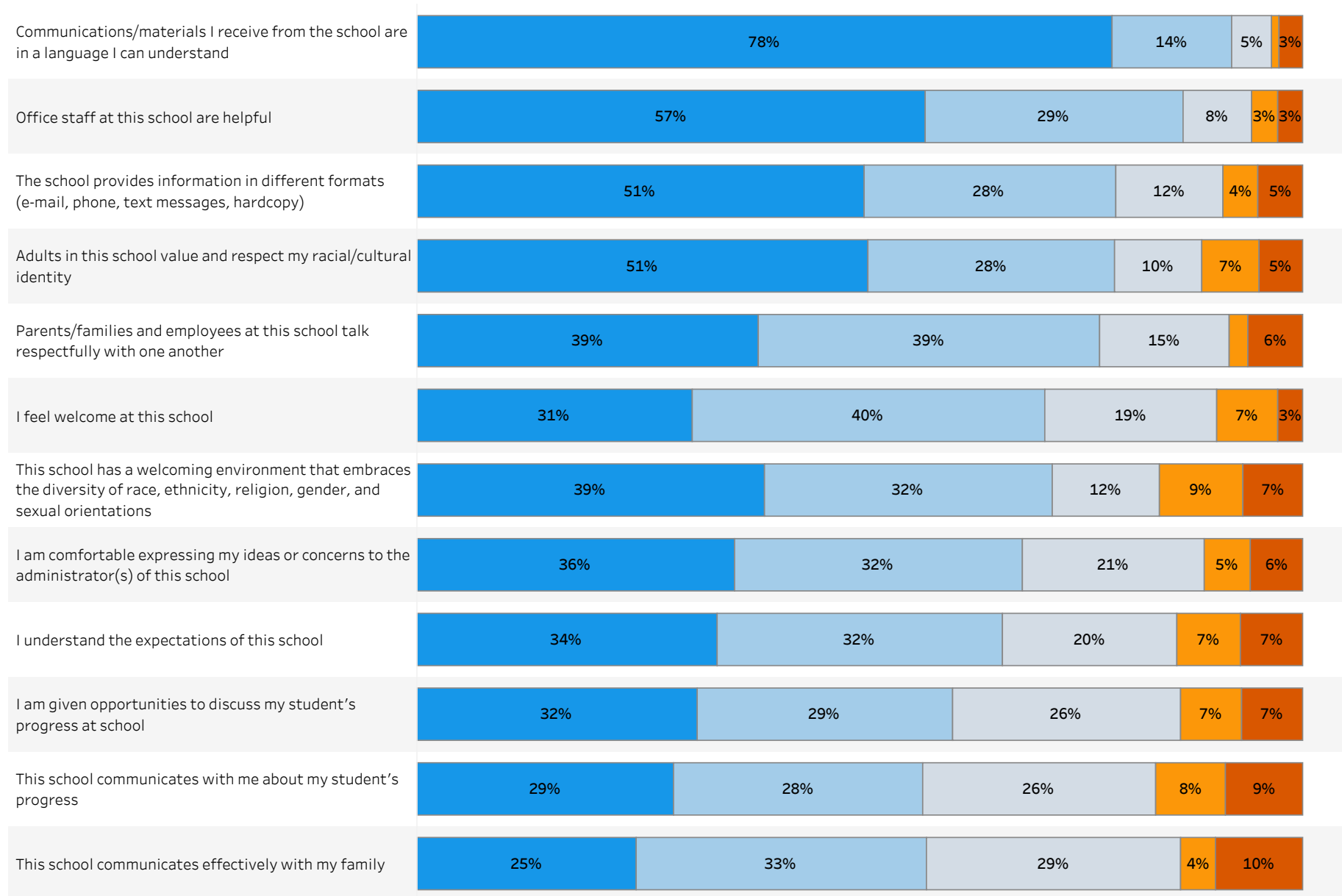


Percent Positive

Difference in Percent Positive

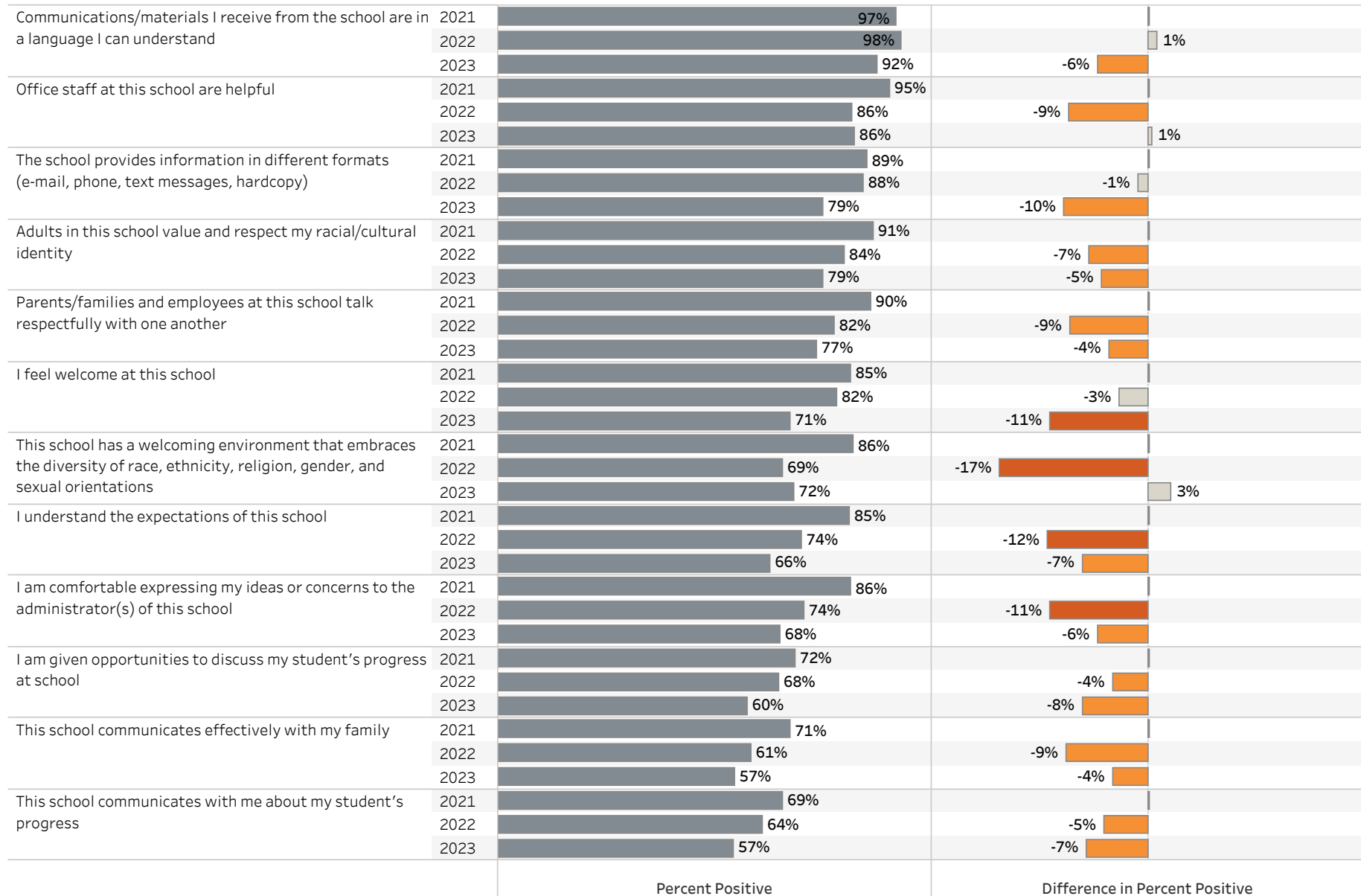
# Title I: Communication

Colville Junior High School



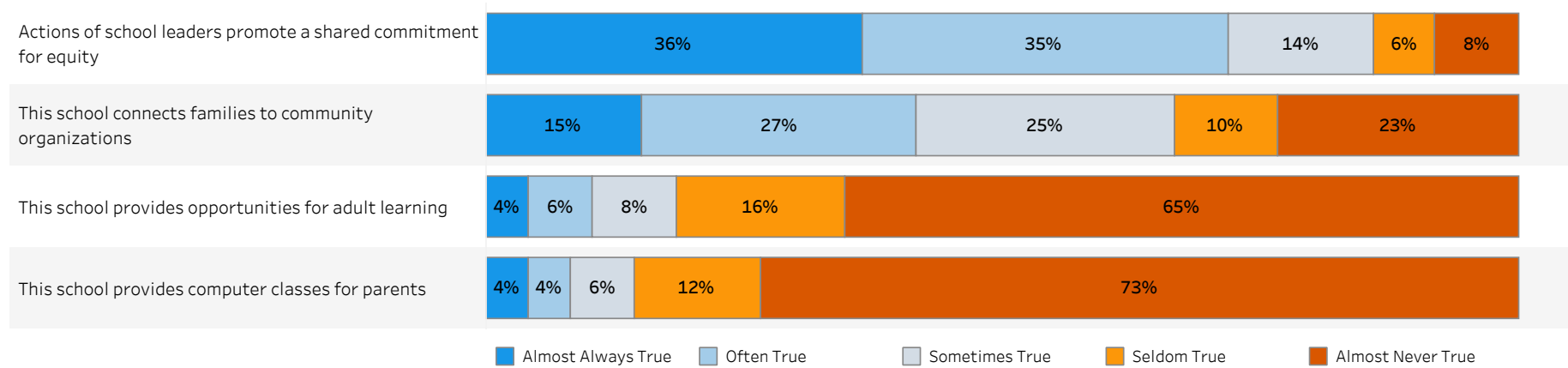
# Title I: Communication LONGITUDINAL

Colville Junior High School

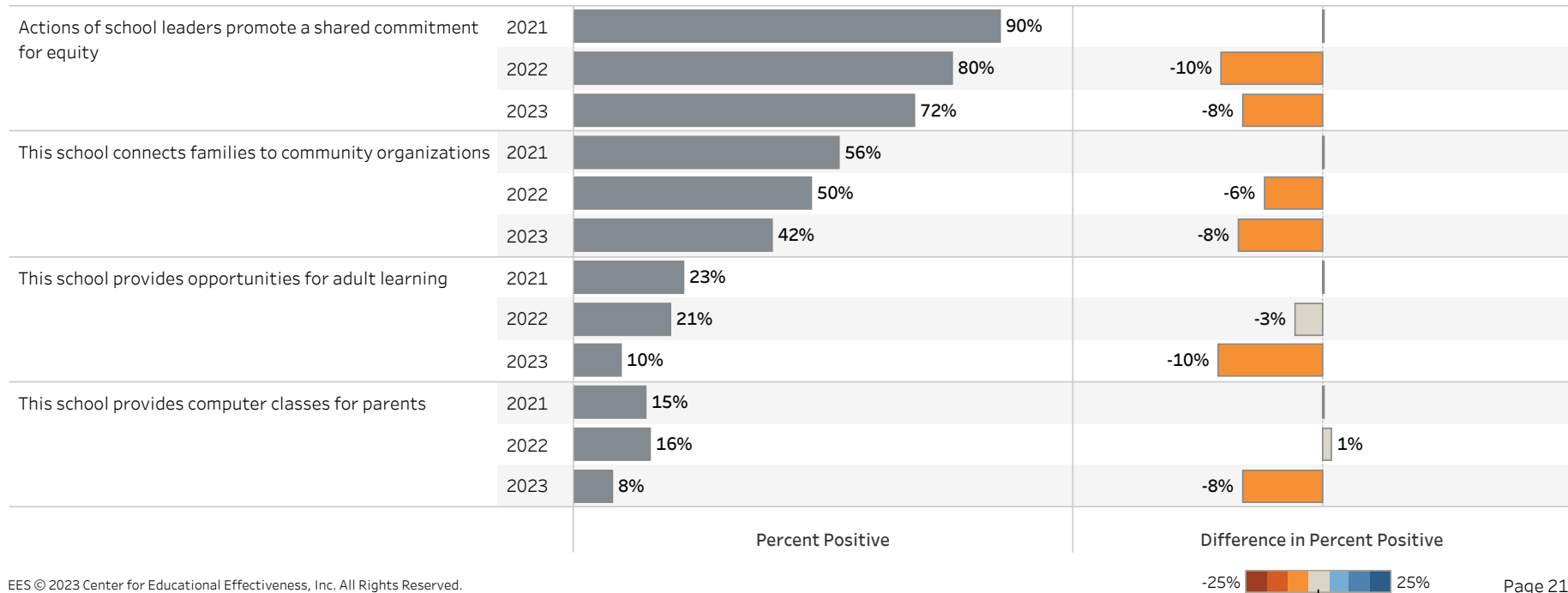


# Title I: Community Collaboration

Colville Junior High School

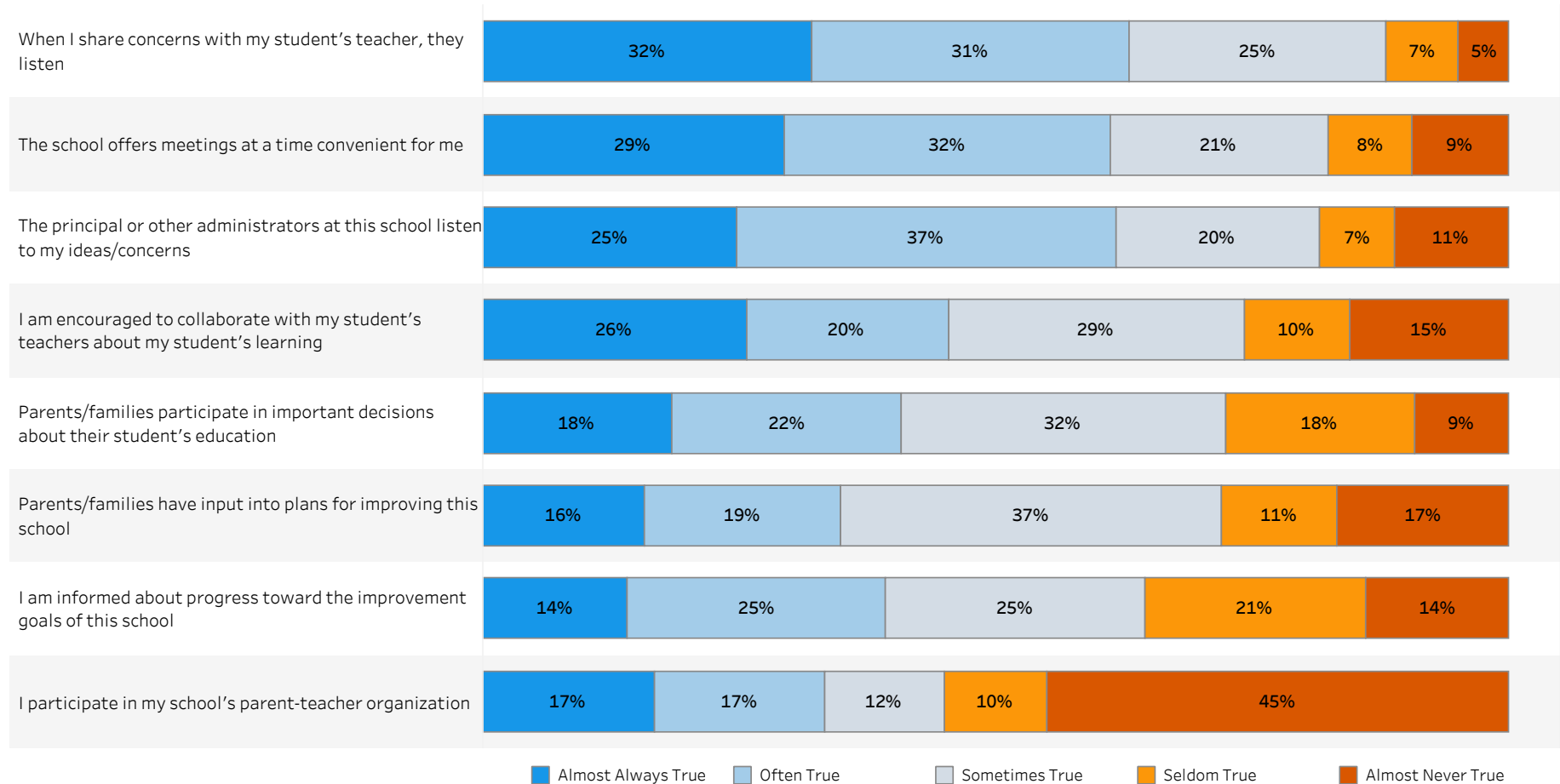


## Title I: Community Collaboration LONGITUDINAL



# Title I: Decision Making

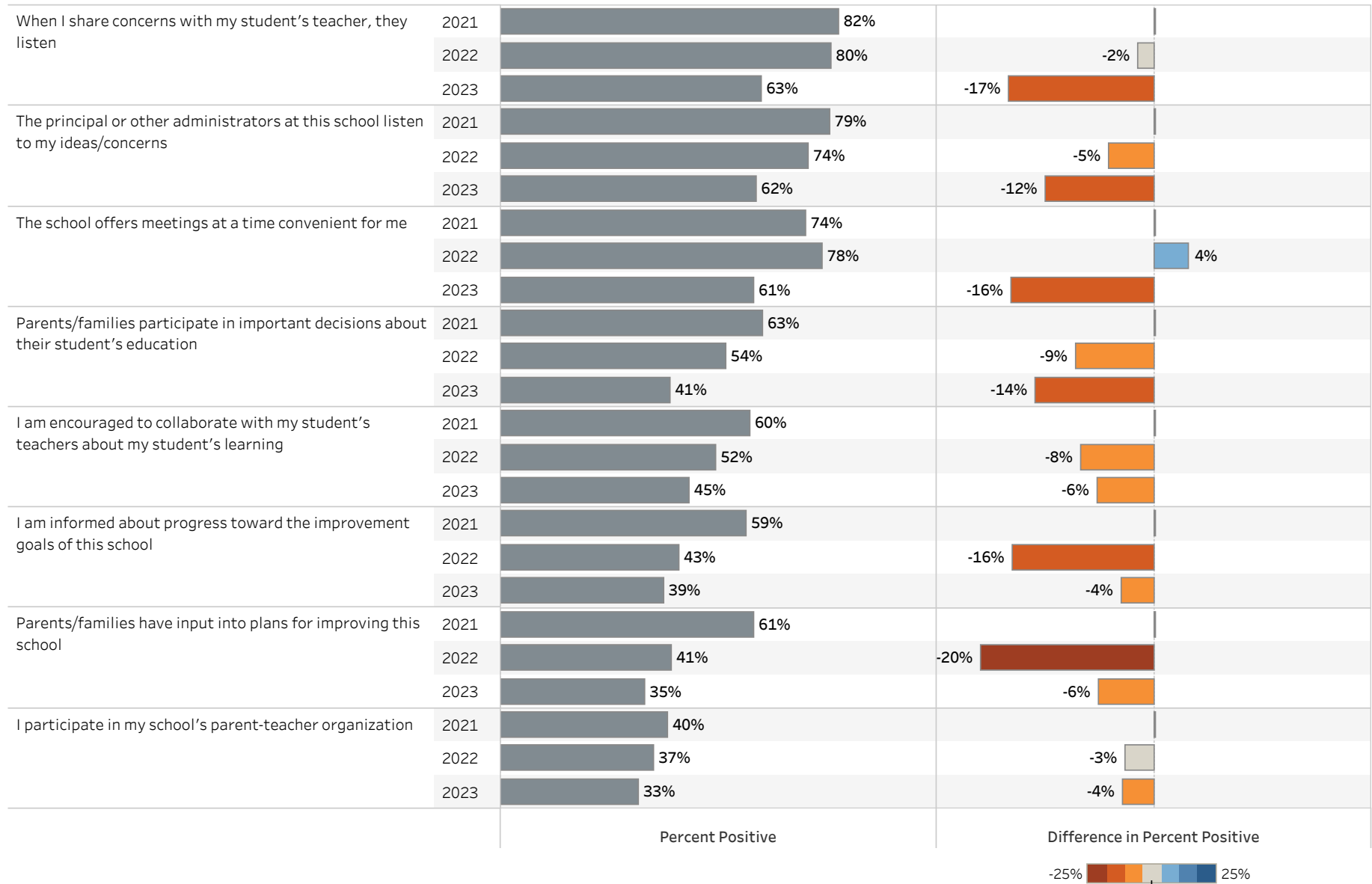
Colville Junior High School





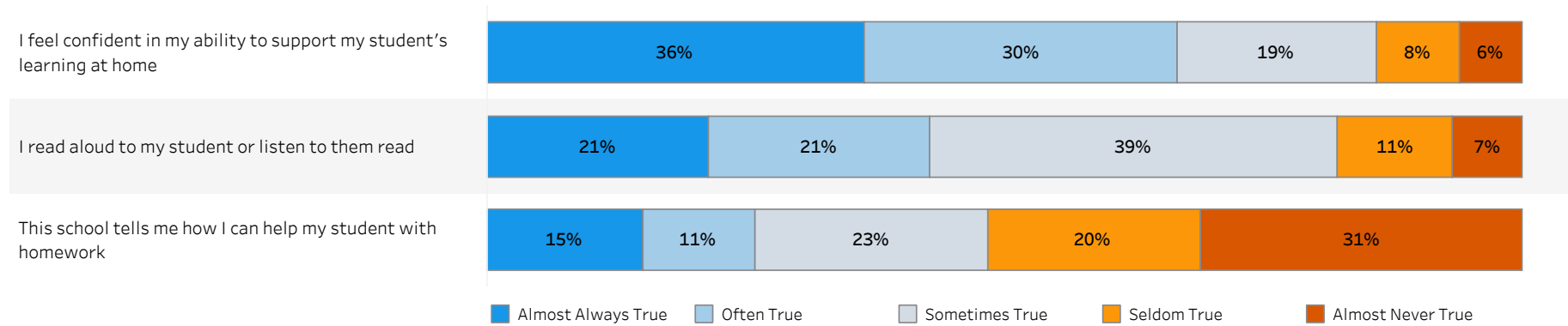
# Title I: Decision Making LONGITUDINAL

Colville Junior High School

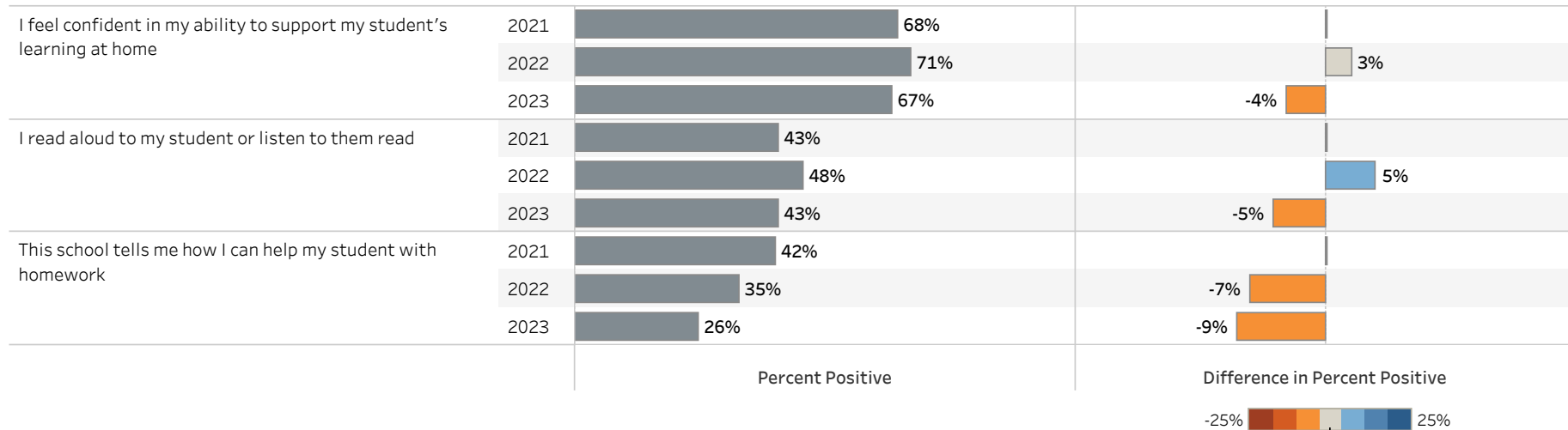


## Title I: Learning at Home

Colville Junior High School

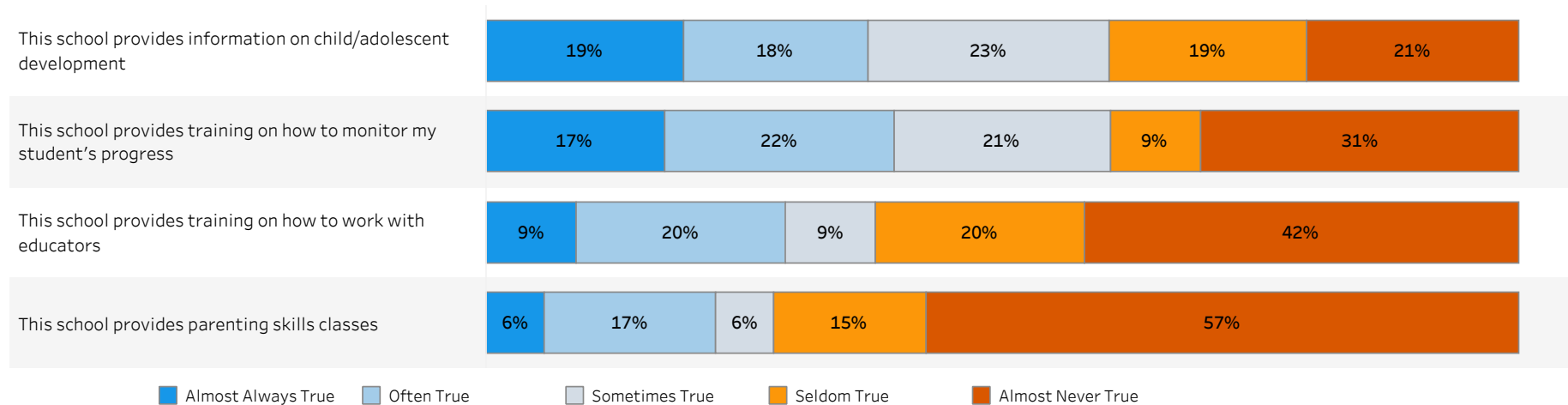


## Title I: Learning at Home LONGITUDINAL

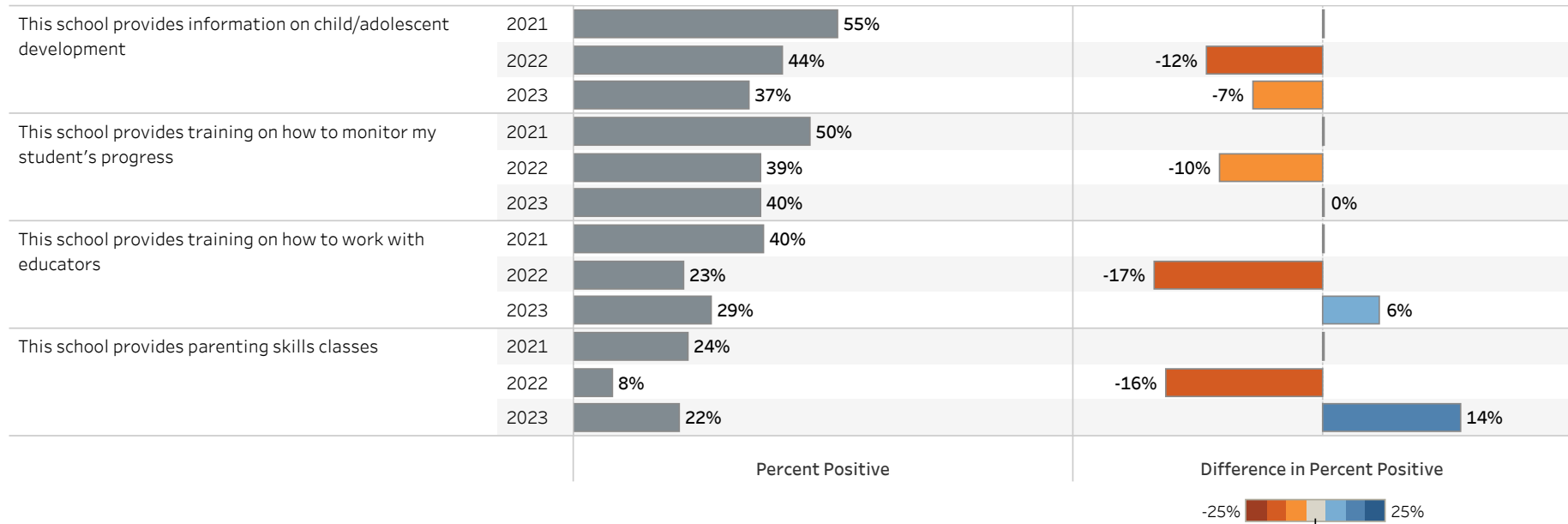


# Title I: Parenting

Colville Junior High School

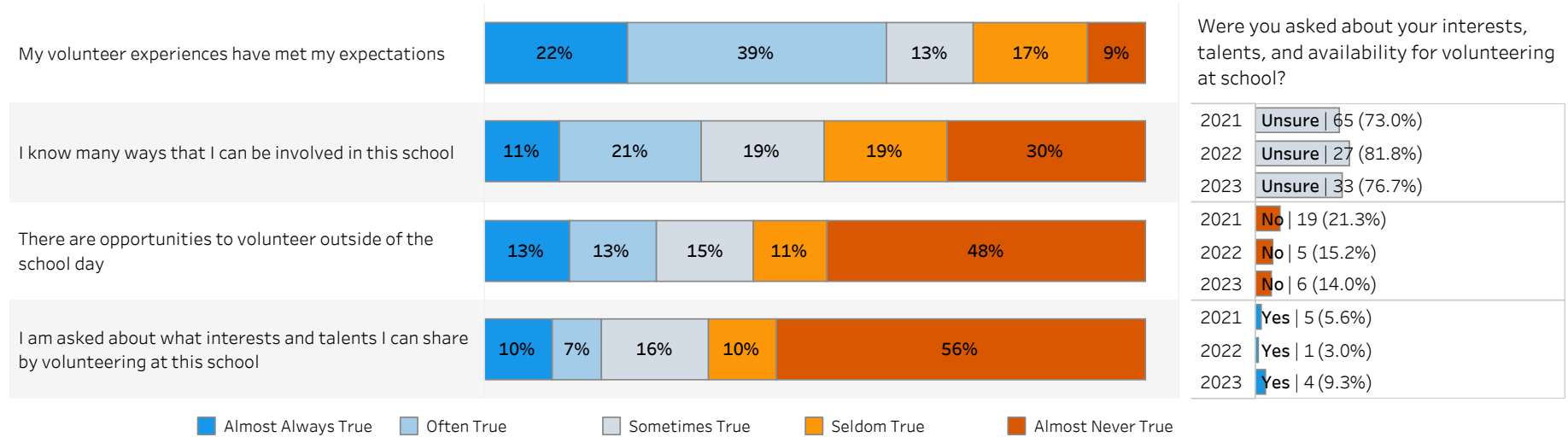


# Title I: Parenting LONGITUDINAL



# Title I: Volunteering

Colville Junior High School



## Title I: Volunteering LONGITUDINAL

